

Saralyn McKinnon-Crowley, Ph.D.

Saralyn_McKinnon@Baylor.edu

EDUCATION

2021 Ph.D., The University of Texas at Austin, Austin, TX, Program in Higher Education Leadership, Department of Educational Leadership and Policy
Dissertation Title: *The Human Element of Financial Aid*
Doctoral committee: Richard Reddick and Beth Bukoski (co-chairs), Huriya Jabbar, Beth Maloch, Victor B. Sáenz

Graduate Portfolio in Women's and Gender Studies

2017 M.Ed., The University of Texas at Austin, Austin, TX, College and University Personnel Administration

2012 M.A., Northwestern University, Evanston, IL, Religious Studies

B.A., Indiana University, Bloomington, IN, Religious Studies and Linguistics
(*summa cum laude*)

RESEARCH INTERESTS

Higher education staff members; financial aid; gender and the academy; community colleges and transfer; higher education policy; college teaching and learning

PUBLICATIONS

Peer-Reviewed Research Articles

McKinnon-Crowley, S., Duncan-Buchanan, A., Epstein, E., Jabbar, H., & Schudde, L. (2023). Money Matters: How Social Class Influences Students' Understandings of Financing Their Education. *Educational Policy Analysis Archives*, 31. <https://doi.org/10.14507/epaa.31.7882>

McKinnon-Crowley, S. (2023). Financial Aid Access During the 2020 Pandemic Period. *Journal of Student Affairs Research and Practice*, 60(1), 17–30. <https://doi.org/10.1080/19496591.2022.2096407>

McKinnon-Crowley, S. (2022). The Consequence of a COVID-19 Campus: Student and Staff Views of Financial Aid Practice During the Pandemic. *Journal of Student Financial Aid*, 51(1), Article 6. <https://doi.org/10.55504/0884-9153.1786>

McKinnon-Crowley, S. (2022). A Snapshot of Financial Aid Practice During COVID-19. *Community College Journal of Research and Practice*, 46(1-2), 93–100. <https://doi.org/10.1080/10668926.2021.1972361> *

* Reprinted in D. L. Floyd, C. M. Mullin, & G. Ramdin (Eds.). (2022). *Community Colleges' Responses to the COVID-19 Era and Challenges of Change*. New York, NY: Routledge.

McKinnon-Crowley, S. (2022) How to Win Dissertation Arguments and Influence Readers: Reflections on Conducting Focused Ethnographic Research Online. *The Qualitative Report*, 27(6), 1522–1533. <https://doi.org/10.46743/2160-3715/2022.5094>

Jabbar, H., Schudde, L., Garza, M., & **McKinnon-Crowley, S.** (2022). Bridges or Barriers? How Institutions Condition Community College Transfer. *Journal of Higher Education*, 93(3), 375–398. <https://doi.org/10.1080/00221546.2021.1953339>

McKinnon-Crowley, S., Bukoski, B., Black, V., Burmicky, J., Molina, V., & Chacon, K. (2022). “I Had to Jump through a Lot of Hoops”: How Working Mothers in Student Affairs Navigate Institutional Policies and Student Affairs Norms. *Journal of Women and Gender in Higher Education*, 15(1), 65–86. <https://doi.org/10.1080/26379112.2021.1990076>

Burmicky, J., **McKinnon-Crowley, S.**[†], Bukoski, B., & Black, V. (2022). Mamapreneurialism: Creating More Inclusive Institutions Through the Lens of Working Mothers’ Experiences in Student Affairs. *Journal of College Student Development*, 63(1), 1–15. <https://doi.org/10.1353/csd.2022.0003>

Epstein, E., & **McKinnon-Crowley, S.**[‡] (2020). (D)riven by Neoliberalism: Exploring Alternative Purposes for Higher Education. *Texas Education Review*, 8(2), 6–17. <http://dx.doi.org/10.26153/tsw/9206>

McKinnon-Crowley, S. (2020). Fighting gendered battles: On being a woman in a contemporary gaming community. *Journal of Contemporary Ethnography*, 49(1), 118–142. <https://doi.org/10.1177/0891241619864405>

McKinnon-Crowley, S., Epstein, E., Jabbar, H., & Schudde, L. (2019). Crossing the shapeless river on a government craft: How military-affiliated students navigate community college transfer. *Community College Journal of Research and Practice*. 43(10–11), 756–769. <https://doi.org/10.1080/10668926.2019.1600613>[§]

Jabbar, H., **McKinnon-Crowley, S.**, & Serrata, C. (2019). Complex pathways to transfer: Conditions for successful transition from community college to four-year university. *AERA Open*, 5(2), 1–17. <https://doi.org/10.1177/2332858419852039>

Voyles, A., **McKinnon-Crowley, S.**, & Bukoski, B. (2019). Absolution and participation in privilege: The false fronts of men student affairs professionals. *Philosophy and Theory in Higher Education*, 1(2), 95–122. <https://doi.org/10.3726/ptihe.2019.02.05>

McKinnon-Crowley, S. (2018). A public or a private good? Financing higher education in England and Germany. *Graduate Student Journal of Higher Education*, 1, 10–15.

Book Chapters

Jeong, S., Silverman, E., **McKinnon-Crowley, S.**, & Coomer, M. N. (in press, expected 2024). “Reimagining Research Methodologies Through a Posthuman Lens: Returning to

[†] Co-first author

[‡] Co-first author

[§] Reprinted in D. L. Floyd, C. Salinas, E. Swingle, M. J. Zeledón-Pérez, S. Barhoum, & G. Ramdin (Eds.). (2021). *Graduate students’ research about community colleges: A guide for publishing*. New York, NY: Routledge.

Mattering in Science Classrooms.” In Şenol Orakçı (Ed.), *Redesigning the Future of Education in the Light of New Theories, Teaching Methods, Learning, and Researches*. Charlotte, NC: Information Age Publishing.

McKinnon-Crowley, S. (2022). “Neoliberalism and the Quantification of American Higher Education.” In J. Jirsa (Ed.), *On Liberal Education and the Autopoiesis of Universities* (pp. 54–69). Prague, Czechia: Charles University Karolinum Press.

Reddick, R. J., Nagbe, M. N., **McKinnon-Crowley, S.**, Cutkelvin, G. C., & Thrasher, H. A. (2021). Finding our way “Black” to student development theory. In F. A. Bonner II, S. L. Smith, K. V. Williams, & a. f. marble (Eds.), *Square Pegs and Round Holes: Alternative Student Development Frameworks and Models for Higher Education and Student Affairs* (pp. 68–89). Sterling, VA: Stylus Publications.

Johnson, E. A., **McKinnon-Crowley, S.**, Voyles, A. W., & Salcedo, A. J. (2020). Town halls, campaigns, and safe spaces: How campus responses to violence further marginalize vulnerable populations. In N. Niemi & Marcus B. Weaver-Hightower (Eds.), *The Wiley Handbook of Gender Equity in Higher Education* (pp. 333–357). Hoboken, NJ: Wiley-Blackwell Press. <https://doi.org/10.1002/9781119257639>

McKinnon-Crowley, S. (2019). Women community college faculty members: Current and future pathways to leadership. In H. Schnackenberg & D. Simard (Eds.), *Challenges and Opportunities for Women in Higher Education Leadership*** (pp. 238–251). Hershey, PA: IGI Global. <https://doi.org/10.4018/978-1-5225-7056-1.ch014>

Other Peer-Reviewed Publications

McKinnon-Crowley, S. (2023). “Navigating Interdisciplinary Careers” (Response to Annie Patrick’s “Finding the ‘I’ in Interdisciplinarity (Forum). *Issues in Science and Technology*, 39(4), 19. <https://issues.org/navigating-interdisciplinary-careers-patrick-forum/>

McKinnon-Crowley, S., Fernandez, T., & Schley, S. (2022). *What Makes “Good” Engineering Pedagogy? Preliminary Results from a Qualitative Study of Engineering Faculty*. American Society for Engineering Education. <https://peer.asee.org/41383>

McKinnon-Crowley, S. (2021). *College Belonging: How First-Year and First-Generation College Students Navigate Campus Life* by Lisa M. Nunn (review). Book review. *The Review of Higher Education*, 45(2), 270–273. <https://doi.org/10.1353/rhe.2021.0024>

McKinnon-Crowley, S. (October 2020). “Ask God First:” Spirituality and Transfer-Intending Community College Students. *Convergence Magazine*, 6, 11–17. <https://convergenceoncampus.org/wp-content/uploads/2020/10/ConvergenceMagazine-Oct2020.pdf>

McKinnon-Crowley, S. (2020). Leadership in Higher Education to Increase Student Retention: *The College Dropout Scandal* by David Kirp. Book review. *Education Review*, 27, 1–4. <https://edrev.asu.edu/index.php/ER/issue/view/185>

** Selected as an IGI Global Core Reference Title for 2019

McKinnon-Crowley, S. (Winter–Spring 2020). After #MeToo: How Visual Media Can Provide an Alternative to Cultural Scripts. Book review. *Resources for Gender and Women's Studies: A Feminist Review*, 41(1–2), 7–8.

McKinnon-Crowley, S. (Winter 2019). How Advanced Neoliberalism Impacts and Harms Mothers. Book review. *Resources for Gender and Women's Studies: A Feminist Review*, 40(1), 12–13.

Voyles, A, & **McKinnon-Crowley, S.** (2017). Exploring the Gender Performance of Men Student Affairs Professionals. *NASPA Annual Community Conference Publication*, 2017, 40–42.

Under Review

Sallee, M. W., & **McKinnon-Crowley, S.** [title blinded]. *Journal of Higher Education*. (R&R).

McKinnon-Crowley, S., Riley, K., & Melchior, S. [title blinded]. *International Review of Qualitative Research*. (accepted for special issue)

Sweet, J. D, & **McKinnon-Crowley, S.** [title blinded]. *Qualitative Inquiry*. (accepted for special issue)

McKinnon-Crowley, S., & Burmicky, J. [title blinded]. *Review of Higher Education*.

ACADEMIC EMPLOYMENT

Baylor University

August 2023– Assistant Professor, Department of Educational Leadership, Higher Education Studies and Leadership
Affiliate Faculty, Women's and Gender Studies

Northwestern University

2022– 2023 Education Program Manager, Office of Undergraduate Research

Georgia Institute of Technology

2021–2022 Postdoctoral Fellow, Coulter Department of Biomedical Engineering
Conducted ethnographic research as part of the Studio for Transforming Engineering Learning and Research

The University of Texas at Austin

2017–2021 Graduate Research Assistant, [Texas Transfer Project](#), with Drs. Huriya Jabbar and Lauren Schudde.

2020–2021 Graduate Assistant, Moody College of Communication

2019–2021 Teaching Assistant, Department of Educational Leadership and Policy

- 2017–2019 Graduate Research Assistant, Office of Student Conduct and Academic Integrity (formerly Student Judicial Services), The University of Texas at Austin.
- 2015–2017 Graduate Assistant, Student Judicial Services, The University of Texas at Austin
- 2016–2017 Graduate Assistant, 7th & 8th Annual Texas Higher Education Symposium.
- 2017 Funding Committee Member, 8th Annual Texas Higher Education Symposium.
- 2016–2017 Graduate Intern, Humanities Institute.

Northwestern University

- 2011–2013 Assistant Master, Communications Residential College.
- 2011–2013 Teaching Assistant, Department of Religious Studies.

Indiana University Bloomington

- 2007–2010 Resident Assistant, Wright Quadrangle

TEACHING EXPERIENCE

Baylor University

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| Higher Education Law | Spring 2024 |
| Higher Education: Business and Finance | Fall 2023 |

Virginia Commonwealth University

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| Adjunct Instructor, Principles for Professional Writing II | Spring 2023 |
| 3 credit hour online graduate course | |
| Writing and literature review course for doctoral students | |

Georgia Institute of Technology

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| Co-Instructor, Problems in Biomedical Engineering. With Sara Schley. | Spring 2022 |
| 3 credit hour undergraduate course | |
| Course required for Biomedical Engineering majors. | |

The University of Texas at Austin

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| Teaching Assistant, Advanced Qualitative Research Design & Analysis; Community Colleges | Spring 2021 |
| 3 credit hour online graduate courses | |
| Gave lecture about digital research methods in qualitative analysis:
https://youtu.be/8KLVfsD02wA | |
| Presented lecture about thinking with theory in educational research. With Aaron Voyles: https://utexas.box.com/s/vleuprigwrpxz8vqhs1c8wsq9g1tvs7a | |

Teaching Assistant, Economics and Finance of Higher Education 3 credit hour online graduate course Course required for doctoral students. Led class on topic, “Exploring Student Experiences”	Fall 2020
Teaching Assistant, Qualitative Research Design 3 credit hour graduate course Course required for doctoral students. Led class on topic, “Interviewing 1”	Fall 2019
Teaching Assistant for The College Student 3 credit hour graduate course Course required for M.Ed. students. Led class on topic, “Gendered Roles and Expectations”	Spring 2019

Northwestern University

Instructor, Science Research Workshop 0 credit hour undergraduate course for students writing research grants	Winter 2023
Teaching Assistant for Introduction to the Hebrew Bible 3 credit hour undergraduate course.	Spring 2013
Teaching Assistant for Religion in Human Experience 3 credit hour undergraduate course Course required for Religious Studies major.	Fall 2012
Teaching Assistant for Introduction to Judaism 3 credit hour undergraduate course.	Spring 2012
Teaching Assistant for Introduction to the New Testament 3 credit hour undergraduate course.	Fall 2011

DOCTORAL DISSERTATION COMMITTEES

Baylor University

Madeline Whitmore (committee)	Ph.D. Candidate, September 2023
Kevin O’Donoghue (committee)	In progress
Kerri Bond (committee)	In progress

Old Dominion University

Emily Moore (committee)	Ph.D. defense scheduled for May 2024
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MASTER’S DISSERTATION COMMITTEES

Baylor University

Sarah Harris (committee)

March 2024

Noah Harvey (committee)

March 2024

FELLOWSHIPS, GRANTS, HONORS, & AWARDS

Received

Title: Baylor Benefit Study

Agency: Office of the Provost

Amount: \$144,094.06.

Starting and Ending Date: 1/01/24-5/31/28

Status: Funded (internal)

Principal Investigator: **Saralyn McKinnon-Crowley**

- 2023 Summer Faculty Institute, Baylor University
1 month of summer salary for faculty development. Competitive internal fellowship.
- 2022 2022 American Society for Engineering Education (ASEE) Biomedical Engineering Division Travel Award.
\$500 award for travel to annual ASEE conference
- 2020 The University of Texas at Austin Graduate School Summer 2020 Fellowship
\$6000 Fellowship for Summer 2020, plus tuition and insurance funding.
- 2020 Ruth Strang Research Award. NASPA Center for Women
Research award given yearly for research about women in higher education.
\$500 Award
With Beth Bukoski, Jorge Burmicky, Victoria Black, Veronica Molina, and Krysta Chacon.
- 2019 The University of Texas at Austin College of Education Graduate School 2019–2020 Graduate Student Research Award Grant
\$2000 research grant given to 5 graduate students in the College of Education
- 2019 The University of Texas at Austin Summer Continuing Fellowship Award.
Department of Educational Leadership and Policy.
\$3000 for pursuit of summer research
- 2018 NASPA Men & Masculinities Knowledge Community Newly Published Research Award
For publication, “Exploring the Gender Performance of Men Student Affairs Professionals.” With Aaron Voyles.
- 2018 The University of Texas at Austin Summer Continuing Fellowship Award.
Department of Educational Leadership and Policy.

\$3000 for pursuit of summer research

- 2017 The University of Texas at Austin Rippey Fellowship, Department of Educational Leadership and Policy.
Full tuition fellowship for four years.
- 2017 The University of Texas at Austin The Dr. Sharon H. Justice Leadership Award, Department of Educational Leadership and Policy.
Given to one graduating master's student for exceptional leadership and service.
- 2015 Phi Kappa Psi
- 2009 Phi Beta Kappa

Decision Received

Title: The Consequences of Financial Aid Simplification
Agency: NAEEd/Spencer Postdoctoral Fellowship Program
Amount: \$70,000
Starting and Ending Date: 9/01/24-9/01/25
Status: Not funded (competitive external)
Principal Investigator: **Saralyn McKinnon-Crowley**

Title: Developing Profiles of Evidence-Users in Policymaking and Understanding Power Dynamics within Texas House and Senate Public Education Committees
Agency: William T. Grant Foundation
Amount: \$364,273
Starting and Ending Date: 7/01/24-8/31/26
Status: Not funded (competitive external)
Principal Investigator: Angela Urick. Co-PIs: Alison Wilson, **Saralyn McKinnon-Crowley**

Title: FAFSA Simplification and Financial Aid Staff in Florida
Agency: Baylor University – University Research Committee Awards (ONE-URC), Standard Award
Amount: \$4,003.20
Starting and Ending Date: 1/01/24-5/31/24
Status: Not funded (competitive internal)
Principal Investigator: **Saralyn McKinnon-Crowley**

PROFESSIONAL SERVICE

2023–Present Organizer, First-Year Higher Education Tenure-Track Faculty Meet-Up
Facilitated monthly meet-up for colleagues on the first year on the tenure track

National Organizations and Journals

Journal Review Boards and Peer Reviewing

2024–2027 Editorial Board Member, *Journal of Student Affairs Research and Practice*

2024–2026 Editorial Board Member, *Journal of The First-Year Experience & Students in Transition*

2023–2026 Editorial Board Member, *Journal of Women and Gender in Higher Education*
2021–2023 New Professional and Graduate Student Board Member
Reviewed 11 articles

2021–2024 Member, *Journal of College Student Development* Research in Brief Review Board
Reviewed 8 articles

2020–2026 Review Board, *Journal of College and University Student Housing*
Reviewed 10 articles
2020–2022 Review Committee, Betty L. Harrah Journal Manuscript of the Year Award

2024 Journal reviewer for 1 article in *Education Policy Analysis Archives*

2024 Journal reviewer for 1 article in *Texas Education Review*

2023 Journal reviewer for 1 article in *Review of Higher Education*

2022–Present Peer Reviewer, *Journal of Student Financial Aid*
2021 Rising Scholars Editorial Board Member
Reviewed 4 articles

2022 Journal reviewer for 1 article in *Peabody Journal of Education*

2020–2021 Journal reviewer for 2 articles in *Journal of Contemporary Ethnography*

2016–2020 Assisted faculty member in preparation of six article reviews for *Journal of Diversity in Higher Education & Journal of Women and Gender in Higher Education*. With Beth Bukoski, Laura Struve, Robert Leary, and Diana Cervantes.

2019 Assisted faculty member in preparation of article review for *Educational Evaluation and Policy Analysis*. With Lauren Schudde.

American Educational Research Association (AERA)

2022 Annual Conference
Discussant, “Rethinking and Reimagining Inclusive Practices in Community Colleges and Development Education”

Session Chair, “Leveraging and Unstructuring Techniques and Analysis in Qualitative Research”

2020–2023 Volunteer reviewer for Annual Conference

Association for the Study of Higher Education (ASHE)

2021–2024 Member, Dissertation of the Year Committee
Committee Chair as of August 2024

2023 Discussant, “The Work of Administrators”

2018; 2020–2023 Volunteer reviewer for Annual Conference

2018; 2020 Session chair for Annual Conference

NASPA: Student Affairs Administrators in Higher Education

2021–2025 Research & Scholarship Co-Chair, Womxn in Student Affairs Knowledge Community.
Member, Book Club Subcommittee
Member, 2023 NASPA Preconference Subcommittee

2022–2024 Annual Conference
2024 Scholarly Paper Discussant, “Advising”
2023 Scholarly Paper Discussant, “Student Involvement on Campus”
2022 Scholarly Paper Discussant, “Shedding Light on Professional/Graduate Program Realities”

2023 Reviewer, Channing Briggs Small Research Grant Award

2016–2022 Volunteer reviewer for Annual Conference.
2022 “Super Reviewer,” taking on additional review commitments

2019–2020 Volunteer reviewer, Region III Award Committee.

2017–2020 Men and Masculinities Knowledge Community Leadership Team
2019–2020 Scholarship Task Force Member
2017–2019 Social Media and Newsletter Coordinator.
2017–2018 Member, Awards Committee.
2017 Member, Elections Committee.

2017 Volunteer reviewer for Multicultural Institute.

American Society for Engineering Education: Educational Research & Methods Division

2022 Annual Conference Session Moderator for “Engineering Identity: (Identity Part 1)” Technical Session

2021–2022 Abstract and Draft Paper Reviewer for Annual Conference

2022 Member, Best Paper Awards Committee

Other National and International Groups

- 2023 Council for the Study of Community Colleges
Volunteer Reviewer for 2024 Annual Conference
- 2022 National Conference on Undergraduate Research
Abstract reviewer for Annual Conference
- 2021–
2022– Posthuman Research Nexus Group
Social Media/Outreach Committee Member
- 2020 Reviewer, Convergence International Conference on Religious, Secular, and
Spiritual Identities

Baylor University

- 2023–2024 Baylor Emerging Research Conference Planning Committee
- 2023 Social Science Judge, Graduate Student Showcase Awards
- 2023 Session Chair, “The Politics of Unity and Discord.” Called Together in an Age
of Discord: Baylor Symposium on Faith and Culture.

Georgia Institute of Technology

- 2021–2022 Reviewer, President’s Undergraduate Research Award, Fall 2021; Spring 2022;
Summer 2022; Fall 2022

The University of Texas at Austin

- 2019–2021 Founder and Organizer, Writing Accountability Group, Department of
Educational Leadership and Policy.
- 2018–2020 Student Representative, Graduate Education Advisory Committee, Texas Higher
Education Coordinating Board.
Member, Strategic Plan for Graduate Education Sub-Committee
- 2019 Outstanding Graduate Teaching Selection Committee.
- 2018–2019 Co-Executive Director, Higher Education Leadership and Policy Student
Association.
- 2018–2019 Member, Educational Leadership and Policy Advisory Committee.
Created and distributed survey for doctoral students in Program in Higher
Education Leadership.
- 2018–2019 Peer Reviewer, *Texas Education Review*.
- 2016 Program Committee Co-Chair, 7th Annual Texas Higher Education Symposium.
- 2016 Outstanding TA Selection Committee.

2015–17 Chair (2016–2017) Vice-Chair (2015–2016), Association of Professionals in Student Affairs.

2014–2015 University Mentor, Honors Colloquium.

Northwestern University

2011–2012 Communications Chair, Religious Studies Graduate Student Conference Planning Committee.

2010–2013 Executive Board, Graduate Women Across Northwestern.

2010–2013 Head of Speaker Selection Committee, Religious Studies Graduate Student Association.

PRESENTATIONS

Conference Presentations

Sweet, J. D., & **McKinnon-Crowley, S.** (2024, May). *Against the Machine: Punk Rock Ethos and Qualitative Inquiry* [Paper Session]. Twentieth International Congress on Qualitative Inquiry. Urbana, IL.

McKinnon-Crowley, S., & Ambriz, E. (2024, May). *Epistemology, STEM, and Barriers to Collaboration in Higher Education* [Paper Session]. Twentieth International Congress on Qualitative Inquiry. Urbana, IL.

McKinnon-Crowley, S. (2024, May). Session Chair, *Critical Perspectives on Science and Technology*. Twentieth International Congress on Qualitative Inquiry. Urbana, IL.

McKinnon-Crowley, S. "A Critical Discourse Analysis of Financial Aid Staff Perceptions." (2024, April). [Symposium Session]. In "Tangles of Differences: Transnational and Transgenerational Curriculum Relationalities." AERA Annual Meeting. Philadelphia, PA.

McKinnon-Crowley, S. "Technology Conditioning Access to Financial Aid." (2024, April). [Roundtable Session]. AERA Annual Meeting. Philadelphia, PA.

McKinnon-Crowley, S., Riley, K., & Melchoir, S. "Letter-writing as method: Unpacking power in the academy through collaboration." (2024, April). [Roundtable Session]. AERA Annual Meeting. Philadelphia, PA.

McKinnon-Crowley, S., & Sallee, M. "Who am I, as a Person, Not as a Parent, Not as an Employee?" Working Parents and Attrition in Student Affairs. (2023, November). [Paper Session]. Association for the Study of Higher Education. Minneapolis, MN.

McKinnon-Crowley, S., & Burmicky, J. Neoliberal Pressures on Community College Financial Aid Practice. (2023, November). [Paper Session]. Association for the Study of Higher Education. Minneapolis, MN.

McKinnon-Crowley, S., & Voyles, A. The Scholar-Practitioner as Zombie: Deconstructing the Binary Separating Theory and Experience. (2023, November). [Works In Progress Session]. Association for the Study of Higher Education. Minneapolis, MN.

McKinnon-Crowley, S. (2023, May). *The Technology of Financial Aid* [Paper Session]. Nineteenth International Congress on Qualitative Inquiry. Urbana, IL.

Morgan, K., & **McKinnon-Crowley, S.** (2023, May). *They've had life experiences, ya know, all these kinds of things": Engineering Faculty's Conceptualizations of Student Learning & Development Outside the College Classroom?* [Paper Session]. Nineteenth International Congress on Qualitative Inquiry. Urbana, IL.

McKinnon-Crowley, S. (2023, May). Session Chair, *Claiming Missed Opportunities in Collaborative Research, Health Communication, Financial Aid, and Science Teaching & Questioning Orthodoxy in Higher Education: Problematizing Doctoral Education, Lobbying, Faculty Knowledge, and Student and Academic Affairs*. Nineteenth International Congress on Qualitative Inquiry. Urbana, IL.

McKinnon-Crowley, S., & Sallee, M. (2023, April). *Frustrated and Considering a Change: Working Parents in Student Affairs During the COVID-19 Pandemic* [Paper Session]. AERA Annual Meeting. Chicago, IL.

McKinnon-Crowley, S. (2023, April). *Flourishing in Community*. In "Cultivating transdisciplinary educational research through dialogic reflexivity: Facets of theory and practice" [Symposium Session]. AERA Annual Meeting. Chicago, IL.

Sweet, J., & **McKinnon-Crowley, S.** (2023, April). *Against the Machine: Punk Rock Ethos and Qualitative Inquiry*. [Paper Session]. AERA Annual Meeting. Chicago, IL.

Silverman, E., Jeong, S., **McKinnon-Crowley, S., & Coomer, M. N.** (2022, April). *Reimagining education and method through the lens of rhizomatics*. In "Curriculum matters and matterings: Re-imagining research methodologies" [Symposium session]. AERA Annual Meeting. Chicago, IL.

McKinnon-Crowley, S., & Sallee, M. (2023, April). *How the COVID-19 pandemic exacerbated challenges for parents working in student affairs* [presented both in-person and as a virtual session]. NASPA: Student Affairs Administrators in Higher Education. Boston, MA.

Voyles, A., & **McKinnon-Crowley, S.** (2023, April). *Zombifying Higher Education: Deconstructing the Scholar-Practitioner Binary* [Scholarly Paper Session]. NASPA: Student Affairs Administrators in Higher Education. Boston, MA.

Jeong, S., Silverman, E. H., **McKinnon-Crowley, S., & Coomer, M. N.** (2023, April). *Reimagining Methods in Science Education Research through the Lens of Rhizomatics*. NARST: A Global Organization for Improving Science Education through Research Annual Conference. Chicago, IL.

McKinnon-Crowley, S., Fernandez, T., & Schley, S. (2022, June). *What Makes "Good" Engineering Pedagogy? Preliminary Results from a Qualitative Study of Engineering*

Faculty. [Work-In-Progress Session]. American Society for Engineering Education Annual Meeting. Minneapolis, MN. <https://asee.slayte.com/event/b4ab3af7-906e-4f78-8b30-c9fc88db477e/sessions/c91ad8c1-1a1f-46cd-a1fb-447c689ea9ef/poster/4291fd45-c5ae-431b-bc97-0408e3eb0102>

McKinnon-Crowley, S., Morgan, K., & Wang, Y. (2022, May). *Three Non-Engineers Walk into A Lab: Educational Researchers in Engineering Education* [Paper Session]. Eighteenth International Congress on Qualitative Inquiry. Virtual Conference.

McKinnon-Crowley, S. (2022, May). Session Chair, *Epistemological and Methodological Considerations in Social Science Research: Insider and Outsider Perspectives*. Eighteenth International Congress on Qualitative Inquiry. Virtual Conference.

McKinnon-Crowley, S., Duncan-Buchanan, A., Epstein, E., Jabbar, H., & Schudde, L. (2022, April). *Money Matters: How Social Class Shapes Students' Approaches to Financing Their Education* [Paper Session]. AERA Annual Meeting. San Diego, CA.

McKinnon-Crowley, S. (2022, April). *Financial Aid from the Staff Perspective: A History* [Paper Session]. AERA Annual Meeting. San Diego, CA.

Voyles, A., & **McKinnon-Crowley, S.** (2022, March). *The Scholar/Practitioner as Zombie: Deconstructing the Binary Separating Work Inside and Outside of the Classroom*. NASPA: Student Affairs Administrators in Higher Education. Baltimore, MD.

McKinnon-Crowley, S., & Epstein, E. (2022, February). *The Purpose of Higher Education: Voices from Transfer-Intending Community College Students*. Southeast Philosophy of Education Society. Decatur, GA.

McKinnon-Crowley, S., Fernandez, T., & Schley, S. (2022, February). *Creating Curricular Change to Foster EML: Insights and Takeaways from Case Studies*. KEEN National Conference. Virtual Conference. <https://engineeringunleashed.com/card/2951>

McKinnon-Crowley, S. (2021, November). *Access to Financial Aid and Satisfactory Academic Progress* [Paper Session]. Association for the Study of Higher Education. San Juan, Puerto Rico.

McKinnon-Crowley, S. (2021, May). *Reflections on Conducting Focused Ethnographic Research Online* [Paper Session]. Seventeenth International Congress on Qualitative Inquiry. Virtual Conference.

McKinnon-Crowley, S. (2021, May). Session Chair, *Photos, Poetry, and Zombies: Innovating Qualitative Methods through Higher Education Research*. Seventeenth International Congress on Qualitative Inquiry. Virtual Conference.

McKinnon-Crowley, S. (2021, April). *"Like, That Was My Dream, You Know?" Narrativizing the Transfer Student Experience* [Paper Session]. AERA Annual Meeting. Virtual Conference.

McKinnon-Crowley, S. (2021, April). *“And When You Go Home...You’re Empty:” Emotional Labor and Student Affairs Mothers* [Roundtable Session]. AERA Annual Meeting. Virtual Conference.

McKinnon-Crowley, S. (2021, March). *Reflections on a Pre-Pandemic Crisis of Care*. 28th Annual Emerging Scholarship in Women’s and Gender Studies Conference, The University of Texas at Austin. Virtual Conference.

McKinnon-Crowley, S. (2021, March). *The Human Element of Financial Aid* [Scholarly Paper Session]. NASPA: Student Affairs Administrators in Higher Education. Virtual Conference.

McKinnon-Crowley, S. (2021, March). *“COVID’s Everything:” Financial Aid Practice During the Coronavirus Pandemic*. Association for Education Finance and Policy. Virtual Conference.

McKinnon-Crowley, S. (2021, February). *Transfer and Military-Affiliated Community College Students* [General Interest Section]. NASPA Virtual Symposium on Military-Connected Students. Virtual Conference.

Jabbar, H., Schudde, L., Garza, M., & **McKinnon-Crowley, S.** (2020, November). *Bridges or Barriers? How Institutions Condition Community College Transfer* [Paper Session]. Association for the Study of Higher Education, New Orleans, LA. Virtual Conference.

Jabbar, H., Schudde, L., Garza, M. & **McKinnon-Crowley, S.** (2020, April) *The Missing Link: How Institutional Conditions Impact Transfer Student Capital* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/tn4cye3> (Conference Canceled)

Garza, M., Schudde, L., Epstein, E. & **McKinnon-Crowley, S.** (2020, April) *Navegando El Camino: How Latina/o Community College Students Use Navigational Capital to Transfer* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/sppkg4w> (Conference Canceled)

Epstein, E., **McKinnon-Crowley, S.**, Yucel, E., Schudde, L., & Jabbar, H. (2019, November). *“My Mind Was Like, I Have to Get a Degree:” How Transfer-Intending Students Conceptualize the Purpose of Higher Education* [Roundtable session]. Association for the Study of Higher Education, Portland, OR.

Burmicky, J., **McKinnon-Crowley, S.**, Bukoski, B., & Black, V. (2019, November). *Policy Guidelines for Reimagining the Field of Higher Education for Student Affairs Mothers* [Paper Session]. Association for the Study of Higher Education, Portland, OR.

McKinnon-Crowley, S. (2019, May). *The Public Service Loan Forgiveness Program: It’s a Trap?* [Paper Session]. Fifteenth International Congress on Qualitative Inquiry. Urbana, IL.

McKinnon-Crowley, S. (2019, May). *“And When You Go Home, You Just–You’re Empty:” Emotional Labor and Student Affairs Mothers* [Paper Session]. Fifteenth International Congress on Qualitative Inquiry. Urbana, IL.

McKinnon-Crowley, S. (2019, May). Session Chair, *Troubling Higher Education Norms: Seeing the Unseen*. Fifteenth International Congress on Qualitative Inquiry. Urbana, IL.

McKinnon-Crowley, S., Bukoski, B., Black, V., Burmicky, J., Chacon, K., & Molina, V. (2019, March). “*Whether it was with my family or with my job, I feel so damn guilty:*” *Working mothers in student affairs*. Annual Conference Virtual Ticket Presentation. NASPA: Student Affairs Administrators in Higher Education. Los Angeles, CA.

Burmicky, J., **McKinnon-Crowley, S.,** Bukoski, B., Black, V., Chacon, K., & Molina, V. (2019, March). “*It hasn’t been the institution that has been helpful, It has been the people at the institution*”: *Policies and strategies to advance student affairs mothers in the workplace*. NASPA: Student Affairs Administrators in Higher Education. Los Angeles, CA.

McKinnon-Crowley, S. (2018, November). “*Whether it was with my Family or with my Job, I Feel so Damn Guilty:*” *Working Mothers in Student Affairs*. Gender and Sexuality Symposium. Austin, TX.

Jabbar, H., **McKinnon-Crowley, S.,** and Serrata, C. (2018, November). *Necessary and sufficient conditions for transfer: Student transfer outcomes in Texas* [Paper Session]. Association for the Study of Higher Education. Tampa, FL.

McKinnon-Crowley, S. (2018, May). *Invading Guyland: A feminist awakening through gaming* [Paper Session]. Fourteenth International Congress on Qualitative Inquiry. Urbana, IL.

Johnson, E. A., **McKinnon-Crowley, S.,** Voyles, A., and Salcedo, A. J. (2018, May). *Town halls, campaigns, and safe spaces: How campus responses to violence further marginalize vulnerable populations* [Paper Session]. Fourteenth International Congress on Qualitative Inquiry. Urbana, IL.

McKinnon-Crowley, S. (2018, May). Session Chair, *Poststructural perspectives on student affairs*. Fourteenth International Congress on Qualitative Inquiry. Urbana, IL.

McKinnon-Crowley, S., Bukoski, B., Chacon, K., & Molina, V. (2018, March). “*Just guilt all around:*” *Working mothers in student affairs*. ACPA 2018 Annual Convention. Houston, TX.

Jones, L., Booth, M., & **McKinnon-Crowley, S.** (2018, February). *Tech talk: Snapchat, Qualtrics, & Canva*. Professional Development Day 2018. Austin, TX.

McKinnon-Crowley, S., & Voyles, A. (2017, August). *Absolution and participation in privilege: Gender-role conflict for men student affairs professionals*. Eighth Annual Texas Higher Education Symposium. Austin, TX.

McKinnon-Crowley, S., (2017, May). “*The numbers are there but the attention is elsewhere:*” *An analysis of The Boyer Report* [Paper Session]. Thirteenth International Congress on Qualitative Inquiry. Urbana, IL.

McKinnon-Crowley, S., & Voyles, A. (2017, May). *Absolution and participation in privilege: The false fronts of men Student Affairs professionals* [Paper Session]. Thirteenth International Congress on Qualitative Inquiry. Urbana, IL.

Voyles, A., **McKinnon-Crowley, S.**, & Bukoski, B. (2017, March). *False fronts: Gender-Role conflict for men student affairs professionals*. NASPA: Student Affairs Administrators in Higher Education. San Antonio, TX.

McKinnon-Crowley, S., & Bukoski, B. (2017, February). *Making it happen, all from the middle: Lessons from the 2016 Texas Higher Education Symposium*. Professional Development Day 2017. Austin, TX.

Bukoski, B., Manukyan, A., **McKinnon-Crowley, S.**, Samuel, J., & Voyles, A., (2016, March). *Student affairs performativity: How men navigate privilege and identity*. NASPA: Student Affairs Administrators in Higher Education. Indianapolis, IN.

McKinnon-Crowley, S. (2013, July). “*A ‘tempore sue pueritie usque ad mortem.’ The childhood of Dorothea von Montau*.” International Medieval Congress at the University of Leeds. Leeds, UK.

McKinnon-Crowley, S. (2013, July). Session Organizer, *Pleasing God, oneself, and loved ones in hagiographic texts*. International Medieval Congress at the University of Leeds. Leeds, UK.

McKinnon-Crowley, S. (2013, March). *In and of the world: Elizabeth of Hungary and monastic spirituality*. Beyond Binaries: Toward a Continuum Model of Religious Normativity Graduate Conference at the University of Texas at Austin. Austin, TX.

McKinnon-Crowley, S. (2012). *Childhood healing miracles: Parental fear, grief, and joy in the Middle Ages*. American Academy of Religion Midwest Regional Conference. Rock Island, IL.

McKinnon-Crowley, S. (2012). *Saintly children and child saints*. University of California, Santa Barbara Graduate Conference. Santa Barbara, CA.

Invited Speaking Engagements

- 2024 Invited Panelist, Journal Reviewing for *Journal of Women and Gender in Higher Education* Board
- 2024 Invited Speaker, Community Colleges, Texas A&M Corpus Christi
Topic: Military-Affiliated Community College Students
- 2023 Panelist, NASPA Writing for Publication Pre-Conference Workshop
Facilitated workshop for attendees on behalf of the *Journal of Women and Gender in Higher Education*
- 2022 Workshop Facilitator, “Student and Staff Experiences with Financial Aid”
Facilitated workshop for attendees as part of Tech to Teaching Portfolio
- 2022 Workshop Facilitator, “Why Is Higher Education So Expensive?”

- Facilitated workshop for attendees as part of Tech to Teaching Portfolio
- 2022 Invited Speaker, Georgia Institute of Technology. With Kali Morgan.
Professional development speaker leading 1 hour workshop
Topic: Applying Student Development Theory to Your Teaching
- 2021 Invited Speaker, Florida Association of Student Financial Aid Administrators
Professional development speaker leading 90-minute online webinar
Topic: A Snapshot of Financial Aid Practice during COVID-19
- 2021 Guest Lecturer, Georgia Institute of Technology, Biomedical Engineering
Graduate Development and Training Sequence, BMED 7004: Teaching and
Research Practicum I (Fall).
Topic: Authorship and Publication & Conflict of Interest and Commitment
- 2021 Invited Speaker, “The autopoietic function of universities” conference. Centre
for Political Philosophy, Ethics and Religion, Charles University. Prague,
Czech Republic [virtual conference]
Title of Talk: Neoliberalism and the Quantification of American Higher
Education

The University of Texas at Austin

- 2020 Invited Panelist in Professional Development Seminar course
Topic: Writing Practice
Specialized Qualifying Exam used as exemplar for current students
- 2020 Invited Panelist in Advanced Qualitative Research Methods course
Topic: Thinking with Theory
- 2019 Invited Panelist in Professional Development Seminar course
Topic: Time Management
- 2019 Invited Panelist and Substitute Teaching Assistant in Epistemologies of
Educational Research course
Topic: Doing Critical Research
- 2019 Invited Panelist, Academic English Program
Topic: The Insider’s Guide to Graduate School
- 2019 Invited Panelist in Epistemologies of Educational Research course
Topic: Learning Epistemology
- 2019 Invited Panelist in Professional Development Seminar course
Topic: Research Collaborations
- 2019 Invited Panelist and Presenter in Sociocultural Contexts of Education course
Paper used as exemplar for current students
- 2018 Invited Lecturer in Qualitative Research Design course
Lecture Title: “Qualitative Research in Action”

- 2018 Invited Lecturer in Leadership in Higher Education course
Lecture Title: “Working Mothers in Student Affairs”
- 2017 Invited Lecturer in College Student Personnel Administration course
Lecture Title: “Student Affairs is Not a Calling”
- 2017 Invited Lecturer in Higher Education Law course
Lecture Title: “Chapter 6: Student Free Expression”
- 2016 Higher Education Administration Student Professional Association at the University of Texas at Austin.
Panelist for conference meetings presentation.

Northwestern University

- 2012 Presentation for Northwestern University Interfaith Initiative.
Title: Saints and Holy People.

FUNDRAISING

- 2018 Higher Education Leadership and Policy Student Association
Led committee that raised \$3850 for Department of Educational Leadership and Policy Distinguished Visiting Lecture.
- 2016–2017 Texas Higher Education Symposium
Wrote personalized letters to potential sponsors to solicit donations and monetary support, raising \$6500 and in-kind donations, including notepads, pens, and lanyards.

MEDIA APPEARANCES

- 2023 “Ask the Experts” in McCann, A. 2023’s Best and Worst Community Colleges. *WalletHub*. https://wallethub.com/edu/e/best-worst-community-colleges/15076#expert=Saralyn_McKinnon-Crowley
- 2022 Career Advice Column, “Bashers Versus Swoopers.” *Inside Higher Ed*. <https://www.insidehighered.com/advice/2022/04/21/what-advice-about-graduate-writing-gets-wrong-opinion>
- 2021 Blog Post, “Running A Marathon with No End in Sight: The Pandemic and Higher Ed Working Moms.” With V. Black. WISA KC Blog, NASPA. <https://www.naspa.org/blog/running-a-marathon-with-no-end-in-sight-the-pandemic-and-higher-ed-working-moms>
- 2020 Featured guest on “The Human Element of Education” on EDUCAST: The Podcast for Teachers: <https://open.spotify.com/episode/7qcdDvW6nOEFmIvP8ejLJU?si=CyDAwsPwQRmzEOkDDnuljQ>

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)

Qualitative Research Special Interest Group

Foucault and Contemporary Theory in Education Special Interest Group

Division J, Postsecondary Education

American Society for Engineering Education

Educational Research and Methods Division

Association for the Study of Higher Education

Association for Education Finance and Policy

NASPA, Region III

PROFESSIONAL DEVELOPMENT CERTIFICATIONS

2022 Associate Level, Center for the Integration of Research, Teaching and Learning

2022 Tech to Teaching Postdoctoral Certificate, Georgia Institute of Technology

2019 Basic Teaching Preparation Certificate, Faculty Innovation Center, The University of Texas at Austin.

REFERENCES

Beth Bukoski, Ph.D.
Associate Professor
Department of Educational Leadership
Virginia Commonwealth University

Huriya Jabbar, Ph.D.
Associate Professor
Center on Education Policy, Equity and Governance
University of Southern California

Sophia Jeong, Ph.D.
Assistant Professor, Science Education
Department of Teaching and Learning
The Ohio State University

Richard Reddick, Ed.D.
Professor

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Senior Vice Provost for Curriculum and Enrollment and Dean of the School of Undergraduate Studies
The University of Texas at Austin

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