

Tracey R. Jones
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ACADEMIC DEGREES

| | | |
|------|----------------------|---|
| 2022 | Doctor of Philosophy | New Mexico State University <i>Curriculum and Instruction</i> <i>Specialization: Bilingual Education/</i> <i>Teaching English to Speakers of Other Languages (TESOL)</i> <i>Dissertation: Applied Learning Pedagogy in a University Spanish Lab</i> <i>Course with a Dual Language Partnership: Perspective Shifting and</i> <i>Language Acquisition Experiences</i> |
| 2014 | Master of Arts | New Mexico State University <i>Spanish Literature; Minor Emphasis: Spanish Linguistics</i> |
| 2004 | Master of Arts | Holy Names University, Oakland, CA <i>Teaching English to Speakers of Other Languages; TESOL Certificate</i> |
| 2000 | Master of Arts | University of La Verne, La Verne, CA <i>Education</i> |
| 1998 | Bachelor of Arts | University of La Verne, La Verne, CA <i>Double Major: Spanish and English</i> <i>Study abroad: la Universidad Veracruzana, Xalapa, Veracruz, México</i> <i>Study abroad: Cuauhnáhuac Language Institute, Cuernavaca, México</i> |

PROFESSIONAL EXPERIENCE

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|--------------|---|
| 2022-present | Clinical Assistant Professor , Curriculum and Instruction, Baylor University |
| 2018-2022 | Regular Lecturer in Spanish , Modern Languages and Cultures, Baylor University |
| 2018-2022 | Part-time Temporary Lecturer , English for Academic Purposes, Baylor University |
| 2014-2018 | Temporary Lecturer in Spanish , Modern Languages and Cultures, Baylor University |
| 2016-2017 | Field Supervisor , Curriculum and Instruction, Tarleton State University |
| 2015-2017 | Adjunct Instructor , Curriculum and Instruction, Texas A&M University, Central Texas |
| 2013-2015 | Adjunct Instructor , Spanish, McLennan Community College |
| 2009-2022 | Part-time Temporary Lecturer , Curriculum and Instruction, Baylor University |
| 2002-2006 | Department Chair , Foreign Language, Concord High School, Concord, CA |
| 2000-2006 | Classroom Teacher , Spanish and ESOL, Concord High School, Concord, CA |
| 1998-2000 | Classroom Teacher , Spanish and ESOL, Pasadena High School, Pasadena, CA |

TEACHING CERTIFICATIONS

Texas Educator Certificate, Standard—Core Subjects (EC-6)
Texas Educator Certificate, Standard—Secondary Spanish (6-12)
ESL Supplemental (EC-12)
Bilingual Supplemental (EC-12)

Texas Certification Examinations

Pedagogy and Professional Responsibilities (EC-12)
Spanish (Secondary); TOPT Spanish Oral Proficiency
ESL Supplemental (EC-12)
Bilingual Supplemental (EC-12); Bilingual Target Language Proficiency Test (BTLPT-Spanish)
Core Subjects (EC-6)

RESEARCH

PUBLICATIONS (PEER-REVIEWED)

Jones, T. R. & Trevino, K. (2022). Normalizing and Contextualizing Bilingualism: Emergent bilinguals emerging from the classroom to the community. In *Multilingual and Multicultural Perspectives in Higher Education and Implications for Teaching* (pp. 87-133). IGI Global <https://www.igi-global.com/book/handbook-research-multilingual-multicultural-perspectives/274053>

- co-written with doctoral student in Sociology, Baylor University

Jones, T. R. & Silva, E. (2021). “BRILLA: Shining on through a pandemic,” *Journal of Multicultural Affairs*

- co-written with La Vega ISD Dual Language teacher

["BRILLA: Shining on Through a Pandemic" by Tracey R. Jones and Erica Silva \(sfasu.edu\)](#)

Jones, T. R., (2021), “Connecting emergent bilinguals in a globalized context: a model for embedded community engagement,” TESOL International Association, Bilingual/Multilingual Education Interest Section (BMEIS). [B-MEIS Newsletter - March 2021 \(commpartners.com\)](#)

OTHER ACADEMIC/PROFESSIONAL WRITING

Jones, T. R. (2022). *Applied Learning Pedagogy in a University Spanish Lab Course with a Dual Language Partnership: Perspective Shifting and Language Acquisition Experiences*. Available from ProQuest Dissertations & Theses Global. (2724219386). [Applied Learning Pedagogy in a University Spanish Lab Course with a Dual Language Partnership: Perspective Shifting and Language Acquisition Experiences - ProQuest](#)

Jones, T. R., (2020), “That Summer When...”, Texas Teachers of English to Speakers of Other Languages, Texas TESOL II Association newsletter, Fall 2020.

GRANTS

Projects in Review

\$2,800,000

Jones, T. R. (Key Personnel), “Creating a Culturally Relevant Curriculum for Summer Mathematics Intervention Program for Pre-K and Kinder Students,” **National Science Foundation** (NSF), (submitted Fall 2023).

- significant contributions to data and literature review

Funded Projects

\$3,862.50 Jones, T. R. (Principal Investigator), “BRILLA: Bilingual Readiness through Interaction, Language, Literacy and Alliances,” **Baylor University, Undergraduate Research Grant** (URSA), (Fall 2021 - Spring, 2022).

\$5,000.00 Jones, T. R. (Principal Investigator), “BRILLA: Bilingual Readiness through Interaction, Language, Literacy and Alliances,” **Baylor University, Academy for Teaching and Learning, Teaching Exploration Grant** (January 31, 2021 - December 31, 2021).

Unfunded Projects

\$36,000 Jones, T. R. (Principal Investigator), “BRILLA: Bilingual Readiness through Interaction, Language, Literacy and Alliances,” Sponsored by **Sociological Initiatives Foundation**, \$36,000 requested for bilingual books for La Vega ISD classrooms and school libraries and the Educator Service Center, Region 12 to support the BRILLA program; not funded, Fall 2019

\$36,000 Jones, T. R. (Principal Investigator), “BRILLA: Bilingual Readiness through Interaction, Language, Literacy and Alliances,” Sponsored by **Bernard and Audre Rapoport Foundation**, \$36,000 requested for bilingual books for La Vega ISD classrooms and school libraries and the Educator Service Center, Region 12 to support the BRILLA program; not funded, July 2019

INTERNATIONAL PRESENTATIONS

- 2023 International Faculty Week, Monterey TEC University, Querétaro, México
- co-teach for a week with a Monterey TEC professor, in English and Spanish
- 2023 International Faculty Week, la Universidad Tecnológico Monterrey, Querétaro, México
- “Building Linguistic Confidence and Emergent Bilinguals: Language Acquisition Outside the Classroom”
 - “Instrucción Acomodada para los Estudiantes de los Idiomas; Sheltered Instruction for Language Learners” (presented in English and Spanish)

NATIONAL PRESENTATIONS

- 2023 National Council of Teachers of English Conference, Columbus, OH
- “Building Bridges on Campus and Beyond: Connecting International Students with Preservice Teachers of TESOL Methods”
- 2021 National Association for Multilingual Education (NAME), Texas branch
- Webinar: “BRILLA...Education as Transformation: Implications for Embedded Service Learning in a Modern Language Lab”
- 2017 American Association of Teachers of Spanish and Portuguese (AATSP)
- “We’ll take you there!: Connecting Modern Foreign Language Education with Study Abroad, Service Learning and Career Readiness”

REGIONAL AND STATE PRESENTATIONS

- 2024 Conference on Instruction for Multilingual Advancement (CIMA), Austin, TX
- “From Roots to STEM: Math and Science Strategies Among Emergent Bilinguals”
- 2023 Baylor Center for Developmental Disabilities, Spanish-speaking Parent Engagement Initiative
- Spanish presentation development and delivery (4 sessions)
- 2023 National Association of Multicultural Education, Texas Branch, Waco, TX
- Multicultural and Multilingual Perspectives among Pre-service Teachers in Small Group Instruction

- 2022 Texas Association of Bilingual Education (TABE), Houston, TX
• Community Connections in the Target Language
- 2021 Conference on Instruction for Multilingual Advancement (CIMA), Austin, TX
• “Community Connections in the Time of Covid-19”
- 2020 Conference on Instruction for Multilingual Advancement, Austin, TX
• “BRILLA: Bilingual Readiness through Interaction, Language, Literacy and Alliances”
- 2017 Texas TESOL, Austin, TX
• “Launching the new ELAR TEKS: What’s in it for ELs?”
- 2017 Texas Foreign Language Association, Arlington, TX
• “Music and Art in the Target Language”
- 2017 Texas Title III Symposium, Austin, TX
• “What about Middle School?: Teacher Training for Implementation of new ESL courses for grades 6,7 & 8”
- 2016 Texas Foreign Language Association, San Antonio, TX
• “Music and Song in the Target Language”
- 2015 Texas Foreign Language Association, Austin, TX
• “Interpersonal (communicative) Activities in the TL”
- 2013 Encuentro 2013: Graduate Student Conference, New Mexico State University, Las Cruces, NM
• “Development of Biculturalism and Bilingualism in Julia Alvarez’s *How the García Girls Lost Their Accents*”
- 2009 Texas Association for the Improvement of Reading (TAIR), Waco, TX
• “Strategies for Content Instruction for English Learners”

INVITED ON-CAMPUS PRESENTATIONS

- 2023 University of Illinois, Urbana-Champaign, IL
• “Teaching, Learning and Leading from the Back Row”
- 2022 Modern Languages and Cultures Department Colloquium: Experiential Learning for Students: Language Beyond the Classroom, Baylor University, Waco, TX
• “Community Engagement in the Spanish Lab”
- 2021 Academic Thriving Lecture, Featured Speaker, Orientation, Baylor University
- 2020 Lunch and Learn, Baylor University Accounting Department, February 2020
• “More than Words: Connecting with International Students in the Classroom”
- 2020 Academic Thriving Lecture, Featured Speaker
• “DARE: Education as Transformation,” Baylor University Student Success, Baylor University
- 2018 Academy of Teaching and Learning, Seminars for Excellence in Teaching Seminar presenter, Baylor University
• “More Than Words: Teaching Students Whose First Language is not English”
- 2018 First in Line Success Academy (FILSA), Summer Retreat Faculty Speaker, Baylor University
• “Syllabus 101”
- 2017 First in Line Success Academy (FILSA), Summer Retreat Faculty Speaker, Baylor University
• “Syllabus 101”

- 2016 First in Line Success Academy (FILSA), Summer Retreat Faculty Speaker, Baylor University
 • “College Success”
- 2016 Department Colloquium, Modern Languages and Cultures, Baylor University
 • “Interpersonal (communicative) Activities in the Target Language”
- 2015 First in Line Success Academy (FILSA), Summer Retreat Faculty Speaker, Baylor University
 • “FOMO: Making fear-of-missing-out less scary”

TEACHING ACTIVITY

UNDERGRADUATE/GRADUATE COURSES TAUGHT

TED 1312: Introduction to Teaching (Elementary and Secondary)

TED 3621: Teaching Associate in the Elementary School Part II

TED 4312/5312: Methods of Teaching English as a Second Language

TED 4v98: Bilingual Language Acquisition and Education

EDC 5690: Teaching Associate, EC-6

EDC 5v95: Bilingual Language Acquisition and Education

SPA 1301/1401: Elementary Spanish I

SPA 1302/1402: Elementary Spanish II

SPA 1304: Spanish for Heritage Speakers

SPA 1412: Accelerated Elementary Spanish

SPA 2310: Intermediate Spanish I

SPA 2310 Labs: Civic Engagement Lab Course in Spanish

SPA/MLC 4315: Foreign Language Teaching Methodology

MLC 1V99/MLC 2V99: Special Studies in Spanish I-IV (*modified courses for students with documented learning challenges*)

GBL 421: Reading and Writing II

GBL 313: Reading and Writing III

GBL 413: Listening and Speaking I

GBL 423: Listening and Speaking II

GBL 433: Listening and Speaking III

(English for Academic Purposes courses for International Students building proficiency in English)

ONLINE COURSES TAUGHT

SPA 1301/1401: Elementary Spanish I

SPA 1302/1402: Elementary Spanish II

SPA 2310: Intermediate Spanish I

SPA 2310 Labs: Civic Engagement Lab Course in Spanish

TED 4312: Methods of Teaching English as a Second Language

HONORS AND AWARDS

Summer Faculty Institute, Baylor Academy of Teaching and Learning, 2023 (\$10,000 award)
Faculty Feature, student-selected award, published in *The Review*, Baylor Academy of Teaching and Learning, 2022 [ATL Review \(baylor.edu\)](#)
Teacher of the Year, Texas Foreign Language Association (TFLA), Excellence in Teaching, 2018
BaylorPLUS Salute, Baylor University Human Resources, Innovative Planning and Community, 2018 Connection through the BRILLA program
Veterans of Baylor, **Faculty Appreciation Coin**, Baylor University (twice honored), 2017, 2018
Most Impactful Educator, Baylor University, 2014
Phi Kappa Chi Fraternity, **Light Your World Banquet honoree**, Baylor University (twice honored), 2015, 2016
Kappa Kappa Gamma Sorority, **Professor Reception honoree**, Baylor University, 2019, 2022, 2023
Alpha Chi Sorority, **Professor Reception honoree**, Baylor University, 2019
Zeta Tau Alpha Sorority, **Professor Reception honoree**, Baylor University, 2019

SERVICE ACTIVITIES

REGIONAL AND STATE SERVICE

| | |
|--------------|--|
| 2023-present | National Association of Multicultural Education, Texas Branch, Board member |
| 2021-2022 | Texas TESOL, Region III: Board Member, representing Higher Education |
| 2018-2019 | Texas State Board of Education Spanish Textbook Review Panel: Proclamation 2019 • Served on panel of educators to review and evaluate Spanish Language Arts (SLAR) instructional materials for the November 2018 adoption by the State Board of Education |
| 2016-2018 | Texas State Board of Education English and Spanish Language Arts and Reading Texas Knowledge and Skills review, 2016 • Served on panel of specialists to review and re-write ELAR, SLAR and TESOL standards for adoption by Texas public schools • Created innovative courses for TESOL for middle school students |
| 2015 | Texas Foreign Language Association, summer institute facilitator |
| 2014-2015 | Texas State Board of Education Spanish Textbook Review Panel: Proclamation 2015 • Served on panel of educators to review and evaluate Spanish instructional materials for the November 2014 adoption by the State Board of Education (SBEC) |
| 2006 | District-wide Foreign Language In-Service Chair, Mount Diablo Unified School District (MDUSD), Concord, CA |
| 2005-2006 | School Liaison: ELD program, Concord High School, Concord CA • Worked with ELD district curriculum specialists to coordinate ELD student assessment, adopt texts, develop curriculum, establish parent outreach, and address site concerns |
| 2004 | Standard-Setting Panel for California Subject Examinations for Teachers (CSET) in Spanish, Sacramento, CA |
| 2003-2004 | MDUSD District-wide Committee for rewriting Courses of Study for Spanish levels I-IV A.P. |
| 2003-2004 | MDUSD District-wide Committee to develop Courses of Study for Spanish for Heritage Speakers classes: Spanish Literacy, Level 1 and Level II |
| 2002 | MDUSD District-wide Committee for Spanish textbook adoption |

PROFESSIONAL SERVICE

Bilingual Certification Exam Framework Review Committee, **Texas Education Association**, 2023
Bilingual Textbook Reviewer, **Texas State Board of Education Textbook Review Panel**, 2023
Leo Bernardo Award Committee, **American Council of the Teachers of Foreign Languages**, 2023
Perkins Innovation and Modernization Grant Program Review Panel, **U.S. Department of Education**, 2023
Conference Proposal Reviewer, **National Association of Bilingual Education (NABE)**, 2022
Curriculum Reviewer, **Texas State Board of Education Spanish Literacy Review Panel: Proclamation**, 2022
Grant Reviewer, **U.S. Department of Education, Office of English Language Acquisition (OELA)**, 2021, 2022
• reviewed grants for support of English Learners in public schools across the nation
Reviewer, Journal Article, ***Journal of Christianity, and World Languages***, 2020
Reviewer, Conference Proposals, **National Association for Multilingual Education**, 2020
Committee Member, Educator Guidebook Reviewer, Texas Essential Knowledge and Skills, **Texas Education Agency**, Austin, TX, 2020
Committee Member, **Texas State Board of Education Spanish Textbook Review Panel: Proclamation**, 2020
Committee Member, **Texas State Board of Education Spanish Textbook Review Panel: Proclamation 2018**

COLLEGE AND UNIVERSITY SERVICE

Affiliate Faculty, **Baylor Center for Developmental Disabilities**, 2024
Advisory Board Member, **First Generation College Student Success**, 2014-present
Faculty Facilitator, **Distinguished Scholars Day**, 2020, 2021, 2022, 2023 (College of Arts and Sciences; School of Education)
Co-Chair, **Latinx/o/a Student Success Initiatives (LSSI)** 2021-2023
Pilot Committee, **Civic Engagement Core Requirement**, College of Arts & Sciences, 2020
Faculty Host, **Green and Gold Banquet**, International Student program, 2020, 2019, 2018
Session Chair, **McNair Scholars Conference**, Faculty Moderator, 2020
Faculty Mentor, **First in Line Success Academy Boot Camp**, 2020
Committee Member, LSSI: **Latinx Student Success** in the age of Illuminate, 2019
Committee Member, **First in Line** in the Age of Illuminate, 2019 - present
Faculty Mentor, **Women in the Academy (WITA)** Mentorship Program, 2019, 2020 Faculty Representative, **International Thanksgiving**, Table Host, 2019, 2021, 2022
Committee Member, **First in Line Hiring Committee**, 2019
Spanish-speaking Table Host, **Faculty Representative**, Orientation: Parent Dinner, 2019
Host, **All University Sing**, 2018
Faculty Advisor, **Baylor and Beyond Living and Learning Community**, 2016-2021
Faculty Partner, **Collins Residence Hall**, support for first year students in the residence hall, 2015-2016

FULBRIGHT ENGLISH TEACHING ABROAD MENTEES

Genesis Santos, Mexico, 2023
Sarah Bertelson, Spain, 2023
Jacey Jamison, South Korea, 2023
Kayleigh Mann, Taiwan, 2023
Gloria Conatser, Bavaria, 2023

HONORS THESIS COMMITTEES

Elyse Meyer, In Advocacy of Equity Pedagogy: The Rise and Fall of the Raza Studies Program, 2019
Francesca Norris, The Pathway to Proficiency: The Role of Grammar in Second Language Teaching and Learning, 2016

MEDIA COVERAGE

Online University Orientation, several hours of interview footage used for Canvas online Orientation, New Student Programs, Baylor University, Summer 2019

First in Line. *Baylor Magazine*. Summer 2018

SCHOOL, COLLEGE AND UNIVERSITY RECRUITMENT

Faculty Leader, Distinguished Scholars Day and Invitation to Excellence, School of Education, 2022-present

Leadership Team, Distinguished Scholars Day, College of Arts and Sciences, 2020-2022

Faculty Representative, Invitation to Excellence, College of Arts and Sciences, 2020

Meet Your Major, Admissions for College of Arts and Sciences, 2020-present

Faculty Mentor, Ask Me Anything, Recruiting Panel for Prospective Students, Admissions, 2020

Faculty Representative, International and National Counselor's Day Dr. Pepper Hour, 2019, 2020

Baylor University Admissions Recruitment Rallies, travelling Faculty Representative, 2016, 2017

- San Diego and Orange County, CA; McAllen, TX; Round Rock, TX

STUDY ABROAD

Baylor School of Education, Querétaro, México, 2020

Baylor School of Education, San José, Costa Rica, 2016, 2017

DEPARTMENTAL SERVICE

Math for Early Learners Academy, ESL trainings for Master Teachers and ESL consultant, 2023

Early Math Assessments at La Vega ISD, Faculty Assistant, 2022-present

iEngage Summer Civics Program, Master Teacher, 2023

Recruitment Team, 2022-present

Certification Exam Review Team (ESL, EC-6 Core), 2021-present

Spanish Graduate Student Teaching Mentor, 2018, 2019, 2020

Facilitator, Café Social: Weekly Spanish Conversation Hour for Spanish Students, 2015-2022

New Student Experience, Course Instructor, 2014-2021

Speaker/Presenter, Around the World in 80 minutes, 2019, 2020

Committee Member, Otoño, Celebration of Majors and Minors, 2019

Department Representative, Orientation: Academic Open House, 2017, 2019

Spanish Division First Generation Student (GAIN) Intern Supervisor, 2016-2017

PROFESSIONAL DEVELOPMENT HOSTED, LED

English as a Second Language Certification Test Preparation

- Offered a gratis 8-hour training session with lunch to assist in preparing La Vega ISD classroom teachers to take and pass the ESL certification exam, 2019

Bilingual Target Language Proficiency Test Preparation (BTLPT-Spanish)

- Region 12 Service Center

- Offered multiple 8-hour training sessions to assist in preparing local classroom teachers to take and pass the bilingual target language certification exam in Spanish, 2019

COMMUNITY/OTHER SERVICE

Judge, History Fair, Saint Louis School (K-8), Waco, Texas, 2020

Parent Meeting Translator, Freedom Schools, Waco, TX, 2018, 2019

Spanish Instructor, Continuing Education, Baylor University 2017

Spanish Translator, Midway Independent School District, 2010

Student Teacher Field Supervisor, through St. Mary's College, Moraga, CA, 2004

Faculty Advisor, South Asian Club, on-campus, cultural club, Concord High School, 2005-2006 Faculty Advisor, Latinos Unidos, on-campus, cultural club, Concord High School, 2000-2002

PROFESSIONAL AND ACADEMIC ORGANIZATIONS

Texas branch of the National Association of Multicultural Education (TX NAME)

Teachers of English for Speakers of Other Languages (TESOL International)

Texas Teachers of English for Speakers of Other Languages, Region II (TX TESOL San Antonio Area)

Texas Teachers of English for Speakers of Other Languages, Region III (TX TESOL Austin Area)

Modern Languages Association (MLA)

American Council on the Teaching of Foreign Languages (ACTFL)

American Association of Teachers of Spanish and Portuguese (AATSP)

Christian English Language Educators Association (CELEA)

Texas Foreign Language Association (TFLA)

Texas Association for Bilingual Education (TABE)

LANGUAGES

Bilingual (Spanish/English)

Advanced-High Proficiency in all skills in both languages (reading, writing, speaking, listening)

Academic/Professional proficiency in both languages