

J. Wesley (Wes) Null

Curriculum Vitae

Professor of Education
Vice Provost for Undergraduate Education and Academic Affairs
School of Education and the Honors College
Baylor University
One Bear Place #97014
Waco, Texas 76798-7014

Office Phone: (254) 710-6120
Cell Phone: (254) 855-6143
Office Fax: (254) 710-3160
Office Location: Pat Neff 109

Email: Wesley_Null@baylor.edu

Website: <http://www.baylor.edu/vpue/>

Twitter: [@Wesley_Null](https://twitter.com/Wesley_Null)

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J. Wesley (Wes) Null

Educational Preparation

- 2001 Ph.D., Curriculum Studies, The University of Texas at Austin.
Areas of Specialization: Curriculum Theory, History of Education,
Educational Philosophy
Dissertation:
“A Disciplined Progressive Educator: The Life and Career of
William Chandler Bagley, 1874–1946”

(Committee: O. L. Davis, Jr., *Education*, Chair; Mary S.
Black, *Education*; Mark C. Smith, *History*; Don E.
Carleton, *History*; Alan W. Garrett, *Educational
Foundations*).
- 1998 M.Ed., Eastern New Mexico University. Areas of Specialization:
Educational Administration and Social Foundations of Education.
- 1995 B.S. in Education, *Magna Cum Laude*, Eastern New Mexico University.
Certification Areas: Elementary Education and Secondary Life/Earth
Science.

Areas of Expertise

- Teaching:** Curriculum Theory and Practice, Social Foundations of
Education (History and Philosophy of Education), History of
Teacher Education, Pedagogy
- Research:** Curriculum Theory and Practice, History of American
Education, Social Foundations of Education (History and
Philosophy of Education), History of Teacher Education

Administrative Positions and Experience

MARCH 2023 TO PRESENT – Vice Provost for Undergraduate Education and Academic Affairs, Baylor University

- Same duties and responsibilities as below

JULY 2017 TO PRESENT – Vice Provost for Undergraduate Education and Institutional Effectiveness, Baylor University.

- All duties and responsibilities below for VPUE
- Purposes of the position:
 - Oversee responsibility for all SACSCOC accreditation-related matters and ensure compliance with all SACSCOC accreditation standards
 - Serve as the University’s SACSCOC Accreditation Liaison
 - Oversight of the Office of Institutional Effectiveness (3 staff)
 - Assessment of educational programs and administrative services
 - Management of all continuous improvement efforts throughout the University
 - Assisting departments and cross-functional groups with designing, implementing, and assessing continuous improvement initiatives
- Specific recent accomplishments within the area of Institutional Effectiveness include:
 - Led the university’s effort to be removed from Warning Sanction (December 2016 to December 2017), included two on-site SACSCOC team visits during the 2016-2017 academic year
 - Led the university’s Decennial Reaffirmation, successful reaffirmation in December 2018 (with no further visits until 2027)

MARCH 2011 TO PRESENT – Vice Provost for Undergraduate Education, Baylor University.

Purposes of the position:

- Provide common vision for all undergraduate programs
- Lead the university’s undergraduate efforts to meet goals related to student success (retention, graduation rates, class size ratios, etc.)
- Stimulate creativity within all programs
- Increase efficiency in the delivery of all undergraduate curriculum
- Ensure quality through the measurement of learning outcomes

Areas of Administrative Responsibility (with some slight adjustments over time):

- Oversee the management of the following offices:
 - Office of the Registrar (22 staff)
 - Academy for Teaching and Learning (3 staff)
 - Executive Office of the Paul L. Foster Success Center (3 staff)
 - Office of Access and Learning Accommodation (8 staff)
 - Office of Academic Support Programs (6 staff)
 - Office of University Advisement (13 staff)

- Office of Student Success Initiatives (9 staff)
- Office of Pre-Law (1 staff)
- Office of Veteran Educational and Transition Services (2 staff)

- Specific duties and accomplishments:
 - Between 2012 and 2018, partnered with the College of Arts & Sciences Dean's Office (and all academic departments) to conceive, design, and implement a new core curriculum for the first time at the university since the early 1940s;
 - Led the university's effort to increase 4-year graduation rates from 54.0% with the 2009 class to 68.4% with the 2015 class, the highest ever for the university;
 - Led the university's effort to increase the overall retention rate for all undergraduate students from 87.4% in 2009 to 91.6% in 2019 (through the 2018 class), the highest ever at the university;
 - Led the university's effort to increase fall-to-fall retention of freshmen from 81.9% for the 2009 class to 88.4% for the 2018 class;
 - Established partnerships between the Office of University Development and the Paul L. Foster Success Center to raise funds for student support programming within that unit;
 - Established partnerships between the Office of University Development and the Office of Career and Professional Development to create additional fundraising opportunities for both corporate donors and prominent alumni;
 - Oversee all Honor Council decisions and cases for the university;
 - Chaired a successful search for a new University Registrar (2011-2012);
 - Chaired a successful search for a new Executive Director of Career and Professional Development (2012-2013);
 - Oversee all undergraduate curriculum change proposals related to individual courses or programs (including the creation or elimination of minors, majors, secondary majors, and degrees);
 - Oversee the production of the undergraduate catalog each academic year;
 - Led the university's effort to transition from paper to electronic course evaluations (2011-2014);
 - Led an effort to better understand and coordinate health science programming across the university, including a foundational role in the creation of the Robbins College of Health and Human Sciences at Baylor in 2014;
 - Established transfer agreements with American University, Xavier University, and with nine community colleges for students transferring to Baylor after one or two years;
 - Field all academic (including graduation) appeals brought forward through the various colleges and schools to the Office of the

Executive Vice President and Provost;

- Partnered with the Office of Student Life to establish and expand eleven living-learning programs or residential colleges (including 12 faculty-in-residence positions);
- Led the university through a significant grading policy change,
- Led a Task Force on Transfer Credit that redesigned and clarified all of Baylor's policies on transfer credit;
- Oversight of the General Education Assessment Committee toward the goal of better assessment and a stronger, more effective general education curriculum for the university.

JANUARY 2011 TO AUGUST 2011 – Associate Dean, Honors College, Baylor University.

Areas of Administrative Responsibility:

- Worked alongside the Honors College Dean and four Honors College program directors to:
 - Recruit students for all Honors College Programs;
 - Coordinate Honors programming with schools and departments across the university;
 - Expand programming within the Honors Residential College
 - Improve retention and graduation rates within the Honors Program; and
 - Build and sustain the Honors College Advisory Board (comprised of prominent alumni and donors to the Honors College).

JUNE 2010 TO AUGUST 2011 – Acting Director/Department Chair, Honors Program, Baylor University

Areas of Administrative Responsibility:

- Assumed all department-chair duties including:
 - Tenure and promotion review for all Honors Program faculty (8 faculty);
 - Working with the Honors College Dean and other department chairs/program directors to recruit students into the Honors Program (and other HC programs);
 - Budget preparation and management;
 - Faculty searches;
 - Annual performance review for all staff (3 staff)
 - Course planning and scheduling;
 - Working with the Office of University Development to create a Best Thesis Award in honor of F. Ray Wilson II (a former Honors Program director); this award has now been handed out annually since 2010; and
 - Coordination of advising for all Honors students.

MAY 2007 TO MAY 2011 – Faculty Assistant Director, Honors Program, Baylor University

Academic and Professional History

MAY 2012 TO PRESENT – Professor of Education (Curriculum & Foundations of Education), Promoted to Professor in May 2012, School of Education and the Honors College, Baylor University.

AUGUST 2006 TO APRIL 2012 – Associate Professor of Education (Curriculum & Foundations of Education), Tenure awarded spring 2006, School of Education and the Honors College, Baylor University.

AUGUST 2004 TO 2006 – Assistant Professor of Education (Curriculum & Foundations of Education), School of Education and the Honors College, Baylor University.

AUGUST 2001 TO 2004 – Assistant Professor of Education (Curriculum & Foundations of Education), School of Education, Baylor University.

AUGUST 2000 TO MAY 2001 – Assistant Instructor, Social Science Education, Department of Curriculum and Instruction, Hollis L. Caswell Laureate Doctoral Scholar, Kappa Delta Pi International Honor Society, and University Continuing Fellow, The University of Texas at Austin.

MAY 2000 TO AUGUST 2000 – Secondary Education Graduate Research Assistant, Teacher Induction and Education Support (TIES) program, Office of Career Services and Field Experiences, The University of Texas at Austin.

AUGUST 1999 TO MAY 2000 – Teaching Assistant at The University of Texas at Austin, Science Education, Supervisor of approximately ten student teachers per semester.

AUGUST 1998 TO MAY 1999 – 6th Grade Social Studies Teacher, 8th Grade Science Teacher, Academic Team Coordinator, Pflugerville Middle School, Pflugerville (TX) Independent School District.

AUGUST 1997 TO MAY 1998 – 8th Grade Earth Science Teacher, 6th Grade Physical Science Teacher, Principal/Assistant Principal Administrative Internship, Pflugerville Middle School, Pflugerville (TX) Independent School District.

AUGUST 1996 TO MAY 1997 – 6th and 7th Grade Gifted and Talented Teacher, Artesia Intermediate School, Artesia (NM) Public Schools, Social Studies and General Science instructor and science curriculum coordinator.

AUGUST 1995 TO MAY 1996 – 6th Grade General Science Teacher, Artesia Intermediate School, Artesia (NM) Public Schools.

JANUARY 1995 TO MAY 1995 – 7th and 8th Grade Life Science and Earth Science Student Teacher, Yucca Junior High School, Clovis (NM) Municipal Schools.

Teaching Certifications

Texas:	Secondary Social Studies Composite (Lifetime Certification) (Grades 08–12) Secondary Life/Earth Science (Lifetime Certification) (Grades 06–12) Mid-Management/Principal Administrative License (All Levels)	
New Mexico:	Administrative License (Level 3B) Standard Science (Level 2) Standard Elementary, All Subjects (Level 2)	All Levels (Grades K–12) (Grades K–08)

University Courses Taught

Graduate

EDC 5341, “Curriculum Theory and Practice,” Fall 2007, Fall 2009, Baylor University

EDC 6330, Spring 2005, Fall 2008, Spring 2010, Fall 2010, “The History of American Education,” Baylor University.

EDC 5391, Summer 2003, Summer 2004, Summer 2005, Summer 2006, Summer 2007, Summer 2008, Summer 2010, “Social Foundations of Education,” Baylor University.

EDC/EDA 6390, Spring 2003, “Doctoral Seminar: American Educational Thought,” Baylor University.

EDC 5390, Spring 2002, “Seminar: Social Foundations of Education,” Baylor University.

Assistant Instructor to EDC 385G, Spring 2001, “Historical Perspectives on the Curriculum,” with Professor O. L. Davis, Jr., The University of Texas at Austin.

Assistant Instructor to EDC 385K, Fall 1999, “General Foundations of Education,” with Professor O. L. Davis, Jr., The University of Texas at Austin.

Undergraduate

GTX 4V99, “Great Texts on Education,” Spring 2017

TED 3380, “Social Issues in Education,” Fall 2006, Summer 2007, Fall 2007, Baylor University

GTX 2301, “Intellectual Tradition of the Ancient World,” Spring 2005, Spring 2006, Spring 2009, Spring 2010, Baylor University

TED 2240, Fall 2004, “Introduction to Secondary Teaching,” co-taught with Dr. Elden Barrett, Baylor University.

Course Coordinator, BIC 2344, Spring 2004, “World Cultures IV: The United States in the World,” co-taught with seven other professors, Baylor University.

TED 2381, Spring 2003, Spring 2004, Spring 2005, Spring 2006, Spring 2008, Spring 2009, Spring 2010, Spring 2011, “American Educational Thought,” co-taught with seven other professors, Baylor University.

TED 2380, Fall 2002, Fall 2003, Fall 2004, Fall 2005, Fall 2006, Fall 2008, Fall 2009, Fall 2010, Course Director, “Western Educational Thought,” co-taught with numerous other professors, Baylor University.

BIC 2344, Spring 2002, Spring 2003, Spring 2004, Spring 2006, Spring 2008, “World Cultures IV: The United States in the World,” co-taught with seven other professors, Baylor University.

BIC 2330, Fall 2001, Fall 2002, Fall 2003, Fall 2004, Fall 2005, Fall 2006, Fall 2007, “Social World I: The City and the Soul,” co-taught with eight other professors, Baylor University.

Instructor for EDC 370E, Spring 2001, “Social Studies Pedagogy” (with Middle and Secondary School Focus), final course in the Professional Development Sequence, The University of Texas at Austin.

Instructor for EDC 370E, Fall 2000, “Social Studies Pedagogy” (with Elementary and Middle School Focus), final course in the Professional Development Sequence, The University of Texas at Austin.

Secondary Student Teaching Seminar, Addressed topics pertaining to classroom management, instructional theories/methods, classroom organization, implementation of technology, national and state standards, testing/assessment, and various other student teacher related issues (Fall 1999, Spring 2000), The University of Texas at Austin.

Publications

Books

9. * Wesley Null, *Curriculum: From Theory to Practice*, 3rd edition (Lanham, MD: Rowman & Littlefield, 2023). (*Adopted at more than 60 universities across the country*)

8. * Wesley Null, *Curriculum: From Theory to Practice*, 2nd edition (Lanham, MD: Rowman & Littlefield, 2016). (*Adopted at more than 50 universities across the country*)
7. * Wesley Null, *Curriculum: From Theory to Practice* (Lanham, MD: Rowman & Littlefield, 2011). (Translated into Mongolian, February 2015)
6. * Andrew J. Milson, Chara Haeussler Bohan, Perry L. Glanzer, and J. Wesley Null, Eds., *American Educational Thought: Essays from 1640–1940*, 2nd. Ed. (Charlotte, NC: IAP–Information Age Publishing, 2010).
5. * J. Wesley Null, *Peerless Educator: The Life and Work of Isaac Leon Kandel* (New York: Peter Lang, 2007).
4. * J. Wesley Null, Ed., *The Pursuit of Curriculum: Schooling and the Public Interest*, by William A. Reid (Greenwich, CT: IAP–Information Age Publishing, 2006).
3. * J. Wesley Null and Diane Ravitch, Eds., *Forgotten Heroes of American Education: The Great Tradition of Teaching Teachers* (Greenwich, CT: IAP–Information Age Publishing, 2006).
2. * Andrew J. Milson, Chara Haeussler Bohan, Perry L. Glanzer, and J. Wesley Null, Eds., *Readings in American Educational Thought: From Puritanism to Progressivism* (Greenwich, CT: IAP–Information Age Publishing, 2004).
1. * J. Wesley Null, *A Disciplined Progressive Educator: The Life and Career of William Chandler Bagley* (New York: Peter Lang, 2003).

Chapters in Books and Encyclopedias

*Indicates Refereed Publication

2020

21. * Wesley Null, “Isaac Leon Kandel” *North American Scholars of Comparative Education*, Erwin H. Epstein, Ed. (Oxford: Oxford Studies Series in Comparative Education of Routledge Books, 2020), pp. 37-49.

2015

20. * Wesley Null, “Deciding Aims and Purposes of Subject Matter: Three Traditions in Curriculum Thought and Practice,” *The SAGE Guide to Curriculum in Education*, Ming Fang He, Brian D. Schultz, and William H. Schubert, Eds. (Thousand Oaks, CA: SAGE Publishing 2015), pp. 3-10.

2011

19. * Wesley Null, "William C. Bagley: Founder and Spirit of Kappa Delta Pi," *A Century of Leadership*, O. L. Davis, Jr. and Mindy Spearman, Eds. (Charlotte, NC: Information Age Publishing 2011), pp. 15–22.

2010

18. * J. Wesley Null, "Pedagogics," *Encyclopedia of Curriculum Studies, Volume II*, ed. by Craig Kridel (Thousand Oaks, CA: SAGE, 2010), pp. 633–634.
17. * J. Wesley Null, "Social Efficiency Tradition," *Encyclopedia of Curriculum Studies, Volume II*, ed. by Craig Kridel (Thousand Oaks, CA: SAGE, 2010), pp. 789–791.
16. * J. Wesley Null, "Humanist Tradition," *Encyclopedia of Curriculum Studies, Volume I*, ed. by Craig Kridel (Thousand Oaks, CA: SAGE, 2010), pp. 456–457.
15. * J. Wesley Null, "How to Make a Curriculum by John Franklin Bobbitt," *Encyclopedia of Curriculum Studies, Volume I*, ed. by Craig Kridel (Thousand Oaks, CA: SAGE, 2010), pp. 453–454.
14. * J. Wesley Null, "The Curriculum by John Franklin Bobbitt," *Encyclopedia of Curriculum Studies, Volume I*, ed. by Craig Kridel (Thousand Oaks, CA: SAGE, 2010), pp. 188–189.
13. * J. Wesley Null, "Curriculum Construction by W. W. Charters," *Encyclopedia of Curriculum Studies, Volume I*, ed. by Craig Kridel (Thousand Oaks, CA: SAGE, 2010), pp. 197–198.
12. * J. Wesley Null, "Activity Analysis," *Encyclopedia of Curriculum Studies, Volume I*, ed. by Craig Kridel (Thousand Oaks, CA: SAGE, 2010), pp. 9–10.

2008

11. * J. Wesley Null, "Diane Ravitch (1938–)," *Encyclopedia of the Social and Cultural Foundations of Education*, ed. by Eugene F. Provenzo, Jr. (Thousand Oaks, CA: SAGE, 2008), pp. 938–939.
10. * J. Wesley Null, "William Chandler Bagley (1874–1946)," *Encyclopedia of the Social and Cultural Foundations of Education*, ed. by Eugene F. Provenzo, Jr. (Thousand Oaks, CA: SAGE, 2008), pp. 872–873.

9. * J. Wesley Null, "Accountability," *Encyclopedia of the Social and Cultural Foundations of Education*, ed. by Eugene F. Provenzo, Jr. (Thousand Oaks, CA: SAGE, 2008), pp. 5–6.

2007

8. * J. Wesley Null, "Curriculum Development in Historical Perspective," *Handbook of Curriculum and Instruction*, ed. by F. Michael Connelly (Thousand Oaks, CA: SAGE, 2007), pp. 478–490.

2006

7. * J. Wesley Null, "Social Reconstruction with a Purpose: The Forgotten Tradition of William Bagley," in *Social Reconstruction: People, Politics, and Perspectives*, ed. Karen Riley (Greenwich, CT: IAP, 2006), pp. 27–43.

2005

6. * J. Wesley Null and Matthew Davis, "The Story of Marie Morrison Hughes: Early 20th Century Changes in New Mexico Curriculum and the Emergence of a Progressive Educator," In *Explorations in Curriculum History Research*, ed. Lynn M. Burlbaw and Sherry L. Field (Greenwich, CT: Information Age, 2005), pp. 137–160.
5. * J. Wesley Null, "William C. Bagley and Normal School Education in the Mountains of Montana," In *Explorations in Curriculum History Research*, ed. Lynn M. Burlbaw and Sherry L. Field (Greenwich, CT: Information Age, 2005), pp. 93–120.

2003

4. * J. Wesley Null, "William C. Bagley: Scholar, Gentleman, and Committed Educator of Teachers," In *They Led By Teaching*, ed. Sherry L. Field and Michael J. Berson (Indianapolis, IN: Kappa Delta Pi, 2003), pp. 6–17.

2002

3. * J. Wesley Null, "William Chandler Bagley, 1874–1946," *The Encyclopedia of Education, 2nd Edition, Vol. I*, ed. by James W. Guthrie (New York: Macmillan, 2002), pp. 163–165.
2. * J. Wesley Null, "G. Stanley Hall," In *The Family in America: An Encyclopedia*, ed. by Joseph M. Hawes and Elizabeth F. Shores (Santa Barbara, CA: ABC-CLIO Publishing, 2002), pp. 505–506.

1. * J. Wesley Null, "Helen Merrell Lynd (1896–1982)," In *Building a Legacy: Women in Social Education*, ed. Margaret Smith Crocco and O. L. Davis, Jr. (Silver Spring, MD: National Council for the Social Studies, 2002), pp. 59–60

Journal Articles

*Indicates Refereed Journal/Publication

Currently Under Review (Expected 2020)

2020

45. * J. Wesley Null, "Did Teacher Educators Choose the Wrong Tradition?: Teacher Education in Texas After World War II," *American Educational History Journal* 47, 1 (Fall 2020): *in press*.

2014

44. * Wesley Null, "Liberally Educated Professionals: Searching for Wisdom and Utility in University Curriculum." *Curriculum and Teaching Dialogue* 16 (2): 47-58.

2012

43. * Wesley Null, "The Search for Content in Curriculum Making," *Curriculum and Teaching Dialogue* 14 (1): 3–13.

2011

42. * Susan Cooper and J. Wesley Null, "'New' Ideas in Old Contexts: Warren Colburn and Mathematics Curriculum and Teaching," *American Educational History Journal* 38, 1 (Summer 2011): 145–158.
41. * Anne Zandstra and Wesley Null, "How Did Museums Change During the Cold War?: Informal Science Education After Sputnik," *American Educational History Journal* 38, 2 (Summer 2011): 321–339.

40. * Wesley Null, "Curriculum through a Rainstorm," *Curriculum and Teaching Dialogue* 13 (1): xiii–xv.

2010

39. * Wesley Null, "Is There a Future for the Teaching Profession?" *The Educational Forum* 74 (January–March 2010): 26–36.

2009

38. * Wesley Null, "Back to the Future: How and Why to Revive the Teachers College Tradition," *Journal of Teacher Education* 60 (November/December 2009): 443–449.
- * J. Wesley Null, "Editor's Introduction," *American Educational History Journal* 35, 2 (2009): v.
- * J. Wesley Null, "Editor's Introduction," *American Educational History Journal* 35, 1 (2009): ix–xii.
37. * Connee Duran and Wesley Null, "Has the Texas Revolution Changed?: A Study of U. S. History Textbooks from 1897 to 2003." *American Educational History Journal* 36, 2 (2009): 309–324.
36. * James Rodgers and Wesley Null, "Attacking Communists as Commissioner: The Role of Earl J. McGrath in the Red Scare of the 1950s," *American Educational History Journal* 36, 1 (2009): 53–70.
35. * Susan Cooper-Twamley and Wesley Null, "E. L. Thorndike or Edward Brooks?: A Comparison of Their Views on Mathematics Curriculum and Teaching." *American Educational History Journal* 36, 1 (2009): 191–206.

2008

- * J. Wesley Null, "Editor's Introduction," *American Educational History Journal* 35, 2 (2008): v–vi.
- * J. Wesley Null, "Editor's Introduction," *American Educational History Journal* 35, 1 (2008): ix–xi.
34. * Amy Williamson and J. Wesley Null, "Ralph Waldo Emerson's Educational Philosophy as a Foundation for Cooperative Learning," *American Educational History Journal* 35, 2 (2008): 381–392.
33. * Roselynn Nguyen and J. Wesley Null, "From the Unity of Truth to Technique and Back Again: The Transformation of Curriculum and Professionalism Within Higher Education," *American Educational History Journal* 35, 1 (2008): 103–116.

32. * J. Wesley Null, "Is There a Future for Teacher Ed Curriculum?: An Answer from History and Moral Philosophy," *American Educational History Journal* 35, 1 (2008): 3–18.
31. * J. Wesley Null, "William Bagley *versus* Arthur Bestor: Why the Standard Story is Not True," *The Educational Forum* 72 (Winter 2008): 200–214.

2007

- * J. Wesley Null, "Editor's Introduction," *American Educational History Journal* 34, 2 (2007): v–vi.
- * J. Wesley Null, "Editor's Introduction," *American Educational History Journal* 34, 1 (2007): ix–x.
30. * J. Wesley Null, "Curriculum for Teachers: Four Traditions Within Pedagogical Philosophy," *Educational Studies* 42 (August 2007): 43–63.
29. * Chara Haeussler Bohan and J. Wesley Null, "Gender and the Evolution of Normal School Education: An Historical Analysis of Institutions in Texas," *Educational Foundations* 21, 3–4 (Summer–Fall 2007): 3–26.
28. * J. Wesley Null, "William C. Bagley and the Founding of Essentialism: An Untold Story in American Educational History," *Teachers College Record* 109 (April 2007): 1013–1055.
27. * J. Wesley Null, "An Introduction to Isaac Leon Kandel: Who He Was and Why He Matters," *The Educational Forum* 71 (Winter 2007): 142–156.

2006

- * J. Wesley Null, "Editor's Introduction," *American Educational History Journal* 33, 2 (Fall 2006): v–vi.
26. * J. Wesley Null, "Educational Foundations for Teachers: Why We Lost and What to Do About It," *Journal of Philosophy and History of Education* 56 (Fall 2006): 130–132.
- * J. Wesley Null, "Editor's Introduction," *American Educational History Journal* 33, 1 (Spring 2006): v–vi.

2005

25. * J. Wesley Null and Chara Haeussler Bohan, "Teacher Education Curriculum: What, How, and Why," *Curriculum and Teaching Dialogue* 7 (Fall 2005): 39–49.

2004

24.

- * (美国) 纳尔·维斯力 (Null, Wesley), <<一位谨慎的进步教育家：重新解读巴格来>> (原文题目：An Intellectual Progressive Educator: Toward a Rereading of William Chandler Bagley, 1874–1946) 金传宝译，*当代教育科学*，2004，13：27–29，64.

- * (The United States of America) Null, Wesley, "A Prudent Progressive Educator: Reinterpretation of William Bagley" (Original Title: An Intellectual Progressive Educator: Toward a Rereading of William Chandler Bagley, 1874–1946), translated by Chuanbao Jin, *Contemporary Educational Science*, vol. 13, 2004: 27–29, 64.

23. J. Wesley Null, "What Should We Teach the Teachers?," *Baylor Magazine* 3 (Summer 2004): 51.

22. * Rachelle Meyer and J. Wesley Null, "Worthy Teachers for the Schools of Texas: An Overview of the History of Southwest Texas State Normal School," *American Educational History Journal* 31, 1 (Spring 2004): 87–94.

21. * J. Wesley Null, "Social Efficiency Splintered: Multiple Meanings Instead of the Hegemony of One," *Journal of Curriculum and Supervision* 19 (Winter 2004): 99–124.

20. * J. Wesley Null, "Is Constructivism Traditional?: Practical and Historical Perspectives on a Popular Advocacy," *The Educational Forum* 68 (Winter 2004): 80–88.

2003

19. * J. Wesley Null, "Education and Knowledge, Not 'Standards and Accountability': A Critique of Popular Reform Rhetoric Based on the Work of Dewey, Bagley, and Schwab," *Educational Studies* 34 (Winter 2003): 397–413.

18. * J. Wesley Null, "The Destruction of Knowledge By Accountability: Would a Re-Emphasis on Aristotle's Intellectual Virtues Be Useful?," *Journal of Philosophy and History of Education* 53 (Fall 2003): 145–151.

17. * J. Wesley Null, "John Dewey's *The Child and the Curriculum* 100 Years Later: Lessons For Today?," *American Educational History Journal* 30 (Fall 2003): 59–68.
16. * J. Wesley Null, "An Intellectual Progressive Educator: Toward a Rereading of William Chandler Bagley, 1874–1946," *The Educational Forum* 67 (Summer 2003): 300–307.
15. * J. Wesley Null and Andrew J. Milson, "Beyond Marquee Morality: Virtue in the Social Studies," *The Social Studies* 94 (May/June 2003): 119–122.
14. * J. Wesley Null, "Constructivism Past and Present: Historical Reflections on a Popular Idea," *Florida Educational Leadership* 3 (Spring 2003, invited): 7–11.
13. * J. Wesley Null, "Who Is Responsible For Student Learning?," *Kappa Delta Pi Record* 39 (Spring 2003): 101–103.

2002

12. * J. Wesley Null, "Social Efficiency or Vocational Efficiency?: Toward a Deeper Knowledge of a Misunderstood Term," *Curriculum History* (2002): 41–47.
11. * J. Wesley Null, "Questioning Social Efficiency: The Term Within Its Historical Context," *Journal of Philosophy and History of Education* 52 (Fall 2002): 120–124.
10. * J. Wesley Null, "The Narrowing of Knowledge By Accountability: Toward a Deeper Understanding of Knowledge in Schools," *Curriculum and Teaching Dialogue* 4 (Fall 2002): 147–155.
9. * J. Wesley Null, "Who Meant What With Social Efficiency?: Several Different Conceptions of a Narrowly Understood Term," *American Educational History Journal* 29 (Summer 2002): 80–88.

2001

8. * J. Wesley Null, "A Note to New Teachers," *New Teacher Advocate* 8 (Summer 2001): 2.
7. * J. Wesley Null, "Psychology, Cornell, and the Rockies: The Graduate Preparation and Early Career of William C. Bagley, 1896–1906," *Curriculum History* (2001): 55–66.
6. * J. Wesley Null, "Progress in Dillon: William Chandler Bagley and Montana Education, 1902–1906," *American Educational History Journal* 27 (Fall 2000): 64–70.

5. * J. Wesley Null, "Schwab, Bagley, and Dewey: Concerns for the Theoretic and the Practical," *The Educational Forum* 65 (Fall 2000): 42–51.
4. * J. Wesley Null, "The Theoretic Confronts the Practical: A Case Study of Science Teachers and Mandated Curriculum Reform," *Curriculum and Teaching Dialogue* 2 (Fall 2000): 61–69.

1999

3. * J. Wesley Null, "Efficiency Jettisoned: Unacknowledged Changes in the Curriculum Thought of John Franklin Bobbitt," *Journal of Curriculum and Supervision* 15 (Fall 1999): 35–42.
2. * J. Wesley Null, "Teaching Technology a Lesson," *Kappa Delta Pi Record* 35 (Summer 1999): 150–151.
1. * J. Wesley Null and Matthew D. Davis, "Early 20th Century Changes in New Mexico Curriculum and the Emergence of One Progressive Educator," *Curriculum History* (1999): 13–23.

Book Reviews Published

9. * Wesley Null, "Review of Beverly J. Irby, Genevieve Brown, Rafael Lara-Alecio, and Shirley Jackson's *Handbook of Educational Theories*, *Teachers College Record* (Fall 2014): published electronically at <http://www.tcrecord.org/> on December 21, 2014.
8. * Wesley Null, "Review of Douglas Jacobsen and Rhonda Hustedt Jacobsen's *No Longer Invisible: Religion in University Education*, *Journal of Church and State*, 56 (Spring 2014): published electronically at <http://jcs.oxfordjournals.org/> on April 3, 2014.
7. * Wesley Null, "Review of Pamela J. Gent's *Great Ideas: Using Service-Learning & Differentiated Instruction to Help Your Students Succeed*, *Kappa Delta Pi Record* 47 (Winter 2011): 94.
6. * Wesley Null, "Review of Diane Ravitch's *The Death and Life of the Great American School System*, *American Educational History Journal* 37 (Summer 2010): 249–253.
5. * Wesley Null, "Review of Thomas McCarthy's *Race, Empire, and the Idea of Human Development*, *Christian Scholars Review* 39 (Spring 2010): 340–343.

4. * J. Wesley Null, "Review of Chester E. Finn, Jr.'s *Troublemaker: A Personal History of School Reform Since Sputnik*, *Teachers College Record* (March 24, 2009), published online at tcrecord.org.
3. * J. Wesley Null, "Review of Lee Benson, Ira Harkavy, and John Puckett's *Dewey's Dream: Universities and Democracy in an Age of Education Reform*, *History of Education Quarterly* 41 (February 2009): 120–124.
2. * J. Wesley Null, "Process and Purpose in Our Teaching," Review of Donna Adair Breault and Rick Breault's *Experiencing Dewey: Insights for Today's Classroom*, *The Educational Forum* 69 (Summer 2005): 406–407.
1. * J. Wesley Null, Review of Gordon E. Harvey's *A Question of Justice: New South Governors and Education, 1968–1976*, *History of Education Quarterly* 44 (Fall 2004): 472–474.

Reviews of Published Books

12. * Brandon L. Moore, Review of Wesley Null, *Curriculum: From Theory to Practice*, *Educational Studies* (August 2012): 1–7, Published electronically at www.tandfonline.com.
11. * Alan W. Garrett and Michael F. Shaughnessy, "An Interview with Wesley Null about *Curriculum*," *Journal of Education and Sociology* 2 (Fall 2011): 4–6.
10. * Lucien Ellington, Review of J. Wesley Null and Diane Ravitch, *Forgotten Heroes of American Education*, J. Wesley Null, *A Disciplined Progressive Educator*, and J. Wesley Null, *Peerless Educator*, *Modern Age* 52 (Spring 2010): 141–150.
9. * Iveta Silova, Review of J. Wesley Null, *Peerless Educator: The Life and Work of Isaac Leon Kandel*, *Comparative Education Review* (November 2009): 599–601.
8. * Laurel Puchner, Review of J. Wesley Null, *Peerless Educator: The Life and Work of Isaac Leon Kandel*, *Vitae Scholasticae* 23 (2008): 90–92.
7. * Alan Barcan, Review of J. Wesley Null, *Peerless Educator: The Life and Work of Isaac Leon Kandel*, *History of Education Review* 38, Number 1 (2009): 92–93.
6. * Thomas D. Fallace, Review of J. Wesley Null and Diane Ravitch, Eds., *Forgotten Heroes of American Education: The Great Tradition of Teaching Teachers*, *History of Education Quarterly* 48 (Winter 2008): 599–606.
5. * E. D. Hirsch, Jr., Review of J. Wesley Null, *Peerless Educator: The Life and Work of Isaac Leon Kandel*, *Education Next* 8 (Summer 2008): 74–75.

4. * Marcelo Parreira do Amaral, Review of J. Wesley Null, *Peerless Educator: The Life and Work of Isaac Leon Kandel*, *Erziehungswissenschaftliche Revue (EWR)* 6 (September/October 2007): 150–151.
3. * Review of J. Wesley Null and Diane Ravitch, Eds., *Forgotten Heroes of American Education: The Great Tradition of Teaching Teachers*, *Education Next* 6 (Summer 2006): 86.
2. * Jonathan Zimmerman, Review of J. Wesley Null and Diane Ravitch, Eds., *Forgotten Heroes of American Education: The Great Tradition of Teaching Teachers*, *Teachers College Record*, Published May 15, 2006, www.tcrecord.org
1. * David Roof, Review of J. Wesley Null, *A Disciplined Progressive Educator: The Life and Career of William Chandler Bagley*, *Journal of Curriculum Studies* 37 (November 2005): 729–733.

On-line Publications

8. J. Wesley Null, “John Dewey (1859–1952),” Published on-line at the *Kappa Delta Pi International Honor Society* Web Site, www.kdp.org, Summer 2004.
7. Terry E. Martin and J. Wesley Null, “Frank Nugent Freeman (1880–1961),” Published on-line at the *Kappa Delta Pi International Honor Society* Web Site, www.kdp.org, Fall 2003.
6. Colleen M. Eddy and J. Wesley Null, “Jane Addams (1860–1935),” Published on-line at the *Kappa Delta Pi International Honor Society* Web Site, www.kdp.org, Fall 2003.
5. Drew Pickle and J. Wesley Null, “Walter Johannes Damrosch (1865–1944),” Published on-line at the *Kappa Delta Pi International Honor Society* Web Site, www.kdp.org, Summer 2003.
4. Todd Kettler and J. Wesley Null, “James McKeen Cattell (1860–1944),” Published on-line at the *Kappa Delta Pi International Honor Society* Web Site, www.kdp.org, Summer 2003.
3. J. Wesley Null, “Moral Virtue and Pedagogy: Why I Came to Teach at Baylor University,” Published on-line at Friends of Baylor Web Site, www.friendsofbaylor.net.
2. Sheila Rogers Gloer and J. Wesley Null, “Dorothy Canfield Fisher (1879–1958),” Published on-line at the *Kappa Delta Pi International Honor Society* Web Site, www.kdp.org, Summer 2003.

1. Chelleye L. Crow and J. Wesley Null, "James Rowland Angell (1869–1949)," Published on-line at the *Kappa Delta Pi International Honor Society* Web Site, www.kdp.org, Summer 2003.

Editorials and Other Columns

2019

17. Wesley Null and Diane Ravitch, "Teachers Belong at the Heart of School Reform: Best Education Policy in Texas History Came from Investing in Educators," *Dallas Morning News*, February 10, 2019, p. 4P.
16. Wesley Null and Diane Ravitch, "Bold, Prophetic Messages: State Lawmakers Got School Reforms Right in 1949," *Waco Tribune-Herald*, January 27, 2019, p. 2B.
15. Wesley Null and Diane Ravitch, "History Tells Us It's Time to Reinvest in Texas Teachers," *Austin American-Statesman*, January 25, 2019, p. A13.

2018

14. Wesley Null, "August Quietly Summons the Very Best in Teachers," *Waco Tribune-Herald*, August 12, 2018, p. 1B.

2015

13. Wesley Null, "Educator's Greatest Legacy is His Students," *Waco Tribune-Herald*, October 30, 2015, p. 6A.

2009

12. Wesley Null, "Teachers and Our Future," *Chattanooga Times Free Press*, April 1, 2009, p. B7.

2008

11. Perry Glanzer and Wesley Null, "Don't Automatically Defer to Biologists When it Comes to the Curriculum," *Austin American-Statesman*, October 6, 2008.
10. Dwight Allman and Wesley Null, "Obama Can Change America's Political Landscape," *Waco Tribune-Herald*, February 24, 2008, p. 11A.

2007

9. Wesley Null, "Counterproductive Talk of School-reform Utopia," *Waco Tribune-Herald*, October 21, 2007, p. 10A.

8. Wesley Null, "Less Standardization, More Deliberation," *Waco Tribune-Herald*, March 28, 2007, p. A6.

2006

7. Wesley Null and Mary Duty, "Let Us Not Blame the Heroes," *Waco Tribune-Herald*, August 20, 2006, p. 13A.
6. Wesley Null, "Duke Could Learn from Baylor's Stake in Community," *Waco Tribune-Herald*, April 12, 2006, p. 8A.
5. J. Wesley Null, "Duke's Question of Moral Responsibility," *Durham Herald-Tribune*, April 11, 2006, p. A9.

2005

4. J. Wesley Null, "A Test for All of Us: Teachers Shouldn't be the Only Ones Who Bear the Burden of TAKS Scores," *Waco Tribune-Herald*, February 20, 2005, p. 15A.

2004

3. J. Wesley Null, "Our Drive for 'Accountability' Twists into Blame Game," *Waco Tribune-Herald*, May 13, 2004, p. A11.

2003

2. J. Wesley Null, "Certifying Teachers: Does the New Rule Make for Better Public Schools? —No.," *Waco Tribune-Herald*, November 23, 2003, p. A13 (invited).
1. J. Wesley Null, "Since When Did Sloganeers Figure Out How to Teach?," *Waco Tribune-Herald*, June 29, 2003, p. A13.

Presentations at Scholarly Meetings or Academic Gatherings

2023

Steve Dandaneau, Beth Loizeaux, Archie Holmes, Wesley Null, Hillary Procknow, Tim Scott, and John Wiebe, "Energizing Excellence: Texas Institutions and the Boyer 2030 Commission Report," Online webinar and panel co-sponsored by the Council of Public University Presidents and Chancellors/CPUPC, the Texas Council of Chief Academic Officers/TCCAO, and the Association for Undergraduate Education at Research Universities/UERU, February 7, 2023.

2022

Kristina Campos-Davis, Wesley Null, Mary Herridge, and Sharra Hynes, “Strategic Enrollment Management Planning and Change Management,” Presented at the 2022 AACRAO SEM Annual Conference, November 13–16, 2022, Toronto, Canada.

2019

Wesley Null, Sinda Vanderpool, and Michelle Cohenour, “Character Formation for All: Baylor’s Journey to ‘Care for the Least of These’,” Presented at the Baylor University Symposium on Faith and Culture, October 17–19, 2019, Waco, TX.

Wesley Null, “Teacher Education in Texas After World War II: From “State Teachers College” to “State University” and the Destructive Consequences for the Teaching Profession,” Presented at the 26th Annual Conference of the *American Association for Teaching and Curriculum*, October 3–5, 2019, Birmingham, AL.

Wesley Null, “Curriculum Deliberation: What it is, Why it Matters, and How it Improves on Curriculum Development,” Presented at the 26th Annual Conference of the *American Association for Teaching and Curriculum*, October 3–5, 2019, Birmingham, AL.

Wesley Null, “*To Have What We Must*: Teacher Education in Texas Following World War II,” Presented at the Annual Meeting of the *Organization of Educational Historians*, October 4–5, 2019, Kansas City, MO.

Wesley Null, “A Humanities Foundation for Comparative Education: The Vision of Isaac Leon Kandel,” Invited Panel on Education for Sustainability in the 21st Century, Annual Conference of the *Comparative and International Education Society*, April 16, 2019, San Francisco, CA.

2018

Wesley Null, “Past Presidents’ Panel in Honor of 25th Anniversary of AATC,” Presented at the 25th Annual Conference of the *American Association for Teaching and Curriculum*, October 4–6, 2018, Dallas, TX.

Wesley Null, “O.L. Davis, Jr. Panel: Davis’s Impact on Curriculum and Teaching,” Presented at the 25th Annual Conference of the *American Association for Teaching and Curriculum*, October 4–6, 2018, Dallas, TX

2016

Wesley Null, “Curriculum Deliberation: A Map for Reflection and Action,” Paper presented at the 23rd Annual Conference of the *American Association for Teaching and Curriculum*, October 14, 2016, Grand Rapids, MI.

2013

Wesley Null, “Why Do Universities Reform Core Curriculum?: Historical and Contemporary Examples,” Paper presented at the 36th Annual Meeting of the *Society for the Study of Curriculum History*, April 26, 2013, San Francisco, California.

2011

Wesley Null, Chair and Discussant, “Educating for Wisdom Across the Curriculum,” Featured panel at the Baylor Symposium on Faith and Culture, October 29, 2011, Waco, Texas.

Wesley Null, “The Curriculum Work of Peter Hlebowitsh,” Panel discussion at the Eighteenth Annual Conference of the *American Association for Teaching and Curriculum*, October 15, 2011, Denver, CO.

Wesley Null, “The Search for Content in Curriculum Making,” Presidential Address delivered at the Eighteenth Annual Conference of the *American Association for Teaching and Curriculum*, October 14, 2011, Denver, CO.

2010

Wesley Null, “A Liberating Curriculum: What it is and Why it Matters,” Presented at the Seventeenth Annual Conference of the *American Association for Teaching and Curriculum*, October 8, 2010, St. Louis, MO.

Wesley Null, “Government System or Free-market System?: Comparing John Franklin Bobbitt’s *The Curriculum* with Milton Friedman’s *Capitalism and Freedom* as the Basis for Curriculum,” Presented at the Annual Meeting of the *Organization of Educational Historians*, September 16–18, 2010, Chicago, Illinois.

Anne Zandstra and Wesley Null, “How Did Museums Change During the Cold War?: Informal Science Education After Sputnik,” Presented at the Annual Meeting of the *Organization of Educational Historians*, September 16–18, 2010, Chicago, Illinois.

Susan Cooper and Wesley Null, “Warren Colburn and Mathematics Curriculum and Teaching,” Presented at the Annual Meeting of the *Organization of Educational Historians*, September 16–18, 2010, Chicago, Illinois.

2009

James Rodgers and Wesley Null, “Toward a More Balanced Academic Curriculum: A Call for the Renaissance of Physical Education in American Schools,” Presented at the Annual Meeting of the *Organization of Educational Historians*, September 17–19, 2009, Chicago, Illinois.

Wesley Null, John Ross Null, and Danny Parker, "Gophers and the Cold War: The Story of America's First Underground School and Its Plan to Save a Community," Presented at the Annual Meeting of the *Organization of Educational Historians*, September 17–19, 2009, Chicago, Illinois.

2008

Wesley Null, "Systematic Curriculum Theory: Its Virtues and Vices," Presented at the Annual Meeting of the *Midwest History of Education Society*, October 9–11, 2008, Chicago, Illinois.

James B. Rodgers and Wesley Null, "Attacking Communists as Commissioner: The Role of Earl J. McGrath in the Red Scare of the 1950s," Presented at the Annual Meeting of the *Midwest History of Education Society*, October 9–11, 2008, Chicago, Illinois.

Connee Duran and Wesley Null, "Has the Texas Revolution Changed?: A Study of U. S. History Textbooks from 1897 to 2003," Presented at the Annual Meeting of the *Midwest History of Education Society*, October 9–11, 2008, Chicago, Illinois.

Susan Cooper-Twamley and Wesley Null, "E. L. Thorndike or Edward Brooks?: A Comparison of Two Historical Figures on Mathematics Curriculum and Teaching," Presented at the Annual Meeting of the *Midwest History of Education Society*, October 9–11, 2008, Chicago, Illinois.

Wesley Null and Albert Beck, "Why Do Science Students Quit Honors?," To be presented at the Fall 2008 Conference of the *National Collegiate Honors Council*, October 22–26 2008, San Antonio, TX.

Susan Cooper-Twamley and J. Wesley Null, "E. L. Thorndike or Edward Brooks: A Comparison of Two Historical Figures on Mathematics Curriculum and Teaching," Presented at the 31st Annual Meeting of the *Society for the Study of Curriculum History*, March 23–24, 2008, New York, NY.

J. Wesley Null, "Curriculum Deliberators, Not "Experts": Aristotle's *Ethics* as a Foundation for Core Texts Curriculum," Presented at the 14th Annual Meeting of the *Association for Core Texts and Courses*, April 3–6, 2008, Plymouth, Massachusetts.

2007

J. Wesley Null, "The Future of the Teaching Profession," Invited address at the Biennial Convocation of the Kappa Delta Pi International Honor Society in Education, November 3, 2007, Louisville, Kentucky.

Roselynn Nguyen and J. Wesley Null, "Changing Professionals: How the Nature of Professionalism Evolved During the Late Nineteenth and Early Twentieth Centuries," To be presented at the Annual Meeting of the *Midwest History of Education Society*, October 26–28, 2007, Chicago, Illinois.

- Claudiu Cimpean and J. Wesley Null, "Curriculum for God or Man?: A Christian Evaluation of John Dewey's Views on Curriculum," To be presented at the Annual Meeting of the *Midwest History of Education Society*, October 26–28, 2007, Chicago, Illinois.
- Amy Williamson and J. Wesley Null, "Ralph Waldo Emerson's Educational Philosophy as a Foundation for Cooperative Learning," To be presented at the Annual Meeting of the *Midwest History of Education Society*, October 26–28, 2007, Chicago, Illinois.
- J. Wesley Null (Moderator), David Callejo-Perez (West Virginia University), Dana T. Cesar (University of Oklahoma), Samuel J. Katz (Ohio Wesleyan University), and Mindy Spearman (Clemson University), Panel Symposium entitled "A Fresh Look at the History of Teacher Education in the United States," To be presented at the Annual Meeting of the *Midwest History of Education Society*, October 26–28, 2007, Chicago, Illinois.
- J. Wesley Null, "Peerless Educator: Isaac Kandel on Curriculum and the Teaching Profession," To be presented at the Fourteenth Annual Conference of the *American Association for Teaching and Curriculum*, October 4–6, 2007, Cleveland, OH.
- J. Wesley Null, "William Bagley versus Arthur Bestor: Why the Standard Story is Not True," Presented at the Annual Meeting of the *Society for the Study of Curriculum History*, April 7-9, 2007, Chicago, Illinois.

2006

- J. Wesley Null, "William Bagley versus Arthur Bestor: In Pursuit of the Real Story," Presented at the Annual Meeting of the *Midwest History of Education Society*, October 26–27, 2006, Chicago, Illinois.
- J. Wesley Null, "Curriculum Development in Historical Perspective," Presented at the Thirteenth Annual Conference of the *American Association for Teaching and Curriculum*, October 11–14, 2006, Charlotte, NC.
- J. Wesley Null, "Teaching Deliberation: Curriculum Workers as Public Educators," Presented at the Thirteenth Annual Conference of the *American Association for Teaching and Curriculum*, October 11–14, 2006, Charlotte, NC.
- J. Wesley Null, "Interdisciplinary Core Curriculum," Presented at the Annual Meeting of the *Texas Association of Deans of Liberal Arts and Sciences*, February 8, 2006, Austin, Texas.

2005

- J. Wesley Null, "Social Reconstruction With a Purpose: The Forgotten Tradition of William Bagley," Presented at the Annual Meeting of the *Midwest History of Education Society*, October 21-22, 2005, Chicago, Illinois.
- J. Wesley Null, "We Must Start Over: A New Vision for the Profession of Teaching," Presented at the Twelfth Annual Conference of the *American Association for Teaching and Curriculum*, October 6–8, 2005, Austin, Texas.

2004

- J. Wesley Null, "The Battle for Teacher Education Curriculum, 1890-1930," Presented at the Eleventh Annual Conference of the *American Association for Teaching and Curriculum*, October 7–9, 2004, Portland, Oregon.
- Chara Haeussler Bohan and J. Wesley Null, "Gender and Teacher Education at Normal Schools in the Southwest from 1890 to 1930," Presented at the Annual Meeting of the *Midwest History of Education Society*, October 28-30, 2004, Chicago, Illinois.
- J. Wesley Null, "The Battle for Teacher Education Curriculum, 1890-1930," Presented at the Annual Meeting of the *Midwest History of Education Society*, October 20-30, 2004, Chicago, Illinois.
- J. Wesley Null, "Liberal Education for All Humanity: An Introduction to the Life and Thought of Isaac Leon Kandel," Presented at the Annual Meeting of the *Midwest History of Education Society*, October 20-30, 2004, Chicago, Illinois.
- J. Wesley Null, "The Battle for Teacher Education Curriculum: Pedagogy and Purpose in American Higher Education, 1880–1930," Presented at the 27th Annual Meeting of the *Society for the Study of Curriculum History*, April 16–17, 2004, San Diego, California.
- Chara Haeussler Bohan and J. Wesley Null, "Gender and the Evolution of Teacher Education Curriculum: An Historical Analysis of Three Institutions in Texas," Presented at the Annual Meeting of Division F, History and Historiography, of the *American Educational Research Association*, April 2004.

2003

- J. Wesley Null, "An Idealist Surrounded By Scientists: The Life and Work of Frederick Eby," Presented at the Annual Meeting of the *Midwest History of Education Society*, October 24–25, 2003, Chicago, Illinois.
- Rachelle Meyer and J. Wesley Null, "Constant Transition Atop a Texas Cave: An Overview of the History of Southwest Texas State Normal School," Presented at the Annual

Meeting of the *Midwest History of Education Society*, October 24–25, 2003, Chicago, Illinois.

Rachelle Meyer and J. Wesley Null, “The Transformation of Normal Schools into State Teachers Colleges: Southwest Texas State Normal School as a Case Study,” Presented at the Tenth Annual Conference of the *American Association for Teaching and Curriculum*, October 2–4, 2003, Baltimore, Maryland.

J. Wesley Null, “Dewey, Bagley, and the Founding of Essentialism: A Momentous March in American Educational History,” Presented at the *Annual Conference on Learning*, Institute of Education, University of London, July 16, 2003.

J. Wesley Null, “Book Symposium: Diane Ravitch’s *Left Back: A Century of Failed School Reforms*,” Invited symposium participant at the 26th Annual Meeting of the *Society for the Study of Curriculum History*, April 26, 2003, Chicago, Illinois.

2002

J. Wesley Null and O. L. Davis, Jr., “William C. Bagley and Social Studies Education,” Presented at the Annual Conference of the College and University Faculty Assembly of the *National Council for the Social Studies*, November 22–24, 2002, Phoenix, Arizona.

J. Wesley Null, “Teaching Social Foundations of Education in an Undergraduate Teacher Preparation Program,” Presented at the 42nd Annual Meeting of the *History of Education Society*, October 31–November 3, 2002, Pittsburgh, Pennsylvania.

J. Wesley Null, “John Dewey’s *The Child and the Curriculum* 100 Years Later: Lessons For Today?,” Presented at the Annual Meeting of the *Midwest History of Education Society*, October 25–26, 2002, Chicago, Illinois.

J. Wesley Null, “Writing Educational Biography,” Panel participant at the Ninth Annual Conference of the *American Association for Teaching and Curriculum*, October 10–12, 2002, Tulsa, Oklahoma.

J. Wesley Null, “How Prestige Trumped Education: The Transformation of Normal Schools into Regional State Universities,” Presented at the Ninth Annual Conference of the *American Association for Teaching and Curriculum*, October 10–12, 2002, Tulsa, Oklahoma.

J. Wesley Null, “The Destruction of Knowledge by Accountability: Would a Re-Emphasis on Aristotle’s Intellectual Virtues Be Useful?,” Presented at the Annual Meeting of the *Society of Philosophy and History of Education*, September 20, 2002, Norman, Oklahoma.

- J. Wesley Null, "William C. Bagley and the Founding of Essentialism: Historical Example of Standards-Based Reform or a Complex Educational Theory?," Presented at the Annual Meeting of Division F, History and Historiography, of the *American Educational Research Association*, April 1–5, 2002.
- J. Wesley Null, "A Disciplined Progressive Educator: 'The Story of William Chandler Bagley'," Presented at the 25th Annual Meeting of the *Society for the Study of Curriculum History*, March 31–April 2, 2002, New Orleans, Louisiana.
- J. Wesley Null and O. L. Davis, Jr., "Civil Justice and the Curriculum," Presented at the 57th Annual Conference of the *Association for Supervision and Curriculum Development*, March 10, 2002, San Antonio, Texas.
- J. Wesley Null, "Know-How, Know-That, and Know-To Through the Ideas of John Dewey, William Bagley, and Joseph Schwab: Toward a Deeper Understanding of the Nature of Knowledge in Schools," Presented at *Baylor Scholars' Day*, January 30, 2002, Waco, Texas.
- J. Wesley Null and Jennifer Jolly Bishop, "Master Works in the General Education of Pre-service Teachers," To be presented at the Sixth Annual Conference of *The Holmes Partnership*, January 25–27, 2002, San Antonio, Texas.

2001

- J. Wesley Null, "Who Meant What With Social Efficiency?: Several Different Conceptions of a Narrowly Understood Term," Presented at the Annual Meeting of the *Midwest History of Education Society*, October 26–27, 2001, Chicago, Illinois.
- J. Wesley Null, "Know How, That, and To Through Photographs and Three Educational Theorists," Presented at the Eighth Annual Conference of the *American Association for Teaching and Curriculum*, October 4–6, 2001, Denver, Colorado.
- J. Wesley Null, "An Investigation Into the Meaning of Social Efficiency: The Term Within Its Historical Context," Presented at the 2001 Annual Meeting of the *Society of Philosophy and History of Education*, September 27–29, 2001, Dallas, Texas.
- J. Wesley Null, "Whose Social Efficiency?: Bagley, Bobbitt, Dewey, and Three Distinctly Different Conceptions of a Misunderstood Term," Presented at the 24th Annual Meeting of the *Society for the Study of Curriculum History*, April 9, 2001, Seattle, Washington.
- J. Wesley Null, Anne Bustard, and Sharon Evans, "TIES: One University's Program for Support and Mentorship of First Year Teachers," Presented at the Annual Meeting of the *American Educational Research Association*, April 14, 2001, Seattle, Washington.

2000

- J. Wesley Null, "Theories and Decisions: Three Historic Educators Who Recognized the Importance of Both," Presented at the Annual Meeting of the *Midwest History of Education Society*, October 27, 2000, Chicago, Illinois.
- J. Wesley Null, "William C. Bagley as a Disciplined Progressive: Toward a More Complete Understanding of a Complex Figure," Presented at the 40th Annual Meeting of the *History of Education Society*, October 20, 2000, San Antonio, Texas.
- Lynn M. Burlbaw, J. Wesley Null, Patricia Lamphere-Jordan, Chara Bohan, and Jennifer Deets, "Collaborative Writing," Presented at the Seventh Annual Conference of the *American Association for Teaching and Curriculum*, October 6, 2000, Alexandria, Virginia.
- J. Wesley Null, "Constructivists From the Past: A Brief Look at Five Historic Educators," Presented at the Seventh Annual Conference of the *American Association for Teaching and Curriculum*, October 7, 2000, Alexandria, Virginia.
- J. Wesley Null, "From Cornell to Dillon to Oswego: The Graduate Preparation and Early Career of William C. Bagley," Presented at the Annual Meeting of the *Society for the Study of Curriculum History*, April 24, 2000, New Orleans, Louisiana.

1999

- J. Wesley Null, "Positive and Negative Aspects of Technology Use in the Middle School Science Classroom". Presented at the Fall 1999 *Kappa Delta Pi Convocation*, November 12, 1999, Baltimore, Maryland.
- J. Wesley Null and Matthew D. Davis, "Marie M. Hughes: Exemplary New Mexican Curriculum Worker". Presented at the Annual Meeting of the *Midwest History of Education Society*, October 22, 1999, Chicago, Illinois.
- J. Wesley Null, "Progress in Dillon: William Chandler Bagley and Montana Education, 1902–1906". Presented at the Annual Meeting of the *Midwest History of Education Society*, October 22, 1999, Chicago, Illinois.
- O. L. Davis, Jr., J. Wesley Null, Cynthia Duda, and Matthew D. Davis, Display of Frances Benjamin Johnston's photographs at the Fall 1999 *Kappa Delta Pi Convocation* in Baltimore, Maryland, entitled "Faces of the New Education: Frances Benjamin Johnston's 1899 Photographs of the District of Columbia Schools."
- J. Wesley Null, "The Theoretic Confronts the Practical: A Case Study of Science Teachers and Mandated Curriculum Reform". Presented at the Sixth Annual Conference of the *American Association for Teaching and Curriculum*, October 9, 1999, Orlando, Florida.

J. Wesley Null, "John Franklin Bobbitt: A Second Curriculum Position". Presented at the Annual Meeting of the *Society for the Study of Curriculum History*, April 19, 1999, Montreal, Canada.

J. Wesley Null, "Early 20th Century Changes in New Mexico Curriculum and the Emergence of One Progressive Educator". Presented at the Annual Meeting of the *Society for the Study of Curriculum History*, April 19, 1999, Montreal, Canada.

1997

Alan W. Garrett and J. Wesley Null, "Technology and Teaching: Some Cautionary Notes". Presented at the Fourth Annual Conference of the *American Association for Teaching and Curriculum*, October 18, 1997, Indianapolis, Indiana.

Invited Lectures, Speeches, and Public Presentations

2017

Wesley Null, “Virtues of a Christian Teacher,” Don Rinehart Lecture in Practical Theology, Ashland University, October 11, 2017.

2012

Wesley Null, “Character and Curriculum,” Invited lecture at the Dallas Institute of Humanities and Culture, Public Forum on “What is the Purpose of an Education?,” February 18, 2012.

2011

Wesley Null, “William Bagley and the Purpose of Kappa Delta Pi,” Invited lecture given at the University of Illinois–Champaign-Urbana, March 5, 2011; Presented on the occasion of the 100th Anniversary of the founding of Kappa Delta Pi International Honor Society in Education.

2009

Wesley Null, “Back to the Future: How to Revive the Teaching Profession,” Invited Lecture, The University of Tennessee at Chattanooga, April 2, 2009, Chattanooga, Tennessee.

2007

J. Wesley Null, “The Future of the Teaching Profession,” Invited Lecture, 2007 Biennial Convocation of the Kappa Delta Pi International Honor Society in Education, November 2, 2007, Louisville, Kentucky.

J. Wesley Null, “Liberating Curriculum: What it is and Why it Matters,” Invited Lecture, Blinn College Professional Development Lecture Series, Blinn College, College Station, Texas, September 7, 2007.

J. Wesley Null, “Curriculum for Teachers: What it is and Why it Matters,” Delivered as the 2007 Annual Curriculum Theory Lecture at Oklahoma State University, February 19, 2007.

2003

J. Wesley Null, “Why Pedagogy Implies Purpose and Virtue,” Presented to the Senate Education Committee as Testimony Against HB 318, 78th Legislative Session, May 15, 2003, Austin, Texas.

2002

Guest Teacher for “The History of Teacher Education in the United States,” course taught at The University of Texas at Austin, Fall 2002.

Curriculum 2002 Invited Lecture to the Ninth Annual Conference of the *American Association for Teaching and Curriculum*, “A Disciplined Progressive Educator: The Life and Career of William Chandler Bagley, 1874–1946,” October 11, 2002, Tulsa, Oklahoma.

Keynote Speaker at the 30th Anniversary Initiation and Banquet of the Mu Chi Chapter of Kappa Delta Pi at Texas A&M University, College Station, Texas, April 28, 2002, Address entitled “William Chandler Bagley and the Origins of *Kappa Delta Pi*.”

2000

Paper/Lecture, “William C. Bagley and a Different Progressive Tradition,” Presented to Dr. Mary S. Black’s General Foundations of Education (EDC 385K), October 18, 2000, The University of Texas at Austin.

Grants and Funded Research

TRIO McNair Scholars Grant, U.S. Department of Education (Awarded for 2017-2022). Award amount—\$1.2 million, Partnered with the leadership of the Paul L. Foster Success Center to submit grant proposal; Principal Investigator: Dr. Sinda Vanderpool, Associate Vice Provost for Academic Enrollment Management, Baylor University.

“Philanthropy and the Public Good,” (Spring 2014). Award amount--\$100,000. Grant proposal accepted by the Once Upon a Time Foundation, Fort Worth, Texas, to support philanthropy, encourage community service, and fight community issues such as poverty and homelessness. Funds used to support course taught at Baylor University during Fall 2014.

Teaching American History Grant, U.S. Department of Education, Director of Summer Institutes (2009, 2010, 2011). Award amount—\$987,344, Provided for Central Texas independent school districts through Education Service Center Region XII. Three year grant, Awarded September 2008 for 2009–2011.

Teaching American History Grant, U.S. Department of Education, Director of Summer Institutes (2004, 2005, 2006). Project Director for Grant Activities and Principal Investigator, Award Amount—\$924,714, Provided for Central Texas independent school districts through a partnership between Baylor University and the Education Service Center for Region XII. Three year grant, Awarded September 2003 for 2004–2007.

Research Leave (Sabbatical), Baylor University, Spring 2007, Summer 2008 (1/2 time) Baylor University Research Committee Grant, 2003–2004 Academic Year, \$3000.

J. Wesley Null and Randy M. Wood, “Great Texts, Education, and the Vocation of Teaching,” Baylor Horizons grant funded by the Baylor University Institute for Faith and Learning, Spring 2002–Spring 2003, \$5,000.

Professional Memberships and Leadership Roles

American Association for Teaching and Curriculum
 American Educational Research Association
 Division B: Curriculum Studies
 Division F: History and Historiography
 Teaching History SIG
 Biographical and Archival Research SIG
 History of Education Society
 John Dewey Society for the Study of Education and Culture
 Kappa Delta Pi, Delta Chapter, President, Spring 2000–Spring 2001; Vice President, Summer 1999–Spring 2000
 Organization of Educational Historians (formerly Midwest History of Education Society)
 National Society for the Study of Education
 Phi Delta Kappa
 Professors of Curriculum
 Society of Philosophy and History of Education
 Society of Professors of Education
 Society for the Study of Curriculum History, Web Page Manager, Spring 2000–Spring 2006.

Scholarly Activities and Service

President, *American Association for Teaching and Curriculum*, 2010–2011.
 Book Manuscript Reviewer, Columbia University Press, University of Alabama Press, SAGE Publishing, Baylor University Press, and Information Age Publishing.
 Board of Directors, Society of Professors of Education, Spring 2005–Spring 2008.
 Program Chair, Eleventh Annual Meeting of the *American Association for Teaching and Curriculum*, Fall 2005, Austin, Texas.
 Editor, *American Educational History Journal*, October 2006–October 2011.
 Interim Editor, *American Educational History Journal*, Fall 2005–Spring 2006.
 Associate Editor, *Curriculum and Teaching Dialogue*, 2004–2005.
 Associate Editor, *American Educational History Journal*, 2003–2005.
 Session Chair, Fifth Annual *Art & Soul* Conference, Baylor University, Waco, Texas, March 19–22, 2003.
 Chair, Nominations Committee, *American Association for Teaching and Curriculum*, 2002–2003.
 Proposal Reviewer, Annual Meetings of the *Society for the Study of Curriculum History*, Fall 2002–Fall 2006.
 Participant in Baylor University’s Summer 2002 Faculty Development Seminar Entitled “Anselm’s Ontological Argument for the Existence of God,” Coordinated by Carl G.

Vaught (Baylor Philosophy Department).

Session Chair or Discussant at the Annual Meetings of the following Organizations: *History of Education Society*, *Society of Philosophy and History of Education*, *Midwest History of Education Society*, and the *American Association for Teaching and Curriculum*.

Member, Editorial Review Board, and Reviewer of Manuscripts, *Curriculum and Teaching Dialogue*, Fall 2001–Spring 2006.

Member, Editorial Review Panel, and Reviewer of Manuscripts, *The Educational Forum*, Fall 2001–Spring 2007.

Book Reviewer, *Kappa Delta Pi International Honor Society*, Annual Outstanding Book Award, 2001.

Manuscript Reviewer, *Curriculum and Teaching Dialogue*, Fall 2016–present.

Manuscript Reviewer, *Journal of Teacher Education*, Fall 2009–present.

Manuscript Reviewer, *History of Education Quarterly*, Fall 2008–present.

Manuscript Reviewer, *Curriculum Inquiry*, Fall 2007–present.

Manuscript Reviewer, *Journal of Research in Character Education*, Spring 2003–present.

Manuscript Reviewer, *Educational Studies: A Journal in Foundations of Education*, Fall 2002–present.

Manuscript Reviewer, *American Educational History Journal*, Fall 2002–present.

Manuscript Reviewer, *Journal of Curriculum Studies*, Fall 2008–present

Manuscript Reviewer, Philosophy and Education Special Interest Group of the *American Educational Research Association*, 2001–2003.

Manuscript Reviewer, Division F, History and Historiography, of the *American Educational Research Association*, 2001–2004.

Manuscript Reviewer, Division B, Curriculum Practice and Policy, of the *American Educational Research Association*, 2001–2008.

Manuscript Reviewer, *Society for the Study of Curriculum History*, Reviewer for Proposed Presentations, Fall 2002–Fall 2005.

Manuscript Reviewer, *American Association for Teaching and Curriculum*, Reviewer for Proposed Presentations, Spring 2000, Spring 2001.

Nominations Committee Member, *American Association for Teaching and Curriculum*, Spring 2000.

Editorial Assistant, *Journal of Curriculum and Supervision*, May 2000–May 2001.

Member, New Student Advising Panel at UT-Austin, Department of Curriculum and Instruction, Fall 1999 and Fall 2000.

Student Editorial Board Member, *Journal of Curriculum and Supervision*, Fall 1998–Spring 2001.

Manuscript reviewer for the *Journal of Curriculum and Supervision*, Summer 1998–Spring 2004.

Member of the Pflugerville (TX) Independent School District curriculum writing team, Summer 1998.

University Service

- Chair, School of Education Curriculum Committee, Baylor University, August 2006–August 2011.
- Co-Chair, Science Education Faculty Search Committee, Fall 2010–Spring 2011.
- Member, Department of Curriculum & Instruction Faculty Search Committee, Fall 2008–Spring 2009.
- Member, Department of Curriculum & Instruction Tenure and Promotion Task Force, January 2009–January 2010.
- Member, Doctoral Program Assessment Task Force, Baylor University, Fall 2008–Spring 2010.
- Member, C&I Science Education Faculty Search Committee, Fall 2010–present.
- Member, C&I Social Studies Faculty Search Committee, Fall 2009–Spring 2010.
- Member, C&I Graduate Faculty Search Committee, Fall 2008–Spring 2009.
- Member, SOE Graduate Tuition Proposal Task Force.
- Member, School of Education Mission and Vision Task Force, January–May 2008.
- Member, Department of Curriculum & Instruction Graduate Admissions Review Committee, Fall 2008–present.
- Member, College of Arts & Sciences Retention Committee, Baylor University, Fall 2008–present.
- Member, School of Education Dean Search Committee, Baylor University, Spring 2005–Fall 2007, Appointed by the Provost and Vice President for Academic Affairs.
- Member, Undergraduate Core Curriculum Committee, Baylor University, Fall 2006–Summer 2008.
- Member of the Advisory Board for the Center for Ministry Effectiveness and Educational Leadership (directed by Don Schmeltekopf), Baylor University, Fall 2006–Spring 2010.
- Member, University Curriculum Committee, Baylor University, Fall 2006–May 2011.
- Member, Societal Trends Committee, Baylor University, Fall 2006–Spring 2007, appointed by the Vice-President for Institutional Effectiveness.
- Member, Retention Task Force Committee, Chaired by the Vice President for Enrollment and Retention Management, Baylor University, Spring 2005–Spring 2008.
- Member, Robert Foster Cherry Award for Great Teaching Selection Committee, Baylor University, Fall 2005–May 2011.
- Chair, Teacher Education Program Review Committee, Baylor University, Fall 2004–Spring 2005.
- Baylor University Honors Program Committee, Fall 2004–Spring 2005.
- Chair, Honors undergraduate thesis director for Roselynn H. Nguyen, “From Truth to Efficiency and Back Again: The Decline and Resurrection of Professionalism in Teaching and Medicine,” Graduation May 2008.
- Chair, Honors undergraduate thesis director for Megan Danner, “Technology, Education, and Literacy: An Investigation into the Cyborgial Nature of Education in the 21st Century,” Graduation May 2013.
- Chair, dissertation committee, for Claudiu Cimpean (educational foundations), Title: “John Dewey and Mortimer Adler on Curriculum, Teaching, and the Purpose of Schooling: How Their Views can be Incorporated Within a Christian Philosophy of Education,” Graduation August 2008.

Member, dissertation committee, for Judy A. Thompson-Bandy (educational administration), Kathryn M. Lovett (educational administration), Al Beck (church-state studies), Jennifer Jolly (educational psychology), Dan Karppi (church-state studies), Laurie Jones (curriculum), and Albert Beck (church-state studies).

Member, master's thesis committee, for Jordan Labouff (psychology), Michael Snauffer (history), and Nali Hilderman (history).

Member, George W. Bush Presidential Library Proposal Committee, Fall 2003–May 2005.

Faculty Leader, Chapel Fridays, Baylor University, Fall 2003.

Faculty Partner, Alexander Residence Hall, 2003–2004 and 2004–2005; Collins Residence Hall, 2005–2006.

Journal Ranking Committee, Department of Curriculum and Instruction, Baylor University, Fall 2002.

Member of the Search Committee formed to appoint the Inaugural Dean for Baylor University's Honors College, Spring 2002; Appointed by the Provost and Vice President for Academic Affairs.

Chapter Counselor, Beta Xi Chapter of Kappa Delta Pi International Honor Society, Baylor University, Spring 2002–May 2009.

Departmental Goals Committee, Assisted in writing goals to match Baylor's 2012 Vision, Department of Curriculum and Instruction, Fall 2001.

Full Member, Baylor University Graduate Faculty, Fall 2001–present.

Member, School of Education Curriculum Committee, Fall 2001–Spring 2005.

Social Foundations of Education Committee, Fall 2001–Spring 2002, Created three new undergraduate Social Foundations courses at Baylor University.

Social Science Teacher Education Program Design Team, Baylor University, Fall 2001–Spring 2002.

Awards, Honors, and Recognitions

Fellow, Dallas Institute for Humanities and Culture, 2012–present.

Recognition Award for Outstanding Service as Editor of the *American Educational History Journal*, from the Organization of Educational Historians Executive Committee, October 2012.

Honorable Mention for AATC Annual O. L. Davis, Jr. Book Award for *Curriculum: From Theory to Practice*, September 2011.

University Outstanding Professor for Scholarship, Baylor University, 2007.

2005 Critics' Choice Book Award, American Educational Studies Association, for *A Disciplined Progressive Educator: The Life and Career of William Chandler Bagley*, New York: Peter Lang, 2003.

Faculty Achievement Award, Baylor University School of Education, 2003.

Distinguished Dissertation Award, *Kappa Delta Pi International Honor Society in Education*, 2002 (with \$1000 prize).

Distinguished Dissertation Award for Curriculum, *American Association for Teaching and Curriculum*, 2002.

Hollis L. Caswell Laureate Doctoral Scholarship, Awarded by *Kappa Delta Pi International Honor Society*, August 2000–May 2001.

University Continuing Fellowship, Awarded by The University of Texas at Austin, August 2000–May 2001.

President’s Award, *American Association for Teaching and Curriculum*, Fall 2000.

President, *Kappa Delta Pi International Honor Society*, Delta Chapter, The University of Texas at Austin, since Spring 2000–Spring 2001.

Vice-President, *Kappa Delta Pi International Honor Society*, Delta Chapter, The University of Texas at Austin, Spring 1999–Spring 2000.

Participant, AERA Division F (History and Historiography) Graduate Student and Junior Faculty Mentoring Seminar, April 23, 2000, New Orleans, Louisiana.

Professional Development Award, The University of Texas at Austin, Fall 1999.

Conference Travel Scholarship Award, The University of Texas at Austin, Spring 1999.

Member, *Kappa Delta Pi International Honor Society*, Delta Chapter, The University of Texas at Austin, Fall 1998–Spring 2001.

M.Ed., graduating GPA of 4.0, May 1998, ENMU.

B.S., *Magna Cum Laude*, ENMU, graduating GPA of 3.8, May 1995.

Dean's Honor Roll, All semesters, ENMU 1991–95.

ENMU School of Education Dean Search Committee, Student Representative, Fall 1994.

Blue Key Honor Society, ENMU, 1993–94.

Community Activity

Member, Midway ISD Facilities Study Planning Committee, Formed by Superintendent George Kazanas in preparation for 2019 Bond Election, September 2018–May 2019.

Peru Mission Team, Chincha Alta, Peru, First United Methodist Church (FUMC) of Waco, Summer 2013, Summer 2014, Summer 2016, Summer 2018

Vice-President, Administrative Board, FUMC-Waco, August 2010–2013.

Member, Administrative Board, FUMC-Waco, 2018–2019.

Teacher, *Christian Living* Adult Sunday School Class, April 2002–April 2009, FUMC-Waco.

Lay Leaders Committee, FUMC-Waco, August 2008–August 2010.

Pastor Staff Parish Relations Committee, FUMC-Waco, 2005-2008, 2015-2018.

Member, FUMC-Waco, 2019.

Member, Renew Church of Waco, 2019–present.