

BROOKE E. BLEVINS

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ACADEMIC DEGREES

- 2011 Doctor of Philosophy **The University of Texas at Austin**
Curriculum and Instruction
Specialization: Social Studies Education
- 2004 Masters of Arts **Trinity University**
Secondary Education
- 2003 Bachelor of Arts **Trinity University**
Economics and Speech Communications
Summa Cum Laude

PROFESSIONAL EXPERIENCE

- 2011- Present **Assistant Professor, Curriculum and Instruction, Baylor University**
- 2009-2011 **Assistant Instructor, The University of Texas**
- 2007- 2011 **University Supervisor/Facilitator, The University of Texas**
- 2003-2007 **Classroom Teacher, Ronald Reagan High School, San Antonio, TX**
- 2003- 2004 **Coordinator, Saturday Morning Experience, Trinity University**

SCHOLARSHIP AND CREATIVE ACTIVITIES

JOURNAL PUBLICATIONS (REFEERED)

- Blevins, B.** (under review). Critical historical inquiry: A tale of two teachers. *Journal of Social Studies Research*
- Blevins, B. & Moore, B.** (under review). Challenging Thoughts, Changing Minds: Pre-service teachers' reflections on their experience working in an alternative school setting. *The Teacher Educator*.
- Blevins, B., LeCompte, K. & Wells, S.** (in press). Innovations in civic education: Developing civic agency through action civics. *Theory and Research in Social Education*.
- Blevins, B. & LeCompte, K.** (in press). Going Beyond the Games with iCivics: A Response to "The Challenges of Gaming for Democratic Education: The Case of iCivics." *Democracy and Education*.
- LeCompte, K., **Blevins, B.**, & Ray, B. (forthcoming, 2017). Teaching Current Events: Using media literacy as a framework for critical thinking, effective communication and active citizenship. *Social Studies and the Young Learner*, 29(3).
- LeCompte, K. & **Blevins, B.** (2015). Building civic bridges: Community centered action civics. *The Social Studies*, 106(5), 209-217. doi: 10.1080/00377996.2015.1059792
- Blevins, B. & LeCompte, K.** (2015). I am engaged: Action civics in four steps. *Social Studies and the Young Learner*, 27(4), 23-26.
- Blevins, B.** (2015). Developing Students Historical Literacies in the Classroom. *Theory and Research in Social Education*, 43(2), 275-283.

- Salinas, C. & **Blevins, B.** (2014). Critical Historical Inquiry: How Might Pre-Service Teachers Confront Master Historical Narratives? *Social Studies Research in Practice*, 9(3), 34-50.
- Blevins, B.**, LeCompte, K., Wells, S., & Shanks, N. (2014). iCivics Curriculum and The C3 Framework: Seeking Best Practices in Civics Education. *Curriculum and Teaching Dialogue*, 16(1&2), 59-74.
- Blevins, B.**, LeCompte, K., & Wells, S. (2014). Citizenship goes digital. *Journal of Social Studies Research*, 38(1), 33-44.
- Saye, J. & the Social Studies Inquiry Research Collaborative (**Blevins, B.** is a contributing author). (2014). Achieving Authentic Pedagogy: Plan Units, Not Lessons. *Social Education*, 78(1), 33-37.
- Dewitt, S., Patterson, N., Blankenship, W., **Blevins, B.**, DiCamillo, L., Gradwell, J., Gunn, J., Maddox, L., Saye, J., Stoddard, J., Sullivan, C. (2013). The lower-order expectations of high stakes tests: A six state analysis. *Theory and Research in Social Education*, 41(3), 382-427.
- LeCompte, K. & **Blevins, B.** (2013) Civic Ideals, in LeCompte, K. & Blevins, B. (Eds.) *The Texan. The Texas Council for the Social Studies*. 29(2) 4-5.
- Saye & Social Studies Inquiry Research Collaborative (**Blevins, B.** is an author) (2013). Authentic Pedagogy: Its Presence in Social Studies Classrooms and Relationship to Student Performance on State-Mandated Tests. *Theory and Research in Social Education*, 44(1), 89-132.
- Salinas, C & **Blevins, B.** (2013). Examining the Intellectual Biographies of Pre-Service Teachers: Elements of "Critical" Teacher Knowledge. *Teacher Education Quarterly*, 40(1), 7-24.
- Blevins, B.** & Salinas, C. (2012). Critical notions of historical inquiry: An examination of teacher enactment in history classrooms. *The Social Educator*, 30(2), 13-22.
- LeCompte, K, Moore, B. & **Blevins, B.** (**2011). The impact of iCivics curriculum on students' civics core knowledge. *Research in the Schools*, 18(2), 58-74.
- Salinas, C., **Blevins, B.**, & Sullivan, C. (2012). Critical notions of historical thinking: When official narratives collide with *other* narratives. *Multicultural Perspectives*. 14(10), 1-10
- BOOK CHAPTERS (REFEERED)**
- Salinas, C., Rodriguez, N. & **Blevins, B.** (in press). The Emergent Bilingual in the Social Studies Classroom. In C. Mason Bolick & M. Manfra (Eds.) *Handbook of Social Studies Research*. SAGE Publications
- LeCompte, K. & **Blevins, B.** (2016). Participatory Citizenship: Preparing Students for the New Majority. In C. Wright-Maley and T. Davis' (Eds.) *Teaching for Democracy in an age of Economic Disparity*
- Blevins, B.** & Talbert, T. (2015) Challenging the Neo-Liberal Social Studies Perspective. In A. Crowe & A. Cuenca (Eds.) *Rethinking Social Studies Education for the 21st Century*. Switzerland: Springer
- Blevins, B.**, Salinas, C. & Talbert, T. (2015). Critical Historical Thinking: Enacting the Voice of the Other in the Social Studies Curriculum and Classroom. In C. White (Ed.) *Critical Qualitative Research in Social Education* (pp.71-90). Charlotte, NC: Information Age Publishing
- LeCompte, K & **Blevins, B.** (2014). New horizons in citizenship education: Teaching through gaming. In W. Russell (Ed.) *Digital Social Studies* (pp. 345-369). Charlotte, NC: Information Age Publishing,

BOOK CHAPTERS (NON-REFEERED)

Blevins, B. & Summers, E. (2012). Doman III: Social Studies. In P. Simpson & A. Cavallo, *TExES Generalist 4-8 (111)*. NJ: Research and Education Association.

EXTERNAL AND UNIVERSITY GRANTSFunded Projects

- \$30,000** **Blevins, B.** & LeCompte, K. (2016) *iEngage Summer Teacher and Student Institute*. Research supported by Hatton W. Sumners Foundation. Funded Grant. **Co-Principal Investigator**
- \$5,000** **Blevins, B.** & LeCompte, K. (2015). *iEngage Summer Civics Institute Research Analysis*. Research supported by Baylor University Benjamin Brown, IV Research Grant. Funded Grant. **Co-Principal Investigator**
- \$45,000** LeCompte, K. & **Blevins, B.** (2015) *iEngage Summer Teacher and Student Institute*. Research supported by Hatton W. Sumners Foundation. Funded Grant. **Co-Principal Investigator**
- \$30,000** **Blevins, B.** & LeCompte, K. (2014) *iEngage Summer Teacher and Student Institute*. Research supported by Hatton W. Sumners Foundation. Funded Grant. **Co-Principal Investigator**
- \$30,000** **Blevins, B.** & LeCompte, K. (2013) *iEngage Summer Teacher and Student Institute*. Research supported by Hatton W. Sumners Foundation. Funded Grant. **Co-Principal Investigator**
- \$2,000** **Blevins, B.** *Using CCRS and PASS in Secondary Methods Classrooms (2012)*. Research supported by the Social Studies Faculty Collaborative. Funded Grant. **Principal Investigator**

Unfunded Projects

- \$4,263** LeCompte, K. & **Blevins, B.** (2014). *iEngage Summer Civics Institute Research Analysis*. Research supported by Baylor University Research Council Grant. Unfunded. **Co-Principal Investigator**
- \$5,000** **Blevins, B.** & LeCompte, K. (2014). *iEngage Summer Civics Institute Research Analysis*. Research supported by Baylor University Benjamin Brown, IV Research Grant. Unfunded. **Co-Principal Investigator**
- \$5,000** **Blevins, B.** & LeCompte, K. (2014). *Supporting Civic Education for Tomorrow's Children*. Research supported by The Bernard and Audre Rapoport Foundation. Unfunded. **Co-Principal Investigator**
- \$3,000** LeCompte, K. & **Blevins, B.** (2013). *Studying the Impact of the iEngage Summer Civics Institute*. Research supported by the Baylor University Research Council Grant. Unfunded. Co-Principal Investigator

NATIONAL CONFERENCE PRESENTATIONS

- Wells, S. & **Blevins, B.** (2016, April). A Journey to Critical Citizenship Education: Pre-Service Teachers' Citizenship Conceptions, Curricular Choices, and Pedagogical Practice. Paper presentation at the annual meeting of the American Education Research Association, Washington, D.C.
- Blevins, B.**, LeCompte, K., & Wells, S. (2016, April) Enhancing Young People's Civic Responsibility: Action Civics in Three Contexts. Paper presentation at the annual meeting of the American Education Research Association, Washington, D.C.
- Bagwell, L., **Blevins, B.** & Wells, S. (2015, November). Raising your voice in Class: Spoken Word for Social Change. A poster presentation at the National Council for the Social Studies, New Orleans, LA. **Blevins, B.** & various authors. (2015, November). Rethinking Social Studies Teacher Education in the Twenty-First Century. Paper presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, New Orleans, LA.
- LeCompte, K. & **Blevins, B.** (2015, November) A Call For Civic Responsibility: The Development Of Civic Agendas In Preservice Elementary Teachers. Paper presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, New Orleans, LA.
- Wells, S. & **Blevins, B.** (2015, November). Teaching To Transform: An Examination Of Pre-service Social Studies Teachers' Citizenship Conceptions And Their Pedagogical Practice. Paper presentation at the

annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, New Orleans, LA.

- Blevins, B.**, LeCompte, B, & Wells, S. (2015, November). Possibility for Civic Responsibility: Action Civics in Three Contexts. Paper presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, New Orleans, LA.
- Talbert, T. & **Blevins, B.** (2015, October). Challenging Neoliberal Perspectives: A Framework for Humanizing Social Studies Teacher Education. Paper presentation at the annual meeting of the National Association of Multicultural Educators, New Orleans, LA.
- Blevins, B.** & LeCompte, K. (2015, October). Innovations in Civic Education: Action Civics for Youth. Presentation at the Kappa Delta Pi Convocation, Orlando, FL.
- LeCompte, K. & **Blevins, B.** (2015, October). Critical Social Justice: Connecting Content Through Action Civics. Presentation at the Kappa Delta Pi Convocation, Orlando, FL
- Blevins, B.**, LeCompte, K. & Wells, S. (2015, April). Justice for All: Engaging youth in action civics. Paper presentation at the annual meeting of the American Education Research Association, Chicago, IL.
- LeCompte, K., **Blevins, B.**, Shanks, N., & Wells, S. (2014, November). iEngage: Students Engaging in Action Civics. Presentation at the annual meeting of the National Council for the Social Studies, Boston, MA.
- Blevins, B.**, LeCompte, K., Wells, S. & Shanks, N. (2014, November). Innovations in Civic Education: Action Civics for Youth. Paper presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Boston, MA.
- LeCompte, K. & **Blevins, B.** (2014, October). Critical Intersections: Civic Connections across Disciplines. Paper presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Boston, MA.
- Blevins, B.**, LeCompte, K., Wells, S. & Shanks, N. (2014, October). iEngage: Exploring the Impact of Action Civics. Paper presentation at the annual conference of the American Association of Teaching and Curriculum, Tampa, FL.
- Trumble, J., **Blevins, B.**, & Ellis, T. (2014, October). Teaching for social justice: Developing frameworks to teach equity education for pre-service and in-service teachers. Ideas and Issues session at the annual conference of the American Association of Teaching and Curriculum, Tampa, FL.
- Salinas, C. & **Blevins, B.** (2014, April). Learning the teaching of history: Making historical thinking a critical event in elementary teacher education. Paper presentation at the annual meeting of the American Education Research Association, Philadelphia, PA.
- LeCompte, K., **Blevins, B.**, & Stonikinis, G. (2014, April). iEngage: Bridging Community And Civic Education Through Professional Partnerships. Paper presentation at the annual conference of the National Association of Professional Development Schools, Las Vegas, NV.
- Blevins, B.**, LeCompte, K., Shanks, N., & Wells, S. (2014, February). iEngage: Exploring the Impact of Action Civics. Paper presentation at the annual conference of the International Society for the Social Studies, Orlando, FL.
- Blevins, B.** & Salinas, C. (2013, November). Historical Inquiry and the Development of Counter narratives. Paper presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, St. Louis, MO.
- Blevins, B.**, LeCompte, K, Wells, S. & Shanks, N. (2013, November). Building Civic Bridges: Service Learning with Digital Natives. Paper presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, St. Louis, MO.
- LeCompte, K. & **Blevins, B.** (2013, November) Building Bridges: Social Justice through Service Learning. Presentation at the annual meeting of the National Council for the Social Studies, St. Louis, MO.
- LeCompte, K., **Blevins, B.** & Wells, S. (2013, October). iCivics in Action. Presentation at the Kappa Delta Pi Convocation, Dallas, TX
- Blevins, B** & Salinas, S (2013, April). Historical inquiry as a way to disrupt notions of race, class and gender: An analysis of the development of counter narratives. Paper presentation at the annual meeting of the American Education Research Association, San Francisco, CA.
- LeCompte, K, **Blevins, B.** & Wells, S. (2013, April). New Horizons for Citizenship Education: A Three Dimensional Analysis of iCivics. Paper presentation at the annual meeting of the American Educational Research Association, San Francisco, CA.

- Blevins, B** & Salinas, S (2012, November). Developing more critical notions of historical thinking: An examination of social studies teachers' wisdom of practice. Paper presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Seattle, WA.
- Blevins, B**, LeCompte, K, & Wells, S. (2012, November). Citizenship Education Goes Digital: A Three Dimensional Analysis of iCivics. Paper presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Seattle, WA.
- LeCompte, K, **Blevins, B.**, McDonald, K, & Wells, S. (2012, November). High Tech Community Partnerships: Transforming Students into Active Citizens. Presentation at the annual meeting of the National Council for the Social Studies, Seattle, WA.
- LeCompte, K, **Blevins, B.**, & Wells, S. (2012, November). Got Games?: Using Hands, Hearts and Heads for Civic Literacy. Poster presentation at the annual meeting of the National Council for the Social Studies, Seattle, WA.
- Blevins, B.**, LeCompte, K., Wells, S. & Rodgers, J. (2012, October). iCivics: A Curricular Analysis. Paper presentation at the annual meeting of the Association of Curriculum and Teaching, San Antonio, TX.
- Blevins, B** & Moore, B (2012, October). Challenging thoughts, Changing Minds: Pre-service teachers reflect on their experience working in an alternative school setting. Paper presentation at the annual meeting of the Association of Curriculum and Teaching, San Antonio, TX.
- Blevins, B.** & Salinas, C. (2012, April). Enacting Critical Historical Thinking: A Continuum of Possibilities. Paper presentation at the annual meeting of the American Educational Research Association, Vancouver, CA.
- Salinas, C. & **Blevins, B.** (2012, April). Changing the narrative: Dissecting content and structure through historical thinking. Paper presentation at the annual meeting of the American Educational Research Association, Vancouver, CA.
- Moore, B, LeCompte, K., & **Blevins, B.** (2012, March). The impact of iCivics Curriculum on students' core civic knowledge: iCivics curriculum in action study utilizing ANOVA. Paper presentation at the annual meeting of the International Society of the Social Studies, Orlando, FL
- Social Studies Inquiry Research Collaborative (SSIRC) (*Blevins is contributing member*). (2011, December). Authentic Pedagogy in the Social Studies: Paper presentation at the annual meeting of the National Council for the Social Studies, Washington, D.C.
- Blevins, B.** (2011, April). Critical Historical Thinking: An examination of Novice Teacher Decision-Making. Paper presentation at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Salinas, C. & **Blevins, B.** (2011, April). Critical Historical Thinking: An Examination of Preservice Teacher Decisions. Paper presentation at the annual meeting of the American Educational Research Association, New Orleans, LA
- Social Studies Inquiry Research Collaborative (*Blevins is contributing member*). (2011, April). Authentic Pedagogy: Examining intellectual challenge in a national sample of social studies classrooms. Paper presentation at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Blevins, B.** (2010, November). Critical Historical Thinking: An examination of Novice Teacher Decision-Making. Paper presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Denver, CO.
- Social Studies Inquiry Research Collaborative (*Blevins is contributing member*). (2010, November). Authentic Pedagogy: Examining intellectual challenge in a national sample of social studies classrooms. Paper presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Denver, CO.
- Social Studies Inquiry Research Collaborative (*Blevins is contributing member*). (2010, November). Authentic Pedagogy: Examining intellectual challenge in a national sample of social studies classrooms. Paper accepted for a Research into Practice presentation at the annual meeting of the National Council of the Social Studies, Denver, CO.
- Blevins, B.** & Salinas, C. (2010, May). Critical Historical Thinking: An examination of Novice Teacher Decision-Making. Paper presentation at the annual meeting of the American Educational Research Association, Denver, CO.

- Blevins, B. & Salinas, C.** (2009, November). Preconceived and Reconceived Notions About Social Studies: Examining Preservice Teachers' Improvisations Within their Methods Course Work and Field Experiences" Paper presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Atlanta, GA.
- Salinas, C., **Blevins, B.**, Blankenship, W. (2009, April). Historical thinking in bilingual/ESL classrooms: Identifying teachers' unique experiences and perspective. Paper presentation at the annual meeting of the American Educational Research Association, San Diego, CA.
- Blevins, B.** (2009, March). Notions About Social Studies: Examining Preservice Teachers' Interactions With Methods Course Work and Field Experiences. Paper presentation at the Consortium for Research in Teacher Education Symposium, Austin, TX.
- Blevins, B. & Salinas, C.** (2008, November). Preconceived and Reconceived Notions About Social Studies: Examining Preservice Teachers' Interactions With Methods Course Work and Field Experiences. Paper presentation at the annual meeting of the College and University Faculty Assembly, National Council of the Social Studies, Houston, TX.

REGIONAL AND STATE PRESENTATIONS

- Blevins, B. & LeCompte, K.** (2013, October). iCivics in Action. Presentation at the Texas Council for the Social Studies, San Antonio, TX
- Blevins, B. & Salinas, C.** (2011, October). Making Historical Thinking and Primary Source Documents Accessible to All Learners. Paper Presentation at the annual meeting of the Texas Council for the Social Studies. Austin, TX
- Blevins, B.** (2008, April). Multicultural Teacher Education: A Historical Perspective. Paper presentation at the University of Texas Consortium for Research on Teacher Education Symposium, Austin, TX

INVITED PRESENTATIONS

- Blevins, B. & LeCompte, K.** (2012, September). iCivics in Action: New Horizons in Citizenship Education. Baylor School of Education Advisory Committee.
- LeCompte, K. & **Blevins, B.** (2012, April). iCivics in Action: A school and university partnership. Justice Sandra Day O'Connor iCivics Symposium.
- Blevins, B.** (2009, September & 2010, February & September). So now what?: Developing effective research methods in graduate school. University of Texas at Austin, Curriculum and Education courses.
- Salinas, C. & **Blevins, B.** (2010, February). The growing prominence of historical thinking and digitized resources. Austin Independent School District, Social Studies Curriculum Development.
- Salinas, C. & **Blevins, B.** (2010, August). Checking/reflecting on our own assumptions about 'others' Austin Independent School District, Blazier Elementary.
- Blevins, B.**, Sikes, V., Bauml, M., Cassady, A., Coleman, (2009, February). The Art of Leadership: Tapping into your Chapter's Leadership Potential. Kappa Delta Pi Leadership Forum, Austin, TX.
- Blevins, B.** (2008, April). Is teaching economics your worst nightmare: Strategies for developing engaging economics instruction. University of Texas at Austin. Social Studies Methods courses.
- Salinas, C. & **Blevins, B.** (2009, August). Engaging all students in historical thinking: Helping students locate the big questions in history through primary sources and DBQs. Austin Independent School District, Social Studies Curriculum Development.
- Blevins, B.** (2006, May & October). Teacher Practice and the Classroom Experience. Trinity University, School Psychology and Pedagogy course.

PROFESSIONAL DEVELOPMENT PRESENTATIONS

- Blevins, B.** (2013-2016, August). iEngage Civics Teacher Institute. Baylor University
- Blevins, B.** (2012, May & 2013, April). Words of Wisdom from a Not so Wise Assistant Professor. Baylor Curriculum and Instruction Graduate Student Writing Workshop.
- Blevins, B.** (2012, April). Students as Historians: an Edublogs Experiment. Baylor University Educational Technology Showcase.
- Blevins, B.** (2012, March). Making Historical Thinking Accessible for All. Texas Baptist School Association Convention.

Blevins, B. & LeCompte, K. (2011, September). iCivics: Civic education and technology. Baylor School of Education.

LeCompte, K., **Blevins, B.**, Wells, S., & Creed, H. (2011, September). iCivics in action: A University and school partnership. Baylor University Law School.

MEDIA COVERAGE

August 6, 2016. Local Students Tackle Civic Issues at Baylor's iEngage Camp. *Waco Tribune*

http://www.wacotrib.com/news/higher_education/local-students-tackle-civic-issues-at-baylor-s-iengage-camp/article_4204e0d3-e533-52d7-910c-f3d6388161e0.html

August 5, 2016. iEngage Summer Camp Seek to Get Kids Interested in Civics. *KWBU*

<http://kwbu.org/post/iengage-summer-camp-seeks-get-kids-interested-civics>

August 15, 2014. Local students create civic project for community improvement. *KXXV News*

<http://www.kxxv.com/story/26291104/local-students-create-civic-project-for-community-improvement>

August 15, 2014 Baylor iEngage Camp Wraps Up. *KWTX News*

<http://www.kwtx.com/ourtown/home/headlines/Baylor-I-Engage-Camp-Wraps-Up-271700901.html>

August 13, 2013. Baylor's iEngage Summer Camp. *KCEN HD News Texas Today*.

<http://tinyurl.com/iengageinterview1> and <http://tinyurl.com/iengageinterview2>

September 30, 2012. Still supreme: A candid conversation with Sandra Day O'Connor. *Parade Magazine*.

<http://www.parade.com/news/2012/09/30-sandra-day-oconnor-i-can-make-a-difference.html>

September 11, 2012. Using iCivics to teach about the election. *Mom's Everyday*.

<http://ww2.momseveryday.com/video?autoStart=true&topVideoCatNo=default&clipId=7712383> & <http://ww2.momseveryday.com/video?autoStart=true&topVideoCatNo=default&clipId=7712441>

July 25, 2012. Ensuring judicial independence through Civics education. Testimony of Sandra Day O'Connor before Senate Judiciary Committee.

<http://www.judiciary.senate.gov/hearings/hearing.cfm?id=232cad914c63753d7e2e6eb50d632f87>

July 13, 2012. Hundreds of thousands seek education in U.S. History and Government. *Heartlander*, Heartland Institute. <http://news.heartland.org/newspaper-article/2012/07/13/hundreds-thousands-seek-education-us-history-government>

April 28, 2012. Baylor, schools collaborate on 'iCivics' classroom study. *Waco Tribune*.

<http://www.wacotrib.com/news/149334265.html>

TEACHING ACTIVITY

UNDERGRADUATE AND GRADUATE COURSES TAUGHT

TED 2340: Introduction to Secondary Teaching

TED 4341: Secondary Social Studies Curriculum

TED 4355: Teaching Geography in the Social Studies

EDC 5303: Models of Teaching

EDC 5392: Issues in Diversity

EDC 5V95: Global Media Literacy

EDC 5V95: Community School Relationships

EDC 5V95: Current Issues in Social Studies Education

EDC 6390: Issues in Diversity and Instruction

EDC 6390: Research Literature in Teacher Education

GRADUATE RESEARCH DIRECTION

Committee Chair

Sunny Wells, *Teaching to transform: An examination of pre-service social studies teachers' citizenship conceptions and their pedagogical practice*. Dissertation Committee Chair, Graduated August 2015.

Lauren Bagwell, *Why the Social Studies Needs Her Poets: A Case for Spoken Word Poetry in the Social Studies Classroom*. Masters Thesis Committee Chair, Anticipated Graduation December 2016

Committee Member

- Jodie Maki, Unchosen: The inadvertent impact of “inter district” choice on a rural school district. Committee Member, in progress
- Dena Quigley, *A Multiphase Mixed Methods Analysis: Students’ Perceptions, Self-Efficacy and Understanding of the Nature of Science in Varied Introductory Biology Laboratories*, Committee Member, in progress
- Ashley Canuteson, *Integrated, project-based learning and knowledge retention: A mixed methods study comparing high school students in two geometry courses*. Committee Member, in progress
- Barrett Pollard, The role of mentoring and its components of instructional coaching and reflective professional development in the retention and efficacy of novice teachers: A case study. Committee Member, Graduated August 2015.
- Brandi Ray, *Media Literacy and the E5*. Committee Member. Graduated August 2015
- Addy Meira, *Rethinking the dissertation: A case study on the state of acceptance of new media projects as Ed.D. capstone experiences*. Committee Member. Graduated December 2014
- Brandon Moore, *Veterans as teachers? A qualitative study of the inhibitors and enabling factors for OIF/OEF-era active duty veterans to complete a teacher education program and initial certification using military educational benefits*. Committee Member. Graduated August 2013
- Amanda Atkinson Walker, *Using graphic novels to improve literacy*. Committee Member. Graduated August 2013

HONORS AND AWARDS

- Baylor University Summer Sabbatical, *Summer 2016*
- Curriculum and Instruction, Outstanding Non-Tenured, Tenured Track Faculty Nominee, *Spring 2016*
- Baylor University Summer Faculty Institute, *Summer 2015*
- Curriculum and Instruction, Outstanding Non-Tenured, Tenured Track Faculty Nominee, *Spring 2015*
- Baylor University Summer Sabbatical, *Summer 2014*
- Baylor University Summer Faculty Institute, *Summer 2014* (declined, also received summer sabbatical)
- American Association of Curriculum and Teaching John Laska Dissertation Award in Teaching, *Fall 2013*
- Baylor University Summer Sabbatical, *Summer 2012*
- Baylor University, Phi Kappa Chi, Light of the World Banquet Honoree, *Spring 2012*
- American Education Research Association, Social Studies Special Interest Group, Best Paper Award, *May 2011*
- Phi Beta Kappa Honor Society
- Mortar Board National Honor Society

SERVICE ACTIVITIES

NATIONAL SERVICE

- Book and Media Review Editor, *Theory and Research in Social Education*, 2016-2019
- Program Chair, College and University Faculty Assembly of the National Council for the Social Studies, 2016
- Editorial Board Member, *Theory and Research in Social Education*, 2013-present
- Secretary, American Educational Research Association Social Studies Research SIG, 2013-2014
- Reviewer, *Social Studies Research and Practice*, 2013-Present
- Reviewer, *Curriculum and Teaching Dialogue*, 2013-present
- Reviewer, *Journal of Social Studies Research*, 2012-present
- House of Delegates, National Council for the Social Studies, 2011-2012
- Reviewer, American Educational Research Association Conference, 2007- present
- Reviewer, NCSS College and University Faculty Assembly Conference, 2007-present

BAYLOR UNIVERSITY SERVICE

She's The First {Baylor}, Advisor, 2015-present
Baylor Teaching/Learning Technology Committee, 2014-present
Baylor Protection of Human Subjects (IRB) Committee, 2015- present
Baylor University Women's Colloquium, Co-Founder, 2013- present
Education Living Learning Center, Faculty Partner, 2015-present
Education Living Learning Center, Advisory Council, 2014- present
Education Living Learning Center, Co-Chair, 2013-2014
Invitation to Excellence Table Host, January 2012, 2013, 2014, 2015 & November 2014
Graduation Marshall, 2012-present
Organized Girl Rising Film Premiere, Spring 2012

DEPARTMENTAL SERVICE

Secondary Teacher Education Team, 2011-present
Curriculum and Instruction Graduate Faculty, 2012-present
Curriculum and Instruction Enrollment Management Committee, 2013-present
School of Education Graduate Steering Committee, 2015- present
Kappa Delta Pi (Beta Xi Chapter), Co-Counselor, 2012- present
Teacher Education Living, Learning Center Proposal, Co-Author, 2013-2014
SOE Advisory Board Presentation (Education LLC), Spring 2015
Baylor Parent-Faculty Coffee Representative, 2011-present
SOE Distinguished Scholars Day Committee, 2014-2015
iEngage Summer Civics Institute, Director, 2013- present
Curriculum and Instruction Faculty Search Committee, 2013-2014
Texas Association of Future Educators, Keynote Speaker, Baylor University, January 2014
National Council for Accreditation of Teacher Education (NCATE) Social Studies SPA Writer, 2013
Heart of Texas History Fair Judge, Spring 2013-present
Texas Association of Future Educators, Program Judge, Baylor University, November 2011 & 2012
SOE Advisory Board Presentation (iCivics in Action), Fall 2012
Guest Speaker for C & I Graduate Student Writing Seminar, Summer 2012
Guest Speaker in C& I Graduate Professional Seminar, Spring 2012, Fall 2013

PROFESSIONAL DEVELOPMENT HOSTED

iEngage Social Studies Summer Teachers Academy, Summer 2013-2016
Presenter at Baptist School Association Conference, Spring 2012
Social Studies Summer Teachers Academy, Summer 2012
Hemispheres: Teaching With Primary Sources Pre-Service Teacher Professional Development, Spring 2012
Midway Professional Development School Steering Council, 2011-present
Law Related Education Pre-Service Teacher Professional Development, Fall 2011
iCivics Pre-Service Teacher Professional Development, Fall 2011

REGIONAL AND STATE SERVICE

Robinson Education Foundation Grant Committee, 2014-present
Guest Editor, *The Texan*, Summer 2013
Reviewer, *The Texan*, 2012-Present
Texas Fund for Geography Education Grant Advisory Committee, 2012-present
Texas Higher Education Coordinating Board, Community Issues Project Advisory Council, 2012

CHURCH SERVICE

Preschool Advisory Committee, Meadowbrook Baptist Church, 2014- 2017
Sunday School Director, Meadowbrook Baptist Church, 2014- Present
1st-2nd Grade Sunday School Teacher, Meadowbrook Baptist Church, 2013- present
Mission Waco Toy Store, 2013
Harris Creek Baptist Church, Pre-School teacher, 2013-2014

Harris Creek Baptist Church, College Life Group Leader, 2011-2013
My Brother's Keeper, 2011-present

PROFESSIONAL AND ACADEMIC ASSOCIATIONS

American Educational Research Association
American Association for Teaching and Curriculum
National Council for the Social Studies
Texas Council for the Social Studies
Association for Teacher Educators
College and University Faculty Assembly
Social Studies Inquiry Research Collaborative
Baylor University Women's Colloquium
Kappa Delta Pi Honor Society
Phi Beta Kappa