**Kevin Russel Magill**

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**Degrees Awarded**

Ph.D 2017, Education

 The University of Texas at Austin

Concentration in Social Studies Teacher Education

Department of Curriculum and Instruction

MA2011, Education

 The University of California, Davis

 Teaching Practice

(Teaching Credential: California Single Subject Social Studies and English Language Arts, June 2010)

MPA 2010, Public Administration

 California State University, Stanislaus

BA 2007, Communication Studies (Organizational Communication)

**Professional Experience in Academia**

**Baylor University, 2017-Current**

*Assistant Professor of Secondary Education, Curriculum, and Instruction*

*Graduate Faculty*

**The University of Texas at Austin, 2013-2017**

*Assistant Instructor, Student Teaching/Intern Teacher Field Supervisor & Teaching Assistant*

**Areas of Specialization & Interest**

*Teacher Education, Pedagogy, Ideology/Power, Social Studies/Civics Education, Cultural/Critical Studies, History Education, Reform/Policy Analysis, Literacy*

**Peer Reviewed Publications and Research Activity**

**Peer Reviewed Journal Articles**

**\***Denotes a student

**Magill, K.R.** (Accepted for publication pending minor revision). Examining the Complexity of Pre-

service Social Studies Teacher Dispositions: Ideology, Experience, and Privilege.

**Magill, K.R.** (Accepted for publication pending minor revision). “I Can’t Believe I Said That”: An

Analysis of Preservice Teacher Ideological Transformation in a Social-Issues-in-Education Course.

Lang, M.G. & **Magill, K.R.** (Accepted for publication pending minor revision). Reimagining Ethnography for

Educational Researchers: Deconstructing Colonialism and Capitalism Toward Mutual Humanization*.*

\*Davis-Smith, V., **Magill, K.R**, Bauml, M. Blevins, B., & LeCompte, K.N. (In Press). Students as Place

Makers: A Case Study on Action Civics and Place. *Educational Studies.*

**Magill, K.R.** & \*Harrelson-Magill, E.C. **(2023 advanced online).** Socratic Seminar: A Transformational Approach

to Vertical and Horizontal Historical Analysis. *Social Studies Research and Practice.*

**Magill, K. R**., & Rodriguez, A. **(2022).** Intellectual leadership for social justice. *Journal of*

*Educational Administration and History*, 1-22.

LeCompte, K. **Magill, K.R., \***Ritter, K., Blevins, B., \*Davis-Smith, V. \*Scholten, N., & Bauml, M. **(2022).** Action

Civics in Rural Communities. *The Rural Educator.*

**Magill, K.R.** \*Scholten, N, Blevins, B. & \*Davis-Smith, V. **(2022).** The Importance of Civic Culture: Toward

Intellectual Solidarity and Community Agency. *Education, Citizenship and Social Justice*, 1-23.

**Magill, K.R.** & Rodriguez, A. **(2022).** Rethinking Violence, Power, and Education. *Journal for Critical Educational*

*Policy Studies,* 20(2), 238-274.

Edwards, W. & **Magill, K.R.** **(2022).** Rethinking the Educational Ecology in the Wake of COVID: Intellectual

Solidarity, Teacher Prestige, and Educational Humanization. *Policy Futures in Education.*

\*Davis-Smith, V., **Magill, K.R.,** Blevins, B. & \*Scholten, N. **(2022**). Sorting Through Citizenship: A

Case Study on Using Cognitive Scaffolding to Unpack Adolescent Civic Identity Formation. *The Journal of Social Studies Research. (43)*3, 223-235

**Magill, K.R. (2022).** Intellectual Leadership for Democracy and Social Justice. *Advocatus: Championing*

*Democracy through Education*, 1(1). <https://vatican.ust.edu.ph/featured-essay/>

**Magill, K.R*.*** **(2021).** Identity, consciousness, and agency: Critically reflexive social studies praxis and

the social relations of teaching. *Teaching and Teacher Education, 104*(1).

**Magill, K.R. (2021).** Race as class construct: The hegemony of racism in the United States. *Journal of*

*Social Studies and History Education,**5*(1).

**Magill, K. R.** & Rodriguez, A. **(2021).** Teaching as intellectual solidarity. *Critical Education,* 12(1), 1-21. <http://ojs.library.ubc.ca/index.php/criticaled/article/view/186451>

\*Davis-Smith, V., **Magill, K.R.** Blevins, B. & LeCompte, K. **(2021**). Change-oriented citizenship: Sorting through

civic experiences. *Middle Level Learning, 72*(1), 7-12.

Blevins, B., LeCompte, K. N., Riggers-Piehl, T., Scholten, N.\*, & **Magill, K. R. (2021).** The Impact of an Action Civics Program on the Community & Political Engagement of Youth*. The Social Studies, 112*(3), 146-160.

Bauml, M., Quinn, B. P., Blevins, B., **Magill, K. R.,** & LeCompte, K. **(2021).** “I Really Want to Do Something”:

How Civic Education Activities Promote Thinking Toward Civic Purpose Among Early Adolescents. *Journal of Adolescent Research*, *38*(1), 110–142. <https://doi.org/10.1177/07435584211006785>

**Magill, K.R.** & Blevins, B. **(2020).** Theory Praxis Gap: Social Studies Teaching and Critically Transformational

Dialogue. *Teachers College Record, 122*(7)*.*

**Magill, K.R.** &Shanks, N. G. **(2020).** Exploring New Teachers Conceptualizations of Critical Simulations in World History, American History, and Economics Learning Experiences. *Citizenship, Social and Economics Education 19 (3),* 153-174*.*

**Magill, K. R.**, \*Davis-Smith, V., Blevins, B., & LeCompte, K. N. **(2020).** Beyond the Invisible Barriers

of the Classroom: iEngage and Civic Praxis. *Democracy and Education*, *28*(1). https://democracyeducationjournal.org/home/vol28/iss1/1

**Magill, K.R.,** \*Harper, T., \*Smith, J. & \*Huang, A. **(2020)**. Mentoring Beyond the Politics of Fear.

*Social Studies Research and Practice*, 14(3). DOI: 10.1108/SSRP-05-2019-0031

Blevins, B., **Magill, K.R.** &Salinas, C. **(2020).** Critical Historical Inquiry: The Intersection of Ideological

Clarity and Pedagogical Content Knowledge. *Journal of Social Studies Research*. *44*(1), 35-50. DOI: <https://doi.org/10.1016/j.jssr.2019.09.003>

Blevins, B., Bauml, M. \*Scholten, N., \*Davis-Smith, V., LeCompte, K. & **Magill, K.R. (2020).** Using

Inquiry to Promote Democratic Citizenship Among Young Adolescents During Summer Civics Camps. *Citizenship, Teaching & Learning.*

**Magill, K.R.** **(2019).** Critically Civic Teacher Perception, Posture, and Pedagogy: Negating Civic Archetypes. *The Journal of Social Studies Research. 43*(2), 159-176. DOI: <https://doi.org/10.1016/j.jssr.2018.09.005>

**Magill, K.R.** & Rodriguez. A. **(2019).** Culture Circles as a Practice of Freedom. *Curriculum and*

*Teaching Dialogue, 21*(1), 52-70*.*

**Magill, K.R.** & Salinas, C. **(2019)**.The Primacy of Relation: Social Studies Teachers and the Praxis of

Critical Pedagogy. *Theory & Research in Social Education. 47*(1), 1-28. DOI: 10.1080/00933104.2018.1519476

Rodriguez, A.,& **Magill, K**.**R. (2016).** Diversity, Neoliberalism and Teacher Education. *International Journal of Progressive Education, 12*(3), 7-23.

Rodriguez, A., & **Magill, K.R. (2015).** Student as Value Based Product: Reconceptualizing the Subjective Nature of Education. *Texas Education Review, Special Issue: Neoliberalism in Education, 3*(2), 55-69.

**Magill, K.R.,** &Rodriguez, A. **(2015).** A Critical Humanist Curriculum. *Journal for Critical Education Policy Studies,* *12*(3), 205-227.

**Magill, K.R.**, & Rodriguez, A. **(2015).** Hope, Rage and Inequality: A Critical Humanist Inclusive Education. *International Journal of Progressive Education, 11*(1), 6-27.

Okhremtchouk, I., Jiménez, R., Rosa, R. Porter, S., Bhandal, N., Cramer, M., Lang, G., **Magill, K.R.,** Mathrole, R. & Poulin, K. **(2015).** From Student-Teachers to Teachers of Students: Beginning Teachers’ Journeys from Pre-service to the Classroom. *Creative Education*, *3*(6), 331-337. DOI: <http://dx.doi.org/10.4236/ce.2015.63031>

**Peer Reviewed Books**

**\***Denotes a student

**Magill, K.R.** & Rodriguez, A.(In contract) Structures of American Education. Rowman & Littlefield.

**Magill, K.R.** & Talbert, T. **(Eds.) (2020).** *Taking Sides: Clashing Views on United States History, Volume 2.* New York: McGraw Hill.

**Magill, K.R.** & Talbert, T. **(Eds.)** **(2019).** *Taking Sides: Clashing Views on United States History, Volume 1.* New York: McGraw Hill.

Rodriguez, A., & **Magill, K.R. (Eds.) (2017).** *Imagining Education: Beyond the Logic of Global*

*Neoliberal Capitalism.* Charlotte: Information Age Publishing.

**Peer Reviewed Book and Handbook Chapters**

**Magill, K.** **(2022).** Humanizing and Linguistically Responsive Pedagogy: Examining How Teachers

Engage with Language Learners Knowledge, Interests, and Struggles in Social Studies Classrooms. *Research Anthology on Applied Linguistics and Language Practices* (pp. 1004-1031).Hershey:IGI Global. (This chapter was re-published)\*

LeCompte, K., Blevins, B., & **Magill, K.R**. **(2022).** Teaching Federalism: Investigating Federal

vs. State Power during a Pandemic. In Journell, W. (Ed.) *Post-Pandemic Social Studies: How Covid-19 Changed the World and How We Teach.* Pp. 222-236. Teacher’s College Press.

**Magill, K.R. (2020).**Exploring *Marlon Bundo*as an artifact for analysis: culture circles and critical historical inquiry for toward informed civic engagement. In, Scott, L. M. & Purdum-Cassidy, B. (Eds.) *Multicultural Children’s Literature in the Content Areas.* Lanham: Roman & Littlefield.

Rodriguez, A., Smith, M.D. & **Magill, K.R. (2020).** Teacher, Mentor and Teacher Education. In

Keengwe, J. (Ed). *Handbook of Research on Innovative Pedagogies and Best Practices in Teacher Education.* Hershey:IGI Global.

**Magill, K.R.** **(2019).** Humanizing and Linguistically Responsive Pedagogy: Examining How

Teachers Engage ELL Knowledge, Interests, and Struggles in Social Studies Classrooms. In Keengwe, J. & Onchwari, G. (Ed). *Handbook of Research on Engaging Immigrant Families and Promoting Academic Success for English Language Learners.* Hershey:IGI Global.

Rodriguez, A., Smith, M.D. & **Magill, K.R. (2019).** Critical Humanism and Online learning: A

Critical Study of Teaching using Discussion Boards as a Means of Production. (pp. 66-78). In Keengwe, J. (Ed). *Handbook of Research on Cross-Cultural Online Learning in Higher Education.* Hershey:IGI Global.

Rodriguez, A. & **Magill, K.R**. **(2017).**Beyond a Value Based Education*.* In,Rodriguez, A. & Magill, K.

(Eds.) *Imagining Education: Beyond the Logic and Learning in Neoliberal Capitalism.* Charlotte: Information Age Publishing.

Rodriguez, A. & **Magill, K.R**. **(2017).** The Ties that Bind: Neoliberalism, the Citizen and Education.In,

Rodriguez, A. & Magill, K. (Eds.) *Imagining Education: Beyond the Logic and Learning in Neoliberal Capitalism.* Charlotte: Information Age Publishing.

Rodriguez, A. & **Magill, K.R. (2017).** The Classroom: An Uncontested Public Space. In,Rodriguez, A.

& Magill, K. (Eds.) *Imagining Education: Beyond the Logic and Learning in Neoliberal Capitalism.* Charlotte: Information Age Publishing.

**Peer Reviewed Book Reviews**

**Magill, K.R. (2022)**. Queer Epistemologies in Education: Luso-Hispanic Dialogues and Shared Horizons.

*Journal for Critical Education Policy Studies.*

**Magill, K.R.** & Rodriguez, A. **(2020)**. A Revolutionary Subject: Pedagogy of Women of Color and

Indigeneity. *Journal for Critical Education Policy Studies, 18*(1).

\*Davis-Smith, V. & **Magill, K.R. (2020).** *Hurting Less in the Face of Evil* A book review of An

Education in 'Evil': Implications for Curriculum, Pedagogy, and Beyond. *Theory & Research in Social Education.*

**Magill, K.R. (2016).** A Book Review of Pedagogy of Insurrection: From Resurrection to Revolution by

Peter McLaren (2015). *Journal for Critical Education Policy Studies, 14*(1), 234-245.

**Media Appearances, Reviews, and Responses to Scholarship**

(Podcast). (2022). Kevin Magill Meet Your Major: Social Issues in Education. Baylor University, Waco, TX.

(Article Review). (2020). Avner Segall: *Michigan State University, Michigan, USA.* Teacher Learning and the Difficulties of Moving Civic Education Forward. A Response to *Beyond the Invisible Barriers of the Classroom: iEngage and Civic Praxis* Published in: *Democracy and Education.*

(Podcast).Magill, K.R. (Participant) (2019, May 14). Krutka, D. (Producer and Host) & Milton, M. (Producer and Host). Visions of Education The Primacy of Relation: Episode 119. [Audio podcast] Retrieved from: https://visionsofed.com/podcast/

(Book Reviews). (2018). *Imagining Education: Beyond the Logic of Global Neoliberal Capitalism.* Charlotte, NC: Information Age Publishing. ISBN: 1681237466. Marcus W. Johnson: *Texas State University, Texas, USA;* Melinda Lemke: *University of Buffalo, SUNY, New York, USA;* Hanadi Shatara: *Teachers College, Columbia University, New York, USA.* Review:Rodriguez, A. & Magill, K.R. Each Published in:*Journal for Critical Education Policy Studies*

**Grants Awarded and in Review**

LeCompte, K.N. & **Magill, K.R. (PI).** (2022-2023). *iEngage Summer Civics Institute. Sumners*

*Foundation.* ($25,000.00).

Boddie, S. & **Magill, K.R. (Co-PI)** (2023). *Education from a Gardner’s Perspective.* Church Futures:

Pedagogy. ($5,000).

**Magill, K.R. (PI). (**2022) *Yolo County Youth Civic Initiative* *Curriculum project* (YCYCI): *Teaching*

*Local Government, Media Literacy and the Tools of Participation.* The James B. McClachy Foundation. LIFTing Inclusive Partnerships. ($100,000).

**Magill, K.R.** (2022). *COVID Resilience Grant*. The James B. McClachy Foundation. LIFTing Inclusive

Partnerships. ($20,000).

**Magill, K.R.** Greer, S.&Romero, M. (2021). *Yolo County Youth Civic Initiative* (YCYCI) (Awarded)

($49,252.50).The James B. McClachy Foundation. *LIFTing Inclusive Partnerships.*

**Magill, K.R.** (2021).Critically Conscious Reciprocal Mentoring: Reimagining and Renewing the

Egalitarian Learning Community. Summer Sabbatical/Research Leave.

**Magill, K.R.** (2017- 2018)*.* (Awarded). *Toward a Civics of Human Agency and Solidarity.* Summer

Sabbatical/Research Leave.

**Unfunded Grant Proposals**

**Magill, K.R. (PI). (**2022)*.* (Unfunded) Examining the Possibilities of ESRI as a Tool of Civic

Engagement. *ESRI.*

**Magill, K.R.** LeCompte, K.N. & Blevins, B. (2022).(Unfunded) *Issues of Civic Concern: Examining the*

*Historical Ideology and Agency within Correspondence between Texas Citizens and their US Congressional Representatives.* ($50,000). National Endowment for the Humanities.

LeCompte, K.N. 50%, **Magill, K.R. 30%,** Blevins, B. 5%, Goolsby, M. 5%, Sloan, S. & Bridge, D. 5%

(2021). (Unfunded) ($250,000) National Endowment for the Humanities.

**Magill, K.R.** Blevins, B. & LeCompte, K. (2020) iEngage Virtual Community Civics Institute and

Engagement Project (Unfunded) ($100,000). The Woodrow Wilson Civic Spring Project.

**Magill, K.R.,** LeCompte, K.N., & Blevins, B. **(2020).** (Unfunded) ($10,000). Mary Freedom Wisdom

Foundation. *iEngage Summer Civics Teaching and Learning Institute.*

LeCompte, K.N. **Magill, K.R.** Blevins, B. (2020-2021). iEngage Virtual Community Civics Institute

(Unfunded) (25,000). Wells Fargo.

**Magill, K.R.** (2019-2020). (Unfunded). *The Power of Participation: Education Toward a More Engaged*

*Student Citizen.* Summer Sabbatical/Research Leave.

LeCompte, K.N. 50%, **Magill, K.R. 30%,** Blevins, B. 5%, Goolsby, M. 5%, Sloan, S. & Bridge, D. 5%

(2019-2022). (Unfunded) ($250,000) *Civic Conversations: Legislators and their Communities.* National Endowment for the Humanities.

**Magill, K.R.** & Rodriguez, A. (2017-2022). (Unfunded) ($1,000,000). Lyle Spencer Research Award.

*Teaching a Civics of Agency: Toward a Multiculturalism of Diversity and Democracy*.

**Magill, K.R.** (2018) (Unfunded). (25,000). *Learning to Teach and Teaching to Learn: A Multicultural*

*Approach to Transformational Teacher Training.* Young Investigator Development Program.

**Magill, K.R.** (2017-2018). (Unfunded) ($6,500). University Research Committee Small and Mid-Range Grant Programs (URC). *The Power of the Youth Vote: Toward a Civics of Human Agency and Solidarity.*

**Conference Presentations**

**Magill, K.R.,** Scott, L.M., Talbert, C. & Bell, M. (2023). Intersectionality, Race, and Dialogical Education:

Revealing the Black-White Binary in an Undergraduate DEI Course. American Educational Research

Association (AERA).

\*Smith, V.D. & **Magill, K.R.** (2023). Doing Humanizing Labor Relations in the Secondary

Social Studies Classroom. American Educational Research Association (AERA).

Scott, L. et.al (2023). A 100-Year Journey of Light and Learning. (ATE).

\*Santos, G. & **Magill K.R.** (2023). Never Too Early: Examining College-Going Culture and

Capital for Elementary Latino Students and Families. (TXNAME)

Straub, S. **Magill, K.R.,** Pohl, B. (2023). Barriers and Bridges: A Collaborative Session on

Creating Pathways in an Era of Censorship in Social Studies. (TXNAME)

**Magill, K.R.** (2022).Graduate Mentor Forum Discussant*: Unpacking Possibilities in Schooling Spaces.* College and

University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS).

**Magill, K.R.** Examining (2022). Pre-service Social Studies Teacher Ideology: The Impact of

Experience. College and University Faculty Assembly & The National Council for the

Social Studie*s* (CUFA/NCSS)

Blevins, B. \*Scholten, N., Bauml, M. **Magill, K.R.,** \*Smith, V.D. & LeCompte, K.N. (2022).

Uncovering the Essence of Youth Act: A Critical Gaze into an Action Civics Curriculum.

College and University Faculty Assembly & The National Council for the Social Studie*s* (CUFA/NCSS).

Bauml, M., Blevins, B. LeCompte, K.N., Scholten, N., Smith, V.D. & **Magill, K.R.** (2022).

Reviving Student Engagement and Learning with Action Civics. College and University

Faculty Assembly & The National Council for the Social Studie*s* (CUFA/NCSS).

**Magill, K.R.** & Smith, V.D. (2022). Creating Space for Transformational Community

Engagement: Examining Locally Focused Curriculum, Partnerships, and Praxis. College and University Faculty Assembly & The National Council for the Social Studies(CUFA/NCSS).

Lang, M.L. & **Magill, K.R.** (2022).Reimagining ethnography for educational researchers:

deconstructing colonialism and capitalism toward mutual humanization*. National*

*Association of Multicultural Educators* (NAME) (online).

Blevins, B. Scholten, N., LeCompte, K.N., **Magill, K.R.,** & Smith, V.D. (2022). Uncovering the

Essence of Youth Act: A Critical Gaze into an Action Civics Curriculum. American Educational Research Association (AERA).

Smith, V.D., **Magill, K.R.** & Blevins, B. (2022). Shifting the trajectory of the social studies classroom activity

system: A case study and design-based research project on whiteness. American Educational Research Association (AERA).

Rodriguez, A. & **Magill, K.R.** (2022). Right, Left or Center: Rhetoric vs Reality in Discussions

 of Critical Race Theory. American Educational Research Association (AERA).

**Magill, K.R.** (2022). The Politics of Knowing: Teachers, Ideological Clarity, and Intellectual

Solidarity. Texas National Association of Multicultural Educators (TXNAME), Virtual Conference. **Invited Keynote Address.**

Straub, S., **Magill, K.R., &** Pohl, B. (2022). When Teaching as An Act of Resistance Gets

Personal: A Dialogue for Developing Intellectual Solidarity. Texas Association of Multicultural Educators (TXNAME), Virtual Presentation.

LeCompte, KN., Beech, K. & **Magill, K.R**. (2022). *Desegregation on Wheels: Busing for School*

 *Integration*. SOURCES Conference, Orlando, FL. (Conference Postponed: COVID)

**Magill, K.R.** (2021). *The Hegelian Dialectic and Freire’s Critical Pedagogy: A Typology of*

 *Becoming.* Paulo Freire Centennial: Celebrating the Founder of Critical Pedagogy, Waco,

TX.

Perrotta, K., Lecompte, K. N. Scott, L. & **Magill, K.R.** (2021). School Busing in America: Desegregation,

Contention, and Legacy. *Organization of Educational Historians* (OEH) (online)*.*

LeCompte, K.N. \*Ritter, K. **Magill, K.R.** & **\***Scholten, N. (2021). Cultural Identity and

Mentoring: A Multi-Case Study on Reciprocal Learning in Action Civics Programs.

College and University Faculty Assembly & The National Council for the Social Studies

(CUFA/NCSS), Virtual Conference.

LeCompte et. al. (2021) (non-presenting author). Community Collaborations: Building Productive Partnerships

through Civic Engagement. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS), Virtual Conference.

Smith, V.D., **Magill, K.R.,** Bauml, M. Blevins, B., & LeCompte, K.N. (2021). Students as Place

Makers: A Case Study on Action Civics and Place-Consciousness. College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS), Virtual Conference.

\*Smith, V.D., **Magill, K.R**. & Blevins, B. (2021). WHAT Can We Learn from a Social Studies

Classroom With Antiracist Learning Objectives?: A Social Design Experiment and

Exploratory Case Study on Education and whiteness. College and University

Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS),

Virtual Conference.

\*Ritter, K. \*Scholten, N., \*Davis-Smith, V., **Magill, K.R.** & Blevins, B. (2021). "I Used to Just

Recycle": An Explanatory Sequential Mixed Methods Study on Action Civics College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS), Virtual Conference.

LeCompte, K.N., **Magill, K.R.,** Scott, L.(2021).*The Legacy of School Busing* (Featured

 Session Organizer/Chair). American Educational Research Association (AERA).

**Magill, K.R.** & Rodriguez, A. (2021). *Intellectual Leadership and Social Justice.* American

 Educational Research Association (AERA).

Rodriguez, A. & **Magill, K.R.** (2021). *A Typology of Becoming*.American Educational

 Research Association (AERA).

\*Scholten, N., **Magill, K.R**, Blevins, B., \*Smith, V., & LeCompte, K.N., (2021). *The importance*

 *of developing culture: Toward civic solidarity and community engagement.* American Educational Research Association (AERA).

\*Scholten, N., Shanks, N, Blevins, B., \*Davis Smith, V., LeCompte, K.N., **Magill, K.R.,** & Bauml, M. (2021)*.*

*Fusing civic praxis and ideological clarity: Action civics and preservice teachers’ shifting conceptions of citizenship.* American Educational Research Association (AERA).

\*Davis Smith, V., **Magill, K.R**, Blevins, B., \*Bailey, K. & \*Scholten, N. (2021). *Students as Place Makers: A Case*

*Study on Action Civics and Place-Consciousness*. American Educational Research Association (AERA).

\*Bailey, K., LeCompte, K.N., **Magill, K.R**, \*Davis Smith, V., Blevins, B. & \*Scholten, N.

(2021). *Learning Together: A Multi-Case Study on Reciprocal Learning in Action Civics Programs*. American Educational Research Association (AERA).

Bailey, K., Smith, V., Talbert, T., Blevins, B., **Magill, K.R.,** Scholten, N. & LeCompte, K.N. (2021). *More than*

*Picking-Up Trash: An Explanatory Sequential Mixed Methods Study on Action Civics.* American Educational Research Association (AERA).

Organizers: Tony Talbert, **Kevin R. Magill**, & Brooke Blevins. (2021). Participants: \*Karynicia Connor,

\*Ashleigh Maldonado, \*Nate Scholten, \*Jess Smith, \*Victoria D. Smith. “Critically Conscious Reciprocal Mentoring: Reimagining and Renewing the Egalitarian Learning Community.” American Educational Research Association (AERA).

Blevins, B. LeCompte, K.R. **Magill, K.R.,** \*Davis Smith, V., & \*Scholten, N. (2020). Action Civics: Lessons

Learned after Eight Years of Implementation. *College and University Faculty Assembly & The National Council for the Social Studies*(CUFA/NCSS).

LeCompte, K.R. Blevins, B., **Magill, K.R.,** \*Smith, V.D., & \*Scholten, N. (2020). Star Wars: Exploring the Saga of

Underlying Diversity and Power. *College and University Faculty Assembly & The National Council for the Social Studies* (CUFA/NCSS).

Bauml, M., Blevins, B., \*Smith, V. D., **Magill, K.R.,** & LeCompte, K.N. (2020). “Who Cares?”: Young

Adolescents’ Perceived Barriers to Civic Action. *College and University Faculty Assembly & The National Council for the Social Studies* (CUFA/NCSS).

LeCompte, K., Blevins, B. **Magill, K.R.**, \*Smith, V.D., & \*Bailey, K. (2020). Yes! I have Rights: First Amendment

Freedoms in Elementary Classrooms. *College and UniversityFaculty Assembly & The National Council for the Social Studies* (CUFA/NCSS).

LeCompte, K., Blevins, B. **Magill, K.R.,** \*Smith, V.D., & \*Bailey, K. (2020). Action Civics in Rural Communities.

*College and University Faculty Assembly & The National Council for the Social Studies* (CUFA/NCSS).

\*Scholten, N., Blevins, B. \*Smith, V.D., **Magill, K.R.,** Bauml, M. & Rodriguez, A. (2020). Shifting Conceptions of

Citizenship: Preservice Teachers and Action Civics. *College and University Faculty Assembly & The National Council for the Social Studies* (CUFA/NCSS).

“Critically Conscious Reciprocal Mentoring: Reimagining and Renewing the Egalitarian Learning Community.”

Symposium submitted to be presented at the annual meeting of the College and University Faculty Assembly (CUFA), National Council for the Social Studies, November 2020. Organizers: Tony Talbert, **Kevin R. Magill**, and Brooke Blevins. Participants: \*Karynicia Connor, \*Ashleigh Maldonado, \*Nate Scholten, \*Jess Smith, \*Victoria D. Smith.

**Magill, K.R.** & Rodriguez, A. (2020). *Contesting the Balance of Power: Toward Education for Personal and Social*

*Transformation.* Accepted: American Educational Research Association (AERA). San Francisco, CA.

LeCompte, K., **Magill, K.R.,** Blevins, B., \*Davis-Smith, V. & \*Scholten, N. (2020) *First Amendment Freedoms:*

*Elementary Student Investigations.* Accepted: American Educational Research Association (AERA). San Francisco, CA.

LeCompte, K., Blevins, B., **Magill, K.R.,** \*Davis-Smith, V. & \*Scholten, N. (2020). *Action Civics in Rural*

*Communities.* Accepted: American Educational Research Association (AERA). San Francisco, CA.

\*Davis-Smith, V., **Magill, K.R.,** & Blevins, B. (2020). \*\*\**Sorting Through Citizenship: Using Inquiry and Concept*

*Development to Unpack Adolescent Civic Identity Formation.* Accepted: American Educational Research Association (AERA). San Francisco, CA.

\*\*\*Considered for the Social Studies Special Interest Group Outstanding Paper of the Year

**Magill, K.R**. (2020). *International Perspectives on Curriculum and Instruction* (Planned Chair and Discussant).

American Educational Research Association (AERA). San Francisco, CA.

**Magill, K.R. &** Rodriguez, A.(2019).*Against the Tide: Indigenous Knowledge and Education for Re-humanization*. Australia Association for Research in Education (AARE), Brisbane, Queensland.

**Magill, K.R.** (2019).*Mentoring in Teacher Education* (Chair and Discussant).American

Educational Research Association (AERA), Toronto, ON.

**Magill, K.R.,** \*Harper, T. \*Smith, J. & \*Huang, A. (2019). *Mentoring Social Studies Teachers:*

*Teaching, Learning, and Experiencing the Politics of Fear*.American Educational Research Association (AERA), Toronto, ON.

**Magill, K.R.**, Blevins, B. LeCompte, K.N. & \*Davis-Smith, V. (2019). *Beyond the Invisible*

*Barriers of the Classroom: Youth Engage and Civic Praxis.* American Educational Research Association (AERA), Toronto, ON.

**Magill, K.R.,** Shanks, N. G.,& Salinas, C. (2019). *“Actual People’s Lives”: Simulations and*

*Critical Consciousness in World History, American History, and Economics*.American

Educational Research Association (AERA), Toronto, ON.

**Magill, K.R.** (2019). Understanding the Relationship Between Critical Pedagogy and Social

Studies: Dialectics, Agency, and Solidarity. *The American Association for Teaching and Curriculum* (AATC). Birmingham, AL.

**Magill, K.R**. (2019). Climate Change, Sociopolitical Action, and Environmental Activism.

Discussant. *College and University Faculty Assembly & The National Council for the Social Studies* (CUFA/NCSS). Austin, TX.

**Magill, K.R**. (2019). Beyond Traditional Pedagogical Approaches (Discussant). *College and*

*University Faculty Assembly & The National Council for the Social Studies* (CUFA/NCSS). Austin, TX.

LeCompte, K.N. Blevins, B., \*Davis-Smith, V. & **Magill, K.R.** (2019). Immigration to the US:

Mapping the Making of our Nation. *College and University Faculty Assembly & The National Council for the Social Studies* (CUFA/NCSS). Austin, TX.

**Magill, K.R.**, \*Davis-Smith, V. & LeCompte, K.N. (2019). Teaching About Race: Minions, Oompa-Loompas, and

House Elves. *College and University Faculty Assembly & The National Council for the Social Studies* (CUFA/NCSS). Austin, TX.

**Magill, K.R.**, \*Davis-Smith, V., Blevins, B. & LeCompte, K.N. (2019). Context for Material Praxis: An

Examination of Pre-Service Social Studies Teachers Ideology, Engagement and Intellectual Solidarity. *College and University Faculty Assembly & The National Council for the Social Studies* (CUFA/NCSS) Austin, TX.

LeCompte, K.N., \*Epperson, B. Blevins, B. & **Magill, K.R.** (2019).Preservice Teachers

Breakout: Designing Instruction for Breakout Boxes. *College and University Faculty Assembly & The National Council for the Social Studies* (CUFA/NCSS), Austin, TX.

\*Davis-Smith, V**. Magill, K.R.** Blevins, B. & LeCompte, K.N. (2019). *Action civics and the civic imagination:*

*Toward a more transformative civic identity.* College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS), Austin, TX.

**Magill, K.R.** (2018).*An Examination of Critical Citizenship in Social Studies Teaching: Ideology, Pedagogy, and*

*Community*.American Educational Research Association (AERA), New York, NY.

**Magill, K.R.** (2018).*Examining the Relationships Between Critical Pedagogy and Social Studies: Power, Ideology,*

*and Enactment*. American Educational Research Association (AERA), New York, NY.

Rodriguez, A.& **Magill, K.R.** (2018).*Critical Pedagogy: The Struggle for Intellectual Solidarity*. American

Educational Research Association (AERA), New York, NY.

Salinas, C. & **Magill, K.R.** (2018).*Developing Transformative Social Studies Pedagogues: Supporting Young*

*Teachers’ Critical Dispositions.* American Educational Research Association (AERA), New York, NY.

**Magill, K.R.** & Blevins, B. (2018). *Beyond Theory Practice Gap: Dialogical Praxis and Critical Social Studies*

*Teaching*(CUFA/NCSS), Chicago, IL.

**Magill, K.R.** (2018). *Newspeak: Challenging Untruths and the Narrowing of Thought.* College and University

Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS), (Chair).

Blevins, B., **Magill, K.R.** & LeCompte, K. (2018). *Interrogating Immigration: Using the Past to Investigate the*

*Present.* SOURCES Conference, Orlando, FL.

LeCompte, K., Blevins, B. & **Magill, K.R**. (2018). *Back to the Future: Investigating the Impact*

*of Military Attacks on American Soil and the Reaction of American Citizens*. SOURCES Conference, Orlando, FL.

**Magill, K.R.** (2017). (Discussant)*Imagining Education: Beyond the Logic and Learning in*

*Neoliberal Capitalism.* American Educational Research Association (AERA), San Antonio, TX.

**Magill, K.R.** (2017). *Constantly Becoming: An Examination of Critical Social Studies Praxis.*

College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS), San Francisco, CA.

**Magill, K.R.** (2016). *Pedagogy, Consciousness, Inquiry and Action: Critical Social Studies Teacher Ontological*

*Posture and Praxis.* College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS), Washington D.C.

**Magill, K.R.** &Salinas, C.(2016).*Borders and civic identities: Analyzing social studies pre-service teachers’*

*conceptualization of border pedagogy.* College and University Faculty Assembly & The National Council qfor the Social Studies (CUFA/NCSS). Washington D.C.

Rodriguez, A., **Magill K.R. &** McLaren, P. (2016). *The Supersensible Beyond: The Hegelian Dialectic in Paulo*

*Freire’s Pedagogy of the Oppressed*. American Educational Research Association (AERA), Washington, D.C.

Rodriguez, A., **Magill, K.R**. & McLaren, P. (2016). *Illegals, Borders and Barbarians: Addressing the Razor Wire in*

*Citizenship Education*. American Educational Research Association (AERA), Washington, D.C.

**Magill, K.R**. & Rodriguez, A. (2015). *Teacher as Friend and Mentor: Extending the Dialogue from the Classroom*

*to the Academy.* American Educational Research Association (AERA), Chicago, IL.

Salinas, C. & **Magill, K.R.** (2015). *Writing Latina/o historical narratives: Narratives at the intersection of critical*

*historical inquiry and LatCrit.* College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS). New Orleans, LA.

**Magill, K.R.** (2014).An*Examination of Culture Circles on Critical Historical Thinking.* College and University Faculty Assembly & The National Council for the Social Studies (CUFA/NCSS), Boston, MA.

Rodriguez, A.& **Magill K.R.**(2014). *Student as Value Based Product.* Bergamo Conference on Curriculum Theory

and Classroom Practice, (Bergamo). Dayton, OH.

**Magill, K.R**., & Rodriguez, A. (2014). *Hope, Rage and Inequality: A Critical Humanist Inclusive Education*. American Educational Research Association (AERA), Philadelphia, PA.

**Magill, K.R.,** & Rodriguez**,** A.(2014).*Diversity, Neoliberalism and Globalization: A Critical Humanist Framework for Culturally Responsive Education*. International Globalization, Diversity and Education Conference, Spokane, WA.

**Magill K.R*.,*** & Rodriguez, A. (2013). *A Critical Humanist Curriculum.*Bergamo Conference on Curriculum Theory and Classroom Practice, (Bergamo). Dayton, OH.

**Magill, K.R**. (2009).*Power Relations in Education*. Paper presented at the annual meeting of the National Education and Technology Conference, Las Vegas, NV.

Rodriguez, A., &**Magill, K.R.** (2008).*Bringing Yourself to Online Education*.

Ubiquitous Learning Conference, Chicago, IL.

**Regional Conference Presentations**

**Magill, K.R.** & LeCompte, K. (2017). *First Amendment Freedoms: Reading, Writing, and Showing the Big Five.*

Texas Association for Institutional Research Conference (TAIR), Waco, TX.

**Magill, K.R.** (2010).*Revitalizing Community.* Paper presented atKiwanis International,

Woodland, CA.

**Invited Academic Talks**

**Magill, K.R.** (2022). *Disciplinary Literacy at Transformation or Transmission: The History of Social Studies and*

*Civics.* Boise State University (September 15, 2022).

**Magill, K.R.** (2022). *A Critical Humanist Curriculum.* Baylor University (September 13, 2022).

**Magill, K.R**. (2021). The Supersensible Beyond: The Hegelian Dialectic and Pedagogy of the Oppressed. Paulo Freire Centennial: Celebrating the Founder of Critical Pedagogy. Baylor University (November 10, 2021).

**Magill, K.R.** (2021). Disciplinary Literacy at Transformation or Transmission: The History of Social Studies and Civics. Boise State University (September 24, 2021).

**Magill, K.R.** (2019). Understanding the Relationship Between Critical Pedagogy and Social Studies: Dialectics,

 Agency, and Solidarity. The American Association for Teaching and Curriculum (AATC). Birmingham, AL. (October 3, 2019).

**Magill, K.R.** Globalization, Nationalism, and Colin Kaepernick: Implications for a Democratic Society. Impact LLC: Baylor University (November 11, 2017).

**Magill, K.R.** Critical Historical Inquiry: Implications for a WIDA Based Bilingual Social Studies Teaching. Boise

 State University. (March 6, 2017).

**Magill, K.R.** Issues in the Teaching of Social Studies: Standards, Textbooks, and the Politicization of Knowledge. Texas State University. (September 15, 2016).

**Magill, K.R.** Hope, Rage and Inequality: A Critical Humanist Inclusive Education. Boise State University. (July 1, 2015).

**Invited Guest Lecture, Lesson or Presentation**

**Magill, K.R.** (2021).Academic Writing Routines. *Baylor University.* Waco, TX (September 9, 2021).

Blevins, B, **Magill, K.R.** Sanguras, L. & Scott, L. The Balancing Act: Teaching While Juggling

 Issues of Diversity at a Predominantly White Institution (February, 2021).

**Magill, K. R.** & Johnston, K. *Get a Job, Successful Faculty Position Search and Interview*

(April 1, 2020).

Blevins, B., **Magill, K.R.** &Davis, V*. iEngage Interactive Participation* (November 1, 2018).

**Magill. K.R.** *Democratic Challenges**and the Politics of Fear.* Baylor University (February 20,

2018).

**Magill. K.R.** *Introducing and Focusing a Qualitative Study*. Baylor University (February 7,

2018).

**Magill, K.R.** *Issues in Diversity: Anti-Racist Education*. Baylor University (January 23, 2018).

**Magill, K.R. &** LeCompte, K. *The Five Freedoms of the First Amendment.* iEngage: Baylor

University. (August 2, 2017).

**Magill, K.R.** *Critical Historical Inquiry: Implications for Bilingual Social Studies Teaching.*

Boise State University.(March 7, 2017).

**Magill, K.R.** *Citizenship Deliberation and Culture Circles: Transformative Pedagogy*

The University of Texas at Austin. (March 23, 2016).

**Magill, K.R.** *Deliberation and Discussion:**Dialogical Classroom Instruction in Social*

*Studies Classrooms.* The University of Texas at Austin. (February 17, 2016)**.**

**Magill K.R.** *Culture Circles and Action Oriented Pedagogy.* The University of Texas at Austin.

 (November 4, 2015).

**Magill, K.R.** *Industrialization, Unionization: The Progressive Era.* The University of Texas at

 Austin*.* (March 11, 2015).

**Magill, K.R.** *Democracy, and the Founding Fathers: A Counter Narrative.* TheUniversity of

 Texas at Austin*.* (April 8, 2015).

**Magill, K.R.** *Critical Pedagogy Across The Disciplines.* The University of Texas at

Austin. (November 7, 2013).

**Professional Development Provided to Schools and Community Agencies**

Shanks, N., **Magill, K.R.,** & LeCompte, K. (June 15, 2022) Social Studies, Sports, and SB3: The athletic intersection of citizenship, politics, and controversial issues. Keynote Address at Heart of Texas Council for the Social Studies (HOTCSS).

**Magill, K.R.** Democratic Dialogue and What Type of Citizenship? Yolo County Youth Civics Summer Initiative

 (June 16-19, 2021).

**Magill, K.R**. & Nichols, T.P. (March 1, 2021). Digital Citizenship. UC Davis History Project and Yolo County

 (Virtual Session).

**Magill, K.R**. (June 15, 2015). Providing Feedback. Breakthrough Austin, Texas Hillel Foundation, Austin, TX.

**Magill, K.R. (**June 9, 2015). Understanding Classroom Culture. Breakthrough Austin Texas Hillel Foundation, Austin, TX.

Jolliffe, J., Salinas, C., **Magill, K.R**. & Shanks, N. (May 12, 2015). Who said what? When? Why!: Sourcing

 Materials. Austin Independent School District (AISD), The University of Texas at Austin, Austin, TX.

**Magill, K.R.** (2010). Revitalizing Community. Kiwanis International, Woodland, CA.

**Teaching & Advising**

**Course Instruction**

(*Teacher of record unless otherwise denoted*)

**Baylor University,** 2017- Current

EDC 5392: Issues in Diversity (graduate)

TED 2340: Teaching in Secondary Schools

EDC 5V95: Critical Theories and Applications in Social Studies Education(graduate)

TED 3380-1A: Social Issues in Education (Center for Global Engagement Course)

TED 3380: Social Issues in Education

TED 4V98: Special Topics in Teacher Education

EDC 6370: Case Study Research Methods and Analysis in Education (graduate)

EDC 6310: Seminar in Curriculum and Instruction (graduate)

TED 4399: International Internship Comparative Education

EDC 6345: Christian Faith and Education (graduate)

**EDC 6V99: Dissertation** (graduate)

**Courses Developed**

TED 3362: Social Studies Methods in the Middle School

**EDC 5V95:** Critical Theories and Applications in Social Studies Education (graduate)

TED 3180: Social Issues in Education Lab (co-developed)

EDC 6310: Philosophical Traditions and Assumptions in Education (section)

**Courses Revised**

TED 2340: Teaching in Secondary Schools

TED 3380: Social Issues in Education

EDC 6345: Christian Faith and Education (graduate)

EDC 5392: Issues in Diversity (graduate)

**Courses Taught at The University of Texas at Austin**

EDC 351S (Graduate Course) Secondary School Teaching Practicum-Social Studies (Fall, 2016)

EDC 370S (Graduate Course) Advanced Teaching Methods in Social Studies (Fall, 2015)

ALD 327 (Undergraduate Course)Sociocultural Influences on Learning (Summer, 2015)

EDC 339E (Undergraduate Course) Literacy Across the Disciplines (Co-Teacher-Not Official Teacher of Record) (Summer, 2016)

**Facilitator of Student Teacher & Intern Teacher Experiences: Teaching Assistantships**

EDC 383T Instructional Design

EDC390T Multicultural Education

EDC370 Advanced Methods in Social Studies

EDC350 Secondary Social Studies Methods

EDC 370 Elementary Social Studies Methods

ALD 327 Sociocultural Influences on Learning

EDC 339 Literacy Across the Disciplines

EDC 370 Elementary Bilingual Social Studies Methods

EDC 950 Elementary Teaching Practice

**Partnerships**

Yolo County Youth Civic Initiative

 [tinyurl.com/1b317bg8](http://tinyurl.com/1b317bg8)

**Student Mentorship**

**Dissertation Committee Chair**

*Dr. Victoria Davis Smith* (Ph.D. Awarded 2022):

 Assistant Professor of Social Studies Education, The University of Alabama

 Dissertation Title: *Recognizing and Critiquing whiteness Through Critical Tools, Dialogical Praxis, and Humanizing Classroom Labor Relations: An Exploratory Case Study of a Grade Eight U.S. History Classroom Activity System*

**Dissertation Committee Member**

*Dr. Heath Robinson* (Ph.D. Awarded 2022)

 Dissertation Title: *Step By (HS)STEP Figuring Humanizing Social Studies Teacher Education Pedagogy & Social Justice Teaching Identity*

*Dr. Tracy Harper* (Ph.D. Awarded 2020):

 Assistant Professor of Reading, Texas A&M University-Corpus Christi

 Dissertation Title: *Refining Inquiry Practices Through Inquiry-Oriented Professional Learning: A Multiple Case Study with Early Career Teachers*

*Dr. Kurt Salisbury* (Ph.D. Awarded 2020)

 Dissertation Title: *A Design Based Research Study of School- Based Makerspaces in the Discipline of Mathematics*

*Dr. Daelynn Copeland* (Ph.D. Awarded 2018)

 Dissertation Title: *The Effects of Active Learning on Professional Development Motivation in Early Childhood Teachers.*

*Nate Scholten* (In Progress)

*Karynecia Conner* (In Progress)

*Austin Crawley* (In Progress)

*Christopher Lemley* (In Progress)

**Faculty Advisor**

*Victoria Davis Smith (Ph.D. Student)*

*Nate Scholten (Ph.D. Student)*

*Mollie Spearman (Ph.D. Student)*

*Laura McNeice (Ph.D. Student)*

**Masters Thesis Committee**

*Nate Scholten*

*Bryanne Sanchez*

**Thesis Committee Chair**

*Andrew Person* (Graduated 2021)

Thesis Title: *Education for Migrant Children in Bangkok: An Analysis of Policy and Practice*

**Undergraduate Student Mentoring**

*Gloria Conatser Project Title: Education and Efficacy: Returning to Public Education's Revolutionary Roots. McNair Scholar Research Chair.*

*Genesis Santos: Examining Community College and University Pathways for First Generation Students. McNair Scholar Research Chair.*

*Aaron Huang (Undergraduate Publishing)*

*Joseph Gomez (Undergraduate Student: Graduate School Preparation)*

*Christina Ware (Student Government, University Policy, After School Program Development)*

**Recognition and Awards Received by my Graduate Students**

*2021 Kylee McLaughlin Undergraduate Fulbright Award Recipient (Spain)*

*2022 Gloria Conatser Undergraduate Fulbright Award Recipient (Germany)*

**Formal Graduate/Undergraduate Student Mentor**

*Amanda Gardner*

*Kathy Wigtil*

*Jess Smith*

*Aaron Huang*

*Joseph Gomez*

*Andrew Person*

*Cameron Dexter-Torti*

*Christina Ware*

*Karynecia Conner*

**Informal Doctoral Mentor**

*Ashleigh Maldonado*

*Kenley Bailey*

**National Service and Organizations**

**Editor**

*Journal of Social Studies and History Education, 2021-Current*

**Journal Editorial Advisory Boards**

*Journal for Critical Education Policy Studies, 2017-Current*

*Texas Education Review, 2014-2016*

**Reviewer**

*Teaching and Teacher Education*

*Theory and Research in Social Education*

*American Educational Research Journal*

*Critical Education*

*Critical Studies in Education*

*International Journal of Christianity and Education*

*Journal for Critical Education Policy Studies*

*The Journal of Social Studies Research*

*Social Studies Research and Practice*

*Journal for Social Studies and History Education*

*International Journal of Progressive Education*

*Journal for Multicultural Affairs*

*Texas Education Review*

**CUFA/NCSS**

*Chair**NCSS Research Award Committee*

*Graduate Forum Mentor*

*Proposal Reviewer*

*Session Chair/Discussant*

*Scholars of Color Mentor Forum*

*Graduate Student Discussant*

**AERA**

*Co-Chair Division C - Section 1b: Humanities, Social Sciences, Fine Arts*

*Proposal Reviewer: Division C, Social Studies SIG, Paulo Freire SIG*

*Session Chair/Discussant*

*SIG Paulo Freire: Graduate Council Member, 2016-2017 & Session Co-organizer Critical Mentorship*

**Steering Committees**

*Yolo County Youth Civic Engagement Initiative*

**University Service**

**Baylor University**

*Lead Course Instructor TED 3380: Social Issues in Education*

*2023 BERC Committee*

*Co-Director: iEngage Summer Civics Institute*

*Faculty Mentor: Club Baseball*

*Faculty Mentor: The Baylor High School Project*

*Guest Speaker University Committee*

*Service on Recognition and Development Committee*

*University Task Force on Foreign Language and Cultural Competency*

*Task Force C&I Master’s Degree Design and Development*

*Chair: Task Force for Cognate Areas*

*Member: Graduate Programs Task Force*

*Task Force for Graduate Student Recruitment*

*Co-Program Director Monterrey Tech University: Querétaro Social Issues Class*

*Co-Director: Liverpool Hope University Baylor Exchange Partnership*

*Baylor Scholarship Application Assessment Committee*

*Baylor Promotion and Tenure Guidelines Task Force*

*Baylor University Impact LLC (Faculty Partner)*

*Baylor Graduate Marshall*

*Baylor Graduate Faculty*

*Baylor Middle and Secondary Degree Planning Teams*

*Graduate Student Recruitment Subcommittee*

*Baylor Digital Literacy Institute (Initial Planning)*

*EDD Program Initiative: 2U (Initial Planning)*

*Baylor Undergraduate Research Fellows Program (Initial Planning)*

*Baylor Search Committees*

*Baylor iEngage Research Lead*

*EdD in Learning and Organization: External Reviewer*

**Secondary Teaching**

**Seaside High School,** 2011-2013

*Inclusive Education Case Carrier & Teacher: Opportunity Program*

*World History Teacher*

*Advanced Placement World History Teacher*

*English Teacher*

**Vaca Peña Middle School**, 2010- 2011

*United States History Teacher*

*World History Teacher*

**Christian Brothers High School**, 2010

*Psychology Teacher, Advanced Placement United States History Teacher (Fall)*

*World History Teacher (Summer)*

**Honors & Awards**

**Sandra Day O'Conner Award for the Advancement of Civics Education**

*Baylor iEngage: 2022 Award*

**The Texas Chapter of the National Association for Multicultural Education**

*Keynote Speaker: 2022 Conference*

**The American Association for Teaching and Curriculum**

*John Laska Dissertation Award for Teaching: 2019*

**Baylor University****Vice Provost for Research**

*Rising Stars Program*

**University of Texas at Austin**

*University of Texas at Austin Dissertation Writing Fellowship: 2017*

*Education Annual Fund Endowed Presidential Scholarship: 2016 & 2017*

*University of Texas at Austin Graduate School Summer Fellowship: 2016*

*Lee Hage and Joseph D. Jamail Endowed Scholarship in Education: 2016*

*Education Annual Fund Endowed Presidential Scholarship: 2016*

*Joseph L. Henderson and Katherine D. Henderson Foundation Scholarship: 2016*

*Professional Development Award: Fall 2013*, *Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Fall 2016*

*The University of Texas at Austin Recruitment Fellowship: 2013- 2015*

**Educational Leadership, Projects, & Committees Prior to Baylor**

**The University of Texas at Austin**

*Lead Social Studies Student Teacher & Intern Teacher Facilitator*, *2015-2017*

*UTeach Urban Teachers Masters Plus Certification Program & UTeach Urban Teachers Undergraduate Program*

*Student Teacher & Intern Teacher Placement Coordinator, Spring 2015- Fall 2015*

*Research Assistant* Brown, A.L. & Brown, K.D. (2014)*: African Americans Textbook Representations*

**Dissertation**

Magill, K. R. (2017). *Understanding the relationship between critical pedagogy and social studies: dialectics, agency, and solidarity.* (Doctoral dissertation). The University of Texas at Austin.

**University of California, Davis**

*Graduate Student Council*, *Department of Education*

*UC Davis History Project*

**Seaside High School**

*Curriculum Development & Case Carrier: Opportunity Intervention Program*

*Professional Learning Community: Leadership Team*

*AVID (Advancement Via Individual Determination) Site Team: Social Studies Representative*

*Superintendent Teacher Council: Seaside High School Representative*

*Positive Behavior Intervention System (PBIS): Leadership Team*

*AP World History: Lead Teacher*

**Vaca Peña Middle School**

*7th & 8th grade representative: Student Promotion Committee*

**Membership in Professional Organizations**

*American Educational Research Association*

*College and University Faculty Assembly*

*National Council for the Social Studies*

*Association for Teacher Educators*

*National Association of Multicultural Educators*

**Languages**

*Proficient knowledge of Spanish: speaking/reading/comprehension. Limited proficiency: writing.*

*Working knowledge of Italian: speaking/reading/comprehension. Limited proficiency: writing.*

**Professional References**

**Professor Anthony Brown**

Associate Professor and Fellow

Coordinator of Social Studies Education

Department of Curriculum & Instruction

The University of Texas at Austin

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Austin, TX, 78712

512-804-6818

alb@austin.utexas.edu

**Profesor Arturo Rodríguez**

Professor & Program Director of Bilingual Education

Department of Curriculum & Instruction

Boise State University

1910 University Dr.

Boise, ID, 83725-1725

208-426-2243

arturorodriguez@boisestate.edu

**Professor E. Wayne Ross**

Professor of Social Studies Education

Department of Curriculum & Pedagogy

Faculty of Education

The University of British Columbia, Vancouver Campus

2125 Main Mall

Vancouver, BC Canada V6T 1Z4

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wayne.ross@ubc.ca

**Professor Cinthia Salinas**

Chair, Department of Curriculum & Instruction

Professor in Social Studies & Cultural Studies

Department of Curriculum & Instruction

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