

Marquita Delorse Foster, Ph.D.

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ACADEMIC DEGREES

- 2021 **Doctor of Philosophy** in Curriculum and Instruction
Specialization in Social Studies Education
University of North Texas
Dissertation: *Continuing the Work of Our Ancestors: Black Radical Leadership and Disruptive Pedagogies in Affirming the Well-being of Black Students.*
- 2009 Lamar University **Master of Education** in Educational Leadership.
- 1994 University of Texas at Austin **Bachelor of Arts** in English with Latin minor

AREAS OF EXPERTISE

- Secondary Education (Curriculum, Instruction and Assessment)
- English Language Arts and Reading Education
- Social Studies Education
- Elementary Education (Curriculum, Instruction and Assessment)
- Critical Multicultural and Anti-Racist Education
- Urban Education
- Black Education
- Socio-Emotional Learning
- Black Childhood
- Educational Leadership
- Culturally sustaining curriculum and pedagogies

PROFESSIONAL EXPERIENCE

- 2021 **Lecturer.** School of Education, Department of Curriculum and Instruction.
Baylor University, Waco, TX.
- 2020-2020 **University Field Supervisor for Clinical Teaching Practice.**
College of Education, Department of Teacher Education and Administration.
University of North Texas, Denton, TX.
- 2019-2020 **Graduate Research Assistant.** Diversity and Equity Committee.
University of North Texas, Denton, TX.

- 2018-2021 **Teaching Fellow.** College of Education, Department of Teacher Education and Administration. University of North Texas, Denton, TX.
- 2016-2018 **Elementary Assistant Principal.** Rolling Hills Elementary, Lancaster, TX.
- 2013-2016 **Elementary Assistant Principal.** Houston Elementary, Lancaster, TX.
- 2012-2013 **Social Studies Master Teacher and TAP Evaluator.** Elsie Robertson Middle School, Lancaster, TX.
- 2010-2012 **Design Coach (Instructional Specialist).** Reed Middle School, Duncanville, TX.
- 1998-2010 **English/Language Arts Teacher and Department Chair.** Reed Middle School, Duncanville, TX.
- 1997-1998 **High School LEAP English I and Latin I Teacher.** Ninth Grade Campus, Lewisville, TX.
- 1995-1997 **High School English II-III and Latin I Teacher.** Lewisville High School, Lewisville, TX.

CERTIFICATIONS

- Principal Certification, Grades EC-12 (**valid, 2021-2027**)
- Secondary English 6-12 certification (**valid, Life**)
- English as a Second Language Supplemental, Grades 6-12 (**valid, 2021-2027**)

RESEARCH INTERESTS AND METHODOLOGY

- Black Feminist Epistemologies
- Black Childhood (Antebellum to Present)
- Resistance and Critical Caring in the Black Teaching Tradition
- Geographies of Resistance in K-12 Education and Social Institutions
- Othermothering in K-16 Education
- Black and Indigenous Methodologies (Storytelling, Freedom Dreams and Narrative (Re)Mapping)
- Qualitative Research Methodologies

PUBLICATIONS AND CURRENT RESEARCH

Peer Reviewed Papers

- Adeniji, D., & **Foster, M.** (2022). (Re)constructing performative anti-racist education courses: From the experiences of Black feminist graduate assistants. *Social Studies Research and Practice*, DOI [10.1108/SSRP-10-2022-0025](https://doi.org/10.1108/SSRP-10-2022-0025).
- Foster, M.D.**, & Smith, C. (2021). Unpolicing childhood: Cultural approaches to disciplinary violence in the elementary setting. Special Issue—*Perspectives on Early Childhood Psychology and Education*, 6(1), 27-66.
- Foster, M.D.** (2020). Looking for trouble and causing trauma. *Bank Street Occasional Paper Series* (43), 10-21.
- Young, J.L. **Foster, M.D.**, & Druery, D.M. (2018). A critical exploratory analysis of Black girls' achievement in 8th grade U.S. history. *Middle Grades Review*, 4(3), 1-15.
- Young, J.L., **Foster, M.D.** & Hines D. (2018). Even Cinderella is white: (Re)centering Black girls' voices as literacies of resistance in English education. *English Journal*, 107(6), 102-108.
- Young, J.R, Young, J.L, Cason, M., Ortiz, N., **Foster, M.** & Hamilton, C. (2018). Concept raps versus concept maps: A culturally responsive approach to STEM vocabulary development. *Education Sciences*, 8, 1-10.
- Foster, M.D.**, Young, J.R., & Young, J.L. (2017). Teacher perceptions of parental involvement and the achievement of diverse learners: A meta-analysis. *Journal of Ethical Educational Leadership*, 4(5), 1-17.
- Denson, M.D.** (1995). Standard Black English: Upheld by what standards of tolerance? *English in Texas*, 27(1), 33-34.

Book Chapters

- Foster, M. D.**, Coleman, B., Cooley, I., Francis, A., Stevens, J., Brown, J., Pickens, A., Hunt Williams, A., & Bacchus, S. (In Press). From kitchen tables to Black spaces: Where Black women graduate students work against intersectionality crisis. *Intersectionality & Higher Education: Theory, Research, and Praxis* (3rd ed., pp. forthcoming).

Foster, M.D., Adeniji, D., Nelson-Williams, L.M., Harris, R.D., & Gibson, A. (2023). "I Am Not Wrong:" Eliminating the traditional gaze from Black feminist practitioner-oriented dissertation research. In C. Benedetti & A. Covarrubias (Eds.), *Teaching critical inquiry and applied research: Moving beyond traditional methods* (pp. 67-86). Myers Education Press.

Vickery, A. E., Hobby, S., & **Foster, M.** (2022). "Step by courageous step": A preservice teacher's understanding of the story of Ona Judge. In L. M. Harris, M. Sheppard & S.A. Levy (Eds.), *Teaching difficult histories in difficult times* (pp. 55-67). Teachers College Press.

Foster, M.D. (2021). Socio-emotional learning. In J.N. Lester & M. O'Reilly (Eds.), *The Palgrave encyclopedia of critical perspectives on mental health*. Palgrave Macmillan.

Non-Refereed Journal Articles

Cason, M., Young, J.R., **Foster, M.D.**, & Ortiz, N. (2017). Is mathematics identity development possible with hip-hop pedagogy? *Intersection Points - Research Council on Mathematics Learning*, 42(1), 7-8.

Proposals in Preparation and Under Review

Cash, K., & **Foster, M.D.** (Under Review). Anti-deficit perspectives to address educational inequities. *Review of Research in Education*.

Foster, M.D., Pickens, A., & Cooley, I. (Under Review). Reframing the EdD dissertation as a Black gaze, a freedom dream and the Afrofuture. *Impacting Education*.

Foster, M.D., & Williams-Brooks, T. (In Preparation). Disrupting 'Black girl': The post-antebellum (de)construction of the super-subhuman and monsterized Black girl.

Research Studies in Preparation or In Progress

Foster, M.D., & Hunter, N. (In Progress). Left back, left behind: Black male graduate students' experiences with sense of belonging in a closed cohort model.

PROFESSIONAL PRESENTATIONS

Refereed International/National Conferences

- Foster, M. D.** (2020, April). *Race match effect: A modern version of the slave-breaking process?* Roundtable Session at 2020 Annual American Educational Research Association Meeting, San Francisco, CA <http://tinyurl.com/wkdr9f2> (Conference canceled due to COVID pandemic).
- Evans-Winters, V. E., Gildersleeve, R., Bhattacharya, K., Smithers, L. E., Franklin-Phipps, A., Skelton, J. W., **Foster, M. D.**, Reine Johnson, L., McClendon, N. & Gonzalez, A. (2020, April). *Methodological stuckness in critical inquiry*. Paper Session at 2020 Annual American Educational Research Association Meeting, San Francisco, CA <http://tinyurl.com/rwwwad4> (Conference Canceled due to COVID pandemic).
- Foster, M. D.** (2020, April). *Disrupting Black girl*. Paper Session at 2020 Annual American Educational Research Association Meeting, San Francisco, CA <http://tinyurl.com/t8sqarm> (Conference Canceled to COVID pandemic).
- Foster, M. D.** (2019, November). *The precarity of care: Mothers, othermothers, and toddlers at the borders of consciousness*. Panel Paper Session at 27th International Reconceptualizing Early Childhood Education Conference, Las Cruces, NM.
- Foster, M. D.** (2019, April). *The revolution will not be standardized: The Black Panther Party education movement's embodiment of critical pedagogy*. Paper Presentation at 2019 Annual American Educational Research Association Meeting, Toronto, Canada.
- Foster, M. D.** (2019, April). *First world applications of social justice education and critical pedagogy: Misconceptions of Paulo Freire*. Round Table Presentation at 2019 Annual American Educational Research Association Meeting, Toronto, Canada.
- Foster, M. D.** (2017, October). *Bad for education? Alternatively certified teachers*. Paper Presentation at the 24th Annual American Association for Teaching and Curriculum Conference, Denver, CO.
- Foster, M. D.** (2017, April). *Will work for food: The lack of ethics and the crisis of hunger in America's public schools*. Paper Presentation at 16th Annual American Association for the Advancement of Curriculum Studies Conference, San Antonio, TX.
- Foster, M. D.** (2017, February). *The effectiveness and survival of bilingual education*. Paper Presentation at 46th Annual NABE Conference, Dallas, TX.

Refereed State/Regional Conferences

Cason, M., **Foster, M. D.**, Ortiz, N., & Young, J. (2017, March). *Mathematics identity development: Is there a place for Drake in math class?* Paper Presentation at 44th Annual Research Council on Mathematics Learning Conference, Ft. Worth, TX.

Foster, M. D. (2016, April). *Barriers and bars on the classroom doors: Teacher perceptions of parental involvement of low-income, ethnic minority students.* Poster Session at 15th Annual TXNAME Conference, University of North Texas, Denton, TX.

Foster, M. D. (2016, March). *Black like me: Why can't you teach me?* Paper Presentation at 31st Annual TABSE Conference, Frisco, TX.

Refereed & Accepted International/National Conferences

Foster, M. D. (2021, April). *Black-ness as a disruptive pedagogy.* Paper Session at 2021 Virtual Annual American Educational Research Association Meeting.

Foster, M. D. (2021, April). *Unpolicing childhood.* Paper Session at 2021 Virtual Annual American Educational Research Association Meeting.

REVIEWER ACTIVITIES

Book or Book Chapters

2020 Garcia, L. & Davidson, C. (2020) *What we believe: A Black Lives Matter principles activity book.* Lee & Low Books.

Journals

2019 Reviewer, *Journal of African American Women and Girls.* Editor: Jemimah L. Young, Ph.D., Texas A & M University at College Station, TX.

Conferences

2022- Reviewer, National Council for Teachers of English (NCTE)

2018 Reviewer, American Educational Research Association (AERA)

2017 Reviewer, American Association for Teaching and Curriculum (AATC)

MENTORSHIP

2024- Faculty Mentor, Student Writing Group, EdD Learning and Organizational Change, Baylor University, Waco, TX

2022- Faculty Lead, research Team, (Up)Lifting As We Climb, EdD Learning and Organizational Change, Baylor University, Waco, TX

2022- Faculty Mentor, Affinity Group for Black Women and Women of Color, EdD Learning and Organizational Change, Baylor University, Waco, TX

UNIVERSITY COURSES TAUGHT

Baylor University, Waco, TX, 2021—Current
Graduate Course(s)

EDC 5392: Issues in Diversity, Fall 2021, Spring 2022, Summer 2022, Fall 2022, Spring 2023, Summer 2023, Fall 2023, Spring 2024

EDC 6360: Instructional Design, Fall 2021

EDC 6336: Qualitative Research and Analysis, Summer 2023

EDC 6391/6392: Problem of Practice Phase One and Phase Two, Spring 2022, Fall 2022

EDC 6333: Problem of Practice Phase Three, Spring 2023, Fall 2023, Spring 2024

EDC 6392: Capstone, Summer 2023, Fall, 2023, Spring 2024

University of North, Denton, TX, 2018—2021
Graduate Course(s)

EDCI 5320: Curriculum Development, Summer 5W2 2021

Undergraduate Courses

EDCI 3830: Teaching/Learning Process and Evaluation, Summer 5W2 2021 (23 elementary and secondary education students)

EDCI 4070: Teaching Diverse Populations, Summer 5W1 (34 elementary and secondary education students)

EDEE 4340: Social Studies in Grades EC-6, Spring 2021 (5 elementary education students/PALS cohort)

EDCI 4070: Teaching Diverse Populations, Fall 2020 (29 secondary education students)

EDCI 3830: Teaching/Learning Process and Evaluation, Summer 5W2 2020 (24 secondary education students)

EDEE 4340: Social Studies in Grades EC-6, Spring 2020 (16 elementary and secondary education students)

EDEE 3320: Foundations of Education-the School Curriculum, Fall 2019 (24 elementary education students)

EDEE 3320: Foundations of Education-the School Curriculum, Summer 5W2 2019 (28 elementary education students)

EDEE 3320: Foundations of Education-the School Curriculum, Summer 5W1 2019 (30 elementary education students)

EDEC 4633: Nurturing Children's Social Competence, Spring 2019 (28 elementary education students)

EDCI 3800: Professional Issues in Teaching, Spring 2019 (34 secondary education students)

EDCI 3800: Professional Issues in Teaching, Fall 2018 (33 secondary education students)

University Field Supervisor for Clinical Teaching Practice

EDCI 4108/4118: Student Teaching in Secondary School, Spring 2020 (3 secondary education students)

SERVICE

College or School of Education

- 2023 Committee Member, Committee of Diversity and Belonging, School of Education, Baylor University, Waco, TX
- 2020 Guest speaker at Kappa Delta Pi, International Honor Society in Education Induction Ceremony, College of Education, University of North Texas, Denton, TX
- 2019 Presenter at Doctoral Student Association, College of Education Pathways to Success Conference, University of North Texas, Denton, TX
- 2018 Facilitator at Doctoral Student Association, College of Education Pathways to Success Conference, University of North Texas, Denton, TX

Department or Program

- 2024 Faculty Host, Black History Month Panel, EdD Learning and Organizational Change, Baylor University, TX
- 2023 Search Committee Member, Research and Writing Development Center, EdD Learning and Organizational Change, Baylor University, TX
- 2023 Outstanding Dissertation Award Committee Member, EdD Learning and Organizational Change, Baylor University, Waco, TX
- 2022- Course Lead for EDC 5392: Issues in Diversity
- 2022 Baylor Emerging Research Conference (BERC) Host, EdD Learning and Organizational Change, Baylor University
- 2022 Search Committee Member, EdD Learning and Organizational Change, Baylor University
- 2022 Curriculum Committee Member, EdD Learning and Organizational Change, Baylor University
- 2021 Curriculum and Instruction Graduate Faculty, Baylor University

- 2020 Ad Hoc Committee Member, Ethnic Studies, University of North Texas, Denton, TX
- 2018 Member and Graduate Research Assistant, Diversity & Equity Committee, University of North Texas, Denton, TX
- 2018 Volunteer at Mean Green Teacher Forum, University of North Texas, Denton, TX
- 2018 Search Committee Member, Curriculum Studies PhD Program, Social Studies, University of North Texas, Denton, TX

Community

- 2021 Volunteer, African American Education Archives and History Program, African American Museum, Dallas, TX
- 2019 Volunteer, Community Outreach Tenison Financial Group, Dallas, TX.
- 2018 Founding Member, BOSS BookSquad, Mentoring and Empowerment Book Club for Professional Black Women in Education, DeSoto, TX.

Dissertation Committee Chair

- Mattox, S. (Expected August 2024). Persistence is Nothing Without Support: A Single Case Study Understanding the Needs of Single Mothers Pursuing Collegiate or Post-Secondary Degrees [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Dunning, K. (Expected August 2024). Examining the Role of Asset-Based Teaching Approaches on the Motivation and Engagement of Ninth Grade Black Students in ELA Classrooms: A Qualitative Single Case Study
- Adolphine, A.C.F. (In Progress). A Qualitative Case Study Exploring Indigenous and Transnational Barbudans' Perspectives on Cultural Identity and Desire for Autonomy Post-Hurricane Irma [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Blake-Whitworth, K.L. (In Progress). A Qualitative Single Case Study Exploring the Role of Cultural Capital on Hispanic Family Engagement in Secondary Education [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Grimmick, K. (In Progress). A Single Case Study Exploring How Social Identity Affects the Intergroup Relations of Younger Workers, Women, and People of Color in Transportation [Ed.D. Problem of Practice Dissertation]. Baylor University.

- Lonnquist Forward, C.L. (In Progress). Dismantling Lost Cause Fables: A Content Analysis Examining Narrative and Visual Representations of Slavery in U.S. History Textbooks [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Anderson, S. (December 2023). Internal Inferno: A Qualitative Case Study Examining How Burnout Affects the Job Performance and Job Satisfaction of Faculty and Staff of Color at Higher Education Institutions [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Cash, K. (December 2023). A Qualitative Single Case Study Exploring Teachers' Anti-Deficit Approaches and Perceptions in Addressing Black Middle School Students' Math Achievement [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Molina, A. (December 2023). Do You Want to Keep Them?: A Multiple Case Study Exploring Teacher Retention Strategies and Maslow's Hierarchy of Needs at a Charter School System in South Texas [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Castle, E.R. (August 2023). Seeking Familiar Faces in Restricted Academic Spaces: A Single Case Study Exploring How Students of Color Access Advanced Placement and International Baccalaureate Programs and Experience a Sense of Community and Belonging [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Dickerson, D. F. (August 2023). When was the Election Again?: An Exploratory Case Study Understanding the Role of Dissatisfaction and Media on the Kansas City School Board Election [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Hockenberry, A. N. (August 2023). A Descriptive Case Study Exploring Marginalization and Sense of Belonging in Lesbian, Gay, Bi-Sexual, Transgender, Queer, or Intersex Students at Christian Colleges and Universities [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Hunter, N. (August 2023). Understanding the Great Divide: An Instrumental Single Case Study Exploring How Middle School Master Teachers Perceived Their Self-Efficacy for Teaching in the Virtual Setting During the Pandemic [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Mims, Y. (August 2023). Assessment Literacy in Practice: A Quantitative Study Investigating Elementary and Secondary Teachers' Approaches to Classroom-Based Assessment at a Virginia School Division [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Nelson-Williams, L. M. (August 2023). Investigating How Black Women Faculty in Higher Education Experience and Cope with Work Burnout: A Narrative Case Study [Ed.D. Problem of Practice Dissertation]. Baylor University.

Dissertation Committee Member

Ali, N. N. (In Progress). *The Struggle is Real: A Qualitative Case Study on the Impact of Role Strain on Nontraditional Female Business Graduate Students* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.

Fry Foster, J. E. (In Progress). *Burning the Candle at Both Ends: An Explanatory Sequential Mixed Methods Study on the Impact of Coping, Competence and School Context on Burnout in Alternatively Certified Teachers* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.

Giammario, J. (In Progress). *The Influence of the Digital Era: A Convergent Mixed Methods Study Exploring Digital Curriculum Influences for School Site Professionals in a Secondary Setting* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.

Kennedy, N. (In Progress). *Selected for Suspension. A Holistic Case Study Exploring Factors Contributing to the School-to-Prison Pipeline in Missouri.* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.

Madrid, B. A. (In Progress). *Learning from a Pandemic: A Qualitative Case Study Examining the Impact of the COVID-19 Pandemic on Student Motivation at the University of New Mexico* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.

Peterson, C.A. (In Progress). *Young Adult Mental Health: An Explanatory Sequential Mixed Methods Study Aimed at Understanding Stigma and Help-Seeking Behaviors* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.

Tighe, S. (In Progress). *A Qualitative Case Study to Investigate the Barriers to Educational and Professional Development an Aging Workforce Faces in an Evolved Digital Workplace* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.

Harris, R. D. (December 2023). *The Invisible Purple Sheep: A Multiple Case Study Exploring the Invisibility of Black Women Leaders in Research Administration in Higher Education* [Ed.D. Problem of Practice Dissertation]. Baylor University. Fourth Reader.

Medina, B. (December 2023). *Cracking the STEM Ceiling: A Qualitative Single Case Study Analysis Examining the Intersectional Impact That Race and Gender Have on Black Women Who Enter into STEM Education and Professions.* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.

Donham, R. (August 2023). *Evaluating Perceptions of Pre-Service Teachers Regarding Field Experience at a Texas Public State University: A Case Study* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.

Lee, Grace. (August 2023). A Single-Case Study Exploring Boy Scouts of America Leadership Perspectives and Experiences with Diversity and Culturally Relevant Pedagogy within the Scoutreach Program [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.

Macdonald, C. (August 2023). Understanding the Work of Decision-Making: A Qualitative Single Case Study on Personal Finance Education Policies and Curricula in Washington, D.C. Secondary Public Schools [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.

Romero-Autrey, S. L. (August 2023). Teaching in the Era of COVID-19: A Case Study Exploring the Power Load Margins and Lived Experiences of Elementary School Educators [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.

Walker, E. D. (August 2023). The Career and Technical Education Experience: A Qualitative Case Study to Understand High School Graduates' Experiences in a Career and Technical Education Center's Hospitality and Tourism Program [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.

Wren, L. (August 2023). Broadband Infrastructure's Impact on Economic Growth in Rural Southeastern Oklahoma: A Qualitative Single Case Study [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.

PROFESSIONAL MEMBERSHIP

- National Council of Teachers of English
 - Board of Directors, Early Childhood Education Assembly (ECEA), 2021-2023
- Black Women's Studies Association
 - Member, 2020-present
- National Association of Multicultural Education, 2019-present
- American Educational Research Association
 - Division G, Social Context of Education, 2018-present

MEDIA

Visionofed.com Podcast, July 19, 2020

Episode 148: Nurturing Black and Brown Students in Schools

[Episode 148: Nurturing Black and Brown Students in Schools with Marquita Foster & Danelle Adeniji – Visions of Education](#)

Marginal Syllabus, June 3, 2019

Composing Counternarratives Through Youth Participatory Action Research

<https://educatorinnovator.org/learn-with-marginal-syllabus-june-even-cinderella-is-white-recentering-black-girls-voices-as-literacies-of-resistance/>

HONORS AND AWARDS

- 2022 Nominated and Recognized for a Baylor PLUS Salute by Graduate Student, EdD Learning and Organizational Change, Baylor University, Waco, TX
- 2021 Highlighted in the Spring 2021 Great Grads Series, Outstanding Graduates, University of North Texas, Denton, TX
- 2021 Placed Third at Federation of North Texas Area Universities Graduate Student Research Virtual Symposium, Denton, TX
- 2020 Nominated for Outstanding Teaching Fellow for Department of Teacher Education and Administration, University of North Texas, Denton, TX
- 2019 Recipient of the Outstanding Doctoral Student in Curriculum Studies Award, Department of Teacher Education and Administration, University of North Texas, Denton, TX
- 2016 Kappa Delta Pi International Honor Society Member, University of North Texas, Denton, TX
- 2006 Campus Teacher of the Year, Duncanville ISD, Duncanville, TX.

ADDITIONAL HONORS AND AWARDS

- 2020 Participated in AERA 2020 QR SIG Mentoring Session at American Educational Research Association annual conference, via Flipgrid
- 2020 Selected to present at Federation of North Texas Area Universities Graduate Student Research Symposium, Denton, TX. [Symposium Canceled due to COVID pandemic]
- 2020 Selected to participate in AERA Division G Graduate Student Mentoring Pre-Conference at the American Educational Research Association annual conference, San Francisco, CA.

2020 College of Education, University of North Texas student travel grant (\$500).

2019 Reconceptualizing Early Childhood Education (RECE) student travel grant (\$200).

2019 College of Education, University of North Texas student travel grant (\$500).

2017 Recipient of Meadows Chair student travel stipend (\$200).