

# Jessica Padrón Meehan, Ed.D.

Baylor University  
School of Education  
One Bear Place #97314  
Waco, TX 76798  
Jessica\_Meehan@baylor.edu

## EDUCATION

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|------|--------------------------------|--|
| 2013 | Doctor of Education            | <b>Baylor University</b><br><i>Curriculum and Instruction</i><br><i>Specialization: Language and Literacy</i><br><i>Dissertation: “Castañeda v. Pickard, the struggle for an equitable education: One family’s experience with resistance”</i> |
| 2008 | Master of Science of Education | <b>Baylor University</b><br><i>Curriculum and Instruction</i><br><i>Reading</i>  |
| 1999 | Bachelor of Science            | <b>The University of Texas at Austin</b><br><i>Applied Learning and Development</i><br><i>Bilingual/Bicultural Education</i>   |

## PROFESSIONAL EXPERIENCE

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| 2019-Present | <b>Lecturer</b><br><i>Baylor University, Waco, TX</i><br>Responsibilities include: teaching doctoral students, facilitating student exploration of historical and current trends related to educating diverse learners, providing emergent qualitative researchers with theoretical knowledge and field-based methodological applications, teaching the foundations of public education as it relates to a democratic society, educational policy, and education reforms, serving as a faculty advisor, assisting in program screening for admissions to the online Ed.D. in Learning and Organizational Change |
| 2018-2019    | <b>Instructor</b><br><i>Baylor University, Waco, TX</i><br>Responsibilities include: teaching doctoral students, facilitating student exploration of historical and current trends related to educating diverse learners, providing emergent qualitative researchers with theoretical knowledge and field-based methodological applications, assisting in program screening for admission to the online Ed.D. in Learning and Organizational Change   |
| 2013-2017    | <b>Assistant Professor-Curriculum and Instruction</b><br><i>Tarleton State University, Waco, TX</i>   |

Responsibilities included: teaching undergraduate and graduate courses, maintaining a research and grant writing agenda, serving as faculty in residence at a Professional Development School, recruiting and advising students, screening applicants to the Teacher Education Program, assisting in field experience placements, supervising clinical teachers, evaluating candidate work samples upon exit of program, preparing pre-service teachers for state ESL and bilingual certification

2008-2013

**Instructor**

*Baylor University, Waco, TX*

TED 1312 Introduction to Teaching

Responsibilities included: introducing novices to assessment, lesson planning, and practitioner reflection, providing purposeful learning experiences that focused on conducting and analyzing reading assessments and early literacy instruction, supporting students in their fieldwork

TED 3380 Social Issues in Education

Responsibilities included: introducing students to a range of equity issues in education and schooling, facilitating meaningful learning encounters that encourage the development of a conceptual and analytic framework for examining race, class, gender, sexuality, and other differences as they relate to pedagogy, curriculum, and policy issues

2007-2008

**Teaching Assistant-Hispanics in Transition Engaged Learning Group**

*Baylor University, Waco, TX*

Responsibilities included: assisting in the development and implementation of a curriculum that focused on the social, political, economic, and educational issues that immigrant populations face in the United States, assisting students in undergraduate research, monitoring and supporting students in an English as a Second Language tutoring field experience

2003-2006

**Bilingual Teacher**

*Bell's Hill Elementary, Waco, TX*

Responsibilities included: developing and implementing culturally relevant learning experiences for first and second grade emergent bilingual students, serving as grade level chair, serving on the Language Proficiency Assessment Committee, implementing a parent involvement program, mentoring pre-service teacher interns

2001-2003

**Bilingual Teacher**

*Alice Peck Elementary, Hamden, CT*

Responsibilities included: developing and implementing meaningful Spanish learning experiences for the Spanish speaking English language learner population in Hamden Public Schools in grades K-5, serving on the Crises Intervention Team, leading an enrichment technology program for students

1999-2001

**Bilingual Teacher**

*Harris Elementary, Austin, TX*

Responsibilities included: developing and implementing culturally relevant learning experiences for third grade dual language students, conducting formative and summative student language proficiency assessments, serving on the Language Proficiency Assessment Committee, serving on the Gifted and Talented Cadre

## COURSES TAUGHT

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### **Baylor University**

TED 1312 Introduction to Teaching  
TED 3380 Social Issues in Education  
EDC 5392 Issues in Diversity  
EDC 5391 Social Foundations of Education  
EDC 6336 Qualitative Research and Analysis  
EDC 6391 Problem of Practice Phase One  
EDC 6392 Problem of Practice Phase Two  
EDC 6333 Problem of Practice Phase Three  
EDC 6393 Problem of Practice Capstone

### **Tarleton State University**

EDUC 3310 Foundations of ESL and Bilingual Education  
EDUC 5398 Techniques of Research  
READ 3301 Introduction to Children's Literature  
READ 4309 Reading and Writing Across the Curriculum

## PUBLICATIONS

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Werse, N., Cooper, S.B., **Meehan, J.**, Sanguras, L. (in press) *Designing dissertation courses for the fundamental intersection of the dissertation in practice: Both dissertation and practice*. Teaching Critical Inquiry and Applied Research in Ed.D. Programs: Moving Beyond Traditional Methods.

Blevins, B.E., Cooper, S.B., Howell, L.L., Lively, C., **Meehan, J.**, Crocker Papadakis, L.K., Sanguras, L.Y., Talbet, S.A., Talbert, T.L., Werse, N., Pratt, S. (2021). Reframing the problem of practice: Transitions in Baylor University's Ed.D. in Learning and Organizational Change. *Impacting Education: Journal on Transforming Professional Practice*, 7(1). <https://doi.org/10.5195/ie.2021.230>

**Meehan, J.** (2016). Culturally relevant texts and urban English language learners. In L.M. Scott and B. Purdum-Cassidy (Eds.), *Lessons from the field: Culturally affirming literacy practices for urban elementary students* (107-116). Lanham, MD: Rowman & Littlefield Publishing Group.

**Meehan, J.**, Ray, B., Wells, S., Walker, A. & Schwarz, G. (2015). Media literacy in teacher education: A good fit across the curriculum. *Journal of Media Literacy Education*, 7(2), 81-86.

## PROFESSIONAL PRESENTATIONS

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### *Presentations*

- Page, B., Carpenter, B., **Meehan, J.** (2022, April). Caregivers' Choice Against: A Case Study of Caregivers' Denial of Language Services in Central Texas. April Convening of American Educational Research Association (AERA). San Diego, CA.
- Lively, C., **Meehan, J.**, & Sanguras, L. (2020, November). Does the "D" in EdD stand for diversity? We think so! November Convening of Online Learning Consortium (OLC). Orlando, FL. <https://onlinelearningconsortium.org>
- Cooper, S. B., Blevins, B. E., Earl, J., Howell, L. L., Lively, C., **Meehan, J.**, Pratt, S., Talbert, S. A. (2020, October). Supporting EdD Students to Conduct Rigorous Research in a Three-year, Online Program, Convening of Carnegie Project for the Education Doctorate (CPED). Tempe, AZ.
- Colvin, L., Becker, M., **Meehan, J.**, Fox, A. (2017, March). Maximizing Time at Professional Development Schools Through: Experiential Learning and Reflection. Paper presentation at the annual meeting of the National Association for Professional Development Schools, Washington, D.C.
- Meehan J.** (2016, April). Castañeda v. Pickard: Through a Critical Lens. Paper presentation at the annual meeting of the American Educational Research Association, Washington, D.C.
- Meehan, J.** (2015, April). Castañeda v. Pickard: Examining the Past to Ensure Equity for Today's Culturally and Linguistically Diverse Students. Paper presentation at the annual meeting of the American Educational Research Association, Chicago, IL.
- Colvin, L., Becker, M., **Meehan, J.**, Fox, A., Hopkins-Higham, D. & Wandless, L. (2015, March). Week in the Schools: Biography of a Unique Field Experience. Paper presentation at the annual meeting of the National Association for Professional Development Schools, Atlanta, GA.
- Meehan, J.** (2015, March). Advancing Equity In Education One School At A Time. Paper presentation at the annual meeting of the National Association for Professional Development Schools, Atlanta, GA.
- Meehan, J.** (2014, October). Castañeda v. Pickard: The Struggle for an Equitable Education-One Family's Experience with Resistance. Paper presentation at the annual meeting of the Texas Association for Bilingual Education, McAllen, TX.
- Meehan, J.** (2014, February). Castañeda v. Pickard: The Struggle for an Equitable Education One Family's Experience with Resistance. Paper presentation at the annual meeting of the National Association for Bilingual Education, San Diego, CA.
- Meehan, J.** (2013, February). Castañeda v. Pickard: A Story of Resistance in Raymondville, TX.

Paper presentation at the annual meeting of the National Association for Bilingual Education, Lake Buena Vista, FL.

Atkinson, A., Ray, B., **Meehan, J.**, & Wells, S. (2013, February). Encouraging Critical Thinking with Media Literacy in Teacher Education. Paper presentation at the annual meeting of The Association of Teacher Educators, Atlanta, GA.

**Meehan, J.** (2012, October). Interactive Writing: An Excellent Scaffold for English Language Learners. Paper presentation at the annual meeting of the Texas Association for the Improvement of Reading, Waco, TX.

Schwartz, G., Atkinson, A., Ray, B., **Meehan, J.**, & Wells, S. (2012, October). Restoring Purpose to Teacher Education through Media Literacy Education. Paper presentation at the annual meeting of the American Association for Teaching and Curriculum, San Antonio, TX.

**Meehan, J.** (2012, February). Castañeda v. Pickard: The Story of One Family's Struggle for an Equitable Education. Paper presentation at the annual meeting of the National Association for Bilingual Education, Dallas, TX.

Crenshaw, C., Henry, A., **Meehan, J.**, & Zandstra, A. (2012, February). ABD: Now What?, Paper presentation at the annual meeting of the Association of Teacher Educators, San Antonio, TX.

### ***Invited Presentations***

**Meehan, J.** (2014, October). Castañeda v. Pickard: The Struggle for an Equitable Education – One Family's Experience with Resistance. Paper presentation at the annual meeting for the American Association for Teaching and Curriculum, Tampa, FL.

## **PROGRAM DEVELOPMENT**

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### **M.Ed. in Curriculum and Instruction, ESL Specialist Concentration- Tarleton State University**

Courses Designed	EDUC 4343 English as a Second Language Assessment
	EDUC 5340 Teaching English as a Second Language
	EDUC 5341 Language and Literacy Development
	EDUC 5342 ESL and Content Area Instruction

## **GRADUATE RESEARCH DIRECTION**

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### **Problem of Practice Dissertation Faculty Advisor**

Hughes, P. (2022). *An explanatory sequential mixed-methods study on African American students solving mathematical word problems*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.

Cloud, L. (2021). *A collective case study on student advocacy services*

- for iGen students in higher education.* [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Fierro, I. (2021). *Challenges of first-generation Hispanic college females: exploring resources and programs that lead to academic progress.* [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Haqqi, H. (2021). *A phenomenological study to understand the perceived impact of motivational coaching on the lived experiences of students at an urban tutoring center.* [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Hillman, L. (2021). *Music and mathematics: A reciprocal relationship action research with third graders from Cheyenne Elementary School.* [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Lucio, B. (2021). *Transferring the stigma of mathematics during COVID-19: exploring correlations between parent and student perceptions about mathematics.* [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Lund, D. (2021). *Stereotype threat and students with learning disabilities: A phenomenological study of the perspectives of five college students.* [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Patillo, C. (2021). *A multiple case study exploring middle school attendance barriers and challenges.* [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Rodriguez, K. (2021). *Mental health initiatives in Texas schools: A case study exploring educators' experiences in a north Texas school district.* [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Romero-Juarez, A. (2021). *A phenomenological study describing the experiences of Deferred Action for Childhood Arrivals (DACA) and undocumented students as they navigate college enrollment.* [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Smith, J. (2021). *A collective case study exploring high school senior perspectives of post-graduation motivations and preparation in five different educational setting.* [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Thompson, Y. (2021). *But fo 'reald, are educators still hatin' on Black language? An explanatory sequential mixed methods study exploring former pre-service teachers and professor instructional practices, attitudes, and experiences with U.S. Ebonics.* [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Torres, A. (2021). *Latinx fifth-grade student perceptions of their experiences in a leadership skills and social-emotional learning program: A phenomenological study.* [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.

Walls, C. (2021). *A case study exploring GEAR UP students' perceptions of post-secondary preparedness*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.

Williams, C. (2021). *Investigating secondary self-contained special education students' access to augmentative and alternative communication through educator experiences: A phenomenological study*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.

### **Dissertation Committee Member**

Hart, S. (2022-present). *A critical analysis of the impact phonics instruction has on language acquisition for emergent bilingual students*. [Unpublished doctoral dissertation]. Baylor University.

Page, B. (2021). *Caregivers' choice against: A case study of caregivers' denial of language services in central Texas*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.

### **Thesis Committee Member**

Bryant-Hassler, C. (2022). *A multisensory approach to reading instruction in both English and Spanish*. [Master's thesis, Baylor University]. ProQuest and Theses Global.

Mahon, B. (2022). *Exploring student-approved instructional strategies to strengthen speaking skills: A descriptive multiple-case study of three English language learners*. [Master's thesis, Baylor University]. ProQuest and Theses Global.

## **GRANTS**

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### **Unfunded**

\$9,115      **Meehan, J.** (2016). *Spanish Family Literacy Nights for Waco Independent School District*. Grant submitted to the Office of Faculty Research at Tarleton State University.

## **HONORS AND AWARDS**

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Tarleton State University Grantsmanship School, *Summer 2015*

American Association of Curriculum and Teaching John Laska Dissertation Award, *Fall 2014*

Baylor University, School of Education Outstanding Dissertation Award Nominee, *Spring 2014*

Outstanding Graduate Student Instructor Nominee, *Baylor University, Spring 2012*

Outstanding Graduate Student Instructor Nominee, *Baylor University, Fall 2011*

Travel Grant Recipient, *Baylor University, Spring 2011-2013*

Graduate Assistantship and Stipend Award, *Baylor University, 2008-2013*

Graduate Stipend Award, *Baylor University, 2007-2008*

## **SERVICE**

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### ***University and Department Service***

EdD Curriculum Committee, *Baylor University, August 2022-Present*

EdD Problem of Practice Research Group, *Baylor University, August 2002-Present*

EdD Diversity and Inclusion Webinar, *Baylor University, October 2022*

Faculty Mentor, *Baylor University, August 2021-May 2022*

EdD Lecturer Search Committee, *Baylor University, January 2020-July 2021*

Baylor Emerging Research Conference Planning Committee (BERC), *Baylor University, January 2020-Present*

Curriculum and Instruction Graduate Faculty, *Baylor University, August 2019-Present*

EdD Online Think Tank Committee, *Baylor University, August 2019-May 2021*

EdD Program Screening, *Baylor University, August 2019-Present*

Study Abroad in Mexico Initiative, *Tarleton State University, 2016-2017*

Graduate Program Advisor, *Tarleton State University, 2014-2017*

Professional Development School Coordinating Council, *Tarleton State University, 2014-2017*

Admissions Interview Screening Committee, College of Education, *Tarleton State University, 2014-2017*

Pre-Service Teacher Work Sample Scorer, *Tarleton State University, 2013-2017*

University Faculty Search Committee, College of Social Work, *Tarleton State University, Spring 2015*

Graduate Faculty Committee on Comprehensive Exams, *Tarleton State University, Spring 2015*

### ***Local/State Service***

Vanguard Preparatory School Viking Parent Crew, Secretary, *August 2022-Present*



Guest Speaker for Bilingual Education Graduate Students on *Castañeda v. Pickard*, *Texas A&M University-Kingsville*, *Spring 2020*

Guest Speaker for Baylor SOE Secondary Education Students on Culturally Relevant Teaching, *Baylor University*, *Fall 2019*

Waco Montessori School Board Member, *Fall 2016-Summer 2019*

Waco Montessori School Board Member, Executive Committee, *Fall 2017-Summer 2019*

Guest Speaker for Spanish Department on Bilingual Education, *Baylor University*, *Spring 2018*

Guest Speaker for Secondary Social Studies Pre-service Teachers on ESL, *Baylor University*, *Fall 2015*

Guest Panelist for Teaching and Learning in Higher Education, *Baylor University*, *Fall 2015*

Prosper Waco Education Steering Committee, *2015-2016*

Texas Association for Bilingual Education Affiliate Representative, *Fall 2014*

Established Central Texas Association for Bilingual Education, *Fall 2014*

Waco Montessori School Auction Committee, *Fall 2014, Fall 2015*

Waco Montessori School New Parent Mentor, *2013-2014*

Guest Speaker for Secondary English Pre-service Teachers on ESL, *Baylor University*, *Fall 2013*

Invited Panelist for Teaching and Learning in Higher Education, *Baylor University*, *Fall 2013*

Graduate Program Review Committee, Student Representative *Baylor University*, *2011-2013*

Waco Dream Act Alliance, *2010-2013*

### ***National Service***

AERA Hispanic Research Issues SIG Proposal Reviewer, *2015*

### ***International Service***

Mission Work-Aletheia Banjara School, *Garrupu Thanda, India, Fall 2011*

## **PROFESSIONAL ASSOCIATIONS**

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Carnegie Project on the Education Doctorate

American Educational Research Association

American Association for Teaching and Curriculum

National Association for Professional Development Schools

National Association for Bilingual Education

Online Learning Consortium

Texas Association for Bilingual Education

Baylor Latinx Faculty and Staff Association

## **RESEARCH INTERESTS**

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### **Literacy Instruction for Emergent Bilinguals**

The relationship between language and the development of literacy and biliteracy is an area of research that is of interest, with specific attention given to early literacy skills for pre-school aged children. In addition, research related to the utilization of culturally relevant literature are of equal significance.

### **Bilingual Teacher Education**

The historical foundations of bilingual teacher education programs are also a research interest. Specifically, there is an interest in researching programs that pioneered bilingual teacher education and how these programs have evolved in both purpose and in curriculum. In addition, there is an interest in examining the role that these programs play in the development of bilingual teacher ideologies and identities.

### **Qualitative Research**

The value and benefits of using qualitative research techniques and methods in teacher education are also of intrigue. Of particular interest is the application of funds of knowledge as a means to develop understanding of different cultural groups and in the production of culturally relevant teaching practices and curriculum.

## **TEXAS EDUCATOR CREDENTIALS**

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Elementary Bilingual (Grades 1-8)

English and a Second Language (Grades 1-8)

Spanish (Grades 1-8)

Master Reading Teacher

## **PROFESSIONAL REFERENCES**

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**Dr. Tony Talbert, *Professor in Curriculum and Instruction***

Baylor University

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Waco, TX 76798

[Tony\\_Talbert@baylor.edu](mailto:Tony_Talbert@baylor.edu)

**Dr. Anna Fox, *Associate Professor in Curriculum and Instruction***

Tarleton State University-Waco  
1400 College Drive  
Waco, Texas 76708  
254-749-2279  
[AFox@tarleton.edu](mailto:AFox@tarleton.edu)

**Mrs. Debby Hopkins-Higham, *Former Coordinator of Field Experiences***  
Tarleton State University  
Waco, Texas 76710  
[dhhigham@tarleton.edu](mailto:dhhigham@tarleton.edu)

Additional references available upon request