

CURRICULUM VITAE

Krystal Goree, Ph.D.

Degrees in Higher Education

B.A. (1978)	Elementary Education Baylor University, Waco, Texas
M. Ed. (1997)	Educational Psychology Baylor University, Waco, Texas
Ph. D. (2011)	Educational Psychology Baylor University, Waco, Texas

Certifications and Endorsements

Gifted and Talented Endorsement (1992)	Baylor University, Waco, Texas
Mid-management Certification (1998)	Baylor University, Waco, Texas

Professional Experience

2003 – Present	<u>Director of Professional Practice</u> , School of Education, Baylor University. Plan and implement the development of Professional Development/Partner Schools. Develop and maintain positive relationships with school representatives to expand and enhance PDS partnerships. Interface with school administrators and faculty members to forecast, plan, and coordinate clinical experiences for candidates in the School of Education. Identify and secure field placements for teaching associates and interns. Attend state, university, and departmental meetings. Work with Advisement and Enrollment Management to insure that candidates meet graduation requirements. Monitor and assess clinical experiences of teaching associate and intern candidates. Manage and assess the performance of staff in the Office of Professional Practice. Train, direct, and supervise Intern Supervisors who oversee internship experiences. Work with other departments in the University to facilitate field placements and quality clinical experiences for candidates. Plan and implement professional development experiences for teaching associates and interns, including orientation sessions and seminars. Coordinate professional development experiences for mentor teachers, clinical instructors, Baylor faculty, and Baylor teacher education candidates. Facilitate the performance assessment of site coordinators at Professional Development School sites.
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Certification. Supervise the certification process of candidates in the School of Education. Oversee the recommendation of candidates for teacher certification in the State of Texas, insuring that qualifications have been met. Interact with candidates, faculty members, and others regarding teacher certification.

Texas Examination of Educator Standards (TExES). Supervise the administration of and database organization for the TExES. Ensure that candidates receive opportunities for diagnostic testing, opportunities for test reviews, scores associated with diagnostic testing, and approval to take the official TExES. Work with ETS, TEA, and faculty members to provide information and support for candidates during the testing process. Work with certificate coordinators to plan for diagnostic testing and review sessions. Oversee the assessment and dissemination of information regarding performance on state tests as required for certification recommendation. Address problems or concerns that arise as candidates participate in diagnostic testing, review sessions, and/or registration for official tests.

2001 – 2003

Director of Clinical Practice, Department of Curriculum and Instruction, Baylor University. Interface with faculty members in the School of Education and personnel in schools. Work with ExCET Coordinators to present and disseminate information regarding evaluation for teacher certification. Train, direct, and supervise University Supervisors who oversee student teaching experiences. Work with other departments in the University to facilitate field placements and experiences for candidates. Plan and offer learning experiences for student teachers including orientation and pre-student teacher orientation sessions.

2000 – 2001

Director of Texas Beginning Educator Support System (TxBESS), Baylor University. Facilitated the TxBESS program in Region 12 to support mentor teachers and increase novice teacher retention. Planned and implemented TxBESS mentor and novice teacher training for Baylor faculty members and district personnel. Prepared and submitted the grant application for the Texas Beginning Educator Support System (TxBESS) grant. Organized and oversaw research efforts associated with the program.

1997 – 2000

Elementary and Intermediate School Principal, China Spring Independent School District. Acted as instructional leader for two campuses that served more than eight hundred children in grades PPCD – 6. Supervised faculty/staff of more than 100 employees. Led campuses to perform at exemplary level for the first time. Secured three grants to improve facilities and instruction. Wrote district plan for gifted and talented education and served as district coordinator for the gifted and talented program. Planned, facilitated, and provided professional development

experiences for the district. Oversaw budgets for two campuses and the district gifted program.

- 1992 – 1997 Education Specialist, Education Service Center Region 12. Directed the regional gifted and talented program. Secured contracts for services provided through the ESC, increasing contracts from 19 to 69 while employed. Provided professional development, on-site technical assistance, and assessment for school districts in Region 12. Evaluated programs throughout the state and wrote improvement plans. Worked in the areas of gifted and talented, language arts, dyslexia, strategic planning, leadership development, and training techniques.
- 1988 – 1992 Elementary School Teacher, Connally Elementary School. Taught second and third grade. Served as grade-level leader for the second grade team that included eleven teachers. Taught gifted and talented students in a cluster group classroom setting. Taught dyslexic students, focusing on literacy and language arts instruction.
Director of Gifted Programs, Connally Independent School District. Designed identification procedures for the district. Assessed and identified gifted and talented students throughout the district. Wrote the district plan for gifted and talented education. Planned and presented staff development sessions for teachers and administrators.
- 1986 – 1988 Elementary School Teacher, Briargate Elementary, Fort Bend Independent School District. Taught gifted and talented learners in a cluster group setting. Presented sessions that focused on meeting the needs of gifted and talented students for teachers in the districts. Served on Advisory Council for Curriculum and Instruction. Worked on a team that studied and designed literacy curriculum with Bill Martin and Donald Holdaway.
- 1983 – 1986 Pre-Kindergarten Teacher, Sugar Creek Baptist Church Development Center. Taught and wrote curriculum for the pre-kindergarten program, and designed assessment tools for use in the program. Worked with professors to norm assessment instruments used at Sugar Creek and other pre-schools.
- 1978 – 1979 Elementary School Teacher, Chambers Elementary School, Alief Independent School District. Taught second grade in a team-teaching environment. Served on the curriculum writing team for gifted and talented learners.

Courses Taught

- TED 4650. Internship – Part I
- TED 4651. Internship – Part II
- TED 4652. Internship - Part III
- TED 4653. Internship – Part IV

TED 4670. Internship, Physical Education – Part I
TED 4671. Internship, Physical Education – Part II
TED 4672. Internship, Physical Education - Part III
TED 4673. Internship, Physical Education – Part IV
EDP 4350. Introduction to the Gifted Child
EDP 5351. Social and Emotional Needs of the Gifted
TED 2250. Introduction to Teaching in Gifted and Talented Education
TED 3621. Teaching Associate, EC – Grade 4, Part I
EDP 5V54. Practicum With Gifted

Research and Scholarship

Books:

- Johnsen, S. K., & Goree, K. (2010). *Independent study for gifted*. (Korean Ed.) Prufrock Press: Waco, TX.
- Johnsen, S. K., & Goree, K. (2005). *Independent study for gifted*. Prufrock Press: Waco, TX.

State Publications:

- Goree, K., Bridges, J., Bridgewater, S., Colburn, J.J., Lurz, P., Parra, J., Rendon, P., Teal, G, Philips, K., Voss, M. (2013). *Program review guiding questions resource document*. Austin, TX: Texas Education Agency.
- Goree, K., Boswell, C., Bridges, J., Christian, Q., Clinesmith, C., Jaeger, M., Keith, B., Nicholas, L., Parra, J., Phillips, K., Rendon, P., Studdard, A., Troxell, D., & Voss, M. (2009). *The Texas State Plan for the Education of the Gifted/Talented Students*. Austin, TX: Texas Education Agency.

Book Chapters:

- Johnsen, S. K., & Goree, K. (2014). Teaching gifted students through independent study. In Karnes, F. A., & Bean, S. M. (Eds.), *Methods and materials for teaching the gifted 4th ed.* (pp. 379 - 407). Prufrock Press: Waco, TX.
- Johnsen, S. K., & Goree, K.K. (2009). Teaching gifted students through independent study. In F. A. Karnes, & S. M. Bean (Eds.), *Methods and materials for teaching the gifted* (pp. 415 - 445). Prufrock Press: Waco, TX.
- Johnsen, S. K., & Goree, K. (2005). Teaching gifted students through independent study. In Karnes, F. A., & Bean, S. M. (Eds.), *Methods and materials for teaching the gifted (2nd ed.)* (pp. 379 - 407). Prufrock Press: Waco, TX.
- Kingore, B., Batson, A., Dickson, S., Goree, K., Spates, S., Wink, A., Young, L. (2002). *Reading Strategies for Advanced Primary Readers*. Texas Education Agency: Austin, TX
- Goree, K. (1996). Gifted Students and Inclusion: Exploring the Tracking Debate, *Phi Delta Kappa Hot Topics Series*.

Peer Reviewed Publications:

- Goree, K., & Trepenski, T. (2013). Beating the odds: An interview with Dr. Temple Grandin. *Tempo*, 34(3), 22-27.
- McNamara, A., Johnsen, S. K., & Goree, K. K. (2011). Identification and retention of gifted students from diverse ethnic backgrounds. *Tempo*, 31(4), 34-46.
- Goree, K. (2010) Keeping the fire kindled: Top ten instructional strategies for keeping kids engaged, *Tempo*, 30(1), 24 – 27.
- Thomson, D., Johnsen, S. K., & Goree, K. (2009). What the research says about highly gifted students. *Tempo*, 29(4), 10-20.
- Paul, C. K., Johnsen, S.K., & Goree, K. J. (2008). Teachers with high and low efficacy: differences in their mentoring experiences. *Teacher Education and Practice* (21), 3, pp. 265 - 299.
- Minton, A., Goree, K., & Johnsen, S. K. (2007). What the research says about perfectionism. *Tempo*, 27(4), 26-30.
- Paul, C. K., Johnsen, S. K., & Goree, K. (2004). *An exploratory study of the factors influencing principals' sense of efficacy*. Manuscript submitted for publication.
- Johnsen, S. K. & Goree, K. K. (2004). What the research says about teacher characteristics. *Tempo*, 24(2), 20 – 29.
- Goree, K. (2003). Advocates and Adversaries: What happens to gifted students? *Tempo*, 22(4), 1, 25-26.
- Goree, K. (2003). Advocating for the gifted learner. *Tempo*, 22(3), 1, 27 – 28.
- Goree, K. (2002). Fostering the desire in young people to use their talents to contribute to society. *Tempo*, 22(2), 1, 25 – 26.
- Goree, K.(2002). Encouraging students to explore opportunities in math and science. *Tempo*, 22(1), 1, 26.
- Goree, K. (1998). Parenting the Gifted: From R.A.G.S. to R.I.C.H.E.S., *Gifted Child Today*, 21, (4). 46 – 48.
- Goree, K. (1996). Advocating for the Gifted: Rewarding, but Challenging. *Gifted Child Today*, 19 (6). 26 –28.
- Goree, K. (1996). Accepting the Challenge: Making the Most of the Inclusive Setting. *Gifted Child Today*, 19 (2). 22 – 23, 44.
- Goree, K. (1996). Creativity in the classroom: Do we really want it? *Gifted Child Today*, 19 (4). 36-37, 50.

Professional Presentations (selected)

- Gardner, P., Howell, L., Goree, K., Fischer, J., Mathis, S., Minshew, K., & Swoveland, A. (2016, March). *Examining the Impact: A Case Study of Spring Valley Elementary: A Midway ISD – Baylor University PDS*. Presentation at the 2016 Annual Conference of the National Association for Professional Development Schools. Washington, D.C.
- Goree, K., Rogers, D., Merritt, B., & Williams, Y. (2016, March). *Gearing Up for Governance: An Overview of PDS Governance Recognized in the Report of the Blue Ribbon Panel on Clinical Preparation and Partnerships for Improved Student*

- Learning*. Presentation at the 2016 Annual Conference of the National Association for Professional Development Schools. Washington, D.C.
- Gardner, P., Howell, L., Goree, K., Fischer, J., Swoveland, A., Mathis, S., Minschew, K. (2016, March). *It Takes Two: Bridging Theory from the University to Practice in the PDS*. Presentation at the 2016 Annual Conference of the National Association for Professional Development Schools. Washington, D.C.
- Purdum-Cassidy, B., Cooper, S., Goree, K., Howell, L., LeCompte, K., Nesmith, S., Scott, L., Strot, R., Cohn, B., & Fischer, J. (2016, March). *There's Something Special About Specialized PDs Campuses*. Presentation at the 2016 Annual Conference of the National Association for Professional Development Schools. Washington, D.C.
- Brewer, M., Voss, M., & Goree, K. K. (2015, December). *Texas State of the State Address*. Presentation at the Texas Association for the Gifted and Talented Annual Professional Development Conference. San Antonio, TX.
- Compton, L., Robins, J., Johnsen, S., & Goree, K. (2015, December). *Written by...You! How to Get Published in Gifted Education*. Presentation at the Texas Association for the Gifted and Talented Annual Professional Development Conference. San Antonio, TX.
- Goree, K., Hassell, K., & Gardner, P. (2015, July). *Texas Beginning Educator Support System (TxBESS)*. Three-day presentation in Midway ISD.
- Goree, K., Howell, L., Merritt, B. Cox, H., Fischer, J. & Vasek, M. (2015, March). *Baylor University and Midway Independent School District's Journey to Find the Perfect Professional Development School*. Presentation at The 2015 Professional Development Schools National Conference, Atlanta, GA.
- Compton, L., Robins, J., Goree, K., & Johnsen, S.K. (2014, December). *Your Name in Print: Getting Published*. Presentation at the Texas Association of the Gifted and Talented Annual Conference. Ft. Worth, TX.
- Goree, K., & Johnsen, S.K. (2014, December). *Preservice Teachers' Differences in Instructional Practices with Gifted Students*. National Association for Gifted Children Annual Convention and Exhibition. Baltimore, MD.
- Hassell, K., & Goree, K. (2014, February). *Planting the Seeds for Candidate Growth through Action Research*. Presented at the Professional Development Schools National Conference. Las Vegas, NV.
- Brewer, M., & Goree, K. K. (2013, December). *Texas State of the State Address*. Presentation at the Texas Association for the Gifted and Talented Annual Professional Development Conference. Austin, TX.
- Goree, K.K., & Johnsen, S. J. (2013, November). *An Exploratory Study of Factors that Influence Pre-Service Teachers Instructional Practices with Diverse Students*. Presentation prepared for the Annual Conference of The National Association for the Gifted, Denver, Co.
- Fender, G., Langford, S., Goree, K. K., Teel-Borders, J., Ward, E. (2013, October). *Clinical Practice in Texas: A Report from the Field*. Presentation at the Consortium of State Organizations for Texas Teacher Education, San Antonio, TX.
- Goree, K. K. (2013, September). *What Administrators Need to Know About Diversity*. Keynote presentation at Council for Exceptional Children Professional Development Conference, Bowling Green, KY.

- Goree, K. K., & Boswell, C. (2013, September). *Differentiating Curriculum Standards in Social Studies*. Presentation at the Gifted and Talented Symposium, Baylor University, Waco, TX.
- Goree, K. K., Hassell, K., & Gardner, P. (2013, June). *Texas Beginning Educator Support System (TxBESS)*. Three-day presentation in Waco ISD.
- Goree, K. K., & Hassell, K.W. (2013, February). *Customizing Instruction: Supporting Educators in Addressing the Needs of Diverse Students*. Presentation at The 2013 Professional Development Schools National Conference, New Orleans, LA.
- Goree, K. K., & Wood, R. M. (2013, February). *Meeting in the Middle: Building a Successful Middle School in the Urban Setting*. Presentation at The 2013 Professional Development Schools National Conference, New Orleans, LA.
- Ramos, S., Gonzales, D., & Goree, K. K. (2012, November). *Texas State of the State Address*. Presentation at the Texas Association for the Gifted and Talented Annual Professional Development Conference. Austin, TX.
- Goree, K. K. (2012, September). *Addressing the Social and Emotional Needs of Gifted Students*. Presentation at the Gifted and Talented Symposium, Baylor University, Waco, TX.
- Goree, K. K., & Arredondo, P. (2012, August). *Providing the Optimal Learning Environment for All Students*. Presentation at the Customized Instruction Institute, Baylor University, Waco, TX.
- Goree, K. K., Hassell, K., Gardner, P., & Terrell, G. (2012, June). *Texas Beginning Educator Support System (TxBESS)*. Three-day presentation in Waco ISD.
- Goree, K. K., & Hassell, K., Gardner, P., & Terrell, G. (2011, July). *Texas Beginning Educator Support System (TxBESS)*. Three-day presentation at Baylor University.
- Goree, K. K., & Hassell, K.W. *It's a Whole New World: Guiding Teacher Education Candidates as They Follow Their Hearts into the Urban Setting*. (2011, March). Presentation at The 2012 Professional Development Schools National Conference, Las Vegas, NV.
- Goree, K. K., Teal, G., Bridgewater, S., Clinesmith, C., & Phillips, K. (2010, December). *Commissioner's Advisory Council Update: Evaluating Gifted Programs – A New Tool*. Presentation at the Texas Association for the Gifted and Talented Annual Professional Development Conference. Austin, TX.
- Smith, D., & Goree, K.K. (2011, December). *Texas State of the State Address*. Presentation at the Texas Association for the Gifted and Talented Annual Professional Development Conference. Austin, TX.
- Goree, K. K. (2011, September). *Independent Study and Research with Elementary Students*. Presentation at the Gifted and Talented Symposium, Waco, TX.
- Goree, K.K. (2011, September). *Addressing the Social and Emotional Needs of Gifted Students*. Presentation at the Gifted and Talented Symposium, Waco, TX.
- Goree, K. K. (2011, March). *Publishing in Professional Journals*. Presentation at the Texas Association for the Gifted and Talented Leadership Conference. Austin, TX.
- Gonzales, D., & Goree, K. K. (2010, November). *Texas State of the State Address*. Presentation at the Texas Association for the Gifted and Talented Annual Professional Development Conference. Ft. Worth, TX.
- Hiatt, E., Trull, A., Wink, A., & Goree, K.K. (2010, March). *The Future of Advanced Academics*. Panel presentation at the State Leadership Conference.

- Goree, K. K., & Hassell, K. (2010, March). *PDS Governance: Leading the Way with a Successful PDS Partnership*. Presentation at the National Association of Professional Development Schools Conference. Orlando, FL.
- Goree, K. K., & Hassell, K. (2010, March). *Maximum Collaboration, Maximum Impact: A Partnership Between Baylor University and Waco Independent School District*. Presentation at the National Association of Professional Development Schools Conference. Orlando, FL.
- Wood, R., & Goree, K. K. (2010, March). *How the PDS Can Promote Assessment in the Classroom for Success*. Presentation at the National Association of Professional Development Schools Conference. Orlando, FL.
- Callaway, K., & Goree, K.K. (2009, December). *Introducing the new State Plan for the Education of Gifted/Talented Students*. Presentation at the Texas Association for the Gifted and Talented Professional Development Conference. Houston, TX.
- Goree, K.K., Bridges, J., & Members of the Commissioner's Advisory Council. (2009, December). *Commissioner's Advisory Council 2009 Update: Panel Discussion*. Presentation at the Texas Association for the Gifted and Talented Professional Development Conference. Houston, TX.
- Johnsen, S. K., Goree, K., Baker, T., & Wells, K. (2009, December). *Interventions for At-risk Gifted Students*. Presentation at the Annual Conference of the Texas Association for Gifted and Talented, Houston, TX.
- Goree, K. K., & Wood, R. (2009, March). *Providing a Strong Foundation for Middle School Level Education in a Professional Development School*. Presentation at the National Association of Professional Development Schools Conference. Daytona Beach, FL.
- Goree, K. K., & Hassell, K. (2009, February). *Continuing the journey with a focus on excellence*. Presentation at the Holmes Partnership Conference. Jacksonville, FL.
- Goree, K. K., & Callaway, K. (2009, March). *T.E.A. State of the State Address*. Presentation at the Texas Association for the Gifted and Talented Texas Leadership Conference. Austin, TX.
- Goree, K. K. (2008, January). *Texas Beginning Educator System: Mentor Training*. Presentation/training at LaTourneau University. Longview, TX.
- Johnsen, S. K., & Goree, K. (2008, April). *The Influence of Preservice Teachers' Action Research on Supervising Teachers' Classroom Practices*. Presentation at the annual convention of the Council for Exceptional Children, Boston, MA.
- Goree, K. K. (2008, May). *Texas Beginning Educator Support System: Trainer of Trainers*. Presentation/training at LaTourneau University. Longview, TX.
- Johnsen, S. K., & Goree, K. (2008, August). *Differentiating Instruction to Meet the Needs of Individual Learners*. Professional development for Midway ISD teachers and administrators. Midway ISD, Hewitt, TX.
- Goree, K. K. (2008, November). *Strategies for differentiating instruction. Professional development for the Midway ISD teachers and administrators*. Midway ISD, Hewitt, TX.
- Goree, K. K. (2008, November). *Response to Intervention: An Overview of Recommendations of the TEA Commissioner's Advisory Council*. Texas Association for the Gifted and Talented Annual Professional Development Conference. Dallas, TX.

- Goree, K. K. (2007, January). *Assessment of advanced academic studies programs*. Dripping Springs Independent School District, Dripping Springs, TX.
- Goree, K. K. (2007, January). *Parents partnering with schools*. Midway Independent School District.
- Goree, K. K. (2007, April). *Characteristics of teachers who encourage achievement*. Leadership Conference. Austin, TX.
- Goree, K. K. (2007, July). *Differentiating instruction to meet the needs of individual students in the heterogeneous classroom*. Temple Independent School District.
- Johnsen, S. K., & Goree, K. (2007, November). *Developing a professional development plan using national teacher standards for gifted education*. Association for the Gifted and Talented Annual Professional Development Conference. Austin, TX.
- Goree, K. K. (2007, November). *Initiatives of the TEA Commissioner's Advisory Council*. Texas Association for the Gifted and Talented Annual Professional Development Conference. Austin, TX.
- Goree, K. K. (2006, February). *Assessment of advanced academic studies programs*. Dripping Springs Independent School District, Dripping Springs, TX.
- Goree, K. K. (2006, October). *Strategies for meeting the needs of diverse learners in the heterogeneous classroom*. TAIR Conference, Baylor University, Waco, TX
- Johnsen, S. K. & Goree, K. K. (2006, November). *Effective instructional strategies for teaching independent study*. Presentation at the National Association for Gifted Children Annual Conference, Charlotte, NC.
- Goree, K. K. (2006, November). *Initiatives of the TEA Commissioner's Advisory Council*. Texas Association for the Gifted and Talented Annual Professional Development Conference. Austin, TX.
- Goree, K. K. (2006, December). *Parents partnering with schools*. Midway Independent School District.
- Goree, K. (2005, December). *Promising practices: Presentation of content in the classroom*. Presentation to Planning Task Force, Dripping Springs Independent School District. Dripping Springs, TX.
- Johnsen, S. K., & Goree, K. K. (2005, November). *Standards for educating gifted students: A collaboration*. Presentation at the Texas Association for the Gifted and Talents Annual Professional Development Conference. San Antonio, TX.
- Paul, C. A., Johnsen, S. K., & Goree, K. (2005, April). *An exploratory study of the factors influencing schools' collective efficacy*. Presentation at the annual conference of the American Educational Research Association. Toronto, Ontario, Canada.
- Van Tassel-Baska, J., Montgomery, D., & Goree, K. (2005, February). *Standards for Gifted Education*. Presentation at the Annual Meeting of the Association for American Colleges of Teacher Educators. Washington D. C.
- Johnsen, S. K. & Goree, K. K. (2004, April) *Implementing an undergraduate program in gifted education*. Presentation at the Council for Exceptional Children Annual Convention and Expo, New Orleans, LA.
- Goree, K. & Bagby, J. (2004, November). *Targeting in-depth content through innovative independent study programs*. Presentation at the Annual Conference of the National Association for Gifted Children, Salt Lake City, Utah.
- Goree, K. (2004, February). *Using creative problem solving in the classroom*. Midway Independent School District, Waco, TX.

- Goree, K. (2004, February). *Independent study: Inviting initiative and innovation*. Midway Independent School District, Waco, TX.
- Goree, K. (2003, November). *Training teachers of the gifted*. Panel presentation at the Annual Conference of the National Association for Gifted Children, Indianapolis, IN.
- Goree, K. (2003, November). *Developing high quality gifted teachers*. Presentation at the Texas Association for the Gifted and Talented Annual Professional Development Conference, Houston, TX.
- Goree, K. (2003, August). *Curriculum differentiation: Meeting the diverse needs of learners*. Lorena Independent School district, Lorena, TX.
- Goree, K. (2003, August). *Differentiating curriculum for gifted students in the regular classroom*. Midway Independent School District, Waco, TX.
- Goree, K. (2002, November). *An overview of state programs for gifted readers*. Panel presentation at the Annual Conference of the National Association for Gifted Children, Denver, CO.
- Goree, K. (2002, August). *Supporting novice and mentor teachers using the internet*. TxBESS Coordinator's Meeting, Houston, TX.
- Goree, K. (2002, June). *Clinical practice experiences for candidates in the Baylor School of Education*. Summer Meeting of Texas Teacher Educators, Waco, TX.
- Goree, K. & Johnsen, S. K. (2002, April). *Are we making them or breaking them?: A close look at several novice teachers*. The TxBESS Success Story: A Statewide Symposium on Beginning Teacher Retention and Support, Austin, TX.
- Goree, K. (2002, February). *Mentoring novice teachers: A presentation of case studies*. Annual Conference of the Association for Teacher Educators, Denver, CO.
- Goree, K. (2002, January). *A collaborative model for supporting novice teachers*. The American Association of Colleges for Teacher Education, New York, NY.
- Goree, K. (2002, January). *A presentation of Reading Strategies for Advanced Primary Readers in the State of Texas*. Panel presentation at the Texas Education Agency Midwinter Conference for School Administrators, Austin, TX.
- Goree, K. (2002, July). *Reaching Advanced Learners Through Technology*. Texas Association for the Gifted and Talented Summer Professional Development Institute, Georgetown, Texas.
- Goree, K. (2001, October). *Putting It All Together: Meeting the Affective and Academic Needs of Gifted Elementary Students*. Dripping Springs Independent School District, Dripping Springs, Texas.
- Goree, K. (2001, June). *Assessment of Professional Level Products*. Liberty Independent School District, Liberty, Texas.
- Goree, K. (2000, July). *Assessing Student Tasks, Products and Performances*. Ysleta Independent School District Summer Gifted and Talented Conference, El Paso, Texas.
- Goree, K. (2000, July). *Using Product Portfolios in the Identification of Gifted Students*. Education Service Center Staff Development Conference, Tyler, Texas.
- Goree, K., Fitzgerald, K. & Wedgeworth, B. (2000, April). *Research-based Best Practices for Six-Hour Update*, The Annual Texas Association for the Gifted and Talented Coordinators Conference, Austin, Texas.
- Goree, K. (1999, July). *Strategies That Stretch the Minds of Bright Students*. China Spring Independent School District Summer Gifted and Talented Training, China Spring, Texas.

- Goree, K. (1999, July). *Celebrating Diversity in Gifted Students*. Texas Association for the Gifted and Talented Summer Professional Development Institute, Georgetown, Texas.
- Goree, K. (1999, July). *Presenting With Pizzazz!* Texas Association for the Gifted and Talented Summer Professional Development Institute, Georgetown, Texas.
- Goree, K. (1999, July). *Gifted and Talented Education Update for Administrators and Counselors*, Ysleta Independent School District Summer Administrator Conference, El Paso, Texas.
- Goree, K. (1998, November). *Independent Study: Inviting Innovation and Initiative*. Annual Professional Development Conference of the Texas Association for the Gifted and Talented, Houston, Texas.
- Goree, K. (1998, June). *Guiding the Gifted Learner*. Bryan Independent School district Summer Institute, Bryan, Texas.
- Goree, K. (1998, June). *Designing Quality Presentations*. Texas Association for the Gifted and Talented Professional Development Summer Institute, Georgetown, Texas.
- Goree, K. (1998, April). *Vive la Difference! Sharing in School Success*. Region 12 Gifted and Talented Symposium, Temple, Texas.
- Goree, K. (1997, June). *Identifying Gifted Learners*. Bryan Independent School District, Bryan, Texas.
- Goree, K., & Williams, R. (1997, April). *What's New in Gifted Education Research?* The Annual Texas Association for the Gifted and Talented Coordinators Conference, Austin, Texas.
- Goree, K. (1996, October). *The Beauty and Basics of Love and Logic*, Academic Enhancement Conference, Teague, Texas.
- Goree, K. (1996, July). *Enriching and Differentiating Curriculum for Gifted Students in the Regular Classroom*, Summer Symposium for Corsicana Independent School District, Corsicana, Texas.
- Goree, K. (1996, March). *Project Mustard Seed: Honoring Student Differences*. Nuts and Bolts Principals' Academy, Waco, Texas.
- Goree, K. (1996, April). *Celebrating the Difference*. Region 12 Gifted and Talented Symposium, Temple, Texas.
- Goree, K. (1996, March). *Authentic Assessment: An awesome approach*, High Stakes Education Conference, Temple, Texas.
- Goree, K. (1995, March). *Acknowledging the Difference: Adapting Instruction for Gifted Learners*. Region 12 Gifted and Talented Symposium.
- Goree, K. (1992, February). *Critical Thinking and Assessment Practices*. The Institute on Developing Critical Thinking in gifted Students, Texas Education Agency (TEA), Austin, Texas.

Grants and Contracts

- The Texas Beginning Educator Support System (TxBESS), State Board for Educator Certification (SBEC), funded for \$273,440.00 (2001 – 2002).
Director of the project.
- The Texas Beginning Educator Support System (TxBESS), State Board for Educator Certification (SBEC), funded for \$279,000.00 (2000 – 2001).
Director of the project.

- Texas Education Agency (TEA) Pre-Kindergarten/Kindergarten Expansion Grant, funded for \$79,000.00. (1999 – 2000). Principal investigator and director of the project.
- Texas Education Agency (TEA) Facilities Improvement, funded for \$110,000.00. (1999 – 2000). Principal investigator and director of the project.
- Texas Education Agency (TEA) Pre-Kindergarten Expansion Grant, funded for \$59,000.00. (1998 – 1999). Director of the project and principal investigator.

Professional Organizations/Service

- Alpha Delta Kappa
- American Educational Research Association
- American Staff Development Association
- Association of American Teacher Educators
- Association for Supervision and Curriculum Development
- Council for Exceptional Children (Membership Chair; Board Member)
- National Association for Gifted Children
- National Association for Professional Development Schools
- Phi Delta Kappa (Membership Chair)
- SENG – Social and Emotional Needs of Gifted
- TEPSA – Texas Elementary Principals and Supervisors Association
- Texas Association for the Gifted and Talented (Past President; President; President-Elect; First-Vice President; Chair, Education and Training Committee; Chair, Elections Committee; Chair, Memorial Task Force; Chair, By-Laws Revision Committee; member, Restructuring Task Force; member, Policy and Procedures Standing Committee)
- Texas Association of Certification Officers
- Texas Council of Women School Executives
- Texas Directors of Field Experience (Secretary; President-Elect; President; Past President)
- Texas Leadership Council
- Texas Staff Development Association
- Texas Association for Teacher Educators

National

- Leadership Team Member and Chair of Membership and Elections – National Association for Professional Development Schools (2014 – present)
- Board member and Membership Chair - Council for Exceptional Children (2013 – 2015)

State

- President, Texas Directors of Field Experience, 2012 – 2015; Secretary 2005 – 2010; President-Elect 2010 – 2012.
- Secretary, Consortium of State Organizations for Texas Teacher Education, 2012 - 2015.

Invited member Standing Committee on Policy and Legal Issues for the Texas Association for the Gifted and Talented, 2008 – 2013.

Managing Editor, *Tempo*, 2010 – present.

Invited member of the Texas Beginning Educator Support System Program Review and Revision Committee, 2004 - present.

Invited member of the Restructure Task Force for the Texas Association of the Gifted and Talented, 2008 – 2009.

Invited member of the Texas Teacher Certification Project, 2006 – 2008.

Chair, Texas Association for the Gifted and Talented Memorial Task Force, 2006 - 2008.

Invited member of the Texas Association for the Gifted and Talented By-Laws Revision Task Force, 2006 – 2008.

Invited member of the Texas Association for the Gifted and Talented Executive Director Search Committee, 2004 - 2005.

Invited member of the Texas Association for the Gifted and Talented Elections Committee, 2004 – 2005.

Invited member of the Texas Education Agency Reading Initiative Task Force, 2000 – 2002.

Invited member of the Texas Association for the Gifted and Talented Executive Director Search Committee, 2002.

Invited member of the Texas Education Agency (TEA) Commissioner’s Advisory Board, 1999 - 2001.

Invited coordinator of the Texas Association for the Gifted and Talented Summer Professional Development Institute, 1999.

Invited member of the Education Service Center Region 12 Gifted and Talented Planning Team for Gifted Education in the region, to establish standards for gifted programs in the region, 1997 - 1999.

Invited teacher at the Baylor University Interdisciplinary Creative Problem Solving Institute, 1998.

Invited member of the Texas School Improvement Initiative, Texas Education Agency (TEA) Department of Accountability and School Accreditation, 1997 – 1998.

Invited teacher at the Baylor University Interdisciplinary Creative Problem Solving Institute, 1997.

Invited member of the District Effectiveness and Compliance (DEC Plus) Team. Designed instrument used by the Texas Education Agency to evaluate gifted programs in the State of Texas, 1996 - 1998.

Invited member of the Project Mustard Seed Advisory Board, grant, Baylor University and Texas A & M University, 1993 – 1996.

University

Internship Implementation and Evaluation Team (Member)

Grading Policy Implementation Team (Member)

Building a Nation of Readers, Artists and Dreamers, Presented by Baylor University (Liaison to public schools)

Documentation and Evidence Team (Member)

Leadership Academy Planning Team (Member)
Midway ISD/Baylor University PDS Oversight Council (Co-chair)
Organization and Function Team – NCATE (Member)
Professional Development School Coordinating Council (Co-chair)
Professional Development School Selection Committee (Member)
Waco ISD/Baylor University Research Task Force (Co-chair)
SOE Gifted and Talented Advisory Council (Member)
SOE Evaluation Team (Member)
SOE ESL Advisory Council (Member)
TxBESS Advisory Counsel (Director)
Waco ISD/Baylor University Partnership Council (Co-chair)
Waco ISD/Baylor University PDS Oversight Council (Co-chair)

Community

American Diabetes Association (Fund Drive Leader, 2005)
Waco Historic Foundation, Brazos River Festival (Food Chairperson, 1996 – 2006)
Junior League of Waco – Community Advisor (2007 – present)
Leukemia Foundation (Fund Drive Area Leader, 2000-2006)
March of Dimes (Area Team Leader, 1999 – 2006, 2013)
Project Promise Parent's Day (Presenter, 2002)
Pi Beta Phi, Waco Alumni Chapter (First-Vice President 1999 – 2002)
Adopt-A-School Coordinator (1997 – 1999)
Optimist Club (Membership Committee, 1998 – 1999)

Religious Congregation

Gethsemane Methodist Church
 Sunday School Teacher (1980 – 1986)
 Methodist Youth Fellowship Leader (1982 – 1985)
 Choir Member (1977 – 1979)
 Youth Choir Leader (1979)
 Vacation Bible School Teacher/Director (1983, 1984, 1985)
 Usher Coordinator (1980 – 1982)
Lakeview Methodist Church
 Substitute Sunday School Teacher (1989)
 Youth Fellowship (1989 – 1990)
Chalk Bluff Baptist Church
First United Methodist Church

Consulting (selected)

Coppell Independent School District (2013)
Franklin Independent School District (2011 – 2012)
Dripping Springs Independent School District (2000; 2005 - 2006)
Midland Independent School District (2004)
Bruceville-Eddy Independent School District (2004)
Midway Independent School District (1995 – 1997; 2002 - 2003; 2004 – 2006; 2008-2010)
Lorena Independent School District (2003)

Liberty Independent School District (2000)
Waco Independent School District (1997 – 1998, 2000 – 2003)
Ysleta Independent School District (1999 – 2000)
Bryan Independent School District (1997 – 1998)
Temple Independent School District (1995 – 1998; 2007)

Academic and Professional Honors and Awards

Lifetime Membership Award, Texas Association for the Gifted and Talented, 2001
Clinician of the Year Award, Texas Teacher Educators, 2001
Rising Start Award, Texas Association of the Gifted and Talented, 1990
Recipient, Alpha Delta Kappa, Southwest United States Scholarship Award for
Excellence in Education, 1996
Teacher of the Year, Connally Elementary School, 1990
Teacher of the Year, Briargate Elementary School, 1987