

Dr. Tony L. Talbert  
Associate Dean for Strategic Initiatives  
Professor, Social/Cultural Studies Education and Qualitative Research  
Baylor University  
School of Education  
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Dr. Tony L. Talbert is the Associate Dean for Strategic Initiatives and Professor of Social/Cultural Studies Education and Qualitative Research in the School of Education at Baylor University. Dr. Talbert refers to his field of research and teaching as *Education As Democracy* which integrates social/cultural, diversity, and democracy education into a focused discipline of qualitative and ethnographic inquiry examining school and community stakeholder empowerment through activist engagement in political, economic, and social issues.

Dr. Talbert's thirty (30) years as an educator has included teaching, research and service in public schools, universities, governmental and corporate institutions. Dr. Talbert began his career in education as a public school history and government teacher where he applied his previous training as a stage actor by engaging his students in the exploration of the human story by integrating the students' own lived experiences with the historic drama and comedy that encompassed the lives of the characters and events being studied.

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As a high school history/government teacher Dr. Talbert earned a Master of Arts degree in American Studies at Baylor University. While a public school teacher he became a popular invited speaker at several national conferences where he showcased such creative teaching seminars as *He Ain't Crazy Mama He's My History Teacher* and *Thinking Thoughts That Need to Be "Think"*. After seven years as a high school teacher, Dr. Talbert was asked to serve as an Education Specialist with the Texas Education Agency (TEA) where he facilitated professional development opportunities for educators statewide and nationally. After two years with the TEA Dr. Talbert was recruited to serve as the Executive Director of the Sam Houston State University Center for Professional Development where he was provided the opportunity to collaborate with public school and university educators and students in the exploration and application of cutting-edge digital technology integration into curriculum and pedagogy. During this time Dr. Talbert earned his Doctor of Education Degree in Cultural/Social Studies and Qualitative Research at The University of Houston. Upon earning his Ed.D. Dr. Talbert combined his passion for creative teaching with his highly developed skills as a qualitative researcher and began his career in academia with a commitment to fully integrating the scholarship of discovery with the scholarship of teaching.

During his twenty-two (22) year career as a university educator, Dr. Talbert as held or holds the position of Professor, Associate Dean, Department Chair, Graduate Program Director, and Assistant Department Chair at such institutions as Sam Houston State University, Mississippi State University, The University of Houston, and since 2002 Baylor University. Over his career in academia Dr. Talbert has published over sixty peer-reviewed journal articles and book chapters, presented more than eighty peer-reviewed and invited research presentations, collaboratively obtained in excess of \$2.8 million in funded research, served as the chair and methodologist for dozens of masters and doctoral theses and dissertations, co-editor of two academic journals, and chair of several special interest groups for national professional organizations.

In 2013 Dr. Talbert decided that it had been far too long since he had been fully immersed in the real world of teaching. Therefore, he submitted an application to Baylor University for a research sabbatical and returned after more than a twenty year absence to the high school classroom where he taught World history to one-hundred and sixty-six tenth grade students. His experiences have been captured in both academic journal and popular press articles and will be the subject of a book in the future. Most recently Dr. Talbert was named as the recipient of the 2014 McGraw-Hill Distinguished Scholar Award for his contributions to qualitative research in the field of education.

## CURRICULUM VITAE

**Tony L. Talbert, Ed.D.**

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### Education

Ed.D., Curriculum and Instruction - Special emphasis on Social Science Education,  
Qualitative Research Methodologies, and Multicultural Studies  
The University of Houston  
1998

M.A., American Studies - Double major in American History and American Literature  
Baylor University  
1991

B.A., American History and Political Science  
Stephen F. Austin University  
1986

### Professional Experiences

**2017 – Present** Associate Dean for Strategic Initiatives (School of Education – Baylor University): Service responsibilities to the School of Education Dean, administration, faculty, and students include: Collaborate directly with the Associate Deans of Undergraduate, Graduate, departmental/program leadership, and faculty representatives in identifying innovative and strategic partnerships within the School of Education, Baylor University, and throughout external university and non-university communities and entities. Work directly with the Baylor University and School of Education Offices of Student Recruitment and Enrollment Management as well as the Associate Deans of Undergraduate and Graduate Education, and all departmental/program leadership in identifying, recruiting and retaining underrepresented student and faculty populations. Work directly with the Baylor University and School of Education Global Engagement Office/programs, the Associate Deans of Undergraduate and Graduate Education, and all departmental/program leadership and faculty in the

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strategic review, re-development, and/or development of global engagement initiatives that meet the vision/mission of Baylor University and the School of Education. Provide Innovative and Strategic Program/Partnership Development and Assessment of Effectiveness throughout the School of Education, across Baylor University, and with a diverse number of community and business partners.

### **2015 – 2016**

“Acting” Department Chair (Department of Curriculum and Instruction/Teacher Education – Baylor University): Service responsibilities to the School of Education Dean, departmental faculty, and students include: Provide leadership in the development of strategic/operational plan for the department and teacher education undergraduate and graduate programs; Provide leadership in developing, evaluating and maintaining a progressive curriculum that advances the art and science of teacher education; Provide leadership in the development and implementation of a budget that advances the goals and objectives of the department and teacher education undergraduate and graduate programs; Develop a schedule of classes that meet the diverse learning needs of undergraduate and graduate teacher education students; Address student concerns pertaining to instructional issues such as class overrides, informal transfers, late adds/drops, and level changes; Supervise and evaluate all program or discipline faculty (both adjunct and full-time) and make faculty status recommendations to Dean; Recommend to Dean faculty to serve on full-time and adjunct hiring committees; Coordinate and oversee the assignment of mentors to new faculty; Teach courses in the Department of Curriculum and Instruction and/or Teacher Education undergraduate and graduate programs; Convene and facilitate Department meetings, including delegating additional duties to department members as appropriate; Record information from meetings and distribute the information to appropriate parties, including posting minutes of department meetings on web site; Selects and supervise Assistant Department Chair, and certificate level coordinators on an annual basis.

### **2011-Present**

**Associate Chair Department of Curriculum and Instruction Chair** (Department of Curriculum and Instruction/Teacher Education – Baylor University): Service responsibilities to the School of Education Dean, department chair, departmental faculty, and students include: Support the department chair in the development of strategic/operational plan for the department and teacher education undergraduate and graduate programs; Provide supporting leadership in developing, evaluating and maintaining a progressive curriculum that advances the art and science of teacher education; Provide supporting leadership in the development and implementation of a budget that advances the goals and objectives of the department and teacher education undergraduate and graduate programs; Assist in the development of a schedule of classes that meet the diverse learning needs of undergraduate and graduate teacher education students;

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As directed by the department chair address student concerns pertaining to instructional issues such as class overrides, informal transfers, late adds/drops, and level changes; Assist in the development of departmental meeting agenda and as directed facilitate department meetings; and, serve as an ambassador and recruitment representatives for the Department of Curriculum and Instruction undergraduate and graduate educator preparation programs.

### **2011-2013**

**Graduate Program Director** (Department of Curriculum and Instruction/Teacher Education – Baylor University): Service responsibilities to the administration, faculty and graduate students of the Department of Curriculum and Instruction include: Development and facilitation of graduate programs’ strategic plan (MSED, Ed.D., and Ph.D.); Coordination of graduate programs’ curriculum scope and sequence/degree plans; Coordination and facilitation of graduate programs’ recruitment of graduate students and faculty; Development and implementation of graduate programs’ budget; Advising and supervision of graduate student assistantships, scholarship tuition, and individual degree program plans; and, Communication and liaison services between Department of Curriculum and Instruction graduate programs and Baylor University Graduate School

### **2011-Present**

**Professor of Social/Cultural Studies Education and Qualitative Research - Graduate Faculty** (Department of Curriculum and Instruction/Teacher Education – Baylor University): Service responsibilities to the administration, faculty and students of the Department of Curriculum and Instruction include: Development and organization of progressive quality social education and qualitative research program curriculum (e.g., courses, seminars, field experiences) for both graduate and undergraduate students; Alignment of the social education and qualitative research program curriculum with the standards articulated by NCATE, NCSS TExES, AERA-Qualitative Research, and SOE benchmarks within the program or certificate area; Leadership in social education and qualitative research professional organizations/associations and editorial boards; Active research and publication agenda; Service on departmental, School of Education, and university committees.

### **2007-2011**

**Associate Professor of Social/Cultural Studies Education and Qualitative Research - Graduate Faculty** (Department of Curriculum and Instruction/Teacher Education – Baylor University): Service responsibilities to the administration, faculty and students of the Department of Curriculum and Instruction include: Development and organization of progressive quality social education and qualitative research program curriculum (e.g., courses, seminars, field experiences) for both graduate and undergraduate students; Alignment of the social

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education and qualitative research program curriculum with the standards articulated by NCATE, NCSS TExES, AERA-Qualitative Research, and SOE benchmarks within the program or certificate area; Leadership in social education and qualitative research professional organizations/associations and editorial boards; Active research and publication agenda; Service on departmental, School of Education, and university committees.

## 2006- 2007

**Associate Dean for Student and Information Services** (School of Education – Baylor University): Service responsibilities to the School of Education students, staff, faculty, administration include: Provide leadership in the development of strategic/operational undergraduate curriculum, certification, graduation, media, technology, and information services; Provide administrative leadership and operational oversight of four divisions and the respective directors of said divisions (Advising and Enrollment Management; Office of Professional Practices and Certification; Media and Technology Services; Learning Resource Center and Library); Provide leadership in the judicious hearing and rendering of decisions of student academic appeals, faculty and student academic and supervisory appeals, and School of Education governance procedure appeals including student, staff, and faculty issues; Provide leadership in developing and implementing a systemic information network that will promote efficient and effective input and output communication for student, staff, faculty, and administration in the School of Education; Provide leadership in the development and implementation of a budget that advances the goals and objectives of the School of Education Student and Information Services divisions; Provide leadership for the development, implementation, and oversight of an expansive public relations network that supports the development, endowment, and resource acquisition initiatives of the School of Education; Provide leadership in strategic and operational facility use that promotes the academic mission of the School of Education students, faculty, and administration; Provide governance leadership as the chair of the Teacher Education Faculty Executive Committee (TEFX) and the moderator of the Teacher Education Faculty; and, Teach a course in the Department of Curriculum and Instruction and/or Department of Educational Psychology

## 2005 – 2006

**Department Chair** (Department of Curriculum and Instruction/Teacher Education – Baylor University): Service responsibilities to the School of Education Dean, departmental faculty, and students include: Provide leadership in the development of strategic/operational plan for the department and teacher education undergraduate and graduate programs; Provide leadership in developing, evaluating and maintaining a progressive curriculum that advances the art and science of teacher education; Provide leadership in the development and implementation of a budget that advances the goals and objectives of the department and teacher education undergraduate and graduate programs; Develop

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a schedule of classes that meet the diverse learning needs of undergraduate and graduate teacher education students; Address student concerns pertaining to instructional issues such as class overrides, informal transfers, late adds/drops, and level changes; Supervise and evaluate all program or discipline faculty (both adjunct and full-time) and make faculty status recommendations to Dean; Recommend to Dean faculty to serve on full-time and adjunct hiring committees; Coordinate and oversee the assignment of mentors to new faculty; Teach courses in the Department of Curriculum and Instruction and/or Teacher Education undergraduate and graduate programs; Convene and facilitate Department meetings, including delegating additional duties to department members as appropriate; Record information from meetings and distribute the information to appropriate parties, including posting minutes of department meetings on web site; Selects and supervise Assistant Department Chair, and certificate level coordinators on an annual basis.

### **2003 – 2005**

**Coordinator of Secondary Education** (Department of Curriculum and Instruction/Teacher Education – Baylor University): Service responsibilities to the administration, faculty and students of the Department of Curriculum and Instruction include: Undergraduate and Graduate secondary education program coordination; Design of secondary education program curriculum; Alignment of the secondary program curriculum with the standards and the TExES test within the program or certificate area; Development and organization of consistent, quality secondary program curriculum (e.g., courses, seminars, field experiences) across PDS and partner secondary schools; Coordination of secondary education faculty (tenure-track, lecturers, adjuncts, graduate TAs) to courses and PDS teams; Evaluation of the secondary education program in terms of candidate performance on the benchmarks and on the TExES test; Coordination of research within the secondary education program; Communication of secondary teacher education faculty concerns to members of the Executive Committee; and, Representing the secondary PPR and content certificate areas by regularly attending Executive Committee meetings.

### **2002 – 2003**

**Assistant Professor of Social/Cultural Studies Education and Qualitative Research - Graduate Faculty** (Department of Curriculum and Instruction/Teacher Education – Baylor University): Service responsibilities to the administration, faculty and students of the Department of Curriculum and Instruction include: Undergraduate and Graduate instruction in Social Foundations, Qualitative Research Theory and Design, and Secondary Education. Research initiatives include journal articles, book manuscripts, external and internal funding proposals (grants), monographs, and research reports focusing on: “Democratic Foundations in Education”, “Democracy As Education”, “Peace and Empowerment Movements in Education”, “Teacher and Student Empowerment Through Active Citizenship” and Qualitative Research

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theory and design. Service initiatives include; Chair of the Baylor Ethnographic and Qualitative Research Network, Co-chair Baylor School of Education Research Roundtable, Chair/methodologist/member of graduate dissertation and thesis committees, Committee service on Documentation and Evidence Team – Secondary Schools Representative, Journal Review Committee, PDS Coordinating Council, PDS Diversity Committee, Faculty sponsor Baylor Students for Social Justice, Baylor Student Ministries, and Baylor International Student Services.

**2000 – 2002**

**Assistant Professor of Social/Cultural Studies Education and Qualitative Research - Graduate** (Department of Curriculum and Instruction – University of Houston): Service responsibilities to the administration, faculty and students of the Department of Curriculum and Instruction include: Graduate instruction in Social Studies Education courses including: ELED 6301 -Teaching Social Studies in the Elementary School; SEDE 6301-Trends and Methods in Secondary Social Studies; CUIN 6335- Advanced Teaching Methods in Social Studies Education; and CUIN 6397 – Democratic Practices in Social Studies Education. Graduate research in Social Studies Education including “Democracy As Education”, “Social Studies Education Teacher As Activist” and “Teacher and Student Empowerment Through Active Citizenship.” Social Studies Education advisor for graduate elementary and secondary Social Studies Education students. Methodologist/Member of four dissertation committees. Committee service on the four departmental, college and university undergraduate studies committees and writing across the curriculum committee.

**1998 to 2000**

**Coordinator of Elementary Education** (Department of Curriculum and Instruction – Mississippi State University): Service responsibilities to the chair, faculty and students of the Division of Elementary Education within the Department of Curriculum and Instruction include: strategic planning and implementation of program goals, objectives and actions for research, teaching and service within the Division of Elementary Education; leadership and facilitation of division curriculum and policy meetings; facilitation of the design and implementation of a professional development school model within a field based course setting at four campus sites; multidimensional leadership and facilitation role as NCATE representative for elementary education curriculum and course design; and, coordinating the senior methods block field experience block courses, faculty, students and PDS site mentor teachers.

**1998-2000**

**Director, Senior Methods Field Experiences** (Department of Curriculum and Instruction – Mississippi State University): Service responsibilities to the chair, faculty and students of the Division of Elementary Education within the Department of Curriculum and Instruction include: facilitation of the design, implementation, budgeting and strategic growth of a

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professional development school model within a field based course setting at four PDS campus sites; strategic planning and implementation of goals, objectives and actions for the senior methods field experiences courses; and, leadership and facilitation of field based curriculum, pedagogy and research for 8 senior methods field based faculty, 27 professional development school site mentor teachers and 80 senior methods block teaching interns.

### 1998-2000

**Assistant Professor, Social/Cultural Studies Education** (Department of Curriculum and Instruction – Mississippi State University): Service responsibilities to the administration, faculty and students of the Department of Curriculum and Instruction include: research and instruction of curriculum and pedagogy in graduate and undergraduate courses including: Readings in Elementary Education, Survey of Elementary Education, Advanced Teaching Methods in Elementary Education, Elementary Social Studies Education Curriculum, Social Studies in the Elementary School and Methods in Secondary Education; department advisor for undergraduate and graduate elementary and secondary education students; co-chair on three dissertation committees; committee service on the College of Education Faculty Advisory Council, College of Education NCATE Committee, College of Education Technology Committee, College of Education Travel Committee, College of Education Discovery Days Committee, and College of Education Elementary Education Faculty Search Committee; university and college wide grant and research development with the College of Architecture, College of Arts and Sciences and the College of Education.

### 1994 to 1998

**Executive Director, Sam Houston Center for Professional Development** (College of Education and Applied Sciences – Sam Houston State University): Service responsibilities to the College of Education and Applied Science Dean, department chairs, faculty and students include: employing professional and support staff to implement the field-based teacher preparation goals and objectives of the Sam Houston Center for Professional Development; coordination and implementation of strategic planning for program development and evaluation; public relations and professional education liaison between the College of Education and Applied Science teacher preparation programs and the public school partners; development and implementation of the \$1.58 million grant budget; grant writer and developer to complement and extend the SHCPD budget and program initiatives; provide administrative and faculty leadership to the SHCPD Field-Based Teacher Preparation Program as a consultant and initiative organizer in the areas of effective teaching methodologies, integrative instructional technology, curriculum-based cultural diversity and reflective program assessment; and, Chairman of the Sam Houston State University Integrated Multimedia Center Implementation Committee.

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- 1997-1998**      **Coordinator, Elementary Education Methods and Advising Sciences** (Department of Curriculum and Instruction - Sam Houston State University): Service responsibilities to the Department of Curriculum and Instruction Chairman, faculty and students include: elementary education teacher preparation course scheduling and advisement; faculty and student course scheduling and assignments; curriculum and field-based teacher preparation program development; and, strategic planning and implementation of elementary education field-based teacher preparation program components.
- 1997-1998**      **Lecturer, Elementary and Secondary Social/Cultural Studies Education** (Department of Curriculum and Instruction - Sam Houston State University): Service responsibilities to the administration, faculty and students of the Department of Curriculum and Instruction include: research and instruction of content and pedagogical knowledge in Social Studies Education in the Elementary School, Methods in Secondary Education and Human Growth and Development courses; department advisor for elementary and secondary education students; committee chairman and/or service on the Sam Houston State University Integrated Multimedia Center Implementation Committee, the SHCPD Program Evaluation Committee, the Department of Curriculum and Instruction Elementary Education Curriculum Committee and the Department of Curriculum and Instruction Education Psychology Faculty Search Committee.
- 1992 to 1994**      **Coordinator, Site-Based Decision Making and Strategic Planning** (Education Service Center Region VI, Huntsville, TX): Service responsibilities to the ESC administration and the administration, faculty and students of the fifty-four independent school district partners included: providing instruction and coordination of Site-Based Decision Making legal responsibilities; assisting in the development and implementation of the district and campus SBDM planning; consulting in the areas of team building, conflict resolution, strategic planning, school board organization and development and effective school curriculum and instruction development.
- 1992**      **Drug Free Schools and Sex Education Consultant** (Education Service Center, Region XVIII, Midland, TX): Service responsibilities to the ESC administration and the administration, faculty and students of the forty-nine independent school district partners included: providing instruction and coordination of the state and federal drug and sex education curricula as adopted by the state and local boards of education; team leader for the SBDM Planning and Development Committee; chairman of the "Students in At-Risk Situations" Teaming Committee; and, education consultant for the National Diffusion Network Social Studies and Humanities Programs

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and Curriculums (e.g., Law in a Changing Society, Project Legal, and Institute for Political and Legal Education).

### **1989 to 1992**

**Program Head and Instructor of History, Political Science, Economics, and Forensics** (China Spring High and Elementary Schools, China Spring, TX): Service responsibilities to the administration, faculty, parents and students included: effective content and pedagogy planning and implementation in the elementary and secondary and school classrooms; remediation and enrichment of elementary and secondary students in the focus content areas of Texas, American and World history courses; remediation and enrichment of elementary and secondary students in the focus content areas of Citizenship and Political Thought courses; Chairman of Elementary/Secondary Social Studies Departments; course reorganization, curriculum alignment and teaching methodologies development for elementary and secondary Social Studies courses; faculty representative for Campus Improvement Plan Committee; Chairman of TAAS and NAPT Student Achievement Committee; Chairman of Norm Referenced Test Score Improvement Committee (SAT, ACT, CAT); District UIL Debate Director and Tournament Organizer; and, UIL Debate Coach.

### **1986 to 1989**

**Instructor of World and American History and Forensics** (Clifton High School, Clifton, TX): Service responsibilities to the administration, faculty, parents and students included: effective content and pedagogy planning and implementation in the secondary school classroom; remediation and enrichment of middle and high school students in the focus content areas of Texas, American and World history courses; Chairman of the Faculty Advisory Committee; Student Government Sponsor; UIL Debate Coach; and, Chairman of the Social Studies curriculum planning and alignment committee.

### **Undergraduate and Graduate Courses Taught**

- TED 2240 Teaching in the Secondary School (Baylor University)
- TED 2380 Educational Thought in the Western World (Baylor University)
- TED 2381 American Educational Thought (Baylor University)
- TED 3380 Current Issues in Education (Baylor University)
- TED 3640 Secondary Teaching Methods Part I (Baylor University)
- TED 3641 Secondary Teaching Methods Part II (Baylor University)
- TED 4341 Secondary Social Studies Curriculum (Baylor University)
- TED 4355 Teaching Geography in the Social Studies (Baylor University)
- TED 4640 Secondary Intern Year Part I (Baylor University)
- TED 4641 Secondary Intern Year Part II (Baylor University)
- EDC 5303 Models of Teaching (Baylor University)
- EDC 5317 Techniques in Secondary Education (Baylor University)
- EDC 5321 Contemporary Curriculum (Baylor University)
- EDC 5348 Current Issues in Curriculum Development (Baylor University)
- EDC 5391 Social Foundations of Education (Baylor University)

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- EDC 6330 History of American Education (Baylor University)
- EDC/EDP 6336 Qualitative Research Methods (Baylor University)
- EDC/EDP 6339 Ethnographic Research Methods in Education (Baylor University)
- EDC/EDP 6359 Mixed-Methods Research and Analysis in Education (Baylor University)
- EDC/EDP 6370 Case Study Research Methods in Education (Baylor University)
- EDUC 431 Secondary Social Studies Methods (The University of Houston)
- SEDE 6301 Social Studies in the Secondary School (The University of Houston)
- SEDE 6000 Social Studies in the Community (The University of Houston)
- CISE Elementary Social Studies Methods (Mississippi State University)
- EDU Human Growth and Development (Sam Houston State University)
- EDU Secondary Teaching Methods (Sam Houston State University)

### **Undergraduate Honors Theses at Baylor University**

- Ms. Megan Pike (Honors College): Committee Chair (2014 Completed)
- Ms. Kelsey Stokes (Honors College): Committee Chair (2014 Completed)
- Ms. Catherine Daniels (Honors College): Committee Chair (2014-Present)
- Ms. Hallie Million (Honors College): Committee Chair (2014-Present)

### **Graduate Dissertations/Theses at Baylor University**

#### *Active*

- Mr. Rex Barber (Curriculum and Instruction): Committee Co-Chair and Methodologist (2008-Present)
- Ms. Qingqing Chen (Curriculum and Instruction): Committee Chair and Methodologist (2014-Present).
- Ms. Korina Caul (Educational Psychology): Committee Member (2015-Present)
- Mr. Pat Curry (Information and Management Systems): Committee Member (2013-Present)
- Ms. Michelle Dasse (Neuroscience): Committee Member and co-Methodologist (2015-Present)
- Mr. Nathan Elequin (Honors College-Honors Thesis): Committee (2016-Present)
- Mr. Kevin Foytik (Psychology): Committee Member (2012-Present)
- Ms. Julie Freeman (Communication and Journalism): Committee Member (2015-Present)
- Ms. Kim Hardin (Educational Psychology): Committee Member and co-Methodologist (2015-Present)
- Ms. Jodie Maki (Curriculum and Instruction): Committee Chair and Methodologist (2014-Present)
- Mr. Michael Malovich (Information and Management Systems): Committee Member (2015-Present)
- Ms. Caroline Pollard (Curriculum and Instruction): Committee Member and Methodologist (2009-present)
- Ms. Becky Odajima (Curriculum and Instruction): Committee Chair and Methodologist (2014-Present)

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- Ms. Yuko Prefume (Curriculum and Instruction): Committee Member and Methodologist (2009-Present)
- Ms. Dena Quigley (Curriculum and Instruction): Committee Member and Methodologist (2009-present)
- Mr. Ted Smith (Curriculum and Instruction): Committee Chair and Methodologist (2014-Present)
- Ms. LaNette Thompson (Educational Psychology): Committee Member and Methodologist (2014-Present)

### *Completed*

- Dr. Ikuko Aoyama (Education Psychology): Outside Department Committee Member (graduated - 2010)
- Dr. Darrell Becker (Curriculum and Instruction: Committee Chair and Methodologist (graduated 2012)
- Dr. Bill Booth (Department of Educational Psychology): Committee Member (graduated - 2013)
- Dr. Deanna Cathriner (Education Leadership): Methodologist and Outside Department Committee Member (graduated - 2003)
- Dr. Chelleye Crow (Curriculum and Instruction): Committee Chair and Methodologist (graduated - 2005)
- Dr. Christina Crenshaw (Curriculum and Instruction): Committee Member and Methodologist (graduated - 2013)
- Dr. Amy Corp (Curriculum and Instruction): Committee Member and Methodologist (graduated – 2014)
- Dr. Anita Davila (Curriculum and Instruction): Committee Chair and Methodologist (graduated - 2004).
- Ms. Christine Davis (Journalism) Committee Member and Methodologist (graduated – 2011 – M.A.)
- Dr. Edith Davis (Curriculum and Instruction): Committee Member (graduated-2007)
- Dr. Erin Dixon (Curriculum and Instruction): Committee Member (graduated - 2015)
- Ms. Amanda Earp (Department of Journalism): Committee Member (graduated 2012)
- Dr. Colleen Eddy (Curriculum and Instruction): Methodologist and Committee Member (graduated 2006)
- Ms. Kayde Evans (Journalism-Communication): Committee Member (graduated – 2015)
- Dr. Yara Farah (Educational Psychology): Committee Member (graduated - 2015)
- Dr. Ted Filkins (Educational Psychology): Outside Department Committee Member and Methodologist (graduated 2011)
- Ms. Julie Freeman (Journalism-Commnication): Committee Member (graduated – 2015)
- Dr. Kayde Givens (Information and Management Systems): Outside Committee Member (graduated - 2015)
- Dr. James M. Godfrey (Educational Psychology): Methodologist and Outside Department Committee Member (graduated – 2005)
- Dr. Ester Gonzalez (Department of Information Systems): Committee Member (graduated - 2012)

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- Dr. Krystal Goree (Educational Psychology): Outside Department Committee Member (graduated – 2011)
- Dr. Dittika Gupta (Curriculum and Instruction): Committee Member and Methodologist (graduated – 2014)
- Ms.. Katie L. Halbesleben (Department of Sociology): Outside Committee Member (graduated – 2013 – M.A.)
- Dr. Katie L Halbesleben (Sociology): Outside Committee Member (graduated – 2015)
- Dr. Jasmine Harris (Education Leadership): Methodologist and Outside Department Committee Member (graduated - 2005)
- Dr. Clifton Henry (Education Administration and Leadership): Methodologist and Outside Department Committee Member (graduated - 2006)
- Dr. Aiyana Henry (Curriculum and Instruction): Committee Member and Methodologist (graduated - 2012)
- Dr. Marsha Hendrix (Educational Psychology): Methodologist and Outside Department Committee Member (graduated - 2003)
- Dr. Leslie Huster-Hancock (Curriculum and Instruction): Committee member (graduated - 2010)
- Dr. Tommye Hutson (Curriculum and Instruction): Committee Chair and Methodologist (graduated - 2010)
- Dr. Dionne Jackson (Curriculum and Instruction): Committee Member (graduated - 2010)
- Dr. Susan Kincannon (Curriculum and Instruction): Committee Member (graduated - 2010)
- Dr. Jennifer Jolly (Educational Psychology): Methodologist and Outside Department Committee Member (graduated - 2004)
- Dr. Laurie Jones (Curriculum and Instruction): Committee Chair and Methodologist (graduated – 2006)
- Dr. Gregory Larosiliere (Information and Management Systems): Committee Member (graduated - 2014)
- Dr. Cynthia Little (Education Psychology): Methodologist and Committee Member (graduated 2006)
- Ms. Hannah Mason (Department of Journalism): Committee Member (graduated – 2012 - M.A.)
- Dr. Hope Martin (Occupational Therapy – Texas Women’s University): Methodologist and Outside University Committee Representative (graduated - 2005)
- Mr. Matt Martinez (Department of Sociology): Committee Member (2012 - graduated)
- Dr. Kenneth Matthews (Educational Leadership): Committee Chair and Methodologist (graduated - 2010)
- Dr. Madeline McCall (Curriculum and Instruction): Committee Member (graduated - 2008)
- Dr. Michelle McCullough (Education Psychology): Committee Member and Methodologist (graduated – 2012)
- Dr. Kelli McMahan (Health, Human Performance, and Recreation – Texas A&M University): Outside Committee Member and Methodologist (graduated – 2015)

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- Ds. Jessica Meehan (Curriculum and Instruction): Committee Member and Methodologist (graduated - 2013)
- Dr. Addy Meira (Curriculum and Instructions): Committee Member and Methodologist (graduated -2014)
- Dr. Brent Merritt (Curriculum and Instructions): Committee Member and Methodologist (graduated - 2011)
- Dr. Scott Moger (Curriculum and Instruction): Committee Member (graduated - 2010).
- Ms. Chelsea Quackenbush (Journalism): Committee Member and Methodologist (graduated – 2011)
- Dr. Mark Montgomery (Curriculum and Instruction): Committee Member and Methodologist (graduated - 2014)
- Dr. Brandon Moore (Curriculum and Instruction): Committee Chair and Methodologist (graduated – 2013)
- Dr. Barrett Pollard (Curriculum and Instruction): Committee Chair and Methodologist (graduated - 2015)
- Dr. James Rogers (Curriculum and Instruction): Committee Member (graduated - 2013)
- Ms. Sasha Ross (Church-State Studies): Outside College/School Committee Member (graduated - 2005)
- Mr. Eric Salas (History – Baylor University): Outside College/School Committee Member (graduated - 2007)
- Dr. Mary Simpson (Curriculum and Instruction): Committee Chair and Methodologist (graduated - 2010)
- Mr. Michael Spillane (Health, Human Performance, and Recreation): Outside Department Committee Member (graduated - 2007)
- Dr. Tracey Sulak (Educational Psychology): Outside Department Committee Member (graduated 2012)
- Ms. Meredith Sutton (Theatre): Outside committee member (graduated – 2007).
- Dr. Agnes Tang (Curriculum and Instruction): Methodologist and Committee Member (graduated – 2013).
- Dr. Shannon Trimble (Curriculum and Instruction): Methodologist and Committee Member (graduated – 2006).
- Dr. Jason Trumble (Curriculum and Instruction): Committee Member and Methodologist (graduated - 2015).
- Dr. Susan Cooper-Twamley (Curriculum and Instruction): Committee Member (graduated - 2009).
- Dr. Jennette Walkine (Curriculum and Instruction): Methodologist and Committee Member (graduated - 2009).
- Dr. Amy Williamson (Curriculum and Instruction): Methodologist and Committee Member (graduated - 2008).
- Dr. Christopher Witschonke (Social Education – The University of Houston): Outside University Committee Representative (graduated – 2007).
- Dr. Anne Zandstra (Curriculum and Instruction): Committee Member (graduated 2012)

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## Graduate Dissertations/Theses at the University of Houston

- Ms. Emily Sanchez (Curriculum and Instruction): Committee member (graduated 2001).
- Ms. Penny Little (Curriculum and Instruction): Committee member (graduated 2002).

## PUBLICATIONS

### Peer Reviewed Journal Articles

Kaul, C.R., Johnsen, S.K., & Talbert, T.L. (2017). Partnership for Promoting Potential (P3) Model: A Grounded Theory Study of High-Ability Low-Income Students. *Journal of Ethnographic and Qualitative Research*

Bledsoe, C., Trotti, J., Hodge, K., & Talbert, T.L. (2016). Preparedness of Exemplary Early Career Teachers. *Teacher Education and Practice Vol. 29, No. 1 - Winter 2016*

Talbert, T.L., & Trumble, J. (2014). Teaching an old dog a new paradigm: Digital technology a tool or a context? *Hechinger Report*. November 27, 2014. [http://hechingerreport.org/content/education-prof-goes-back-high-school-finds-technology-longer-tool-context\\_18218/](http://hechingerreport.org/content/education-prof-goes-back-high-school-finds-technology-longer-tool-context_18218/)

Blake, D., & Talbert, TL (2013). Conducting Qualitative Field Work in Dangerous Spaces: Dons, Drugs and Jungle Justice in Jamaican Garrisons. *The Journal of Ethnographic and Qualitative Research*.

Corp, A., & Talbert, TL (2013). Seeing beyond the lens: Diminishing bias from ethnography. *Journal of Ethnographic and Qualitative Research.*

Jackson, D., & Talbert, T.L. (2012). Science teacher left behind: A case study investigation. *Journal of Ethnographic and Qualitative Research.* V.6 pp. 243-257.

Nolen, A. and Talbert, T.L. (2011). When are prescriptive recommendations appropriate in qualitative research. *Educational Psychology Review – Special Issues* (<http://www.springerlink.com/content/1040-726X>)

Aoyama, I., Talbert, T.L., Brak-Bernard, L. (2011). Cyberbullying and victimization among high school students: Cluster analysis of sex and age differences. *International Journal of Cyber Behavior, Psychology and Learning*

Hutson, T., Cooper, S., & Talbert, T.L. (2011). Describing connections between science content and future careers: Implementing Texas curriculum for rural at-risk high schools students using purposefully-designed field trips. *The Rural Educator* Fall v. 33. n. 1.

Talbert, T.L. (2009). Activist Teaching Through Democratic Empowerment. *Democracy & Education.* v. 18. n. 2.

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Talbert, T.L. (2007). McFreedom? Packaging democracy for student consumption. Included in the online monograph for *Department of Education and Culture at the General Secretariat of the Organization of American States (GS/OAS)*

Talbert, T.L. , & White, C. (2006). Technology for transmission or transformation: A social justice paradigm. *Society for Information Technology in Education Annual*.

Glanzer, P & Talbert, T.L. (2005). The impact and implications of faith or worldview in the classroom: The priority and importance of character . *The Journal of Research in Character Education* v3. n. 1.

Talbert, T.L. (2005 – Invited Author). Democracy lite: Market democracy and the student consumer. *Journal of Democracy and Education*.

Talbert, T.L. (2005). Who locked the tech room? Overcoming barriers to student-centered technology integration. *T.H.E. Journal*.

Talbert, T.L. (2004). Give peace a chance...in our social education textbooks. *Journal of Pedagogy, Pluralism, and Practice*. n.8, Sp/Fa, pp. 9-15

Talbert, T.L. (2004). Come to the edge: Embracing teacher empowerment for the 21<sup>st</sup> century. *Action in Teacher Education*.

Glanzer, P., Ream, T., & Talbert, T.L. (2003). Why both classical and modern character education are not enough: Lessons from the Emperors Club. *Journal of Education and Christian Belief*. Vol. 7. No. 2

Talbert, T.L. (2003). McFreedom? Packaged Democracy for Student Consumption. Reprinted upon request in the international *Nouveautes Revues - Janvier/Fevrier*.

Talbert, T.L. & White, C. (Spring 2003 – Invited Author). History education online: A critical analysis through focus groups. In *Technology and Teacher Education Annual 2002*. Charlottesville, VA: Association for the Advancement of Educational Computing.

Talbert, T.L. (2002). Dead men tell no tales...or do they? Socials Studies inquiry in the local cemetery. *Social Studies Journal* , 31,

Talbert, T. L. (2002). Their graves tell the tales: Unraveling our communities' mysteries through inquiry in the Social Studies. *The Social Studies Texan* , 17 (3),

Talbert, T.L.(2002- Invited Author). McFreedom? Packaged democracy for student consumption. *Simile*, 2 (1).

Talbert, T.L. (2001). *Who hid the technology in the bookroom? Discovering ways to overcome the barriers to technology integration in the Social Studies education classroom. Computers in the Social Studies Journal , 10(1),*

Talbert, T.L. (1999). I think; therefore, I write: Challenging issues and chasing problems through a critical thinking and writing framework. *Mississippi Journal for the Social Studies, 10, Fall 1999*

Talbert, T.L. (1999). Activist teaching for democratic empowerment. *Trends & Issues in the Social Studies, 11,*

LeCompte, K., & Talbert, T.L. (1996). The Leadership Development Model: Ideas into Action. ERIC Document. No. ED393178.

Talbert, T.L. (1996). A Journey Toward Excellence: The Great Field-Experience Expedition. *Field Notes, Vol. 1, No. 2. 1-2.*

Talbert, T.L. (1996). I Think; Therefore I Web: Promoting Critical Thinking Through Internet Integration into the Social Studies. *Society for Information Technology in Education Annual.*

Talbert, T.L. (1995). I Think; Therefore I Write: Promoting Critical Thinking Through An Issues and Problems Inquiry Writing Model. *Across The University Writing Program Newsletter, Vol. 10, 5-6.*

Talbert, T.L. (1995). A Vision of Educational Excellence: The Design and Development of the Sam Houston Center for Professional Development. *Field Notes, Vol 1, No. 1, 2-3.*

### **Peer Reviewed Book Chapters**

Talbert, T.L., & Blevins, B.E. (2018). *Empowering Social Educators Through Political Clarity.* In M. Tenam-Zernach and W. White text Framing the Curriculum: The Intersection of the Social and Political.

Blevins, B.E., & Talbert, T.L. (2017). *Social Studies Through a Student's Eyes: Collaborative Action Research for Teachers and Students.* In S.G. Grant, Kathy Swan, and John Lee text Teaching Social Studies: A Methods Book for Methods Teachers.

Lemley, C.G., & Talbert, T.L. (2016). Oral history curriculum in a Guatemalan international school: The Yo Recuerdo Project in B. Pohl's and C.S. White's book *Social education: Narratives from the trenches.*

Blevins, B. & Talbert, T.L. (2016). Challenging the Neo-Liberal Social Studies Perspective. In A.R. Crowe, Editor, (Eds.), *Rethinking Social Studies Teacher Education for Twenty-First Century Citizenship* by Alicia R. Crowe. Springer International Publishing. Switzerland.

Blevins, B., Salinas, C., and Talbert, TL (2015). Critical Historical Thinking: Enacting the Voice of the Other in the Social Studies Curriculum and Classroom. In C.S. White, Editor (Eds.), *Critical Qualitative Research for Social Education.* Charlotte, NC: IAP Information Age Publishing.

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Talbert, T.L. & Meira, A. (2011). Visions, Voices, and Virtual Journeys: The Future of Distance Education. In Huffman, S. et. al (Eds.), *Cases on Building Quality Distance Delivery Programs: Strategies and Experiences* (p.269-289). Hershey, PA: IGI Global.

Talbert, T. L., & Rodgers, M. J. B. (2011). Social Education Teacher as Activist. In *Journeys in Social Education* (pp. 227-239). SensePublishers.

Talbert, T.L. and Aoyama, I. (2010). Cyber-bullying internationally increasing: New challenges in technology generation. In Robert Zheng's (Ed.), *Adolescent Online Social Communication and Behavior: Relationship Formation on the Internet*. IGI Global Publishers. Hershey, PN. (<http://www.igi-global.com/marketingdept/reviews/zheng.pdf>)

Glanzer, P., & Talbert, T.L. (2006). Nonviolence in Social and Global Education: A Pedagogy for Peace. In K.K. Kuriakose (Eds.), *Religion, Terrorism and Globalization: Nonviolence - A New Agenda*. Nova Science Publishers, Inc

Talbert, T.L. (2005) Freedom or French fries: Packaged democracy for world consumption. In C. White & R. Openshaw (Eds.), *Democracy at the crossroads: International perspectives on critical citizenship education*. N.Y.: Rowman and Littlefield Publishing Group.

White, C. and Talbert, T.L. (2005). Comfortably numb? Rethinking social studies for social justice. In L.W. Hughes, Editor (Eds.), *Current Issues in School Leadership*. Mahwah, NJ: Lawrence Erlbaum.

Talbert, T.L. and C. White (2003). Lives in the balance: Controversy, Militarism, and Social Studies Efficacy. In C. White, Editor, (Eds.), *True confessions: Popular culture, Social Studies efficacy, and the struggle in schools*. Cresskill, NJ: Hampton Press.

## **Monographs, Organizational, and Online Publications**

Talbert, T.L., & Trumble, J. (2014). Teaching an old dog a new paradigm: Digital technology a tool or a context? *Hechinger Report*. V. pg - <http://hechingerreport.org/>

Talbert, T.L. ,& White, C. (2003). History education online: A critical analysis through focus groups. In *Technology and Teacher Education Annual 2002*. Paper presented at the annual conference of Society of Information Technology in Education.

Talbert, T.L. (2003). *Looking into the mirror: A survey of racial, cultural and/or socio-economic intolerance*. As featured online "Dr. Marty Levine's Resources for Social Studies Educators" at California State University, Northridge. Northridge, CA.

Talbert, T.L., & Robbins, M. (1997 – Invited Author). Sharing a Vision for Teacher Preparation: Collaborative Partnerships That Succeed. Institute for Urban Education Research Monographs.

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Talbert, T.L. (1994). Synergy, balance, determination and mission: visions of leadership through strategic planning (seminar booklet and teachers guide). Huntsville, TX: Region VI ESC Publication.

Talbert, T.L. (1993). Come to the edge: the challenges of leadership. (seminar booklet and teachers guide). Huntsville, TX: Region VI ESC Publication.

Talbert, T.L. (1992). Fuss, cuss or discuss: the principles and practices of conflict resolution. (seminar booklet and teachers guide). Huntsville, TX: Region VI ESC Publication.

Talbert, T.L. (1992). The dream team: the sights and sounds of a successful team. (seminar booklet and teachers guide). Midland, TX: Region XVIII ESC Publication.

Talbert, T.L. (1990). We the people: creative teaching for active political thought. (Seminar booklet and teachers guide). Waco, TX: Region XII ESC Publication.

Talbert, T.L. (1989). Thinking thoughts that need to be thunk. (seminar booklet and teachers guide). Waco, TX: Region XII ESC Publication.

Talbert, T.L. (1988). He ain't crazy mama, he's my history teacher! (seminar booklet and teachers guide). Waco, TX: Region XII ESC Publication.

### **Peer Reviewed and Invited Research Presentations**

Bagwell, L., Lemley, C.G., & Talbert, T.L. (2017). *Yo Recuerdo: Bridging the Past and Present Through Oral History*. The National Association for Multicultural Education Conference (NAME), Salt Lake City, UT.

Talbert, T.L., Lemley, C.G., Scott, L., Fox, Brandon. (2017). *Education As Resistance and Persistence: Building Dispositions of Activisms Among Teachers and Students*. The the16th Annual 2017, Region 5-Texas NAME Conference

Pollard, C., & Talbert, T.L., (2017). *Called to Teach: Moral Motivations in a High-Stakes Climate*. The twenty-eighth annual Ethnographic and Qualitative Research Conference (EQRC), Las Vegas, NV.

Lemley, C.G., & Talbert, T.L. (2017). *Recording the Controversial: Students as Oral Historians in a Guatemalan International School*. The 2017 American Educational Research Association Conference, San Antonio, TX.

Blevins, B.B., & Talbert, T.L. (2016). *Challenging the Neo-Liberal Social Studies Perspective*. The 23<sup>rd</sup> annual conference of the American Association for Teaching and Curriculum (AATC), Grand Rapids, Michigan.

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Lemley, C.G., & Talbert, T.L. (2016). *Breaking the Silence: Oral History Curriculum As A Tool For Confronting Controversial Issues*. The fifth annual Texas Oral History Association Conference (TOHA), Baylor University, Waco, TX.

Lemley, C.G., & Talbert, T.L. (2016). *Oral history curriculum in a Guatemalan international school: The Yo Recuerdo Project*. The twenty-seventh annual Ethnographic and Qualitative Research Conference (EQRC), Las Vegas, NV.

Gardner, A., & Talbert, T.L. (2016). *From the Margin: A Phenomenological Perspective of Public High School Teaching Before and After Implementation of High-Stakes Testing*. The twenty-seventh annual Ethnographic and Qualitative Research Conference (EQRC), Las Vegas, NV.

Odajima, R., Smith, T., Stamatis, A., Wilson, R., and Talbert, T. (2016). *Which AVID Strategies Increase Metacognitive Skills in Middle-School and High School Students? A Case Study*. The twenty-seventh annual Ethnographic and Qualitative Research Conference (EQRC), Las Vegas, NV.

Talbert, T.L. (2015). *Social Justice/Social Issues Dine & Dialogue*. The twenty-fifth international annual National Association for Multicultural Education Conference, New Orleans, LA.

Talbert, T.L., Blevins, B.E., & Lemley, C.G. (2015). *Challenging Neoliberal Perspectives: A Framework for Humanizing Social Studies Teacher Education*. The twenty-fifth international annual National Association for Multicultural Education Conference, New Orleans, LA.

Talbert, T.L. & Blevins, B.E. (2015). *Challenging Neoliberal Perspectives: A Framework for Humanizing Social Studies Teacher Education*. National Council for the Social Studies (NCSS) and College and Faculty Assembly (CUFA) Annual Conference, New Orleans, LA.

Talbert, T.L. (2015). *Challenging the Robots and Bubble Dots: Enacting Freire's: Enacting Freire's Conscientização: Educating for Critical Consciousness*. Invited guest scholar delivering a lecture to the students and faculty of the United Nations University for Peace, Ciudad Colón, San Jose, Costa Rica.

Talbert, TL & Ellis, T.E. (2015). *Wage Peace: Teaching Alternatives to Violence in Defense of Democracy*. The twenty-sixth annual Ethnographic and Qualitative Research Conference (EQRC), Las Vegas, NV.

Farah, Y. N. and Talbert, T. L., (2015). *Hispanic Parents Making the Decision about Acceleration with a Young Child: To Enter School Early or Not To?* The twenty-seventh annual Ethnographic and Qualitative Research Conference, Las Vegas, NV

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Talbert, TL & Ellis, T.E. (2014). *Wage Peace: Teaching Alternatives to Violence in Defense of Democracy*. The twenty-fourth international annual National Association for Multicultural Education Conference, Tucson, AZ.

Talbert, T.L. (2014). *International Symposium on Qualitative Research and Ethics*. Invited research symposium at the Universidad Nacional de Costa Rica (UNA-CR), Campus Heredia, Costa Rica.

Talbert, TL, & Corp, A. (2013). *Seeing beyond the lens: Diminishing bias from ethnography*. The twenty-fifth annual Ethnographic and Qualitative Research Conference, Dayton, OH.

Talbert, TL and Hodge, KJ (2013). *Early Career Teachers Prepared in Texas Universities Perceptions of Teacher Education Programs*. Annual American Educational Research Association Conference, Philadelphia, PA. April 2013

Talbert, TL and Hodge, KJ (2013). *TACTE Study of Early Career Teachers Prepared in Texas Universities: An Explanatory Sequential Mixed Methods Design*. Annual American Educational Research Association Conference, Philadelphia, PA. April 2013

Jackson, D.B. & Talbert, T.L. (2011). *Experience, inquiry, and epistemological beliefs: A multiple-case study*. The twenty-third annual Ethnographic and Qualitative Research Conference, Dayton, OH.

Frederick, K. & Talbert, T. (2011). *Understanding the Experience of At-Risk Youth in Equine-Assisted Counseling*. Invited research presentation at the 4<sup>th</sup> Annual Consortium for Research in Teacher Education (CRTE). Austin, TX

Meira, A. & Talbert, T. (2011). *Viral Education: The Use of Web 2.0 tools on a Social Issues in Education Course*. Invited paper presented to the Association for Teacher Educators annual meeting. Orlando, FL.

Meira, A. & Talbert, T. (2011). *Social Issues Must Be Social: Using Web 2.0 and Social Media in a Social Issues Class*. Invited paper presented to the Baylor University Educational Technology Showcase. Baylor University, Waco, TX.

Meira, A. & Talbert, T (2010). *Viral Education: The Use of Web 2.0 Tools in a Social Issues in Education Course*. Invited paper presented to the Baylor University Educational Technology Showcase. Baylor University, Waco, TX.

Talbert, T.L. & Aoyama, I, (2010). *International Cyber-Bullying Think Tank*. Invited research consortium-presentation including 23 national and international scholars funded through an NSF grant. Tucson, AZ.

Talbert, T.L. (2010). *International Symposium on Qualitative Research*. Invited research symposium at the Universidad Santa Paula, San Jose, Costa Rica, for faculty and government officials throughout Central America, San Jose, Costa Rica.

Barrett, E., Conaway, B., & Talbert, T. (2010). *Secondary PDS Symposium*. Association of Teacher Educators (ATE) Annual Conference. Chicago, IL.

Talbert, T.L. (2009). *Constructing Case Study: Challenges and Possibilities*. Invited paper presented to the faculty and students of the Universidad Santa Paula. San Jose, Costa Rica.

Talbert, T.L., Gloer, S., Duran, C., & Talbert, S. (2009). *Social Studies Through A Students Eyes: Action Research That Promotes Success*. Paper presentation at the National Council for the Social Studies Conference, San Diego, CA

Talbert, T.L. & Aoyama, I. (2009). *Cyber-bullying Internationally Increasing: New Challenges in the Technology Generation*. Paper presentation at the American Education Research Association Conference. San Diego, CA.

Talbert, T.L., Barrett, E., et al (2009). *A Collaborative, Field Based Secondary Teacher Education Program; We Will Show You How to Make it Work*. Workshop presentation at the Association for Teacher Educators annual meeting. Dallas, TX.

Talbert, T.L. & Cooper-Twamley, S. (2009). *Be an Action Hero!: Conducting Action Research with Teachers*. Thematic session presented at the annual Association of Teacher Educators Conference, Dallas, TX.

Talbert, T.L. & Aoyama, I. (2008). *Cyber-bullying Internationally Increasing: New Challenges in the Technology Generation*. Panel discussion presentation at the 5<sup>th</sup> International Conference on Social Justice and Teacher Education, Chicago, IL.

Talbert, T.L. & Cooper-Twamley, S. (2008). *Be an Action Hero!: Conducting Action Research with Teachers*. Thematic session presented at the annual PDK International Summit, San Antonio, TX.

Talbert, T.L. (2007). *Social Education and Social Justice in the NCATE Accreditation Process*. Roundtable discussion at the annual College and University Faculty Assembly (CUFA) and National Council for the Social Studies (NCSS) . San Diego, CA.

Talbert, T.L. & Nolen, A. (2006). *Action Research in Education*. Paper presented at the annual American Education Research Association Conference, San Francisco, CA.

Talbert, T.L. & White, C. (2006). *Defining Social Education within the Context of Research*. Paper presented at the annual American Education Research Association Conference, San Francisco, CA.

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Talbert, T.L. & LeCompte, K. (2006). *Unpacking the Familiar: Democracy in Action*. Paper presented at the annual National Network for Education Renewal Conference, Myrtle Beach, SC.

Talbert, T.L. (Invited Keynote – 2005). *Theoretical Foundations of Qualitative Research*. Keynote address delivered to the annual American Association of the Surgeons of the Hand Conference, San Antonio, TX.

Talbert, T.L. , Glanzer, P., & Brulle, A. (2005). *Education with soul: The impact of practicing teachers' worldviews on decision-making*. Paper presented at the annual Association for Teacher Educators Conference, Chicago, IL.

Talbert, T.L. (2005). *Freedom or French Fries: Packaged Democracy for Student Consumption*. Paper presented at the *Education As Democracy* Special Interest Group Meeting at the annual Association for Teacher Educators Conference, Chicago, IL.

Talbert, T.L. (2005). *McFreedom? Packaging democracy for student consumption*. Paper presented at the annual American Education Research Association Conference, Montreal, Canada.

Talbert, T.L. (2004). *Comfortably Numb? Discovering the Voice of the Other in Picture and Print*. Presentation at the annual TAIR Conference, Baylor University, Waco, TX.

Talbert, T.L. (Invited - 2004). Discussant response to *Preparing Teachers (Who are Christian) to Work in Secular Public Schools: The Role of the University* by Terry Simpson of Maryville College. Christianity and the Soul of the University: Faith as a Foundation for Intellectual Community. Institute for Faith and Learning, Baylor University.

Talbert, T.L. (Invited - 2004). Discussant response to *Representing a Christian Vision of Teaching and Learning: Faith, Character, Service as an Inquiry Curriculum* by Tom Rosebrough, Melinda Clarke, and Ralph Leverett. Christianity and the Soul of the University: Faith as a Foundation for Intellectual Community. Institute for Faith and Learning, Baylor University.

Talbert, T.L. (Invited 2004). *Education As Democracy*. Development of a Special Interest Group at the annual meeting of the Association of Teacher Educators, Dallas, TX.

Talbert, T.L. (2004). *Education with Soul*. Paper to be presented at the annual meeting of the American Education Research Association – Spirituality and Education Special Interest Group, San Diego, CA.

Talbert, T.L. (2004) Comfortably Numb? Rethinking Social Education for Social Justice. Paper presented at the annual Scholars' Day Symposia, Baylor University, Waco, TX.

Talbert, T.L. (2003) Comfortably Numb? Rethinking Social Education for Social Justice. Paper presented at the annual Institute for Democracy and Education Conference, Athens, OH.

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Talbert, T.L. ,& Barrett, E. (2003). Meeting the challenge of diversity and change in the preparation of secondary teachers. Paper presented at the annual Association of Teacher Educators Spring Conference, Jacksonville, FL.

Talbert, T.L. ,& Barrett, E. (2003). Diversity, disabilities, and discipline. Paper presented at the annual Association of Teacher Educators Spring Conference, Jacksonville, FL.

Talbert, T.L., & Team (2003). The development of a university/urban school district partnership. Paper presented at the annual Professional Development Schools National Conference, Orlando, FL.

Talbert, T.L. (2003). Education with Soul? Examining the Worldview of Emerging Teachers. Scholars Day Baylor University, Waco, TX.

Talbert, T.L. (2002). Finding synchrony in an asynchronous world: Building a PDS site with a levels of thought, energy, and values framework. Paper presented at the annual South-Central Regional Holmes Partnership Conference, St. Louis, MO.

Talbert, T.L. ,& White, C. (2002). Freedom or French Fries: Packaged Democracy for Student Consumption: The Standardization of Popular Culture and Democratic Voices. Paper presented at the Whole Language Consortium Conference, Baltimore, MD.

Talbert, T.L. ,& White, C. (2002). History education online: A critical analysis through focus groups. In *Technology and Teacher Education Annual 2002.* Paper presented at the annual conference of Society of Information Technology in Education.

Talbert, T.L. (2002 – Invited Presenter) The Art of Collaboration: Developing a Museum and University Partnership. Paper to be presented at the annual conference of National Art Education Association, Miami, FL.

Talbert, T.L. (2002). “His”story – “Her”story – “Our”story: Exploring the stories of the American odyssey. Paper presented at the annual conference of Association of Teacher Educators, Denver, CO.

Talbert, T.L. (2002). Freedom or French fries: Packaged democracy for world consumption. Paper presented at the annual conference of Association of Teacher Educators, Denver, CO.

Talbert, T.L. (2001- Invited Presenter). Come to the Edge: Encountering the Art of Social Studies Education. Paper presented at the Museum of Fine Arts Houston Educators Consortium Fall Meetings, Houston, TX.

Talbert, T.L. (2001). Freedom or French fries: Packaged democracy for world consumption. Paper presented at the annual conference of National Council for the Social Studies, Washington, DC.

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Talbert, T.L. (2001). “His”story – “Her”story – “Our”story: Exploring the stories of the American odyssey. Paper presented at the annual conference of National Council for the Social Studies, Washington, DC.

Talbert, T.L. (2001 – Invited Presenter). Visions, Voices, and Virtual Journeys: Exploring Social Studies Education Through Stories That Inquire. Teach-In encounter presented to the administration, faculty and staff at the annual professional development seminars of the Houston and Galveston Catholic Diocese School conference.

Talbert, T.L. (2001 – Invited Presenter). Fuss, Cuss, or Discuss: Encountering Global Conflict in the 21<sup>st</sup> Century Social Studies Education Classroom. Teach-In encounter presented to the administration, faculty and staff at the annual professional development seminars of the Houston and Galveston Catholic Diocese School conference.

Talbert, T.L. (1999). The Social Studies Teacher As Activist: Activism in the Face of Apathy. Paper presented to the annual summer conference of the Mississippi Council for the Social Studies and the Mississippi Geographic Alliance, Tupelo, MS.

Talbert, T.L. (1999). Dealing with Controversy in a Global Society. Paper presented to the annual summer conference of the Mississippi Council for the Social Studies and the Mississippi Geographic Alliance, Tupelo, MS.

Talbert, T.L. (1999 – Invited Presenter). Stories of Life: Exploring Stories in the Social Studies. Presentation at the annual conference of MSU Reading Educators, Starkville, MS.

Talbert, T.L. (1998 – Invited Presenter). Visions, Voices and Virtual Journeys Through Time and Space: Innovative Literary Strategies in the Social Studies. Presentation at the annual conference of MSU Reading Educators, Starkville, MS.

Talbert, T.L. (1998 – Invited Presenter). Dealing with Controversy in a Global Society. Keynote and interactive sessions presented to the annual conference of the Texas Social Studies Supervisors’ Association, Austin, TX.

Talbert, T.L. (1998 – Invited Presenter). Fuss, Cuss or Discuss: Global Perspectives in Peace Education. Workshop presented to the secondary Social Studies teachers of Fort Worth ISD, Fort Worth, TX.

Talbert, T.L. ,& White, C. (1998). Initiatives in Social Studies Education. Paper presented to the annual conference of the Association of Teacher Educators, Dallas, TX.

Talbert, T.L. (1997 – Invited Presenter). The Reading Teacher As Activist: Active Measures to Address the Texas Reading Initiatives. Invited address to the monthly meeting of the Greater Houston Area Reading Council, Houston, TX.

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Talbert, T.L. (1997 – Invited Presenter). So You Want To Be A Teacher, Huh? Invited keynote address to the annual Kappa Delta Pi Celebrate Teaching event day, Huntsville, TX.

Talbert, T.L. (1997). ). The Social Studies Teacher As Activist: Activism in the Face of Apathy. Paper presented to the annual summer conference of the Association of Teacher Educators, Las Vegas, NV.

Talbert, T.L. ,& White, C. (1996). Initiatives in Social Studies Education. Paper presented to the annual conference of the National Council for the Social Studies, Washington, DC.

Talbert, T.L. (1996). I Think; Therefore I Write: Promoting Critical Thinking Through An Issues and Problems Inquiry Writing Model. Paper presented to the annual conference of the Association of School Curriculum Directors, New Orleans, LA.

Talbert, T.L. (1996). I Think; Therefore I Write: Promoting Critical Thinking Through An Issues and Problems Inquiry Writing Model. Paper presented to the annual summer conference of the Association of Teacher Educators, Tarpon Springs, FLA.

Talbert, T.L. (1996). I Think; Therefore I Write: Promoting Critical Thinking Through An Issues and Problems Inquiry Writing Model. Paper presented to the annual conference of the Consortium of State Organizations of Texas Teacher Educators, Dallas, TX.

Talbert, T.L. (1996). I Think; Therefore I Web: Promoting Critical Thinking Through Internet Integration into the Social Studies. Paper presented to the annual conference of the Texas Council for the Social Studies, Austin, TX.

Talbert, T.L. (1996 – Invited Presenter). The Real Heroes and Heroines in Education. Invited keynote address to the annual Texas Scholars Ceremony, Huntsville, TX.

Talbert, T.L. (1996 – Invited Presenter). The Sights and Sounds of Great Teaching. Invited keynote address to the annual Kappa Delta Pi Celebrate Teaching event day, Huntsville, TX.

Talbert, T.L. (1996 – Invited Presenter). The Real Heroes and Heroines in Education. Invited keynote address to the annual Sam Houston State University Honors Banquet, Huntsville, TX.

Talbert, T.L. (1995). Integrating Technology into the Social Studies Education Teacher Preparation Program. Paper presented to the annual Consortium of State Organizations of Texas Teacher Educators, San Antonio, TX.

Talbert, T.L. (1995). Are We There Yet? Assessing Success Through Needs Assessment and Evaluation Inquiry Models. Paper presented to the annual Region VI, Education Service Center Spring Administrators Conference.

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Talbert, T.L. (1994). Synergy, Balance, Determination and Mission: Visions of Leadership Through Strategic Planning. Paper presented to the annual Spring Administrators Conference of Texas, Austin, TX.

Talbert, T.L. (1994 – Invited Presenter). Synergy, Balance, Determination and Mission: Visions of Leadership Through Strategic Planning. Paper presented to the Current Issues in Education faculty and Students of Texas A & M University, College Station, TX.

Talbert, T.L. (1993 – Invited Presenter). The Dream Team: The Sights and Sounds of the Successful Team. Workshop conducted for the faculty and administration of Shepherd ISD, Shepard, TX.

Talbert, T.L. (1993). Tracking SBDM Effectiveness Through An Organizational Matrix. Paper presented to the annual Spring Administrators Conference of ESC, Region VI, and Del Lago - Conroe, TX.

Talbert, T.L. (1993 – Invited Presenter). Tracking SBDM Effectiveness Through An Organizational Matrix. Paper presented to the annual Spring Administrators Conference of Texas, Austin, TX.

Talbert, T.L. (1992). We The People: Creative Teaching For Active Political Thought. Paper presented to the annual conference of the National Diffusion Network, Houston, TX.

Talbert, T.L. (1992). We The People: Creative Teaching For Active Political Thought. Paper presented to the annual conference of the Texas Council for the Social Studies, Houston, TX. Reviews

Talbert, T.L. (Ed.) (2016). A comprehensive review of *The Strengths and Limitations of Using Situational Analysis Grounded Theory as Research Methodology*. [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.

Talbert, T.L. (Ed.) (2016). A comprehensive review of *The Development of an Accessibility Survey With and for Disabled Children*. Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.

Talbert, T.L. (Ed.) (2015). A comprehensive review of *Rap Music Literacy: Millennial Audience Reception to Lyrics Depicting Independent Women*. [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.

Talbert, T.L. (Ed.) (2014). A comprehensive review of *Trajectories in Commercial Sex Exploitation..* Edited review of manuscript]. Sage Publishing.

Talbert, T.L. (Ed.) (2014). A comprehensive review of *Using graphic novels as a pedagogical approach with Advanced Placement English/language arts students: A phenomenological case study*. [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.

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Talbert, T.L. (Ed.) (2012). A comprehensive review of *The Leadership of C.S. Lewis: A Qualitative Study*. [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.

Talbert, T.L. (Ed.) (2012). A comprehensive review of ‘*No one wants to admit that they have been a failure*’: *Direct scribing the narratives of homeless youth who were in special education* [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.

Talbert, T.L. (Ed.) (2011). A comprehensive review of *Responding to Unmet Expectations: Experiences of Professional Development Support Team Members in an Urban School District*. [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.

Talbert, T.L. (Ed.). (2010) A comprehensive review of *Transforming Experience: Negotiations of Sexual Identity in the Composing Processes of Gay*. [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.

Talbert, T.L. (Ed.). (2010) A comprehensive review of *Exploring factors that influence compliance with policies that outlaw female circumcision in the U.S.*. [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.

Talbert, T.L. (Ed.). (2010) A comprehensive review of *Awakening Teachers: Strategies for Deconstructing Disability and Constructing Ability*. [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.

Talbert, T.L. (Ed.). (2010) A comprehensive review of *Non-Pecuniary Rewards of Work for Older Waitresses*. [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.

Talbert, T.L. (Ed.). (2010) A comprehensive review of *Grappling with HIV Transmission Risks: Experiences of Rural Kenyan Women living with HIV*. [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.

Talbert, T.L. (Ed.). (2010) A comprehensive review of *Long Term Care and Life Planning Preferences for Older Gays and Lesbians*. [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.

Talbert, T.L. (Ed.). (2009). A comprehensive review of Nel Nodding’s *Philosophy of Education*, 2<sup>nd</sup> edition. Boulder, CO. Westview Press.

Talbert, T.L. (Ed.). (2009). A comprehensive review of *Teaching and Learning Ethnographically: Cross-Curricular Reform in Secondary and College Contexts*. [Edited review of manuscript]. Theory and Research in Social Education.

Talbert, T.L. (Ed.). (2009). A comprehensive review of *Research questions that create permeable boundaries for ambiguous qualitative research processes*. [Edited review of manuscript]. Journal of Ethnographic and Qualitative Research.

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Talbert, T.L. (Ed.). (2009). *Qualitative Research on Collaborative Action Research: Working the Puzzle [Edited review of manuscript]*. Journal of Ethnographic and Qualitative Research.

Talbert, T.L. (Ed.). (2009). A comprehensive review of *Ten steps to research design: An introduction to primary components*. Thousand Oaks, CA. Sage.

Talbert, T.L. (Ed.). (2009). A comprehensive review of Kahveci, M. (2009). *Shared perceptions of professors about instructional interactivity*. Saarbrücken, Germany: VDM Verlag Dr. Müller

Talbert, T.L. (Ed.). (2008). A comprehensive review of Paulette Feraria's *Grade Ten Deferred: Engendering the Curriculum for Learner Empowerment in Jamaican Secondary School [Edited review of manuscript]*. Journal of Ethnographic and Qualitative Research.

Talbert, T.L. (Ed.). (2008). A comprehensive review of LaShonda B. Fuller's and Patricia L. Reeves' *African American Women and Group Counseling [Edited review of manuscript]*. Journal of Ethnographic and Qualitative Research.

Talbert, T.L. (Ed.). (2008). A comprehensive review of June E. Gothberg's, Paul D. Kohler's and Patricia M. Reeves' *Using participatory action research for formative evaluation [Edited review of manuscript]*. Journal of Ethnographic and Qualitative Research.

Talbert, T.L. (Ed.). (2008). A comprehensive review of Peter G. Swanborn's *Case Studies: What, When and How?*. Sage Publications.

Talbert, T.L. (Ed.). (2007). A comprehensive review of James Nehring's *Imperfect progressive: Coping in post 9-11 America as a father, teacher, and citizen-at-large*. SUNY Press.

Talbert, T.L. (Ed.). (2007). *Korean English fever and temporary migration: Understanding Korean sojourner parents' desire and practice for their children's English education in the U. S. [Edited review of manuscript]* Journal of Ethnographic and Qualitative Research

Talbert, T.L. (Ed.). (2007). *College aged females' perceptions of their fathers as sexuality educators. [Edited review of manuscript]* Journal of Ethnographic and Qualitative Research

Talbert, T.L. (Ed.). (2007). *Data analysis in a phenomenological study. [Edited review of manuscript]* Journal of Ethnographic and Qualitative Research

Talbert, T.L. (Ed.). (2007). *Recycling attitudes and behaviors: Focus group action research. [Edited review of manuscript]* Journal of Ethnographic and Qualitative Research.

Talbert, T.L. (Ed.). (2007). *The school experience of multiple birth children. [Edited review of manuscript]* Journal of Ethnographic and Qualitative Research.

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Talbert, T.L. (Ed.). (2007). *Factors affecting the adoption of co-teaching models in inclusive classrooms: One school's journey from mainstreaming to inclusion. [Edited review of manuscript]* Journal of Ethnographic and Qualitative Research.

Talbert, T.L. (Ed.). (2007). *Co-constructing understandings: The use of photographs in data generation, and verification. [Edited review of manuscript]* Journal of Ethnographic and Qualitative Research.

Talbert, T.L. (Ed.). (2007). Proof in the Pudding: Does Guiffrida's Cultural Advancement of Tinto's Theory apply to African American Graduate Students? *[Edited review of manuscript]* Journal of Ethnographic and Qualitative Research.

Mawhinney, L., & Talbert, T.L. (Ed.). *Coping with stress through validation: Tool of the teaching trade. [Edited review of manuscript]* Journal of Ethnographic and Qualitative Research.

Talbert, T.L. (2005). A comprehensive review of *The Moral Nature of Elementary social Studies Methods*. Theory and Research in Social Education.

Talbert, T.L. (2004). A comprehensive review of *Qualitative Research for Education*. Bogdan and Biklen. A.B. Longman Publishers. Boston: MA.

Talbert, T.L. (2004). A comprehensive review of *Walking on Water: Reading, Writing and Revolution* by Derrick Jensen. Teachers College Record.

Talbert, T.L. (2004). A comprehensive review of *Justice in Schools: A Comparative Study of Gender differences in Sense of Justice about grades Among Israeli and German Students*. Teachers College Record.

Talbert, T.L. (2004). A comprehensive review of *Teaching for Tomorrow: How Can Futures Studies Contribute to Peace Education*. Journal of Peace Education.

Talbert, T.L. (2004). *Teaching the Peace: Giving Value of Public Space in Beirut*. Journal of Peace Education.

Talbert, T.L. (2003). A comprehensive review of *Multicultural citizenship: Case studies for social studies classrooms*. Theory and Research in Social Education.

Talbert, T.L. (2003) A comprehensive review of *Issues in conducting character education research*. Journal of Research in Character Education

Talbert, T.L. (2001 – Invited Reviewer). A comprehensive review of *The Influence of Technology on the Instructional Climate of Social Studies Classrooms: A Multidimensional Approach*. Kluwer Academic Publishers, Dordrecht, The Netherlands.

Talbert, T.L. (2001). *Buddhist practice and study: The significance for peace education*. Research and presentation proposal reviewed for the American Education Research Association.

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School of Education - Baylor University

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Talbert, T.L. (2001). *Web-based education on weapons of mass destruction*. Research and presentation proposal reviewed for the American Education Research Association.

Talbert, T.L. (2001). *What peace means for us, what conflict means for us: Understanding Education for Mutual Understanding in the Northern Ireland curriculum*. Research and presentation proposal reviewed for the American Education Research Association.

Talbert, T.L. (1999). A comprehensive review of *Self in the World*, 1/e (2000). McGraw-Hill; Boston, MA.

Talbert, T.L. (1998). Reviewed Texas Council for the Social Studies papers for presentation at the TCSS conference. September 1998

Talbert, T.L. (1998). Reviewed National Council for the Social Studies papers for presentation at the NCSS conference. September 1998

Talbert, T.L. (1998). Organized new member initiation and reception for Phi Delta Kappa as the Vice President for New Membership. October 1998

Talbert, T.L. (1998). Selection of award recipients for Association of Teacher Educators fall conference honoring ATE members' accomplishments.

### **Popular Press and Invited Editorials**

Talbert, T.L. (2014, May 4). We opted out of public education a long time ago. *Waco Tribune Herald*. Retrieved from [http://www.wacotrib.com/opinion/columns/guest\\_columns/tony-l-talbert-guest-columnist-we-opted-out-of-public/article\\_7d4f4acd-9d5d-5c0e-9031-874078acd353.html](http://www.wacotrib.com/opinion/columns/guest_columns/tony-l-talbert-guest-columnist-we-opted-out-of-public/article_7d4f4acd-9d5d-5c0e-9031-874078acd353.html)

Talbert, T.L., & Trumble, J. (2014). Teaching an old dog a new paradigm: Digital technology a tool or a context? *Hechinger Report*. November 27, 2014. [http://hechingerreport.org/content/education-prof-goes-back-high-school-finds-technology-longer-tool-context\\_18218/](http://hechingerreport.org/content/education-prof-goes-back-high-school-finds-technology-longer-tool-context_18218/)

### **Peer Reviewed Journal and Chapter Manuscripts Under Review**

Gardner, A., & Talbert, T.L. (2017). From the Margin: *A Phenomenological Case Study of Public High School Teaching Before and After Implementation of High-Stakes Testing*. (In development).

Kaul, C., Johnsen, S., Talbert, T., & Witte, M. (2017). *Partnership for Promoting Potential (P<sup>3</sup>) Model: A Grounded Theory Study of High-Ability Low-Income Students*. *Journal of Ethnographic and Qualitative Research*.



## External and Internal Funded Research and Grants

Talbert, T.L. & Lemley, C.G. (2015). *The Yo Recuerdo Project: Voices From Guatemala's Civil War*. A research grant sponsored by the Baylor University Institute for Oral History – Faculty Fellows Grant. Waco, TX. \$2,500.00 (Under review)

Palladino, J., & Talbert, T.L. (2014). Engaging foster parents in special education decision making. A research grant sponsored by the Institute of Education Sciences (IES) (In development).

Talbert, T.L. (2013). Back to the Future: An Autoethnography of a University Professor's Return to the Public High School Social Studies Classroom and the Re-Construction of His Teacher Identity. A research sabbatical sponsored by Baylor University-School of Education. Waco, TX \$60,000\* Fall 2013 (funded).

Talbert, T.L. (2012). Why Not Use the G.I. Bill? An Oral History of Veteran's Educational Decision-Making in Central Texas (2012). Co-Principle Investigator with Mr. Brandon Moore. Application submitted to the Baylor University Department of Oral History (unfunded).

Talbert, T.L. (2011). Carnegie Project for the Education Doctorate (2011). Principle Investigator and Baylor University School of Education Team Leader for the CPED funded research project to review and reform the Doctorate of Education (funded).

Talbert, T.L. (2011). Enablers and Inhibitors for Attending College using the Montgomery GI Bill based on the Perceptions and Experiences of Enlisted Active Duty Veterans in Central Texas: A Phenomenological Case Study. Baylor University Oral History Institute Fellows Award (unfunded).

Talbert, T.L. (2011). Pathways: Organizing a Regional Collaborative to Promote Mathematical Thinking in Informal Sites (2011 unfunded). A National Science Foundation (NSF) funded research project seeking to provide a comprehensive professional and academic development network for promoting mathematical competencies and skills. The grant's principle investigators Drs. Sandi Cooper, Trena Wilkerson, Rachelle Meyer, and Tony Talbert each serve in distinct roles in implementing the grant. (\$250,000.000 unfunded)

Talbert, T.L. (2010). Cyberbullying Scholars Meeting (2010). A National Science Foundation (NSF) funded research project bringing together national and international scholars focusing on *cyberbullying* research. A meeting of scholars will take place at the University of Northern Arizona, Flagstaff, AZ in summer 2010. The grant's principle investigators are: Sheri Bauman and Tony L. Talbert. \$10,000.00 (funded)

Talbert, T.L. (2009). International Symposium on Cyberbullying Research (2009). The National Science Foundation (NSF) grant's principle investigator is Dr. Sheri Bauman, Professor, University of Arizona, who has identified the leading international researchers in the area of cyberbullying to gather for an international symposium in 2009. Ms. Ikuko and I have been identified as researchers from the U.S. who have made a significant contribution to the field. Ms. Aoyama and I will both present and serve on the researchers panel for the symposium. (unfunded).

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Talbert, T.L. (2009). Perfecting Liberty: The Long Civil Rights Movement in Texas. (2009). Collaborative grant with Drs. Thomas Charlton, J. Wesley Null, Stephen Sloan, Lois Myers, Michael Parrish, James SoRelle, Todd Moye (University of North Texas), Robert Robertson (Lamar University), and Frank Newton (Beaumont Foundation of America) conducting research and developing curriculum, on behalf of the Texas State Legislature as sponsored by Representative Rodney Ellis (D-Houston) to teach the civil rights movement in Texas. Waco, TX, Austin, TX, Dallas, TX, Beaumont TX, ??? (unfunded).

Talbert, T.L. (2008). The Effectiveness of CyberBullying prevention/intervention program. (2008). Collaborative grant with Ms. Ikuko Aoyama conducting a qualitative study focusing on the phenomenon of cyber-bullying in United States and Japanese high schools. Wing Institution's evidence-based education, Oakland, CA. \$25,000.00 (unfunded).

Talbert, T.L. (2008). Recognition of Cultural Disparities in Promoting Impartial Speech and Language Therapy Services (2008). Collaborative grant with Ms. Grace Chiuri conducting a mixed-method research study focusing on investigating multicultural issues in Speech-Language-Hearing therapy services in the United States and Kenya. American Speech-Language-Hearing Association (ASHA), Rockville, MD. \$18,000 (unfunded).

Talbert, T.L. (2008). A cross-cultural ethnography examining cyber- bullying among public schools in Japan and the United States. (2008). Collaborative grant with Ms. Ikuko Aoyama conducting a qualitative study focusing on the phenomenon of cyber-bullying in United States and Japanese high schools. Japan Foundation, NY, NY. \$125,000 (unfunded).

Talbert, T.L. (2007). A cross-cultural ethnography examining cyber- bullying among public schools in Japan and the United States. (2007). Collaborate grant with Ms. Ikuko Aoyama conducting a qualitative study focusing on the phenomenon of cyber-bullying in United States and Japanese high schools. Baylor University Summer Sabbatical. \$14,000 (Funded)

Talbert, T.L. (2007). A cross-cultural ethnography examining cyber- bullying among public schools in Japan and the United States. (2007). Collaborate grant with Ms. Ikuko Aoyama conducting a qualitative study focusing on the phenomenon of cyber-bullying in United States and Japanese high schools Baylor University Research Council. \$6,000 (Funded)

Talbert, T.L. (2004). Public Engagement – Public Support: A Research Vision and Design. (2004). Collaborative grant with Dr. Robert Yinger and Dr. Amanda Nolen conducting a qualitative case study focusing on the implementation of the Kettering Foundations leadership and decision-making program. Holmes Partnership and Kettering Foundation. \$30,000. (Funded).

Talbert, T.L. (2004). Encountering Globalization: Fusing Global Issues to Enhance Geography Pedagogy .(2004). Collaborative grant with Dr. Andrew Milson, Dr. Jennifer Rahn, and Lisa Zygo to support the development of cultural and geographic information systems curriculum and teaching in public schools. National Geographic Society Education Foundation. Washington, DC. \$54,682 (unfunded).

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Talbert, T.L. (2004). Wage Peace: Peace Education for Active Citizen Efficacy. (2004). Grant to support the development and dissemination of peace education alternatives for Social Studies education curriculum, texts and materials, U.S. Institute for Peace. Washington DC. \$178,000 (unfunded).

Talbert, T.L. (2003). Education with Soul: The Impact of Teachers Faith and Worldview on Decision-Making in the Classroom. (2003). Lilly Endowment and Institute for Faith and Learning. Waco, TX. \$6,000. (funded).

Talbert, T.L. (2002). Wage P.E.A.C.E.: Peace Education for Active Citizen Efficacy. (2002). School of Education Summer Sabbatical. Waco, TX. Summer Salary (funded).

Talbert, T.L. (2001). Awareness to Citizenship: Integrating Science, Technology, and Society with Environmental Education in Social Sciences. (2001). Grants to Enhance and Advance Research (GEAR), University of Houston. Houston, TX. \$24,000 (funded).

Talbert, T.L. (2001). Constructivist Technology Application in Social Studies Education. (2001). FDIP B, The University of Houston. Houston, TX. \$23, 000 (funded).

Talbert, T.L. (2000-01). Constructivist Technology Application in Social Studies Education. (2000-1). The Curry Center for Technology and Teacher Education – Impact II - \$5000.00 (funded).

Talbert, T.L. (2001). American History Online. (2001). Grant to support transformative technology integration in Social Studies education curriculum and pedagogy, University of Houston & Region IV ESC. Houston, TX. \$900,000 (funded).

Talbert, T.L. (2000). Democracy in the Classroom. (Fall 2000). New Faculty Research Grants, University of Houston. Houston, TX. - \$6000.00 (funded).

Talbert, T.L. (2000). Visions, Voices and Virtual Journeys in the Social Studies Education. (Fall 2000). New Faculty Research Initiative, University of Houston. Houston, TX. \$4000.00 (funded).

Talbert, T.L. (1999). Project GLOBE. (1999). Technology Implementation Grant from the US DOE as a collaborative between the College of Education and the College of Arts and Sciences. \$1.6 million (funded).

Talbert, T.L. (1997). The University of Houston Education Consortium. (1997). The Sam Houston Center for Professional Development Teacher Preparation Program: Partnerships That Succeed. The University of Houston. \$10,000. Kenneth Craycraft and Tony L. Talbert (funded).

Talbert, T.L. (1996). The Region VI, Education Service Center Social Studies Consortium. (1996). SHSU Social Studies Educator Preparation Initiatives. ESC, Region VI. \$5,000. Tony L. Talbert and Donna Owens (funded).

Talbert, T.L. (1995). The Texas Education Agency and the State Board for Educator Certification. (1995). The Sam Houston Center for Professional Development: Professional Development School Program Proposal. The Texas Education Agency and The State Board for Educator

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Certification. \$1.58 million. Mary E. Robbins, John Huber, Eren Johnson, Kenneth Craycraft and Tony L. Talbert (funded).

### **Internal and External Funded Research and Grants Under Review**

Talbert, T.L., & Lemley, C.G. (2015). The Yo Recuerdo Project: Voices From Guatemala's Civil War. Baylor University - Institute for Oral History – Faculty Fellows Grant Application. \$2500.00 (under review)

### **Peer Reviewed Research Sabbaticals**

Talbert, T.L. (2003). Education with Soul: The Impact of Teachers Faith and Worldview on Decision-Making in the Classroom (2003). A research sabbatical sponsored by Baylor University-School of Education and Lilly Endowment and Institute for Faith and Learning. Waco, TX. \$6,000. Summer 2003

Talbert, T.L. (2004). A research sabbatical sponsored by Baylor University-School of Education Summer 2004

Talbert, T.L. (2005). A research sabbatical sponsored by Baylor University-School of Education Summer 2005

Talbert, T.L. (2013). Back to the Future: An Autoethnography of a University Professor's Return to the Public High School Social Studies Classroom and the Re-Construction of His Teacher Identity. A research sabbatical sponsored by Baylor University-School of Education. Waco, TX \$60,000\* Fall 2013.

### **Creative and Artistic**

Talbert, T.L. (2002). *He Rains*. A poem published in a collected work of American poetry entitled Under A Quicksilver Moon. International Library of Poetry, Owings Mills, MD (0795150652).

Talbert, T.L. (2001). *Love at first sight...Again*. A poem published in a collected work of American poetry entitled The Sound of Poetry. International Library of Poetry, Owings Mills, MD.

Talbert, T.L. (2001). *Love at first sight...Again*. A poem published in a collected work of American poetry entitled Natures Echoes. International Library of Poetry, Owings Mills, MD (1582355649).

## Service – Awards Honors

### Awards & Honors

- Baylor University – Outstanding Faculty Award Nominee – “Tenured Faculty for Excellent Teaching” – 2016
- First Faculty Lecture – Academic Thriving Orientation – Baylor University – 2016
- Last Lecture Series – *Living and Learning Like You’re Playing Jazz* – One of Four Selected Faculty – Baylor University – 2015
- First Faculty Lecture – Academic Thriving Orientation - Baylor University – 2015
- Special Appointed Graduate Faculty – Department of Recreation, Park, and Tourism Sciences – Texas A&M University – 2015.
- Baylor University – Outstanding Faculty Award Nominee – “Tenured Faculty for Excellent Teaching” – 2015
- McGraw-Hill Publishers Distinguished Scholars Award. 2014
- Baylor University – Cornelia Marschall Smith Professor of the Year Award Nominee. 2012
- Baylor University – Baylor University Fellow: 2011-12
- Baylor University – Outstanding Faculty Scholarship Award Nominee. 2010
- Baylor University – Outstanding Teaching Award Nominee. 2008
- Academic Keys Who’s Who in Education. 2005-Present
- Baylor University – Cornelia Marschall Smith Professor of the Year Award Nominee. 2003-04
- Baylor University – School of Education Faculty Achievement in Teaching Award. 2003.
- Baylor University – School of Education Faculty Achievement in Leadership Award. 2003.
- Phi Kappa Chi *Light Your World Banquet* honoring “Most Influential Professors at BU.” 2003.
- Pi Beta Phi *Teacher Book Dedication*. 2003. Book donated by Miss Jacki Johnson in the name of Dr. Tony L. Talbert as the professor who has had the most impact in her life.
- UH New Faculty Research Award – College of Education, University of Houston. 2001.
- UH Grant to Enhance and Advance Research Award. 2001
- International Poet of Merit Award – The International Poets Society. 2002
- UH - Enron Teaching Excellence Award Finalist – University of Houston 2002.

### Scholarly and Professional Organization Service

- Advisory Board and Academic Consultant – Resources for Learning. 2016-Present
- Associate Editor and Editorial Review Board - Journal of Social Studies and History Education. 2015- Present  
Associate Editor – Journal of Ethnographic and Qualitative Research. 2007- Present.
- Associate Editor – International Journal of Research on Cyber Behavior, Psychology, and Learning. 2009-Present.
- Editorial Advisory Board - Journal of Christianity and Education
- Editorial Board - Electronic International Journal of Education, Arts, and Science (EIJEAS). 2016-Present
- Editorial Advisory Board for the Journal - Cases on Building Quality Distance Delivery Programs: Strategies and Experiences. 2009-Present.

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- McGraw-Hill Academic Advisory Board for Taking Sides: Human Sexuality. 2009-Present
- Editorial Review Board for the journal - Theory and Research in Social Education. 2009-Present
- Chair -Education As Democracy Special Interest Group, Association of Teacher Educators. 2004-Present
- Principle Investigator-Team Leader – Carnegie Project on the Education Doctorate (2011-Present)
- Roundtable Group – Professional Scholars and Experts Consortium. 2008-Present
- Educational Testing Service's History & Social Sciences Group – Test developer for the TExES 118 Social Studies 4-8 exam.
- Heart of Texas Regional History Fair Board of Trustees. 2007-2010.
- National Council for Accrediting Teacher Education (NCATE) & National Council for the Social Studies (NCSS) Program Reviewer. 2007-2012.
- Chairperson and Facilitator for the Baylor Ethnographic and Qualitative Research Network (BEQRN). 2002-Present
- Invited Chair – Pruitt Symposium, *Teaching and Global Christianity*, Baylor University. 2005
- Invited Co-Coordinator – *Democracy and Education Conference*. November 2005. Annual meeting of the Institute for Democracy and Education, Ohio University, Athens, OH.
- Advisory Board – Center for History and Teaching. University of Houston, Houston Independent School District, Education Service Center, Region IV, and Museum of Fine Arts Houston NEA Collaborative. 2004.
- Invited Co-Editor for *Democracy and Education*. Publication of the Institute for Democracy and Education. 2004-05
- Review Board for *Democracy and Education*. Publication of the Institute for Democracy and Education. 2003
- Reviewed proposals for papers presented to the National Council for the Social Studies, American Education Research Association, and the Institute for Democracy and Education. 2003
- Reviewer for *Theory and Research in Social Education; Education and Democracy; Journal of Peace Education*, and, *Journal of Research in Character Education*. 2003
- Project for the Active Teaching of History (PATH) Reviewer and Facilitator. 2000-2002
- Faculty Advisor of Programs, National Civil Rights Center. Birmingham, AL. 2000-2002
- University Representative, “We the people”. Social studies educator professional development program for Texas, Mississippi, Louisiana, Alabama and Arkansas. 2000-2002
- President for MSU Chapter for Phi Delta Kappa. 1999-2000
- Vice-President for MSU Chapter of Phi Delta Kappa. 1998-1999

### **University, School, & Department of Curriculum and Instruction Service**

- Assistant Department Chair – Department of Curriculum and Instruction – 2012-Present
- Coordinator – Secondary Education Degree/Certificate Program (SEDCP) – Department of Curriculum and Instruction – 2016-Present
- Member – Cornelia Marschall Smith Outstanding Teaching Award Committee – Baylor University – 2014-Present
- Member – School of Education Dean Search Committee – Baylor University – 2014-Present
- Co-Organizer – BU and UT Doctoral Student Research Symposium (Dr. Daniel Robinson – UT; Dr. Terrill Saxon – BU). Fall 2011

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- Member – Institutional Review Board – Baylor University – 2009-Present.
- Member – Core Curriculum Committee – Baylor University – 2008-Present.
- Member - Faculty Senate – School of Education Senator –Baylor University. 2007-2010.
- Chair – Faculty Search Committee – Department of Curriculum and Instruction. 2008-Present.
- Chair - Baylor University Faculty Committee on Student Life and Services. 2007-10.
- Member – Baylor University Undergraduate Curriculum Committee. 2007-10
- Member – Baylor University Interdisciplinary Poverty Program Committee. 2007-10.
- Member – Baylor University Living and Learning Faculty in Residence Committee. 2008
- Member – Baylor University Missions Visioning Team. 2007-Present
- Member – Baylor University Faculty Omsbud Search Committee. 2008
- Member – SOE Research Review Board. 2009-Present.
- Member – SOE Speakers Series Committee. 2008-Present
- Member - SOE Faculty Search Committee Department of Educational Psychology. 2007-08
- Faculty Partner – Penland Residence Hall. 2008-Present.
- Faculty Partner - School of Education Living and Learning Center – 2016-Present
- Talbert, T. (Invited - 2004). Discussant response to Representing a Christian Vision of Teaching and Learning: Faith, Character, Service as an Inquiry Curriculum by Tom Rosebrough, Melinda Clarke, and Ralph Leverett. Christianity and the Soul of the University: Faith as a Foundation for Intellectual Community. Institute for Faith and Learning, Baylor University.
- Talbert, T. (Invited - 2004). Discussant response to Preparing Teachers (Who are Christian) to Work in Secular Public Schools: The Role of the University by Terry Simpson of Maryville College. Christianity and the Soul of the University: Faith as a Foundation for Intellectual Community. Institute for Faith and Learning, Baylor University.
- Chairperson and Facilitator for the Baylor Ethnographic and Qualitative Research Network (BEQRN). 2002-Present
- Editor for the Baylor Ethnographic and Qualitative Research Network (BEQRN) newsletter *BEQRN Discussions and Decisions*. 2002-Present
- Webmaster for the Baylor Ethnographic and Qualitative Research Network (BEQRN) Blackboard Community page. 2002-Present
- Co-Organizer (w/ Dr. Amanda Nolen) of the School of Education Research Roundtable. This is an interdisciplinary group of scholars organized to coordinate and implement collaborative research of book, monograph, journal, grant, and training typology. 2002-Present
- Faculty Sponsor for Baylor Students for Social Justice. 2002-Present
- Faculty representative for Baylor Student Ministries *faith development* and *outreach* groups. 2002-Present
- Faculty *host family* for Baylor International Students. 2002-Present
- Representative PDS Coordinating Council. 2002-Present
- Representative on the PDS Diversity Committee. 2002-Present
- University representative for the AJ Moore Academy Campus Decision Making Committee. 2002-Present
- Chair, Organization and Functioning Work Group – NCATE. 2004
- Secondary Representative for NCATE Documentation and Evidence Team Committee. 2003
- Representative on the Curriculum and Instruction Journal Review Committee. 2003

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- University of Houston Writing Across the Curriculum Committee, University of Houston. 2001-2002
- University of Houston Undergraduate Council, University of Houston. 2001-2002
- College of Education Undergraduate Studies Committee, University of Houston. 2001-2002
- Department of Curriculum and Instruction Undergraduate Studies Committee, University of Houston. 2001-2002
- Graduate Social Studies Education Advisor, University of Houston. 2000-2002
- Dissertation Committee Member (3), University of Houston. 2000-2002
- PUMA Committee, University of Houston. 2000-2002
- Social Studies Education Curriculum Committee, University of Houston. 2000-2002
- President, Phi Delta Kappa, Mississippi State University. 1999-2000
- Curriculum and Instruction Faculty Search Committee, Member, Mississippi State University. 1999-2000
- College of Education Faculty Council, Member, Mississippi State University. 1998-2000
- College of Education NCATE/SACS Committee, Member (EDE & Social Studies), Mississippi State University. 1998-2000
- College of Education Technology Committee, Member Mississippi State University. 1998-2000
- Curriculum and Instruction Discovery Days Committee, Member Mississippi State University. 1998-2000
- Curriculum and Instruction Travel Committee, Member, Mississippi State University. 1998-2000
- Vice President, Phi Delta Kappa, Mississippi State University. 1998-1999
- Scholars Day - College of Education Greeter Mississippi State University. 1998-1999
- Parents Day - College of Education Greeter Mississippi State University. 1998-1999
- ATE awards committee representative, Mississippi State University. 1998

### **Community Service**

- Featured Speaker – Lorena Elementary School Career Day – 2016
- Heart of Texas Regional History Fair Board of Trustees. 2007-2010.
- Member of First Baptist Church Lorena
- Youth drama sponsor, First Baptist Church Lorena
- Teacher for 7<sup>th</sup> and 8<sup>th</sup> grade boys “Disciples Active and Ready To Serve” mission group at Lorena
- Team Sunday School teacher for “Seekers” adult class at Lorena First Baptist Church.
- Mission Waco *Poverty Simulation*
- Waco Friends of Peace and Social Justice
- Teach-In encounters presented to the administration, faculty and staff at the annual professional development seminars of the Houston and Galveston Catholic Diocese.
- Patron and Community Outreach Keynote for Museum of Fine Arts Houston “Texas Flag Exhibit” Opening.
- Consulting Services Provided to: Houston-Galveston Diocese of Catholic Schools; Clear Creek ISD; Friendswood ISD

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- Crow’s Neck Environmental Center: Education representative and sponsor of 80 fifth grade children for a 5 day environmental center retreat. March 1999 School conference.
- Santa Clause: Played Santa Clause for MSU student teachers celebration. December 1998
- Santa Clause: Played Santa Clause for Suddeth Elementary School children. December 1998
- Moderator of New Hope Middle School Geography Bee. January 1999
- Starkville Social Studies Teachers Department Meeting: Assisted teachers in brainstorming and development of ideas for future grant initiatives and collaborations with the Department of Curriculum and Instruction. October 1998
- New Hope Middle School Technology Grant Consultation: Assisted administration and selected teachers in examining areas for technology funding to assist in the development of multimedia technology hardware and software course initiatives. October 1998
- Forth Worth ISD “We The People....” Curriculum Consultation: Provided Fort Worth ISD Social Studies teachers with on-line access to consultation in using the “We The People....” curriculum that I developed. August - December 1998
- Fuss, Cuss or Discuss: Global Perspectives in Peace Education. Workshop presented to the secondary Social Studies teachers of Fort Worth ISD, Fort Worth, TX. August 1998
- Dealing with Controversy in a Global Society. Keynote and interactive sessions presented to the annual conference of the Texas Social Studies Supervisors’ Association, Austin, TX. August 1998
- College of Education and Applied Science representative for the General Sam Houston Folk Festival. 1994-1998
- College of Education and Applied Science “Student Volunteer Service” organizer for the Sam Houston State University Museum and Historical Village. 1994-1998
- EXCEL student professional development seminar presenter for three years. 1994-1997
- Strategic Planning Facilitator for: Livingston ISD; Region VI, Education Service Center. 1996
- Principals Academy; Sam Houston State University Grant Users Proposal Group, 1994-1997.
- Youth United Nations Facilitator on Sri Lanka. 1994

### **Professional Memberships**

- American Association of University Professors (AAUP)
- American Education Research Association (AERA)
- Association of School Curriculum Directors (ASCD)
- Association of Teacher Educators (ATE)
- College and University Faculty Assembly (CUFA)
- Institute for Democracy and Education (IDE)
- Kappa Delta Pi (KDP)
- National Association for Multicultural Educators (NAME)
- National Council for the Social Studies (NCSS)
- National Network for Educational Renewal (NNER)
- Phi Delta Kappa (PDK)
- Roundtable Group – Professional Scholars and Experts Consortium
- Rouge Forum

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- Texas Council for the Social Studies (TCSS)
- Whole Schooling Consortium (WCS)

## *References*

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<http://www.baylor.edu/soe/faculty/index.php?id=32480>

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- Dr. Daniel H. Robinson  
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The University of Texas at Austin  
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- Dr. Cameron S. White  
Professor and Co-Chair Department of Curriculum and Instruction  
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