

# **Kristen L. Padilla, Ph.D., LSSP, NCSP, BCBA, LBA**

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## **1. Personal Information**

### **1.1 Education**

Ph.D.	2020	Baylor University Educational Psychology Exceptionalities-Assessment and Behavior Management
Ed.S.	2010	Baylor University, School Psychology
B.A.	2004	University of Texas at Austin Sociology/Psychology

### **1.2 Professional Experience**

2023-present	Clinical Associate Professor, Educational Psychology Baylor University, Waco, TX
2023-present	Affiliate Faculty, School of Social Work University of Texas at Austin
2017-2023	Clinical Assistant Professor, Educational Psychology Baylor University, Waco, TX
2016-present	Director, Baylor Center for Developmental Disabilities Baylor University, Waco, TX
2015-2016	Adjunct Faculty, Educational Psychology Baylor University, Waco, TX
2014-2016	Coordinator, Behavioral and Educational Services Baylor Center for Developmental Disabilities (BCDD) Baylor University, Waco, TX
2012-2014	Coordinator, Baylor Autism Resource Center Baylor University, Waco, TX
2009-2012	Licensed Specialist in School Psychology ( <i>Practicum, Trainee, Intern, LSSP</i> ) Waco Independent School District, Waco, TX

- 2008-2009 Teaching Assistant, Office of Access and Learning Accommodation  
Baylor University, Waco, TX
- 2007-2009 Graduate Assistant, Office of Access and Learning Accommodation  
Baylor University, Waco, TX
- 2002-2003 Research Assistant, Psychology Department  
University of Texas, Austin, TX

### **1.3 Professional Licensure and Certification**

- Board Certified Behavior Analyst, Certification #1-14-9482, 2014-present  
Licensed Behavior Analyst (Texas), License #1435, 2018-present  
Licensed Specialist in School Psychology (Texas), License #34869, 2010-present  
Nationally Certified School Psychologist, Certification #61050, 2020-present

### **1.4 Supplemental Education and Training**

- 2022 *Racial Equity Institute*  
Trainers: George Clopton, Dominick Hand, & Jean Theron Willoughby
- 2021 *PEAK Assessment Level 1 and Level 2 Training and Certification*  
Trainer: Mark Dixon, PhD, BCBA
- 2018 *Safety-Care Crisis Prevention and Intervention Trainer Training*  
Trainer: Mike Perillo, MS, BCBA
- 2017 *Early Start Denver Model*  
Trainer: Marie L. Rocha, PhD, BCBA-D; Mel Mello. MA, BCBA
- 2016 *Satori Alternatives to Managing Aggression (SAMA) Training*  
Trainer: Lisa Fuentes, BCBA
- 2015 *Autism Diagnostic Observation Schedule, 2<sup>nd</sup> Edition Clinical Workshop*  
Trainer: Rachel Hundley, Ph.D.
- 2014 *Functional Analysis & Treatment of Severe Behavior Disorders: Methods for Clinicians and Educators Workshop*  
Trainer: Brian Iwata, Ph.D.
- 2013 *Professional Grant Development Workshop*  
Trainer: Dr. Maria Escormes

### **1.5 Honors and Awards**

- Research Fellow, Baylor University, 2017  
Task Supervisor of the Year, Baylor University School of Social Work, 2015  
Early Career Spotlight Award, National Association of School Psychologists, 2015  
Outstanding School Psychologist, Texas Association of School Psychologists, 2015

### **1.6 Association Memberships**

Association for Behavior Analysis International, 2015-present  
National Association of School Psychologists, 2008-present  
Texas Association for Behavior Analysis, 2014-present  
Texas Association of School Psychologists, 2008-present

## **2. Scholarship**

### **2.1 Peer-Reviewed Articles**

#### **2.1.1 Published**

5. **Padilla, K.L.**, \*Weston, R., Morgan, G.B., \*Lively, P., & \*O'Guinn, N. (2022). Validity and Reliability Evidence of Assessments Based in Behavior Analysis: A Systematic Review. *Behavior Modification*, 1-42. DOI: 1177%2F01454455221098151
4. **Padilla, K.L.**, & Akers, J. (2021). Content validity evidence for the Verbal Behavior Milestones Assessment and Placement Program. *Journal of Autism and Developmental Disorders*. DOI: 10.1007/s10803-020-04864-y
3. **Padilla, K.L.** (2020). Global Assessment Use and Practices in Applied Behavior Analysis: Surveying the Field. *Research in Autism Spectrum Disorders*.
2. Davis, T. N., Hodges, A. \*, Weston, R. \*, Hogan, E. \*, & **Mainor (Padilla), K.** (2017). Correspondence between preference assessment outcomes and stimulus reinforcer value for social interactions. *Journal of Behavior Education*.
1. Davis, T. N., Scalzo, R., Butler, E., Stauffer, M., Farah, Y. N., Perez, S., **Mainor (Padilla), K.**, Clark, C., Carter, S., Kobylecky, A., & Coviello, L. (2015). Animal-assisted therapy for children with autism spectrum disorders: a systematic review. *Education and Training in Autism and Developmental Disabilities*.

#### **2.1.2 Submitted**

#### **2.1.3. Manuscripts in Preparation**

4. **Padilla, K.L.**, \*Ryland, L., Witts, B.N. & Farmer, R.L., & McLoughlin, S. Assessment training and education in behavior analysis: A review of syllabi.
3. **Padilla, K.L.**, \*Mungiguerra, B. H., Layden, S. J., & \*Ryland, L. Behavior analysts in educational settings: Provision of school-based services.
2. **Padilla, K.**, \*Ryland, L., \*Wicker, M., \*McGinnis, K., Morgan, G., & Weston, R. Functional behavioral assessment practices: Surveying the field.
1. Sarno, J., **Padilla, K.** \*Ryland, L., & \*Austin, M. Norm-referenced assessment use in applied behavior analysis.

## **2.2 Books in Preparation**

1. **Padilla, K.L.**, & Morgan, G.B. (under review). *Assessment and measurement in applied behavior analysis*. Guilford Press.

## **2.3 Book Chapters**

3. **Padilla, K.L.**, & Morgan, G.B. [under review]. Introduction to statistics. In L. Toby & E. Ranade (Eds.), *Psychology essentials for behavior analysts*. Routledge.
1. **Padilla, K.L.**, Sarno, J., & Kazemi, E. [under review]. Standardized assessments. In L. Toby & E. Ranade (Eds.), *Psychology essentials for behavior analysts*. Routledge.
1. **Padilla, K.**, Akers, J., & Kirkpatrick, M. (2020). Coordinating ABA services.

In M. B. McClain, J. D. Shahidullah and K. Mezher (Eds.), *Interprofessional care coordination for pediatric autism spectrum disorder: Translating research into practice*. Switzerland, AG: Springer.

## **2.4 Presentations**

### **2.4.1 International and National**

22. Cipani, E., & **Padilla, K.L.** (accepted). *A Better A-B-C Chart for Students With ASD*. Mini-skills workshop at the National Association of School Psychologists Annual Convention, New Orleans, LA, February 14-17, 2024.
21. Gardner, S. M., Davis, B., Contreras, J., Trites, K., **Padilla, K.**, & Mire, S. S. (2023). *Cultural considerations for conducting autism evaluations with Hispanic/Latinx children at school*. Poster session under review for presentation at the American Psychological Association Annual Convention, Washington, D.C. August 3-5.
20. Mire, S. S., Benson, N., Davis, B., Contreras, J., Jennings, C., Ragan, K., Hodges, T., & **Padilla, K.** (2023). *Educational need in school-based evaluations: Implications for students with autism*. Poster session under review for presentation at the American Psychological Association's Annual Convention, Washington, D.C., August 3-5.
19. Ryland, L.\*, & **Padilla, K.L.** (2023). *Graduate Program Course Content: Implications for Education and Training for the Field*. Symposium at the Association for Behavior Analysis International Annual Convention, Denver, CO, May 72-29.
18. Ryland, L.\*, & **Padilla, K.L.** (2023). *What's the function: Conducting effective functional behavior assessments*. Mini-skills presentation at the National Association of School Psychologists Annual Convention, Denver, CO, May 72-29.
17. Ryland, L.\* & Padilla, K.L. (2022). *Implementation is Hard: PBIS in Early Childhood Programs*. Mini-skills session at the National Association of School Psychologists Annual Convention, Boston, MA, February 15-19.
16. **Padilla-Mainor, K.**, & \*Mungiguerra, B. (2020). *Behavior analysts in educational settings: Provision of school-based services*. Poster presentation at the 46th Annual Convention of the Association for Behavior Analysis International, Virtual Conference, May 22-26, 2020.
15. **Padilla-Mainor, K.**, Weston, R.\*, & Gee, P. (2019). *Psychometric research for assessments based in applied behavior analysis: a systematic review*. Poster presentation at the 10th International Conference of the Association for Behavior Analysis International, Stockholm, Sweden, September 29-30.
14. **Padilla-Mainor, K.**, Canestaro, V.\*, White, J.\*, & Gee, P.\* (2019). *Commonly used assessments in applied behavior analysis: Selection, experience, and training*. Paper presentation at the 45th Annual Convention of the Association for Behavior Analysis International, Chicago, IL, May 23-27.
13. **Padilla-Mainor, K.**, Weston, R.\*, & Gee, P.\* (2019). *The validity and reliability of instruments based in applied behavior analysis: a systematic review*. Poster presentation at the 45th Annual Convention of the Association for Behavior Analysis International, Chicago, IL, May 23-27.
12. **Padilla-Mainor, K.**, Tipton, R.\*, & Hodges, T. (2019). *A practitioner guide to effectively implement school-wide behavior programs*. Mini-skills presentation at the National Association of School Psychologists, Atlanta, GA, February 26-March 1.

11. \*Tipton, R., & **Padilla-Mainor, K.** (2019). *Faculty support for providing accommodations to college students with disabilities*. Poster presentation at the National Association of School Psychologists, Atlanta, GA, February 26-March 1.
10. **Padilla-Mainor, K.**, & Hodges, A.\* (2018). *Linking the Dimensions of ABA to Commonly Used Criterion-Referenced Assessments*. Paper presentation at the 44<sup>th</sup> National Convention: Association of Behavior Analysis International, San Diego, CA, May 24-28.
9. Sulak, T., O'Guinn, N.\*, **Padilla-Mainor, K.**, & Renbarger, R.\* (2018). *Limitations Faced by Administrators Implementing Safety Policy in Schools*. Paper presentation at the American Educational Research Association Annual Meeting, New York City, NY, April 13-17.
8. Davis, T. N., Hodges, A.\*, Weston, R.\*, **Padilla-Mainor, K.**, Gerow, S., & O'Guinn, N.\* (2017). *Correspondence between preference assessment outcomes and stimulus reinforcer value for social interactions*. Poster presentation at the 9<sup>th</sup> Annual International Conference: Association of Behavior Analysis International, Paris, France, November 14 – 15.
7. Rowsey, K., **Padilla-Mainor, K.**, Neault, N., & Rohr, M. (2017). *Issues regarding graduate training in behavior analysis: Practicum and supervision*. Symposium at the 43<sup>rd</sup> Annual National Convention: Association of Behavior Analysis International, Denver, CO, May 25-29.
6. Sulak, T.N., Morgan, G.B., **Padilla-Mainor, K.**, & Floyd, H.\* (2017). *The effect of attention deficit hyperactivity disorder diagnosis on social factors: a causal model using propensity score analysis*. Paper presentation at the American Educational Research Association Annual Meeting, San Antonio, TX, April 27-May 1.
5. **Padilla-Mainor, K.**, Hodges, A.\*, Davis, T. N., O'Guinn, N.\*, Radhakrishnan, S.\* (2017). *Evaluation of preference and stimulus reinforcer value for social interactions*. Poster presentation at Midwest Symposium for Leadership in Behavior Disorders. Kansas City, MO, February 24 - 27.
4. Davis, T. N., Uptegrove, L.\*, Weston, R.\*, Hodges, A.\*, Sulak, T., & **Padilla-Mainor, K.** (2017). *Advances in functional communication training: Improving practicality for parents and teachers*. Presentation at Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO, February 24 - 27.
3. Phipps, L.\*, Gutierrez, A.\*, Williams, G.\*, **Padilla-Mainor, K.**, & Beaujean, A. (2017). *Evidence-based interventions for school psychologists*. Mini-skills presentation at the National Association of School Psychologists, San Antonio, TX, February 21-24.
2. Davis, T. N., Hodges, A.\*, Weston, R.\*, **Padilla-Mainor, K.**, & Gerow, S. (2017). *Correspondence between preference assessment outcomes and stimulus reinforcer value for social interactions*. Poster presentation at the 11<sup>th</sup> Annual Autism Conference: Association of Behavior Analysis International, San Jan, Puerto Rico, January 31 – February 2.
1. **Mainor (Padilla), K.** Burnett, R., & Ivey, J. (2009). *Parental perceptions of social skills as a result of group interventions in children with ASD*. Poster presentation at the National Association of School Psychologists Conference, Boston, MA, February 19.

#### **2.4.2 State and Regional**

10. Tran, N. **Padilla, K.L.**, & Abdelhafez, W. (2023). *Unraveling mysteries: Autism cases in primary care*. Workshop for the Texas Pediatric Society Annual Meeting, Round

- Rock, TX, September 28-October 1.
9. Mungiguerra, B.\*, & **Padilla-Mainor, K.** (2020). *Behavior analysts in educational settings: Provision of school-based services*. Poster presentation at the 34th Annual Convention of the Texas Association for Behavior Analysis, Virtual Conference, April 23-26.
  8. **Padilla-Mainor, K.**, & Weston, R.\* (2019). *Applying the dimensions of ABA and pillars of measurement to behavior analytic instruments*. Poster presentation at the annual Texas Association for Behavior Analysis, Ft. Worth, TX, March 14-17.
  7. **Padilla-Mainor, K.**, Tipton, R.\*, & Avery, S.\* (2019). *Assessing the impact of increasing teachers' praise-to-correction on student behavior*. Paper presentation at the 42<sup>nd</sup> Annual Meeting of the Southwest Educational Research Association, San Antonio, TX, February 6-8.
  6. Tipton, R.\*, & **Padilla-Mainor, K.** (2018). *Faculty Perceptions of Accommodations for Students with Disabilities in Higher Education*. Paper presentation at the 41st Annual Meeting of the Southwest Educational Research Association in New Orleans, LA, February 14-16.
  5. Gutierrez, A.\*, **Padilla-Mainor, K.**, Phipps, L.\*, Williams, G.\*, & Beaujean, A. (2016). *What works in school psychology*. Mini-skills presentation at the annual Texas Association of School Psychologists, Houston, TX, October 19-21.
  4. Hodges, A.\*, Davis, T. N., Weston, R.\* Hogan, E.\*, & **Mainor (Padilla), K.** (2016). *Evaluation of preference and stimulus reinforcer value for social interactions*. Poster presentation at Texas Association of Applied Behavior Analysis Regional Conference, Ft. Worth, TX, March 3-6.
  3. Stauffer, M., Davis, T. N., Scalzo, R., Perez, S., Butler, E., Clark, C., Kobylecky, A., Coviello, L., Carter, S., & **Mainor (Padilla), K.** (2013). *Animal assisted therapy in autism spectrum disorders*. Poster presentation at the Texas Association of Behavior Analysis, Dallas, TX, March 1-2.
  2. Butler, E., Davis, T. N., Carter, S., Scalzo, R., Coviello, L., Clark, C., Perez, S., **Mainor (Padilla), K.**, & Kobylecky, A. (2013). *Behavior function and topography phenotypes across disabilities*. Poster presentation at the Texas Association of Behavior Analysis, Dallas, TX, March 1-2.
  1. **Mainor (Padilla), K.**, Burnett, R., & Ivey, J. (2008). *Accommodating for autism spectrum disorders: the effect of a social skills group intervention on the behavior of a child with autism, a case study*. Poster presentation at the Texas Association of School Psychologists annual conference, San Antonio, Texas, October 9-10.

#### **2.4.3 Workshops & Invited Talks**

18. **Padilla, K.L.** (2023). *ABA assessment workshop series: On the validity and reliability of Criterion-Referenced Assessments in Applied Behavior Analysis*. Behavioral Health Center of Excellence. Invited speaker for online webinar series, October 19.
17. **Padilla, K.L.**, & Ryland, L. (2023). *What's the function? Conducting effective behavior assessments*. Washington State Association of School Psychologists Summer Institute. August 17.

16. **Padilla, K.L.** (2023). What's the function? Conducting effective FBAs. Workshop for Judson Independent School District, Live Oak, TX. August, 11.
15. **Padilla, K.L.**, & Ryland, L.\* (2023). *Assessment education, training, and research: Implications for practice*. Workshop at the 38<sup>th</sup> Annual Conference of the Texas Association for Behavior Analysis. San Antonio, TX, April 27-30.
14. **Padilla, K.L.** & Sarno, J. (2023). *ABA assessment workshop series: BASC-3 administration and application*. Behavioral Health Center of Excellence. Invited speaker for online webinar series, January, 25.
13. **Padilla, K.L.**, Ragan, K., Hodges, T., & Mire, S. (2022). *Best practices in assessment and intervention for autism spectrum disorder: Ethical and cultural considerations*. Invited speaker for Texas Association of School Psychologists Annual Convention, Sugarland, TX, November 3-5.
12. **Padilla, K.L.** (2021). *Texas educators behavior management series (six session lecture series)*. Texas Child Health Access Through Telemedicine (TCHAT). University of Texas at Austin Dell Medical School, Austin TX.
11. **Padilla, K.L.** (2021). *Assessments based in applied behavior analysis for student evaluations and IEP development*. Education Service Center, Region 13, Austin, TX.
10. **Padilla, K.L.** (2021). *Assessments in applied behavior analysis: VB-MAPP overview, administration, and IEP development*. Education Service Center Region 12, Waco, TX
9. **Padilla-Mainor, K.** (2020). *Strategies to address challenging behaviors in elementary and secondary classrooms*. Region 12 Education Service Center, Waco, TX.
8. Dunlap, J., & **Padilla-Mainor, K.** (2018). Interacting with children on the autism spectrum disorder. Physician Grand Rounds, McLane Children's Medical Center, Temple, TX. Career and Professional Development, Baylor University, Waco, TX.
7. **Padilla-Mainor, K.** (2019). Bringing up your community as you climb the ladder of success. Invited speaker. Hispanic Leaders Network, Waco, TX.
6. **Padilla-Mainor, K.** (2017). *Challenges and strategies for children with autism spectrum disorders in the school setting*. McLane Children's Medical Center School Nurse Conference. Mayborn Convention Center, Temple, TX.
5. **Mainor, K.** (2016). *Providing multidisciplinary services to children with developmental disabilities*. Presentation at the Community Cross Training Event. Waco, TX.
4. **Padilla-Mainor, K.** (2016). *Am I really gifted? Addressing the cultural, academic, and social support needs of Hispanic students*. Presentation at the 2016 Fall Conference in Gifted Education, Baylor University, Waco, TX.
3. **Mainor (Padilla), K.**, & Robinson, E.L. (2016). *Keep calm and carry on: Strategies to support treating patients with an autism spectrum disorder*. Presentation at McLane Children's Hospital, Scott & White, Temple, TX.
2. **Mainor (Padilla), K.** (2014). *A collaborative support for children with autism*. Featured Speaker at the Autism Expo. Tylor, TX.
1. **Mainor (Padilla), K.** (2014). *Autism spectrum disorder-Overview, assessment, and treatment*. Presentation at Education Service Center Region 12 Coordin8 Conference, Waco, TX.

#### **2.4.4 Local and Regional Non- Refereed Presentations**

13. **Padilla-Mainor, K.** (2019). *Supporting students with ASD in STEM fields*. Office of Undergraduate Programs - Computer Science and Engineering, Baylor University, Waco, TX.
12. **Padilla-Mainor, K.** (2019). *Addressing the mental health care needs of college students with ASD*. Office of Student Life-Student Health and Welfare Division, Baylor University, Waco, TX.
11. **Padilla-Mainor, K.** (2018). *Supporting students and colleagues with autism spectrum disorder*. University Libraries, Baylor University, Waco, TX.
10. **Padilla-Mainor, K.** (2018). *Autism Spectrum Disorders and Title IX*. Office of Title IX, Baylor University, Waco, TX.
9. **Padilla-Mainor, K.** (2018). *Autism spectrum disorder and future employment*. Office for Career and Professional Development, Baylor University, Waco, TX.
8. **Padilla-Mainor, K.** (2018). *Addressing the behavioral challenges when working with children with special needs*. First Baptist Woodway Church, Waco, TX.
7. **Padilla-Mainor, K.** (2017). *Functions of behavior and the ABC model*. District-wide teacher training. Waco Independent School District, Waco, TX.
6. **Padilla-Mainor, K.** (2017). *How to change student behavior*. School of Education, Inspiring Impact Series. Baylor University, Waco, TX.
5. **Padilla-Mainor, K.** (2017). *Behavior management*. Communication Sciences and Disorders: Graduate Student Seminar Training. Baylor University, Waco, TX.
4. Robinson, Eric L., & **Mainor (Padilla), K.** (2016). *Welcoming all: Strategies to aid in ministering to families and their children with an autism spectrum disorder*. Presentation at First Baptist Waco Church, Waco, TX.
3. Carter, S., Davis, T. N., Butler, E., Scalzo, R., Coviello, L., Clark, C., Perez, S., Kobylecky, A., **Mainor (Padilla), K.**, & Stauffer, M. (2013). *A systematic review of functional analysis data: Function and topography phenotypes across disabilities*. Presentation at the Mollie Villeret Distinguished Lecture Series Morning Symposium. Austin, TX.
2. Kobylecky, A., Davis, T. N., Butler, E., **Mainor (Padilla), K.**, Scalzo, R., Clark, C., Perez, S., Coviello, L., Carter, S., & Stauffer, M. (2013). *Social stories: discovering the social validity of a popular treatment*. Presentation at the Texas Educational Intervention Research Collaborative. Waco, TX.
1. **Mainor (Padilla), K.**, Burnett, R., & Ivey, J. (2008). *Accommodating for autism spectrum disorders: the effect of a social skills group intervention on the behavior of a child with autism, a case study*. Poster presentation at the Second Annual Health Forum in Waco, TX.

### **3. Teaching**

#### **3.1 University**

##### **3.1.1 Teacher of Record**

*Baylor University*

EDP 5V95 Ethics in Educational Psychology

EDP 5V95 Ethics in Applied Behavior Analysis I

EDP 5V95 Ethics in Applied Behavior Analysis II



EDP 5358 Teaching Individuals with Autism and Developmental Disabilities  
EDP 5V98 Practicum in Applied Behavior Analysis  
EDP 5V78 Practicum in School Psychology-Level 1  
EDP 5V78 Practicum in School Psychology-Level III  
EDP 6320 Assessment in Applied Behavior Analysis  
EDP 5365 Interdisciplinary Leadership Training in Autism and Neurodevelopmental Disabilities

### **3.1.2 Course Development**

*Baylor University*

EDP 5374 Managing Behavior Change Programs  
EDP 6343 Consultation and Supervision in Applied Behavior Analysis  
EDP 6320 Assessment in Applied Behavior Analysis  
EDP 5365 Interdisciplinary Leadership Training in Autism and Neurodevelopmental Disabilities

### **3.1.3. Teaching Assistant**

*Baylor University*

EDP 1101 Topics in Transition

### **3.1.3 Guest Lectures**

14. **Padilla, K.L.**, (2023). *Assessment, Diagnosis and Interventions for Individuals with Autism*. Lecture delivered for Medical Humanities, College of Arts and Sciences, Baylor University, Waco, TX.
13. **Padilla, K.L.**, (2022). *Working with individuals with ASD: Considerations for social work professionals*. Lecture delivered for Assessments and Interventions in General Practice in the Diana Garland School of Social Work, Baylor University, Waco, TX.
12. **Padilla, K.L.** (2021). *Assessment in applied behavior analysis: Research and practice*. Lecture for Behavioral Assessment course in Psychology, University of Nevada-Reno, Reno, Nevada.
11. **Padilla, K.L.** (2020). *Validity and an application study in applied behavior analysis*. Lecture delivered for Measurement and Evaluation course in Educational Psychology, Baylor University, Waco, TX.
10. **Padilla, K. L.** (2020). *Panel discussion on validity and reliability research in applied behavior analysis*. Lecture delivered for Measurement and Statistics in the Department of Counselor Education and Human Services (Applied Behavior Analysis), University of Dayton, Dayton, OH.
9. **Padilla-Mainor, K.** (2019). *Special education and school-based interventions*. Lecture for Leadership Training in Autism course in the Stevie Hicks School of Social Work, University of Texas at Austin, Austin, TX.
8. **Padilla-Mainor, K.** (2018). *Overview of special education in the school setting*. Lecture delivered for Advanced Clinical Practice: Children and Families course in the Diana Garland School of Social Work, Baylor University, Waco, TX.
7. **Padilla-Mainor, K.** (2017). *School systems & families: Clinical implications in education policy for children with ADHD and autism*. Lecture delivered for Advanced Clinical

Practice: Children and Families course in the Diana Garland School of Social Work, Baylor University, Waco, TX.

6. **Padilla-Mainor, K.** (2017). *Reducing challenging behaviors*. Lecture delivered for Communication Sciences Disorders, Clinical Methods course, Baylor University, Waco, TX.
5. **Padilla-Mainor, K.** (2016). *Special education services in the school setting*. Lecture delivered for School of Social Work Course, Baylor University, Waco, TX.
4. **Padilla-Mainor, K.** (2016). *Cognitive behavioral therapy and behavior analysis*. Lecture delivered for Department of Educational Psychology course, Baylor University, Waco, TX.
3. **Mainor (Padilla), K.** (2015). *Professional ethics and legal rules in school psychology-IDEA and Section 504*. Lecture delivered for Department of Educational Psychology School Psychology course, Baylor University, Waco, TX.
2. **Mainor (Padilla), K.** (2015). *Professional ethics and legal rules in school psychology-Indirect services*. Lecture delivered for Department of Educational Psychology School Psychology course, Baylor University, Waco, TX.
1. **Mainor (Padilla), K.** (2013). *Disorders of childhood: Development and psychopathology*. Lecture delivered for Department of Educational Psychology School Psychology course, Baylor University, Waco, TX.

#### **4. Funding**

##### **4.1 Grants**

###### **4.1.1 Projects Under Review**

1. Vanegas, S. [PI], **Padilla, K.L.**, [PI], Mire, S. [Co-I], & Morgan, G.B. [Key Personnel]. Project IDEAL: Identifying and distinguishing early indicators of autism in Latino Children. National Institutes of Health. Amount: \$3,390,017.

###### **4.1.2 Funded Projects**

5. Burke, M. D. [PI], Boon, R. [Co-PI], Bowman-Perrott, L. [Co-PI], **Padilla, K. L.** [Co-PI], Tong, F. [Co-PI] (2021-2026). *Project ¡LEER! Literacy, Language, and Social-Emotional Support for English Learners with and without Disabilities in Inclusive Settings to Improve Reading Outcomes*. U.S. Department of Education. Awarded: \$2,999,257.
4. Magana, S. [PI], Zuna, N. [Co-PI], Vanegas, S [Co-PI], & **Padilla, K.L.** [Co-PI]. (2021-2026). *Autism Consortium of Texas Leadership Education in Neurodevelopmental and Related Disabilities (ACT LEND)*. Maternal and Child Health Bureau (MCHB). Awarded: \$2,318,529.
3. Davis, T. [PI], Gerow, S. [Co-PI], **Padilla-Mainor, K.** [Key Personnel]. (2020-2022). *Preparing educators with autism knowledge and skills*. Texas Higher Education Coordinating Board, Autism Grant Program, Teacher Training. Awarded: \$474,843.
2. Gerow, S. [PI], Davis, T. [Co-PI], **Padilla-Mainor, K.** [Key Personnel], Akers, J. [Key Personnel]. (January 2019-December 2020). *Parent training via tele-health technology for families of children with ASD in rural areas*. Texas Higher Education Coordinating Board, Autism Grant Program, Parent-Directed Treatment. Awarded: \$212,409.
1. Gerow, S. [PI], Davis, T. [Co-PI], **Padilla-Mainor, K.** [Key Personnel], Akers, J. [Key

Personnel]. (2018-2020). *Parent training via tele-health technology for families of children with ASD in rural areas*. Texas Higher Education Coordinating Board, Autism Grant Program, Parent-Directed Treatment. Awarded: \$278,456.

### **4.1.3 Unfunded Projects**

8. Vanegas, S. [PI], **Padilla, K.L.**, [PI], Mire, S. [Co-I], & Morgan, G.B. [Key Personnel]. Project IDEAL: Identifying and distinguishing early indicators of autism in Latino Children. National Institutes of Health. Amount: \$3,375,134.
7. Burke, M.D. [PI], **Padilla, K.L.**, [Co-PI], Couto, J. [Co-PI], & Sanchez, L. [Co-PI]. (2022-2027). *Project MOSAIC: Multi-tiered Outreach to Establish a Social-Emotional and Academic Intervention Collaborative*. U.S. Department of Education. Amount: \$2,996,430.
6. Sulak, T. [PI], **Padilla-Mainor, K.** [Co-PI], Akers, J. [Co-PI], & Gerow, S. [Co-PI]. (2018-2019). *The Central Texas Education Autism Model (C TEAM)*. Texas Education Agency. Amount: \$993,473.
5. **Padilla-Mainor, K.** [PI], Weston, R.\* [Co-PI], & Jackson, C. [Co-PI]. (2018-2019). *Multi-tiered behavioral intervention framework for a medical facility*. Texas Workforce Commission. Not funded: \$93,487.
4. **Padilla-Mainor, K.** [PI], Thompson, C. [Co-PI], Jackson, C. [Co-PI], & Culp, J. [Co-PI] (2017-2019). *Decreasing wait time for assessment and services for children with developmental disabilities*. Baylor Scott & White McLane Children's Hospital. Not funded: \$235,541.
3. Davis, T.N. [PI], & **Mainor (Padilla), K.** [Co-PI]. (2014-2015). *Evaluating the effects of motivation on communication intervention*. National Institutes of Health. Not Funded: \$99,996.
2. Davis, T.N. [PI], & **Mainor (Padilla), K.** [Co-PI]. (2014-2016). *ACTT Now*. Texas Council for Developmental Disabilities. Not Funded: \$10,000.
1. **Mainor (Padilla), K.** [PI], Davis, T.N., [Co-PI], & Scalzo, R. [Co-PI]. (2013-2014). *Destination adulthood: Preparing youth with autism spectrum disorders for transition*. Autism Speaks. Not Funded: \$23,881.

### **4.2 External Contracts**

#### **4.2.2 Funded Projects**

13. **Padilla-Mainor, K.** [PI], Akers, J. [Co-PI], & Ivey, J. [Co-PI]. (2021-2022). Applied behavior analysis and school psychology partnership program. Economic Opportunities Advancement Corporation (EOAC). Awarded: \$59,999.
12. **Padilla-Mainor, K.** [PI], Akers, J. [Co-PI], & Ivey, J. [Co-PI]. (2020-2021). Applied behavior analysis and school psychology partnership program. Economic Opportunities Advancement Corporation (EOAC). Awarded: \$59,999.
11. Gerow, S. L. [PI], & **Padilla-Mainor, K.** [Co-PI]. (2020-2021). *Applied behavior analysis graduate program partnership*. Central Texas Behavioral Solutions. Awarded: \$48,400.
10. **Padilla-Mainor, K.** [PI], Robinson, E. [Co-PI], Gerow, S. [Co-PI], & Akers, J. [Co-PI]. (2019-2020). *Applied behavior analysis graduate program partnership*. Waco Independent School District. Awarded: \$45,650.
9. **Padilla-Mainor, K.** [PI], Gerow, S. [Co-PI], & Akers, J. [Co-PI]. (2019-2020). *Applied behavior analysis graduate program partnership*. Waco Independent School District. Awarded: \$41,292.
8. Gerow, S. L. [PI], & **Padilla-Mainor, K.** [Co-PI]. (2019-2020). *Applied behavior analysis graduate program partnership*. Central Texas Behavioral Solutions. Awarded: \$48,400.

7. **Padilla-Mainor, K.** [PI], Akers, J. [Co-PI], & Ivey, J. [Co-PI]. (2019-2020). Applied behavior analysis and school psychology partnership program. Economic Opportunities Advancement Corporation (EOAC). Awarded: \$19,976.
6. Gerow, S. [PI], Davis, T. [Co-PI], **Padilla-Mainor, K.** [Key Personnel], Akers, J. [Key Personnel]. (2018-2020). *Parent training via tele-health technology for families of children with ASD in rural areas*. Texas Higher Education Coordinating Board, Autism Grant Program, Parent-Directed Treatment. Awarded: \$278,456.
5. **Padilla-Mainor, K.** [PI], Gerow, S. [Co-PI], & Akers, J. [Co-PI]. (2018-2019). *Applied behavior analysis graduate program partnership*. Waco Independent School District. Awarded: \$36,587.
4. **Padilla-Mainor, K.** [PI], Akers, J. [Co-PI], & Gerow, S. [Co-PI]. (2018-2019). *Applied behavior analysis graduate program partnership*. Midway Independent School District. Awarded: \$36,587.
2. Gerow, S. L. [PI], & **Padilla-Mainor, K.** [Co-PI]. (2018-2019). *Applied behavior analysis graduate program partnership*. Central Texas Behavioral Solutions. Awarded: \$48,400.
2. Gerow, S. L. [PI], & **Padilla-Mainor, K.** [Co-PI]. (2017-2018). *Applied behavior analysis graduate program partnership*. Central Texas Behavioral Solutions. Awarded: \$77,440.
1. **Padilla-Mainor, K.** [Co-PI], & Davis, T.N [Co-PI]. (2016). *Campus-based family services-School of Education*. Waco Independent School District. Awarded: \$348,967.

#### **4.2.3 Unfunded Projects**

1. **Mainor (Padilla), K.** [Co-PI], Ivey-Hatz, J. [Co-PI], & Davis, T. N. [Co-PI] (2016-2018). *The BEAR (Be Emotionally Aware and Responsive) Project*. Waco Independent School District. Not Funded: \$1,012,283.

#### **4.3 Internal Funding**

##### **4.3.1 Funded Projects**

6. **Padilla-Mainor, K.** Establishing validity evidence for the Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP). Baylor University School of Education. Sabbatical/Scholarship. Awarded.
5. **Padilla-Mainor, K.** [PI] (2019). The need for research-based assessments in applied behavior analysis. Baylor University School of Education. Sabbatical/Scholarship. Awarded: \$12,360.
4. Dolan, S. [PI], Parsons, M. [Co-PI], Gaventa, B. [Co-PI], **Padilla-Mainor, K.** [Co-PI], & Barron, L. [Co-PI]. (2017). *The Flourishing Initiative: People with Disabilities and Baylor University*. College of Arts and Sciences. Awarded: \$25,000.
3. Dolan, S.[PI], Parsons, M. [Co-PI], Gaventa, B. [Co-PI], **Padilla-Mainor, K.** [Co-PI], & Barron, L. [Co-PI]. (2017). *The Flourishing Initiative: People with Disabilities and Baylor University*. Baylor University Provost's Office BAY-SIC. Awarded: \$32,000.
2. **Padilla-Mainor, K.** [PI] (2017). Safety-Care Trainer of Trainers-Core Training. University Teaching Development Grant Award Recipient, 2017. Awarded: \$1,500.
1. **Mainor (Padilla), K.** [PI]. (2016). *Bear the difference*. Campus Diversity Committee, Baylor University. Awarded: \$1,000.

##### **4.3.2 Unfunded Projects**

2. Davis, T.N. [PI], & Sulak, T [Co-PI], Hodges, A.\* [Co-PI], **Mainor (Padilla), K.** [Co-PI], & Thompson, C. [Co-PI]. (2016-2017). *Examination of expulsion in Central Texas child care centers*. Baylor University: University Research Committee. Submitted: \$6,375.
1. Davis, T.N. [PI], Ivey-Hatz, J., [Co-PI], & **Mainor (Padilla), K.** [Co-PI]. (2013-2014). *Identifying diagnostic procedures and treatment recommendations for children with autism spectrum disorders*. Baylor University Faculty Research Investment Program. Not Funded: \$22,430.

## **5. Service**

### **5.1 Professional**

Grant proposal reviewer, Innovative Services for Students with Autism, Region 13 Education Service Center, 2023  
 Impel NeuroPharma Scientific Advisory Board, 2020-present  
 Ad hoc manuscript reviewer, Behavior Analysis in Practice  
 Ad hoc manuscript reviewer, The Psychological Record  
 Ad hoc manuscript reviewer, Journal of Autism and Developmental Disorders  
 Ad hoc manuscript reviewer, Journal of Developmental and Physical Disabilities  
 Ad hoc manuscript reviewer, Developmental Neurorehabilitation  
 Advisory Board Member, Education and Child Development Advisory Committee-Economic Opportunities Advancement Corporation (EOAC), 2018-2021  
 Proposal reviewer, Southwest Educational Research Association, 2018  
 Proposal reviewer, National Association of School Psychologist Conference, 2017

### **5.2 University or School**

Grants Manager Search Committee, Baylor Center for Developmental Disabilities (2023)  
 Media and Communications Manager Search Committee, Baylor Center for Developmental Disabilities (2023)  
 Project Coordinator Search Committee, Baylor Center for Developmental Disabilities (2023)  
 Leadership Team, Faculty of Color Alliance, 2023-present  
 Member, Inaugural Chair, School of Education Diversity & Belonging Committee 2020-present  
 Member, Latino Faculty and Staff Association, 2022-present  
 Member, Latinos at Baylor, 2016-present  
 Member, Faculty of Color Alliance, Baylor University, 2016-present  
 Task Supervisor, Diana R. Garland School of Social Work, 2012-present  
 School of Education Dean Search Committee, 2019-2020  
 Clinical Assistant/Associate Professor-Educational Psychology Search Committee, 2019-2020  
 Staff Advisor, Kappa Delta Chi, Inc., Baylor University, Alpha Epsilon Chapter, 2014-2020  
 Professional Development Committee, School of Education, 2017-2018  
 Member, Educational Leadership Faculty Search Committee, Department of Educational Leadership, Baylor University, 2017  
 Coordinator, Bear the Difference Conference, 2016

### **5.3 Community**

Chair, Board of Directors, Waco Family Medicine, 2022-present

Board of Directors, Waco Family Medicine, 2019-present

Strategic Committee Chair, Waco Family Medicine, 2020-present

Member, Waco Hispanic Leaders Network, 2019-present

Advancement Subcommittee Chair, Waco Family Medicine, 2020-2021

Camp Coordinator, Baylor Autism Resource Clinic, Baylor University, 2012-2018

Youth Leader, Special Needs Youth Ministry, Antioch Community Church, 2014-2015

Co-Chair, Annual Waco Walk for Autism, Heart of Texas Autism Network, 2013-2015

## **6. Clinical Experience**

### **6.1 Clinical Supervision**

#### **6.1.1 Clinic for Assessment, Research, and Education of the BCDD (2013-2021)**

Duties: Coordinate programming and services, supervise and train graduate students providing direct therapy services and assessments, supervise volunteers and social work intern.

#### **6.1.2 University of Texas Law School and Baylor Center for Developmental Disabilities**

Duties: Supervise students specializing in school psychology and/or applied behavior analysis during consultation with law students and professors prior to or during litigation proceedings

#### **6.1.3 ACT LEND, Baylor Center for Developmental Disabilities**

Duties: Supervise trainees for clinical practicum at the BCDD who perform a variety of support services, such as screenings, behavior management and educational consultation, parent training and consultation, and law enforcement training

#### **6.1.4 EOAC Head Start/Early Head Start (2019-2022)**

Duties: Supervise master's and doctoral graduate students in school psychology serving as Mental Health Consultants and Behavior Support Specialists, provide monthly trainings to teachers, collaborate with EOAC leadership to streamline processes and protocols

#### **6.1.5 Baylor Autism Resource Clinic of the BCDD (Waco, TX 2012-2018)**

Duties: Coordinate programming, services, and resources, supervise and train graduate students facilitating social skills groups and intellectual, achievement, and autism assessments, provide consultation services regarding client support in the school system and community, coordinate and oversee the college Asperger support group, organize and manage Autism summer camp, supervise volunteers and social work intern responsibilities.

### **6.2 Behavior Therapy Practicum**

Baylor Autism Resource Clinic (Waco, TX), 2012-2014. Supervision: Tonya Davis, Ph.D., BCBA-D.

Duties: Provide therapy services to clients with developmental disabilities utilizing techniques based on applied behavior analysis, conduct assessments, collect data and monitor progress, develop interventions, write summative reports.

### **6.3 LSSP**

Waco Independent School District (Waco, TX), 2009-2010.

Duties: Conduct assessments (learning disability, emotional disturbance, autism spectrum disorders, other health impairment, intellectual disability), serve as the behavior specialist for the middle school autism unit, conduct functional behavior assessments and design behavior intervention plans, coordinate and facilitate Admission, Review, and Dismissal (ARD) meetings, train special education staff to facilitate and document ARDs, provide psychological services for special education students, deliver professional development for school faculty and staff, provide supervision for LSSP Practicum student.

### **6.4 School Psychology Internship**

Waco Independent School District (Waco, TX), 2009-2010.

Duties: Conduct assessments (learning disability, emotional disturbance, autism spectrum disorders, intellectual disability), serve as the behavior specialist for the middle school autism unit, conduct functional behavior assessments and design behavior intervention plans, coordinate and facilitate Admission, Review, and Dismissal (ARD) meetings, train special education staff to facilitate and document ARDs, provide psychological services for special education students.

### **6.5 School Psychology Practica**

#### **6.5.1 LSSP Practicum**

Waco Independent School District (Waco, TX), 2008-2009. Supervision: Jennifer Mize, LSSP, LPC

Duties: Conduct assessments (learning disability, emotional disturbance, intellectual disability), conduct social skills lessons for students, behavioral assessments, develop behavior plans, consult with teachers regarding behavior concerns.

#### **6.5.2 School Psychology Practicum Student**

Baylor University (2007-2009)

Duties: facilitate social skills groups for children with autism spectrum disorder, create weekly lesson plans, develop daily picture schedules, provide weekly feedback to parents, collect data to evaluate social skills program effectiveness, administer parent surveys and assessment instruments, supervise social skills group meetings for student facilitators.