**Brenda K. Davis**

Baylor University

One Bear Place #97314

Waco, TX 76798

brenda\_davis1@baylor.edu

**Current Work**

Lecturer, Doctor of Education (EdD) in Learning and Organizational Change, Department of Curriculum and Instruction, Baylor University, 2021-present

**Research Interests**

Gifted education, social and emotional issues of gifted students, self-regulation, and creativity

**Education**

Baylor University

Ph.D. in Educational Psychology, 2020

*Dissertation: Influences on Academic Talent Development of High-Ability Black Females*

Committee*:* Susan Johnsen (Chair), Todd Kettler, Mia Moody-Ramirez, Lakia Scott, Tony Talbert

Lindenwood University (MO)

M.A. in Professional School Counseling, 2001

University of Texas at Austin

B.S. in Applied Learning and Development, 1993

Austin Community College (TX), 1990-1991

Amarillo College (TX), 1989-1990

Texas State Certifications School Counselor (EC-12)

Elementary Biology (1-8)

Elementary Self-Contained (1-8)

**University Experience**

Lecturer, Doctor of Education (EdD) in Learning and Organizational Change, Department of Curriculum and Instruction, Baylor University 2020-present

Research Coordinator, Baylor University Center for Astrophysics, Space Physics, and Engineering Research, 2020-2021

Project Coordinator/Mentor, AT&T Baylor EnAbled Program, 2017-2019

EDP 4352 Exceptionalities Co-taught with Dr. Susan Johnsen, Baylor University, 2016

**University Courses Taught**

EDP 5333 Psychology of Learning

EDC 6359 Mixed Methods

EDP 6391 Problem of Practice I

EDP 6392 Problem of Practice II

EDP 6333 Problem of Practice III

**Public School Experience**

School Counselor/District Gifted and Talented Coordinator/Campus Assessment Coordinator

Bosqueville Independent School District (TX), 2009-2017

School Counselor

Waco Independent School District, 2007-2008

Ashwaubenon School District (WI), 2002-2006

Hazelwood School District (MO), 1999-2002

Science Educator

Rockwood School District (MO), 1997-1999

Canyon Independent School District (TX),1995-1997

Waco Independent School District, 1993-1995

**Publications**

Werse, N. R., Shelton, R., **Davis, B. K**., & Franz, N. (2023). Scaffolding the Research Process: Mitigating Imposter Syndrome [WN1] Before the Dissertation. InEd. Christopher Benedetti and AmandaCovarrubias. *Teaching Critical Inquiry and Applied Research in Ed.D. Programs Moving Beyond Traditional Methods*. Meyers Press. Manuscript submitted for publication.

**Davis, B. K.** (2021). Influences on academic talent development of Black females in K-12: Systematic review. *Journal of Advanced Academics, 32*(4), 435-468.

Reyes, J.C., Hyde, T.W., Carballido, A., & **Davis, B.K.** (2020). How the built environment and professional development impact elementary student engagement (Research Report No. 2). *Learning Experience Collaborative* website. [https://www.thelexcollaborative.com](http://www.thelexcollaborative.com/)

Renbarger, R. & **Davis, B.** (2019). Mentors, self-efficacy, or professional development: Which mediates job satisfaction for new teachers? A regression examination. *Journal of Teacher Education and Educators, (8)*1*,* 21-34

Kaul, C. R., and **Davis, B. K.** (2018). How the state education agencies addressed gifted education in the Title II sections of their ESSA state plans. *Gifted Child Today, 41(3)*, 159-167.

**Davis, B. K.**, Kaul, C. R., Renbarger, R., Gardner, P., & Johnsen, S.K. (2018). What the research says about professional learning for teachers of gifted students. *Tempo, 39(2), 26-38*.

Kaul, C. R., **Davis, B. K.**, & Johnsen, S. K. (2018). How to evaluate your school or district GT program, *Tempo, 39(1),* 6-17, 39-41*.*

Renbarger, R., Kaul, C. R., **Davis, B. K.**, & Johnsen, S. K. (2017). What the research says about social influences on the learning and development of gifted and talented students. *Tempo, 38*(2), 21-30.

Kaul, C.R., Hardin, K.A., **Davis, B. K.**, Johnsen, S. K., & Farah, Y. N. (2017). What the research says: Gifted English language learners. *Tempo, 38*(1)*,* 29-41*.*

**Davis, B. K.** (2016). *Clearer thinking: Six thinking hats.* [Professional Development Course]. Texas Association Gifted & Talented Association On-Demand.

**Davis, B. K.** (2015). Five myths about giftedness. *Tempo 36*(2)*,* 25-27.

Hardin, K. A., Kaul, C. R., **Davis, B. K.**, Farah, Y. N., & Johnsen, S.K. (2015). What the research says: Perspectives of individuals involved in gifted education. *Tempo, 36*(2), 28- 41.

**Conference Presentations**

***National Peer-Reviewed***

Kaul, C., Werse, N. R., Howell, L., & **Davis, B. K**. (2022, November 1-3). *Overcoming ABD in the Online Doctoral Program: A Study on Writing Self Efficacy, Apprehension, and Anxiety When Starting the Dissertation Process.* [Paper Presentation]. Online Learning Consortium. November 1–3, 2022.

Kaul, C., Werse, N. R., Howell, L., & **Davis, B. K**. (2022, November 1-3). *The Nuts and Bolts of Collaboration: Bridging the Gap Between Faculty Advisors and Student Support Staff to Help Online Doctoral Students Thrive throughout the Dissertation Process*. [Paper Presentation]. Online Learning Consortium. November 1–3, 2022.

Kaul, C., Werse, N. R., **Davis, B. K.,** Smith, J., & Howell, L. (2022, November 1-3). *Do Graduate Students Utilize the Virtual Research and Writing Development Center in Writing their Dissertations? Why or Why Not?* [Paper Presentation]. Online Learning Consortium. November 1–3, 2022.

Crocker Papadakis, L., Kaul, C. R., **Davis, B.K**., & Howell, L. (2022, October 26-29). *Graduate students’ engagement with the writing center in an online doctoral program* [Individual Presentation]. 2022 International Writing Centers Association Annual Conference.

**Davis, B.K**., Crocker Papadakis, L., Howell, L., Kaul, C. R., & Smith, J. (2022, October 26-29). *Strong Connections: Relationship Building Between Faculty and Writing Center Professionals.* [Roundtable Presentation]. 2022 International Writing Centers Association Annual Conference.

Howell, L., Kaul, C. R., **Davis, B.K.**, & Crocker Papadakis, L. (2022, October 26-29). *I Think I Can, I Think I Can: Investigating Doctoral Students Writing Self Efficacy During the First Phase of the Dissertation Writing Process* [Individual Presentation]. 2022 International Writing Centers Association Annual Conference.

Kaul, C. R. & **Davis, B. K.** (2022, April 6, 13, 20, and 27). *Graduate students’ writing anxiety and efficacy during the dissertation process*. Poster presentation at the Lilly Conference on Enhancing Online, On-Site, and Hybrid Teaching and Learning.

Kaul, C. R., **Davis, B. K.**, & Howell, L. (2022, March 5). *Investigating doctoral students’ writing efficacy before and during the dissertation process.* Data dash presentation at the International Writing Center Association (IWCA) Online Conference.

**Davis, B. K.** (2021, November 11-14). *Influences on academic talent development of high-ability Black females: An explanatory holistic multiple-case design*. Paper presentation at the 2021 National Association of Gifted Children Annual Conference.

Kaul, C. R., **Davis, B. K.**, & Johnsen, S. K. (2018, November 15-18). *How to evaluate your school or district GT program* [Individual Presentation]. 2018 National Association of Gifted Children Annual Conference.

Renbarger, R. & **Davis, B.** (2018, November). *Mentors, self-efficacy, or professional development: Which mediates job satisfaction for new teachers? A regression examination* [Individual Presentation]. 2018 American Educational Research Association Annual Conference.

Hardin, K., Kaul, C. R., **Davis, B. K.**, & Farah, Y. (2017, February 7). *What the research says: Gifted English language learners* [Individual Presentation]. 2017 Council for Exceptional Children Annual Conference.

**Davis, B. K.** & Kaul, C. R. (2015, November 12). *Cultivating creativity with two strategies.* 2015 National Association for the Gifted and Talented Children Annual Conference.

**Conference Presentations**

***Local and State Peer-Reviewed***

**Davis, B. K.** (2018, October). *Nurturing potential in gifted females* [Individual Presentation]. 2018 Baylor University Annual Fall Gifted and Talented Conference.

**Davis, B. K.** (2017, October). *Two principles of teaching gifted students* [Individual Presentation]. 2017 Baylor University Fall Gifted and Talented Conference.

**Davis, B. K.** (2016, December). *Gifted girls’ potential* [Individual Presentation]. 2016 Texas Association for the Gifted and Talented Annual Conference.

**Davis, B. K.** (2015, December). *Finding hidden potential in gifted girls* [Individual Presentation]. 2015 Texas Association for the Gifted and Talented Annual Conference.

**Davis, B. K.** (2014, December). *Clearer thinking with DeBono’s six hats* [Individual Presentation]. 2014 Texas Association for the Gifted and Talented Annual Conference.

**Davis, B. K.** & McNair, A. (2013, March). *Cultivating creativity through innovations* [Individual Presentation]. 2013 Texas Association for the Gifted and Talented Leadership Conference.

**Davis, B. K.** & McNair, A. (2012, December). *Connecting the i-zone and the world* [Individual Presentation]. 2012 Texas Association for the Gifted and Talented Annual Conference.

**Awards**

**Davis, B. K.** (2021, November 11-14). *Influences on academic talent development of high-ability Black females: An explanatory holistic multiple-case design*. Paper presentation. 2021 National Association of Gifted Children--Research and Evaluation Network Dissertation Award.

**Professional Service**

Graduate Student Mentorship, Cohort 8 Faculty Advisor

Graduate Student Mentorship, Cohort 6 Faculty Advisor

Senior Cohort Co-Leader, Crane Scholars Program, 2021

Ad-hoc Reviewer

*Journal of Advanced Academics*, 2019-2020

*Gifted Child Today*, 2019

Texas Association for the Gifted and Talented

Elected at-large Board of Directors, 2014-2018

Executive Director Search Committee, 2017

Finance Committee, 2017-2018

Gifted Plus Division Board Liaison, 2017-2018

Leadership Development Governance Committee, 2016- 2018

Membership Involvement Committee Board Liaison, 2016-2018

Education Committee Member, 2012-2014

Legacy Book Award Evaluator, 2012-2019

Baylor Gifted and Talented Conference Committee Member, 2014-2018

**Affiliations/Memberships**

American Educational Research Association

National Association for Gifted Children

Texas Association for the Gifted and Talented

Baylor Roundtable

National Charity League